School-based After-school Learning and Support Programmes 2021/22 s.y. School-based Grant - Programme Plan

Name of School: Tuen Mun Government Secondary School

Staff-in-charge: YU WAN Oi-man (Assistant Principal) Contact Telephone No.: 2458 0459

- A. The estimated number of students (count by heads) benefitted under this Programme is <u>58</u> (including A. <u>9</u> CSSA recipients, B. <u>40</u> SFAS full-grant recipients and C. <u>9</u> under school's discretionary quota).
- B. Information on Activities to be subsidized/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students#		ting e es [#]	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
Football Training Programme	 To enhance students' performance and competitiveness in sports To raise students' self-image and strengthen their self-confidence To inculcate moral values, such as perseverance, sportsmanship and appreciation in students through sports training 	that the training	 Students' attendance Record Students' feedback Observation and comments from coaches 	Whole year	2	B 13	2	25,080	Procurement of service

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2. Chinese Dance Training Programme	 To cultivate students' interest in Chinese Dance and enhance their understanding of Chinese culture To strengthen students' confidence in performances and competitions 	 Students' attendance rate is 80% or higher. Students' interest and confidence in performances & competitions have been strengthened. Students' understanding of Chinese culture has been enhanced. 	 Students' attendance Record Students' feedback Observation and comments from tutor 	Whole year	2	8 8	2	44,200	Procurement of service
3. Mathematics Olympiad Courses	 To enhance Maths learning among the higher ability students To enhance student participants' selfworth and develop their self-esteem and collaborative skills with others 	attendance rate is 80% or higher. Students find the courses useful and	 Students' attendance Record Students' feedback Observation and comments from tutor 	Whole year	2	8	2	20,800	Procurement of service

ą	Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students#		no. of participating eligible students [#]		no. of participating eligible students#		no. of participating eligible students [#]		no. of participating eligible students#		no. of participating eligible students#		no. o participa eligibl studen		no. of participati eligible students		no. of ticipating eligible tudents [#]	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
	iology Enhancement ourses	■ To uplift the study skills and academic performance of senior form students on Biology	courses useful and	 Students' attendance Record Students' feedback Observation and comments from tutor 	Sept 2021 – Mar 2022	1	3	1 1	5,000	Procurement of service														
	hinese Language nhancement Courses	To uplift the study skills on writing, oral expression and academic performance of senior form students on Chinese Language	attendance rate is 80% or higher. Students find the courses useful and	 Students' attendance Record Students' feedback Observation and comments from tutor 	Sept 2021 – Mar 2022	2	8	2	1,000	Procurement of service														
Total no. of activities: 7						9	40 <u>58</u>	9	Total Amount: \$96,080.00															

Note:

^{*} Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

[@] Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

^{**}Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

[#] Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)