## TUEN MUN GOVERNMENT SECONDARY SCHOOL Evaluation Report on Career and Life Planning Education 2022-2023

Coordinator: Ms LAU Chi-wai

Domain	Strategies	Objective(s)	Time	Expenditure	Evaluation
Self-understanding and development	<ul> <li>Increasing collaboration among functional teams to implement life-planning education programmes in class periods (for all levels) and CLP Periods (for S3 &amp; S6):         <ul> <li>S.1: Developing Self-understanding and career exploration</li> <li>S.2: Developing generic skills and career exploration</li> <li>S.3: Learning to make sound decision: smart subject choices</li> <li>S.4: Career information and mapping</li> <li>S.5: Understanding multiple pathways and the world of work</li> <li>S6: Goal setting and making informed choices for post-secondary studies</li> </ul> </li> </ul>	<ul> <li>To assist student in achieving better self-understanding</li> <li>To guide students to explore their personality traits, interests, aptitude, potential, abilities and career direction</li> <li>To help students to be self-directing in the process of their goal setting, decision-making and reflection</li> <li>To provide assessment tools to help students to gain better understanding of themselves, expand career options and strengths</li> </ul>	September 2022 to July 2023	\$16,920	<ul> <li>96% of students finished CLP structured curriculum in class periods.</li> <li>Over 85% of students agreed that the programmes were useful and their self-understanding has been enhanced.</li> <li>For S.1 students, 92% of them expressed that the program was helpful and they had better understanding of themselves after the program.</li> <li>For S.2 students, 90% of students thought that the program was useful and they were satisfied with it. They learned the importance of self-discipline, self-management and healthy lifestyle after the program.</li> <li>For S.3 students, 89% of them found the program was useful and they were satisfied with it. It raised their awareness of the need to equip themselves to meet the needs of the ever-changing society.</li> <li>Over 70% of S3 students gave 4 or 5 (max. 5 marks) on CLP lessons. They deemed that individual consultations in CLP lessons helped them learn how to make a well-informed and more sensible choice of selecting their electives in S4.</li> <li>For S.4 students, around 90% of them found the program useful and they were satisfied with it. They agreed that they could get better understanding of leadership qualities.</li> <li>For S.5 students, 89% of them agreed that the programme enabled them to think about setting SMART goals for themselves and the factors to consider when pursuing their dreams.</li> <li>Over 92% of S6 students expressed that the programme helped them understand more the multiple pathways.</li> <li>Regarding CLP lessons for S6, over 90% of them gave positive feedback and agreed that the lessons were useful and practical in guiding them to set achievable goals.</li> </ul>

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	Using tools provided by 'My Life Planning Portfolio' of EDB for Senior form students  Using tools provided by Cambridge Occupational Analysts (COA) for Junior form students		September 2022 to July 2023  September 2022 to July 2023	\$4,700	<ul> <li>Around 90% of students completed the online assessments.</li> <li>\$4 and \$5 students completed the online assessment for career and life planning administered by EDB (My Life Planning Portfolio). 70% of them agreed that the assessment results provided them with a useful reference for their planning and rethinking their future development.</li> <li>80% of junior form students who completed the COA test agreed that the tools were effective in enhancing their self-understanding. For \$3.3 students, 88% of them expressed</li> </ul>
	Organizing Leadership Training Programmes for students Joint Training Camp for Prefects and Guidance Prefects Fresh Ambassador Training Camp "Sky for Us" Programme		December 2022 to August 2023	\$14,500 (Expenses were supported by school fund)	that the tools were useful in helping them to understand themselves.  • A training day camp was organized for Prefects and Guidance Prefects during the post-exam period. Around 93% of student-participants found the training programme very useful and realized the importance of communication and collaboration. They had shown improvement in leadership skills.  • Fresh Ambassadors found the training camp rewarding and they could apply the skills learnt in organizing the game booths in school.
	◆ Organizing Summer School for S.1 students to help S.1 students develop - self-understanding - goal-setting - communication skills - reflective thinking - positive thinking		August 2022	\$10,000 (Expenses were supported by school fund)	◆ Guidance Prefects observed that S.1 students had generally shown improvement in self-understanding, goal setting, communication skills, reflective thinking and positive thinking. Around 80% of student-participants expressed that the programme was useful in enhancing their self-understanding and generic skills.

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	Developing students' positive work ethics and attitudes and learning through different theme-based activities	titudes and learning erent theme-based  To equip students with knowledge, skills and attitude in career choice and development  To provide effective guidance and support to students for their future development  To enable students to obtain up- to-date knowledge and information about the world of work and future career paths	September 2022 to July 2023	\$4,955 (Transportation fee)	• In the light of the pandemic of Covid-19, Study Tour was still put on hold. Rotary Career Expo was held in June. 90% of participants found the event useful in providing them with the up-to-date knowledge, skills and attitude about the world of work and future career paths. Most agreed that it was beneficial to their life planning.	
	Tapping external resources for organizing talks, seminars and workshops for students including Careers Expo, Careers Talks given by alumni and Job Shadowing)  Enriching students' knowledge and information of different		◆ To provide effective guidance and support to students for their future development	September 2022 to July 2023  September 2022 to July		<ul> <li>All participants in the mentorship programme agreed that the mentors offered them effective guidance to set mor realistic goals for their future studies and career. The programme helped them understand better the importance of developing positive attitudes and ethic needed in the workplace, and preparing themselves for their future career development.</li> <li>Over 88% of student-participants agreed that the life</li> </ul>
Career Exploration	professions and overseas studies (e.g. Mentorship Programme and Study Tour)  Providing Taster Programmes - Applied Learning courses - Work experience		2023 March 2023 to June 2023	\$11,300 (Expenses were supported by School Fund)	<ul> <li>planning activities they joined (e.g. taster lectures, tall and information days run by universities and oth organizations) were effective in enriching their knowled of the post-secondary programmes and facilitating the life planning.</li> <li>Students joining the Work Experience Programmes of Eland a local medical group remarked that the programmenabled them to better understand the requirements employers, enhance generic skills, and develop corrework attitude and values. They found the programmen rewarding.</li> <li>CICE Taster Programmes on making coffee, desserts as aromatherapy were arranged for S.2-S.4 students in Jur Most of them gave positive feedback.</li> </ul>	
	<ul> <li>Providing Individualized Career</li> <li>Guidance and support to all students</li> </ul>		September 2022 to August 2023	\$0	80% of the students concerned found the Individualized Careers Guidance and support useful in mapping their career path.	
	Publishing and Releasing Career Information to all students in school campus and through the school website		September 2022 to July 2023	.\$0	<ul> <li>◆ Careers Resource Corner was set up in each class. They could read the career-related materials during the weekly Reading Period and their spare time. The most up-to-date information was also disseminated via email.</li> <li>◆ By observation, class teachers found that students' awareness of exploring and planning their future has been increased with easier access to career information.</li> </ul>	

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Career Planning and Management	Strategies  ◆ Organizing activities facilitating the next career move through an appreciation of their career interests and abilities (e.g. Workplace visits)  ◆ Arranging talks and workshops for students and parents  - Talk on S.4 Subject Selection  - Alumni Sharing on JUPAS Application  - Mock Release of HKDSE Results  - Visits to Local Universities and Colleges  - Student Exchange Programme  ◆ Developing required management skills of students to fulfil their career aspirations  ◆ Organizing a number of Career Workshops for students to enhance their interviewing skills	Objective(s)     To facilitate students' career planning and management     To assist students in developing generic skills for transition from school to work	November 2022 to July 2023  September 2022 to July 2023  October 2022 to July 2023	\$9,880 \$0 \$0	<ul> <li>Evaluation</li> <li>◆ Over 68% of students felt confident in their study path and chosen area of study. For S.3 students, 86% of students agreed that Talk on S.4 Subject Selection could provide them with useful information and guidelines when choosing Senior Secondary electives.</li> <li>◆ Over 95% of the parent-participants agreed that Talk on S.4 Subject Selection provided them with useful information on Senior Secondary electives and facilitated their discussion with their children about selecting electives in S.4</li> <li>◆ Over 90% of S.6 students expressed Mock Release of HKDSE Examination Results gave them a valuable opportunity to reflect and practise interviewing skills. They generally agreed that the event could help them better prepare for the upcoming admissions interviews and the DSE results release. This year, an English interview session was added. S6 could join on a voluntary basis. Participating students agreed that this session could help boost their confidence in expressing themselves in English.</li> <li>◆ Career Programme on Jobs conducted by EdVenue was held for S.2 in March 2023. Over 80% of them agreed that it helped enhance their understanding of the entry requirement of the tertiary programmes &amp; the abilities needed for different jobs.</li> </ul>
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Staff Professional Development	Encouraging teachers to attend relevant training courses or workshops on Careers and Life Planning	◆ To enhance teachers' professional capacity and effectiveness of Careers and Life Planning through training	August 2022 to July 2023	\$0	◆ Career Counselling Training for Teachers was arranged in collaboration with The Church of United Brethren in Christ Social Service Division (基督教協基會社會服務部). In Sep 2022, a talk was arranged for Careers Team members and S6 class teachers to familiarize us with JUPAS, multiple career pathways and counselling skills for S6. In Nov 2022, a talk was delivered by an official from Hok Yau Club on multiple career pathways for secondary school leavers. Positive feedback was received from teachers in both events. Careers Team members generally agreed that they became more confident in offering career guidance to students.
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Endorsed by _	46	, Chairperson of TMGSS SMC on 9 November 2023.
	(Ms. LAM Si-hang, Yvonne)	