

School-based After-school Learning and Support Programmes 2020/21 s.y.
School-based Grant - Programme Plan

Name of School: Tuen Mun Government Secondary School

Staff-in-charge: YU WAN Oi-man (Assistant Principal)

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A. The estimated number of students (count by heads) benefitted under this Programme is 86 (including A. 15 CSSA recipients, B. 57 SFAS full-grant recipients and C. 14 under school's discretionary quota).

B. Information on Activities to be subsidized/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
1. Football Training Programme	<ul style="list-style-type: none"> ● To enhance students' performance and competitiveness in sports ● To raise students' self-image and strengthen their self-confidence ● To inculcate moral values, such as perseverance, sportsmanship and appreciation in students through sports training 	<ul style="list-style-type: none"> ● Students' attendance rate is 80% or higher. ● Students agree that the training has enhanced their sports performance & competitiveness, raised their self-image, strengthened their self-confidence and inculcated moral values in them. 	<ul style="list-style-type: none"> ● Students' attendance Record ● Students' feedback ● Observation and comments from coaches 	Whole year	2	13	2	25,080	Procurement of service

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					A	B	C		
2. Chinese Debate Training Programme	<ul style="list-style-type: none"> To train students' Chinese debating skills and enhance their language ability To strengthen students' critical thinking skills To nurture students with moral values, such as respect, perseverance and appreciation 	<ul style="list-style-type: none"> Students' attendance rate is 80% or higher. Students' debating skills, language ability and critical thinking skills have been sharpened. Students agree that the programme has helped inculcate moral values in them. 	<ul style="list-style-type: none"> Students' attendance Record Students' feedback Observation and comments from tutor 	Whole year	3	8	2	18,000	Procurement of service
3. Chinese Dance Training Programme	<ul style="list-style-type: none"> To cultivate students' interest in Chinese Dance and enhance their understanding of Chinese culture To strengthen students' confidence in performances and competitions 	<ul style="list-style-type: none"> Students' attendance rate is 80% or higher. Students' interest and confidence in performances & competitions have been strengthened. Students' understanding of Chinese culture has been enhanced. 	<ul style="list-style-type: none"> Students' attendance Record Students' feedback Observation and comments from tutor 	Whole year	2	8	2	16,800	Procurement of service

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					A	B	C		
4. Mathematics Olympiad Courses	<ul style="list-style-type: none"> To enhance Maths learning among the higher ability students To enhance student participants' self-worth and develop their self-esteem and collaborative skills with others 	<ul style="list-style-type: none"> Students' attendance rate is 80% or higher. Students find the courses useful and they show improvement in Maths learning. Their self-esteem and collaborative skills have been enhanced. 	<ul style="list-style-type: none"> Students' attendance Record Students' feedback Observation and comments from tutor 	Whole year	2	8	2	8,000	Procurement of service
5. Biology Enhancement Courses	<ul style="list-style-type: none"> To uplift the study skills and academic performance of senior form students on Biology 	<ul style="list-style-type: none"> Students' attendance rate is 80% or higher. Students find the courses useful and they show improvement in Biology learning. 	<ul style="list-style-type: none"> Students' attendance Record Students' feedback Observation and comments from tutor 	Sept 2020 – Mar 2021	1	3	1	5,000	Procurement of service

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					A	B	C		
6. Chinese Language Enhancement Courses	<ul style="list-style-type: none"> To uplift the study skills on writing, oral expression and academic performance of senior form students on Chinese Language 	<ul style="list-style-type: none"> Students' attendance rate is 80% or higher. Students find the courses useful and they show improvement in learning. 	<ul style="list-style-type: none"> Students' attendance Record Students' feedback Observation and comments from tutor 	Sept 2020 – Mar 2021	2	8	2	9,000	Procurement of service
7. English Drama Courses	<ul style="list-style-type: none"> To coach students to take part in the external drama competitions To enhance students' acting skills and self-confidence 	<ul style="list-style-type: none"> Students' attendance rate is 80% or higher. Students find the courses useful and they show interest and confidence in acting in English. 	<ul style="list-style-type: none"> Students' attendance Record Students' feedback Observation and comments from tutor 	Whole Year	3	9	3	21,000	
Total no. of activities: <u>7</u>						15	57	14	Total Amount:
					**Total no. of man-times			<u>86</u>	<u>\$102,880.00</u>

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)

