

TUEN MUN GOVERNMENT SECONDARY SCHOOL
Evaluation Report on Career and Life Planning Education
2018-2019

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Domain	Strategies	Objective(s)	Time	Expenditure	Evaluation
Self-understanding and development	<ul style="list-style-type: none"> • Increasing <i>collaboration among functional teams</i> to implement life-planning education programmes in class periods of different levels with different foci: <ul style="list-style-type: none"> - S.1: Self-understanding and career exploration - S.2: Developing generic skills and career exploration - S.3: Learning to make sound decision: smart subject choices - S.4: Career information and mapping - S.5: Understanding multi-pathway and world of work - S.6: Goal setting and well-prepared life planning 	<ul style="list-style-type: none"> ▪ To assist student in achieving better self-understanding ▪ To guide students to explore their personality traits, interests, aptitude, potential, abilities and career direction. ▪ To help students to be self-directing in the process of their goal setting, decision-making and reflection. ▪ To provide assessment tools to help students to gain better understanding of themselves, expand career options and strengths. 	September 2018 to July 2019	\$18,800	<ul style="list-style-type: none"> ◆ 98% of students finished CLP structured curriculum in class periods. ◆ Over 80% of students agreed that the programmes were useful and their self-understanding has been enhanced. <ul style="list-style-type: none"> • For S.1 students, 95% of students expressed that the program was helpful and they had better understanding of themselves after the program. They also learnt the positive thinking skills. • For S.2 students, 88% of students showed that the program was useful and they were satisfied with it. 85% of students indicated that they recognized the importance of self-respect, self-discipline and self-management after the program. They knew the importance of goal-setting and started to set goals for themselves. • For S.3 students, 90% of students found the program was useful and they were satisfied with it. 80% of students had more understanding of the NSS Elective subjects and knew the importance of making smart choice for their careers. • For S.4 students, 92% of students found the program was useful and they were satisfied with it. 86% of students deemed that it was an opportunity to inspire them to think more about their future through the structured curriculum. • For S.5 and S.6 students, 90% of students were aware of communication skills and positive attitudes in learning and working. Over 75% of students agreed that the activities could enhance their life planning skills.

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	<ul style="list-style-type: none"> ● Using tools provided by Career & Life Adventure Planning (CLAP) for Youth @ Jockey Club (JC) - Career Exploration E-portal for Senior form students 		September 2018 to May 2019	\$0	<ul style="list-style-type: none"> ◆ 95% of students completed the assessment for career and life planning. 85% of senior form students agreed that they had better understanding of their aptitude, potential and abilities. ◆ 78% of students agreed that the tools were effective in enhancing their self-understanding. For S.1 students, 88% of them expressed that the tools were useful in helping them to understand themselves.
	<ul style="list-style-type: none"> ● Using tools provided by Cambridge Occupational Analysts (COA) for Junior form students 		October 2018 to May 2019	\$4,500	
	<ul style="list-style-type: none"> ● Organizing Leadership Training Programmes for students <ul style="list-style-type: none"> - Prefect Camp - Guidance Prefect Training Camp - Fresh Ambassador Training Camp - "Sky for Us" Programme 		December 2018 and July 2019	\$0 (Expenses were supported by school fund)	<ul style="list-style-type: none"> ◆ 96% of student-participants found the training programmes useful and their leadership skills were enhanced after the training. 80% of student-participants also agreed that their confidence was improved.
	<ul style="list-style-type: none"> ● Organizing Summer School for S.1 students and Sunshine Ambassadors for S.2 students with the following foci: <ul style="list-style-type: none"> - self-understanding - goal-setting - communication skills - reflective thinking - positive thinking 		October 2018 to August 2019	\$0 (Expenses were supported by school fund)	<ul style="list-style-type: none"> ◆ 85% of student-participants expressed that the programmes were useful in enhancing their skills of self-understanding, goal-setting, communication and reflective thinking which were important for their personal growth.

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Career Exploration	<ul style="list-style-type: none"> Developing students' positive work ethics and attitudes and learning through different theme-based activities 	<ul style="list-style-type: none"> To develop positive attitudes towards work and learning To equip students with knowledge, skills and attitude in career choice and development To provide effective guidance and support to students for their future development To enable students to obtain up-to-date knowledge and information about the world of work 	September 2018 to July 2019	\$28,000	<ul style="list-style-type: none"> 88% of student-participants expressed that they were aware of workplace communication etiquette and work ethics. Over 75% of student-participants agreed that the talks, seminars, workshops and programmes were effective in achieving the respective objectives. 	
	<ul style="list-style-type: none"> Tapping external resources for organizing talks, seminars and workshops for students including Careers Expo, Careers Talks given by alumni and Job Shadowing) 		September 2018 to July 2019			
	<ul style="list-style-type: none"> Enriching students' knowledge of different professions through implementing Mentorship Programme) 		September 2018 to July 2019			
	<ul style="list-style-type: none"> Providing Taster Programmes for senior form students <ul style="list-style-type: none"> Applied Learning courses Work life experience 		February 2019 to May 2019	\$0		
	<ul style="list-style-type: none"> Providing Individualized Career Guidance and support to all students 		September 2018 to July 2019	\$0		<ul style="list-style-type: none"> 85% of the concerned students found the Individualized Careers Guidance and support useful in mapping their career path.
	<ul style="list-style-type: none"> Publishing and Releasing Career Information to all students in school campus and through school website 		September 2018 to July 2019	\$0		<ul style="list-style-type: none"> By observation, class teachers found that students' awareness of exploring and planning their future has been increased after browsing a certain amount of career information.

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Career Planning and Management	<ul style="list-style-type: none"> Organizing activities including Job visits to facilitate students' the next career move 	<ul style="list-style-type: none"> To facilitate students' career planning and management To assist students in developing generic skills for transition from school to work 	November 2018 to July 2019	\$0	<ul style="list-style-type: none"> Over 65% of students felt confident in their study path and chosen area of study. For S.3 students, 85% of students agreed that Talk on S.4 Subject Selection could provide them with valuable information and guidelines when choosing NSS electives. 80% of S.6 students expressed that Mock Release of HKDSE Examination Results inspired them to plan the future in a more realistic way. Over 65% of Parent-participants were satisfied with the talks and workshops organized by the school.
	<ul style="list-style-type: none"> Arranging talks and workshops for students and parents Guidance Programmes on Academic Pursuit <ul style="list-style-type: none"> Talk on S.4 Subject Selection Alumni Sharing on JUPAS Application Mock Release of HKDSE Results Visits to Local Universities and College Student Exchange Programme 		September 2018 to July 2019	\$0	
	<ul style="list-style-type: none"> Developing students' required management skills to fulfil their career aspirations Organizing a number of Career Workshops for students to enhance their interviewing skills 		October 2018 to July 2019	\$0	
Staff Profession Development	<ul style="list-style-type: none"> Encouraging teachers to attend relevant training courses or workshops on Careers and Life Planning 	<ul style="list-style-type: none"> To enhance teachers' professional capacity and effectiveness of Careers and Life Planning through training 	September 2018 to July 2019	\$0	<ul style="list-style-type: none"> Teachers' professional capacity in Career Guidance were enhanced. They were more confidence in devising relevant life planning education activities for students and providing students with career guidance.