

TUEN MUN GOVERNMENT SECONDARY SCHOOL

Evaluation Report on DLG-funded Other Programme (Gifted Education)

2018/19

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Domain	Implemented Programme	Objective(s)	Time	Student Participants (No. Level)	Expenditure	Teacher(s) i/c	Evaluation
Chinese Language	Chinese Enhancement Learning – Creative Writing Workshop	<ul style="list-style-type: none"> - To sharpen students' skills in writing - To enhance their interest in Chinese learning - To develop students' skills in creativity 	9/2018 – 8/2019 (5 sessions per semester; 2 hours per session)	19 selected S.5 students	\$10,080	YSY	The outcome was not satisfactory. Maybe because of time clash with other activities in school, students' attendance was quite low and their performance was affected accordingly.
	Public Speaking Workshop	<ul style="list-style-type: none"> - To enhance students' communication skills - To promote students' critical thinking 	4/2019 – 7/2019 (12 sessions; 2 hours per session)	20 selected S.4 to S.5 students	\$7,200	YSY	The result was satisfactory. S.4 students were doing exceptionally well that they were very keen to speak in public. Both of the communication skills and critical thinking skills of the participants have greatly enhanced. Some of the students have even stretched further as shown in the examination result in Paper IV of the subject.
English Language	English Debating Class	<ul style="list-style-type: none"> - To enhance students' skills in presentation, discussion and public speaking - To develop students' analytical and critical 	9/2018 – 8/2019 (Once per week; 2 hours per session; 34	12 selected S.4 to S.6 students	\$15,150	STK	S.4 and S.5 debaters have won the following prizes: 1) Champion of F.4 & 5 20 PTU Debating Competition 2) 1 st Runners-up of HK Secondary

		mindset	hours in total)				School Debating Competition (F.4) 3) Champion of Regional Finals 4) Grand Final on 5.7.2019 of the 10th Inter-government Secondary School Debating Competition (F.4) Students were more confident to speak in public and give presentation. They were eager to give opinions on various social issues. Their analytical and critical mindset have been enhanced.
Arts	Cluster Programme (Visual Arts)	- In view of the small number of students opting for Visual Arts, a network programme with four Secondary Schools of the same district is set to cater for students' diverse needs.	9/2018 – 8/2019 (5 sessions per week)	5 S.4, 1 S.5 and 2 S.6 students	\$ 24,000	CKY	Students' diverse needs have been catered as the choices for HKDSE course selection offered to students were widened. Students' performance in cluster school was satisfactory as reflected from their assessment report prepared by cluster school.
Physical Education	Cluster Programme (Physical Education)	- In view of the small number of students opting for Physical Education, a network programme with four Secondary Schools of the same district is set to cater for students' diverse needs.	9/2018 – 8/2019 (5 sessions per week)	1 S.4 and 1 S.6 students	\$4,000	FTK	Students' diverse needs have been catered as the choices for HKDSE course selection offered to students were widened. Performance of the participating students in cluster school was satisfactory as reflected from the assessment report prepared by cluster school.

	Football Training	<ul style="list-style-type: none"> - To develop students' sports skills and enhance self-esteem of potential students - To enhance sportsmanship among students 	9/2018 – 8/2019 (twice per week)	12 selected S.4 – S.6 students	\$10,000	FTK	<p>Students were keen on participating in sports training. Students' self-esteem and their sense of belonging to the school have been strengthened.</p> <p>Sportsmanship among students has been enhanced. Students participated in a lot of inter-school competitions and achieved very good results. Students' achievements were recognized and their self-confidence was thus further strengthened.</p>
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