

School-based After-school Learning and Support Programmes 2019/20 s.y.
School-based Grant - Programme Plan

Name of School: Tuen Mun Government Secondary School

Staff-in-charge: YU WAN Oi-man (Assistant Principal)

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A. The estimated number of students (count by heads) benefitted under this Programme is 70 (including A. 10 CSSA recipients, B. 50 SFAS full-grant recipients and C. 10 under school's discretionary quota).

B. Information on Activities to be subsidized/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
1. Volleyball Training Programme	<ul style="list-style-type: none"> ● To enhance students' performance and competitiveness in sports ● To raise students' self-image and strengthen their self-confidence ● To inculcate moral values, such as perseverance, sportsmanship and appreciation in students through sports training 	<ul style="list-style-type: none"> ● Students' attendance rate is 80% or higher. ● Students agree that the training has enhanced their sports performance & competitiveness, raised their self-image, strengthened their self-confidence and inculcated moral values in them. 	<ul style="list-style-type: none"> ● Students' attendance Record ● Students' feedback ● Observation and comments from coaches 	Whole year	4	15	2	34,500.00	Procurement of service
2. Basketball Training Programme					1	11	1	12,000.00	
3. Football Training Programme					2	13	2	15,080.00	

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					A	B	C		
4. Chinese Debate Training Programme	<ul style="list-style-type: none"> To train students' Chinese debating skills and enhance their language ability To strengthen students' critical thinking skills To nurture students with moral values, such as respect, perseverance and appreciation 	<ul style="list-style-type: none"> Students' attendance rate is 80% or higher. Students' debating skills, language ability and critical thinking skills have been sharpened. Students agree that the programme has helped inculcate moral values in them. 	<ul style="list-style-type: none"> Students' attendance Record Students' feedback Observation and comments from tutor 	Whole year	3	8	2	13,500.00	Procurement of service
5. Musical Instrument Course	<ul style="list-style-type: none"> To enhance students' musical skills and nurture their appreciation of music 	<ul style="list-style-type: none"> Students' attendance rate is 80% or higher. Students agree that the course has enhanced their musical skills and helped nurture their appreciation of music. 	<ul style="list-style-type: none"> Students' attendance Record Students' feedback Observation and comments from tutors 	Whole year	3	10	2	13,000.00	Procurement of service

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
6. Chinese Dance Training Programme	<ul style="list-style-type: none"> To cultivate students' interest in Chinese Dance and enhance their understanding of Chinese culture To strengthen students' confidence in performances and competitions 	<ul style="list-style-type: none"> Students' attendance rate is 80% or higher. Students' interest and confidence in performances & competitions have been strengthened. Students' understanding of Chinese culture has been enhanced. 	<ul style="list-style-type: none"> Students' attendance Record Students' feedback Observation and comments from tutor 	Whole year	2	8	2	12,000.00	Procurement of service
Total no. of activities: <u>6</u>	@ No. of man-times				15	65	11	Total Amount:	
**Total no. of man-times					<u>91</u>			<u>\$100,080.00</u>	

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)

