

School-based After-school Learning and Support Programmes 2024-25

Name of School: Tuen Mun Government Secondary School

Staff-in-charge: WONG Wai-man (Assistant Principal)

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A. The estimated number of students (count by heads) who benefitted under this Programme is 162 (including A. 9 CSSA recipients, B. 128 SFAS full-grant recipients and C. 25 under the school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
1. Sport Team Training Programme	<ul style="list-style-type: none"> ● To enhance students' performance and competitiveness in sports ● To raise students' self-image and strengthen their self-confidence ● To inculcate moral values, such as perseverance, sportsmanship and appreciation in students through sports training 	<ul style="list-style-type: none"> ● Students' attendance rate is 80% or higher. ● Students agree that the training has enhanced their sports performance and competitiveness, strengthened their self-image, and taught moral values. 	<ul style="list-style-type: none"> ● Students' Attendance Record ● Students' feedback ● Observation and comments from coaches 	Whole year	4	49	11	30,000	Procurement of service

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					A	B	C		
2. Chinese Dance Training Programme	<ul style="list-style-type: none"> ● To cultivate students' interest in Chinese Dance and enhance their understanding of Chinese culture ● To strengthen students' confidence in performances and competitions 	<ul style="list-style-type: none"> ● Students' attendance rate is 80% or higher. ● Students' interest and confidence in performances and competitions have been strengthened. ● Students' understanding of Chinese culture has been enhanced. 	<ul style="list-style-type: none"> ● Students' Attendance Record ● Students' feedback ● Observation and comments from the tutor 	Whole year	1	6	1	20,000	Procurement of service
3. Music Training Programme	<ul style="list-style-type: none"> ● To enhance students' music appreciation abilities and concentration ● To develop students' potential in the field of music 	<ul style="list-style-type: none"> ● Students' attendance rate is 80% or higher. ● Students' interest and confidence in performances and competitions have been strengthened. 	<ul style="list-style-type: none"> ● Students' Attendance Record ● Students' feedback ● Observation and comments from the tutor 	Whole year	2	19	2	30,000	Procurement of service

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					A	B	C		
4. STEAM Workshop	<ul style="list-style-type: none"> To develop students' creativity and problem-solving skills To create connections between academic learning and practical applications 	<ul style="list-style-type: none"> Students' attendance rate is 80% or higher. Students' understanding of STEAM development has been enhanced. 	<ul style="list-style-type: none"> Students' Attendance Record Students' feedback Observation and comments from the tutor 	Whole year	2	27	7	23,000	Procurement of service
5. Drama Workshop	<ul style="list-style-type: none"> To train students' performance skills and English speaking abilities To discover students with potential and allow their talents to be effectively realised 	<ul style="list-style-type: none"> Students' attendance rate is 80% or higher. Students can effectively improve their public speaking and presentation skills 	<ul style="list-style-type: none"> Students' Attendance Record Students' feedback Observation and comments from the tutor 	Whole year	1	4	1	9,000	Procurement of service
6. Student Uniform Team	<ul style="list-style-type: none"> To promote a sense of care and commitment to our community To cultivate students' discipline and teamwork 	<ul style="list-style-type: none"> Students' attendance rate is 80% or higher. Students' self-discipline and sense of responsibility have been strengthened. 	<ul style="list-style-type: none"> Students' Attendance Record Students' feedback Observation and comments from the tutor 	Whole year	1	5	2	10,000	Procurement of service

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					A	B	C		
7. Leadership Training and Other Learning Experience Program	<ul style="list-style-type: none"> To provide opportunities for students to gain leadership skills To encourage students to engage in community services and activities 	<ul style="list-style-type: none"> Students' attendance rate is 80% or higher. Students can apply the knowledge and skills gained from the training program. Learning experience has positively impacted students' development and growth. 	<ul style="list-style-type: none"> Students' Attendance Record Students' feedback Observation and comments from the tutor 	Whole year	6	29	8	15,000	Procurement of service
Total no. of activities: 7					17	139	32	Total Amount:	
					@No. of man-times				
					**Total no. of man-times			<u>188</u>	<u>\$137,000.00</u>

Note:

* activities are categorised as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).