

School-based After-school Learning and Support Programmes 2023-24

Name of School: Tuen Mun Government Secondary School

Staff-in-charge: WONG Wai-man (Assistant Principal)

Contact Telephone No.: 2458 0459

A. The estimated number of students (count by heads) benefitted under this Programme is 164 (including A. 13 CSSA recipients, B. 126 SFAS full-grant recipients and C. 25 under the school's discretionary quota).

B. Information on Activities to be subsidized/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
1. Sport Team Training Programme	<ul style="list-style-type: none"> ● To enhance students' performance and competitiveness in sports ● To raise students' self-image and strengthen their self-confidence ● To inculcate moral values, such as perseverance, sportsmanship and appreciation in students through sports training 	<ul style="list-style-type: none"> ● Students' attendance rate is 80% or higher. ● Students agree that the training has enhanced their sports performance & competitiveness, raised their self-image, strengthened their self-confidence and inculcated moral values. 	<ul style="list-style-type: none"> ● Students' Attendance Record ● Students' feedback ● Observation and comments from coaches 	Whole year	4	13	2	39,000	Procurement of service

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					A	B	C		
2. Chinese Dance Training Programme	<ul style="list-style-type: none"> To cultivate students' interest in Chinese Dance and enhance their understanding of Chinese culture To strengthen students' confidence in performances and competitions 	<ul style="list-style-type: none"> Students' attendance rate is 80% or higher. Students' interest and confidence in performances & competitions have been strengthened. Students' understanding of Chinese culture has been enhanced. 	<ul style="list-style-type: none"> Students' Attendance Record Students' feedback Observation and comments from the tutor 	Whole year	2	8	2	44,800	Procurement of service
3. Red Cross Team	<ul style="list-style-type: none"> To let youth members understand the importance of first-aid To promote a sense of care and commitment to our community 	<ul style="list-style-type: none"> Students' attendance rate is 80% or higher. Students' interest and confidence in performances have been strengthened. 	<ul style="list-style-type: none"> Students' Attendance Record Students' feedback Observation and comments from the tutor 	Whole year	5	20	5	10,000	
4. Flag Raising Team	<ul style="list-style-type: none"> To promote a sense of commitment and belonging to our country and the community 	<ul style="list-style-type: none"> Students' attendance rate is 80% or higher. Students' self-confidence has been strengthened. 	<ul style="list-style-type: none"> Students' Attendance Record Students' feedback Teachers' observation 	Whole year	2	3	1	12,000	

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Total no. of activities: <u>5</u>				@No. of man-times	13	52	12	Total Amount:	
				**Total no. of man-times	<u>76</u>			<u>\$105,800.00</u>	

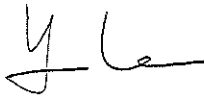
Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)

Endorsed by  _____, Chairperson of TMGSS SMC on 28 June 2023.
(Ms LAM Si-hang, Yvonne)