## Name of School: Tuen Mun Government Secondary School

## Staff-in-charge: WONG Wai-man (Assistant Principal) <br> Contact Telephone No.: <br> $\underline{24580459}$

A. The estimated number of students (count by heads) benefitted under this Programme is $\underline{164}$ (including A. 13 CSSA recipients, B. $\underline{126}$ SFAS fullgrant recipients and C. 25 under school's discretionary quota).
B. Information on Activities to be subsidized/complemented by the Grant.

| *Name / Type of activity | Objectives of the activity | Success criteria (e.g. learning effectiveness) | Method(s) of evaluation (e.g. test, questionnaire, etc) | Period/Date activity to be held | Estimated <br> no. of <br> participating <br> eligible <br> students" |  |  | Estimated expenditure <br> (\$) | Name of partner/service provider (if applicable) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | A | B | C |  |  |
| 1. Outreach Coaching Programme | To enhance students' performance and competitiveness in sports <br> To raise students' self-image and strengthen their selfconfidence <br> To inculcate moral values, such as perseverance, sportsmanship and appreciation students through sports training | Students' <br> attendance rate is $80 \%$ or higher. <br> Students agree that the training has enhanced their sports performance \& competitiveness, raised their selfimage, strengthened their self-confidence and inculcated moral values in them. | Students' <br> attendance <br> Record <br> Students' <br> feedback <br> Observation and comments from coaches | Whole year | 2 | 13 | 2 | 36,600 | Procurement of service |


| *Name / Type of activity | Objectives of the activity | Success criteria (e.g. learning effectiveness) | Method(s) of evaluation (e.g. test, questionnaire, etc) | Period/Date activity to be held | Estimated <br> no. of <br> participating <br> eligible <br> students |  |  | Estimated expenditure <br> (\$) | Name of partner/service provider (if applicable) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | A | B | C |  |  |
| 2. Chinese Dance Training Programme | To cultivate students' interest in Chinese Dance and enhance their understanding of Chinese culture To strengthen students' confidence in performances and competitions | Students' <br> attendance rate is $80 \%$ or higher. <br> Students' interest and confidence in performances \& competitions have been strengthened. Students' understanding of Chinese culture has been enhanced. | Students' <br> attendance <br> Record <br> Students' <br> feedback <br> Observation and comments from tutor | Whole year | 2 | 8 | 2 | 44,200 | Procurement of service |
| 3. Mathematics Olympiad Courses | To enhance Maths learning among the higher ability students <br> To enhance student participants' selfworth and develop their self-esteem and collaborative skills with others | Students' attendance rate is $80 \%$ or higher. <br> Students find the courses useful and they show improvement in Maths learning. Their self-esteem and collaborative skills have been enhanced. | Students' <br> attendance <br> Record <br> Students' <br> feedback <br> Observation and comments from tutor | Whole year | 2 | 8 | 2 | 24,000 | Procurement of service |


| *Name / Type of activity | Objectives of the activity | Success criteria (e.g. learning effectiveness) | Method(s) of evaluation (e.g. test, questionnaire, etc) | Period/Date activity to be held | Estimated <br> no. of <br> participating <br> eligible <br> students |  |  | Estimated expenditure (\$) | Name of partner/service provider (if applicable) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | A | B | C |  |  |
| 4. Musical Instrument Classes | Training classes for different musical instruments | Students' <br> attendance rate is $80 \%$ or higher. <br> Students' interest and confidence in performances have been strengthened. | Students' <br> attendance <br> Record <br> Students' <br> feedback <br> Observation and comments from tutor | Whole year | 5 | 20 | 5 | 9,075 | Procurement of service |
| 5. Flag Raising Team | To promote a sense of commitment and belonging to our country and the community | Students' attendance rate is $80 \%$ or higher. Students' selfconfidence have been strengthened. | Students' attendance Record Students' feedback Teachers' observation | Whole year | 1 | 3 | 1 | 6,000 |  |
| Total no. of activities: $\underline{\underline{5}}$ | ${ }^{@}$ No. of man-times |  |  |  | 12 | 52 | 12 | Total Amount: |  |
| **Total no. of man-times |  |  |  |  | $\underline{\underline{76}}$ |  |  | \$119,875.00 |  |

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
**Total no. of man-times: the aggregate of man-times $(\mathrm{A})+(\mathrm{B})+(\mathrm{C})$
\# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than $25 \%$ ) (C)

