

Tuen Mun Government Secondary School



School Report

2023/24

Our School

Brief Introduction of the School

- ❖ Our school was founded in September 1982.
- ❖ It is the first government co-educational secondary school in Tuen Mun.
- ❖ The school is well-established aiming at providing quality education with emphasis on whole person development which includes the moral, intellectual, physical, social and aesthetic aspects.
- ❖ Besides standard classrooms, laboratories, special rooms, library and computer rooms, our school is equipped with Lecture Theatre, Dance Room, Drama Room, Student Multi-purpose Room, English Activity Room, Campus Video Station, Discipline Room, Guidance Room, Student Association Office, Parents' Resource Centre and STEAM Maker Hub.
- ❖ All members of staff and students always work with enthusiasm and sincerity to follow the school motto 'Cultivate Virtue, Pursue Knowledge'(尊德問學) in striving for excellence and facing the challenges of the ever-changing world.

School Management

- ❖ Our School Management Committee was formed in 1999.
- ❖ The table below shows the composition of our Committee:

Year	EDB Representative	Principal	Parents	Alumni	Independent Members	Teachers
2023-2024	1	1	2	1	2	2

School Management Committee

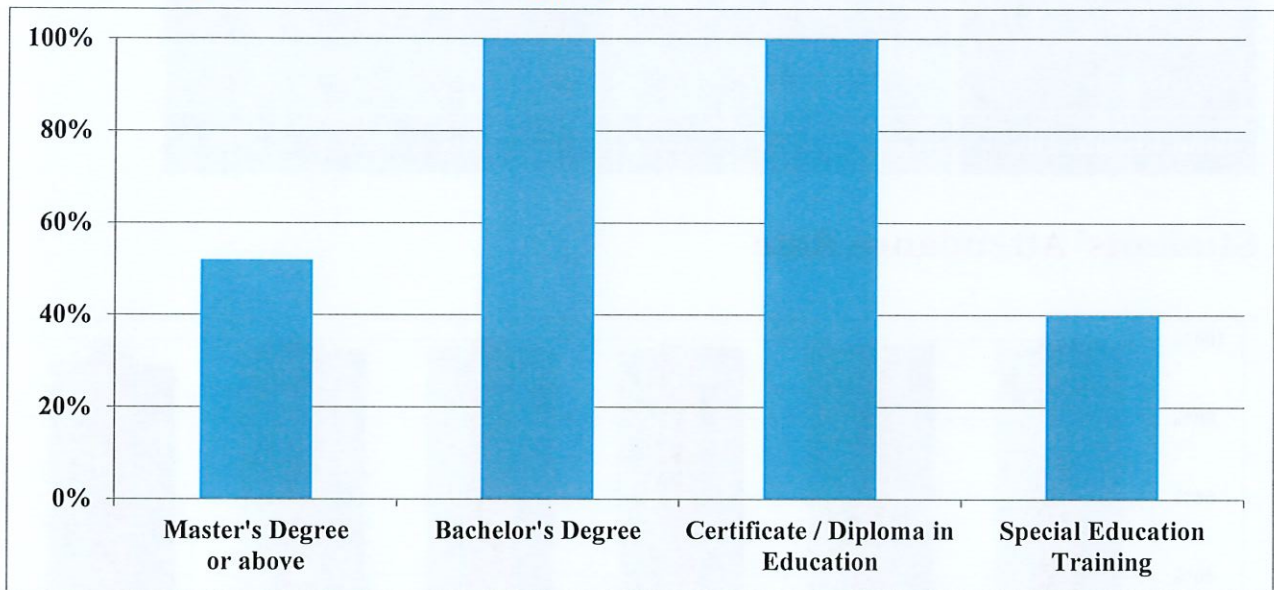
Post	Name
Chairperson	Ms. LAM Si-hang, Yvonne
Principal	Mr. CHAN Yan-kei
Parent Representative	Mr. LAU Chi-ming
Parent Representative	Ms. TANG Wai-sze
Alumni Representative	Mr. CHAN Ka-ho
Independent Member	Ms. CHENG Cheuk-kwan
Independent Member	Mr. WONG Kwong-wing
Teacher Representative	Mr. IP Tai-man
Teacher Representative	Ms. LAM Yin-fung, Jessica

Our Teachers

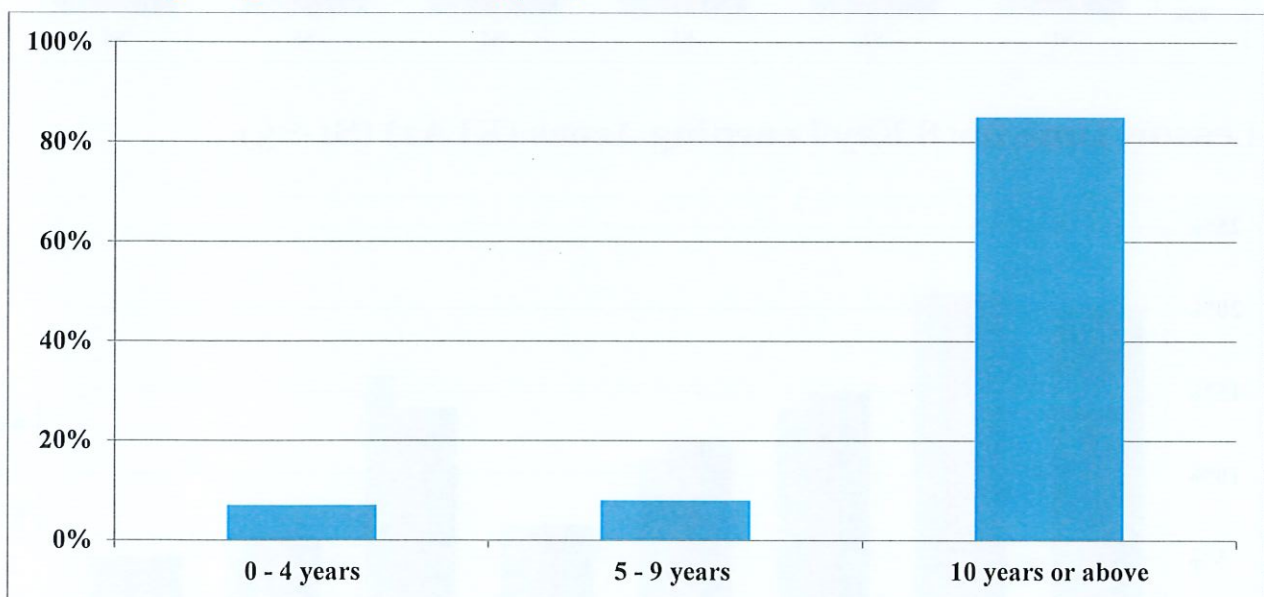
Number of Teachers

School Year	2021/2022	2022/2023	2023/2024
Number of Teachers	51	51	51

Teacher Qualifications 2023/24



Teaching Experience 2023/24



Our Students

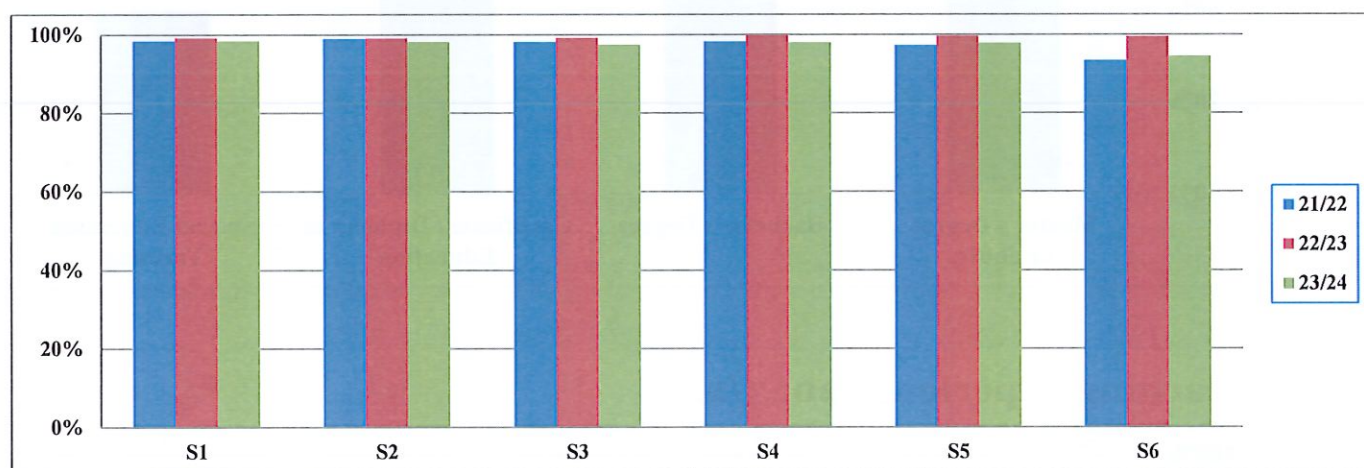
Class Organisation

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24

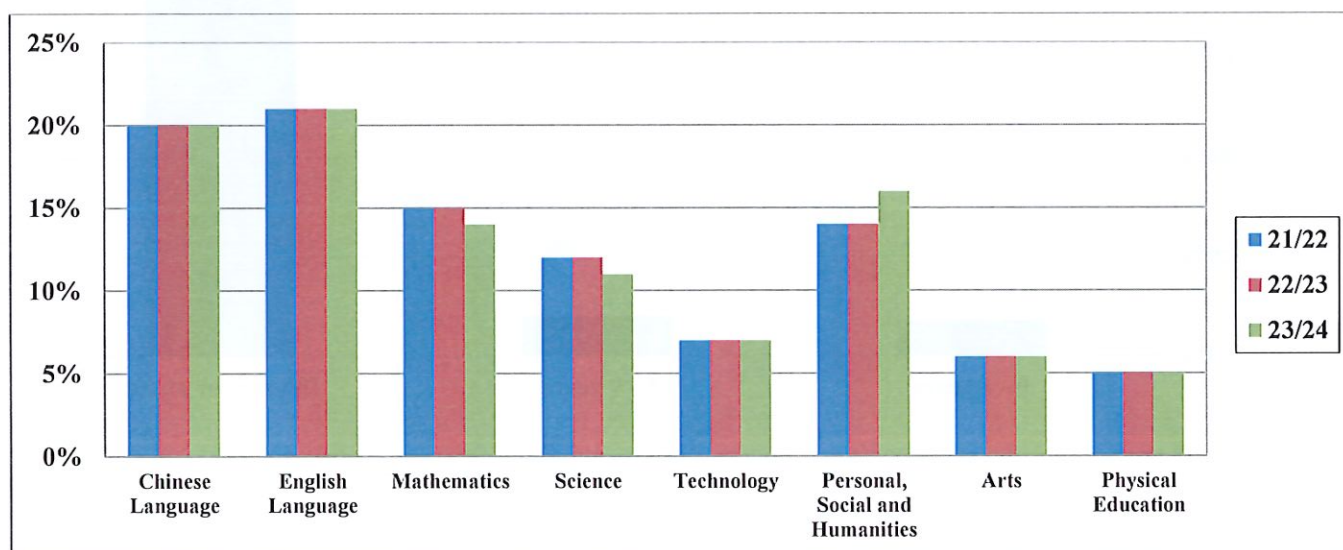
Number of Students (September, 2023)

Level	S1	S2	S3	S4	S5	S6	Total
No. of Boys	56	60	47	43	51	50	307
No. of Girls	70	58	62	55	55	50	350
Total Enrolment	126	118	109	98	106	100	657

Students' Attendance Rate



Lesson Time for 8 Key Learning Areas (KLAs) (S1-S3)



Our Learning and Teaching

Curriculum 2023/24

Subjects	S1	S2	S3	S4	S5	S6
English Language	✓	✓	✓	✓	✓	✓
Chinese Language	✓	✓	✓	✓	✓	✓
Chinese Literature				✓	✓	✓
Putonghua	✓	✓				
Mathematics	✓	✓	✓	✓	✓	✓
Mathematics Extended Part Module 2				✓	✓	✓
Citizenship and Social Development				✓	✓	✓
Science	✓	✓	✓			
Physics				✓	✓	✓
Chemistry				✓	✓	✓
Biology				✓	✓	✓
Chinese History	✓	✓	✓	✓	✓	✓
History	✓	✓	✓	✓	✓	✓
Geography	✓	✓	✓	✓	✓	✓
Life and Society		✓				
Citizenship, Economics and Society	✓					
Economics				✓	✓	✓
Strategies and Management			✓			
Technology and Living	✓	✓				
Business, Accounting and Financial Studies				✓	✓	✓
Health Management and Social Care				✓	✓	✓
Computer Literacy	✓	✓	✓			
Information and Communication Technology				✓	✓	✓
Visual Arts (including cluster programme)	✓	✓	✓	✓	✓	✓
Music (including cluster programme)	✓	✓	✓	✓	✓	✓
Physical Education (including cluster programme)	✓	✓	✓	✓	✓	✓
Applied Learning				✓	✓	✓
Reading Period	✓	✓	✓	✓	✓	✓
Class Period	✓	✓	✓	✓	✓	✓

Major Concerns

Major Concern 1: To optimize learning and teaching to pursue excellence for all

Achievements

A comprehensive range of classroom extension activities was scheduled and conducted under systematic planning of students' learning time. Tutorial classes for S1-S6 students were organized to meet the diverse needs of students and supplement the normal lessons to enhance their studies. Improvement in students' performance was observed. The feedback from students was also positive. In the SHS, 84.6% of teachers agreed that the school strategically provided students with different learning experiences inside and outside school and catered for learner diversity.

Teachers designed different learning activities to broaden the learning experiences of students. There were sharing sessions, talks, workshops, field studies and visits organized in different occasions to enrich students' learning. Teachers were actively engaged in cross-disciplinary collaboration. The activities helped develop students' skills and integrate students' different knowledge in problem-solving. The wide variety of activities effectively extended students' learning beyond the classroom and enhanced students' knowledge and generic skills. In the SHS, 88.4% of teachers and 62.2% of students agreed that teachers often organized different learning activities both inside and outside school.

Different subject departments boosted students' STEM competencies, inquiry skills and self-study skills through the formal curricula and cross-disciplinary STEM activities. Various workshops and competitions were also held to raise students' interests and equip them with knowledge and skills to deal with daily problems and prepare them for the challenges in the future. Students' STEM competencies were increased. The APASO survey showed that the Q-score of the students' "Creativity" was above the territory average. The "Enjoy" and "Efficacy" aspects in "Creativity" were especially high. 70% of students agreed that they successfully acquired STEM related skills in the workshops and competitions. They were able to apply STEM skills in solving daily problems and meeting the challenges ahead.

Formal curricula, talks and activities were designed and organized to improve students' information literacy and the ethical and prudent use of IT. Students' information literacy was raised. 68% of senior-level students and 84% of junior-level students agreed that their awareness of accessing reliable sources of information and using IT ethically and prudently was raised. In the SHS, 78.9% of teachers agreed that the school curricula aligned with the learning goals of promoting information literacy among students.

Different subject departments distributed articles, multi-media materials, books and magazines to students for reading. Short tasks and assignments were designed to consolidate students' knowledge. The purchase of books and magazines and the subscription of e-newspapers could help students develop good reading habits. Over 83% of junior-level students and over 70% of senior-level students agreed that they acquired more necessary knowledge, skills and attitudes to tackle the challenges ahead through reading a wide array of reading materials. The APASO survey showed that junior-level students were keen on reading and had good reading strategies. Their Q-scores in the survey were 116 and 115 respectively. Besides, their scores in reading non-assigned materials and the time for leisure reading were higher than the territory average.

Talented students were nominated by teachers to join external competitions and training programs. Students' knowledge and generic skills in different fields were deepened. Enrichment courses in tertiary institutions were successfully engaged to broaden students' horizons. The ability of the advanced learners and gifted students was further stretched by joining inter-school competitions. Around 80% of students revealed that their abilities were further stretched by joining inter-school competitions. Our students obtained good results in the competitions.

Reflection

The school successfully coordinated different departments and teams in scheduling wide-ranging meaningful activities for students. Students' learning was extended beyond the classroom. Teachers made use of all opportunities to organize activities to enrich students' learning experiences and their school lives. To fulfill the diverse learning needs of students, the school also effectively made use of students' spare time to arrange tutorial lessons for enhancement and consolidation. Students' motivation and learning capacities were raised. The systematic planning of students' learning time was proved to be an effective strategy in enhancing students' learning.

The school successfully devised three main strategies to equip students with the knowledge, skills and attitudes to meet the challenges ahead amidst rapid local and global changes and development. They were the development of STEM education, RaC and gifted education.

STEM education was successfully implemented under the concerted effort of different departments and teams. The students' STEM competencies and scientific minds were trained through the formal curricula and cross-disciplinary activities. The junior-level students were given chances to develop their interests and skills in STEM. Workshops and competitions were also organized to polish students' STEM-related skills and develop their potential. By participating in competitions, students were able to solve daily problems with STEM skills. The school curricula aligned with the learning goals of promoting information literacy. Students' awareness of accessing reliable sources of information and the ethical and prudent use of IT was raised.

The school broadened students' perspectives by promoting reading. A whole-school approach was adopted and a wide range of materials was recommended for students to read in their leisure time. Both print articles and online resources were provided to meet the interests and reading habits of students.

Gifted education was stepped up to nurture the diverse talents of students. Teachers actively nominated students to join external competitions and training programs. Students' generic skills were trained and their horizons were broadened. Students' self-awareness and self-understanding were enhanced in these activities and they became more determined to strive for excellence.

The school also successfully established a collaborative culture among teachers. All departments and teams actively organized cross-disciplinary learning activities which facilitated students to integrate their knowledge acquired in problem-solving. The new pedagogy adopted by teachers effectively developed students' generic skills and enabled teachers' professional development.

Feedback and Follow-up

To equip students with the knowledge, skills and attitudes to meet future changes was a continuous challenge of the school. Based on the evaluation, the school should refine the pedagogy and teaching strategies of teachers, to step up the STEM education and reading strategies to boost the development of the school towards the seven learning goals.

STEAM education should be extended and deepened in the formal curricula. Subject departments should be encouraged to provide more opportunities and activities for students according to the interests of students. Generic skills, extensive breadth of knowledge and information literacy of students could be successfully cultivated through STEAM education. To achieve this goal, teachers should be equipped with the latest knowledge and skills of STEAM education so that they could effectively implement the STEAM education strategies in lesson planning. Reading should also be further promoted through the constant refinement of the reading resources and the incorporation of new reading materials. To enhance the effectiveness, the school should put more emphasis on raising the language proficiency of students. Leisure reading is also a way to widen students' horizons and improve their language proficiency.

The school effectively raised the learning capacities of students in the previous school development cycle. To further enhance learning effectiveness, the school should attempt to build an interactive study environment by promoting peer learning. A supportive environment would raise students' motivation and efficiency in learning, leading to higher academic achievements.

Major Concern 2: To endow TMGSSers with core values towards personal advancement, the community, the home country and the world

Achievements

All-encompassing activities and programmes were successfully launched by concerned subject departments and functional teams to cater to students' diverse needs and interests as well as unleash their unlimited potential in varied aspects of school life. Students' enthusiastic involvement was also shown in the rising number of participants and award winners in numerous activities and competitions. While more than 80% of student participants recognised the effectiveness of assorted service-learning activities and programmes in boosting self-confidence and upholding self-worth, over 85% of teachers witnessed students' enhanced sense of responsibility and polished leadership skills after taking part in the Social Services Scheme.

More than 90% of students concurred that effective communication is pivotal in their everyday life. Meanwhile, over 70% of them successfully honed practical communication skills, social skills and interpersonal skills. They expressed increased willingness to share and seek help from their peers, teachers and family members after partaking in hordes of experiential learning programmes and sharing sessions in school. It was deeply convinced that the theme-related activities, training programmes and follow-up debriefing sessions were effective in inculcating a 'positive thinking' mindset in students to push through adversity.

Our school successfully heightened students' awareness of the Constitution, the Basic Law and the National Security Law through well-planned, formal curricula and multifarious interactive activities, all of which were well-received by teachers and students. Students exhibited a high level of enthusiasm for understanding more about the cohesive ties between the home country and Hong Kong. Their exposure to the latest development of the home country was efficaciously widened through formal curricula of different subjects and manifold life-wide learning activities, in particular the "Love Our Home, Treasure Our Country" Joint School Folk Music Gala and the cultural exchange tour to our sister school, Shanghai No.2 High School of East China Normal University, which was greeted with positive feedback. More than 80% of student participants agreed that the wide-ranging interactive learning activities, local tours and overseas exchange programmes could broaden their exposures. Global perspectives were significantly advocated inside and outside classrooms through formal and informal curricula to enrich students' outlook on life.

The great majority of students (90%) were observed to have reinforced their information literacy through attending a series of informative programmes. They have become wiser Internet users with the ability to identify valid, reliable and accurate sources of information on social media.

Reflection

More diversified co-curricular activities and learning programmes would be conducted to unlock students' full potential and further bolster their self-efficacy. Students' achievements and positive attributes in various aspects of school life would be highly recognised to further sharpen students' self-confidence, as shown lacking in the APASO data. In addition to serving the community, students would also be encouraged to serve the class, the school and even the home country with a view to raising their self-esteem and enhancing their well-being.

Students could be guided to conduct self-reflection upon completion of each learning experience so as to further boost their self-image, cultivate their positive virtues as well as resilience in life. More opportunities would be offered to better promote social, emotional and moral development in students.

With a better grasp of the principles enshrined in the Constitution, the Basic Law and the National Security Law, students could be offered more opportunities to serve the community and the home country. A series of life-wide learning experiences, local tours and exchange programmes would be arranged to open students' eyes to the culture and heritage of the home country, with the aim of cultivating students' sense of social responsibility and strengthening their

national identity. Myriads of overseas study tours, exchange programmes, as well as cultural activities would also be conducted to uphold cultural diversity, widen students' scope of knowledge and enable students to appreciate the beauty of diverse cultures.

Students would be better equipped with generic skills, particularly time management skills, to use IT ethically and prudently so that they resist temptations in the digital world and strive for a healthier lifestyle.

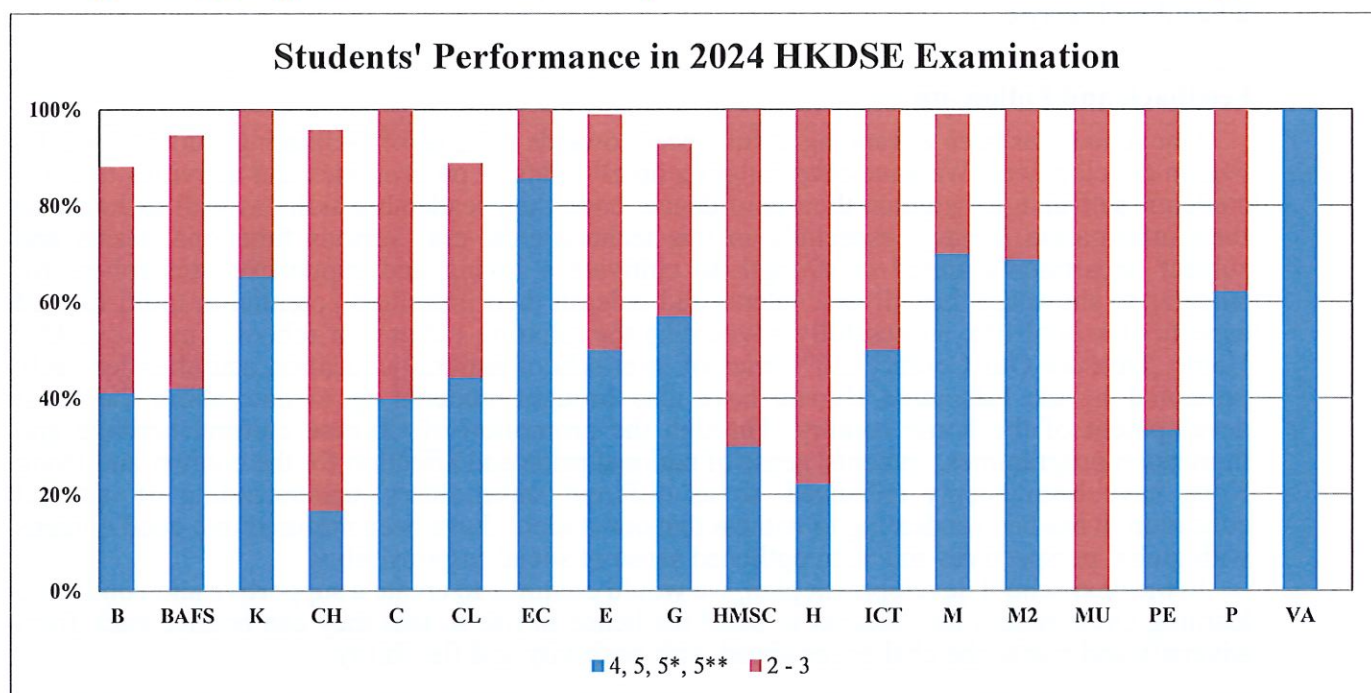
Feedback and Follow-up

Our school has been advancing at full speed towards the goal of facilitating students' whole-person development. We have been ramping up all kinds of programmes and activities to boost students' self-image, heighten their confidence, hone their leadership skills as well as brush up their information literacy, especially in this technological era. Various functional teams and subject departments united in strength to cultivate a loving and supportive atmosphere for students to showcase their diverse talents and unleash their unlimited potential in multi-faceted aspects of school life, successfully advocating the 'sharing culture' in school. The "Love Our Home, Treasure Our Country 2.0" series of inter-school national-education activities fervently promoted by the Education Bureau have also brought students up to date about the latest development of the home country. Through the promotion of Chinese cultural heritage and immersion programmes, students' sense of national pride and affection for the country and Hong Kong have been deeply enhanced, so as different stakeholders' understanding of national education. It has been endearing to witness that our students have been nurtured into good citizens with global perspectives and a strengthened sense of social responsibility.

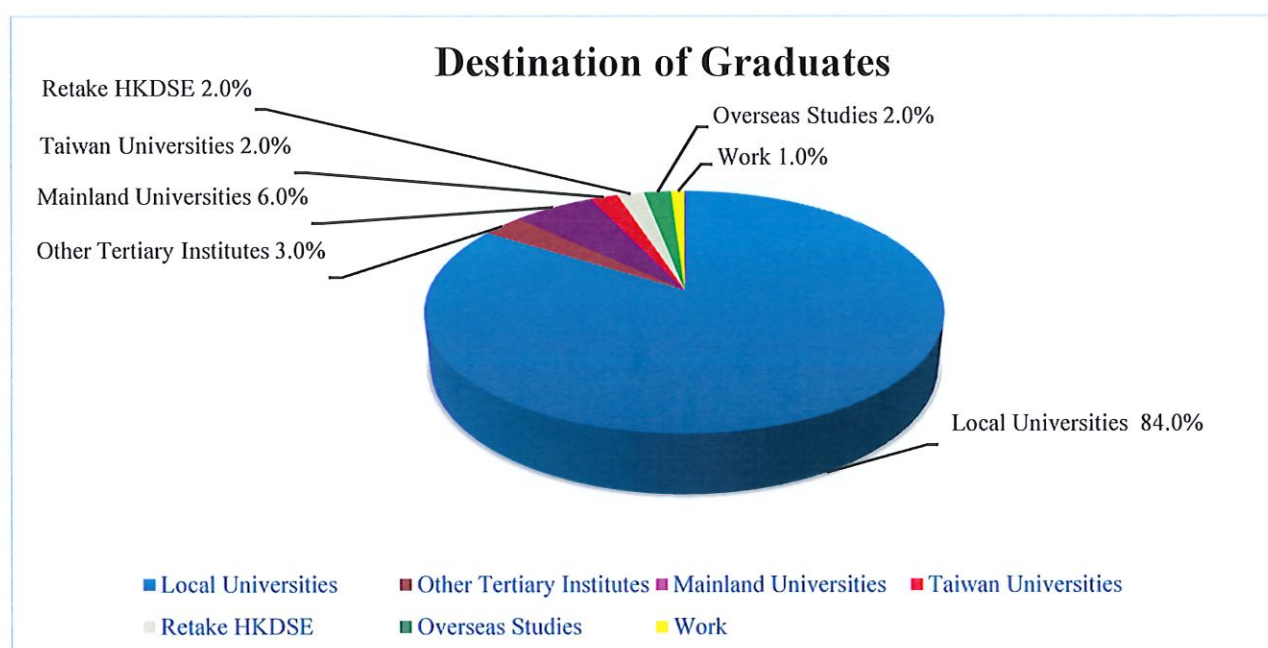
In the next school development plan, we would continue to create a supportive and conducive learning environment for students to build resilience in life so that they can bounce back from adversity and rise to the challenges ahead with positivity and flexibility.

Student Performance

Hong Kong Diploma of Secondary Education Examination 2024



No. of students sitting the examination	100
No. of students attaining minimum entrance requirements for local universities	69
% of students attaining minimum entrance requirements for local universities	69



Non-academic Achievements

External Awards

Events	Prizes/Awards	Awardees
2023-2024 Sir Edward Youde Memorial Prizes for Senior Secondary School Students	Sir Edward Youde Memorial Prize	6A Mak Long Him
		6A Rachel Sabrina Small
Law's Charitable Foundation & Education Bureau – Applied Learning Scholarship	Applied Learning Scholarship	6C Sit Orison
Link University Scholarship for Year 1 University Studies (2022-2023)	Link University Scholarship	6A Chow Yin Hang
2023-2024 Sir Robert Black Trust Fund	Grants for Talented Students in Non-academic Fields	5C Chan Cheuk Wang Neville
		3A Ng Ching Yiu
		1A Leung Shing Hei
Ng Teng Fong Scholarship 2023	Ng Teng Fong Scholarship	4A Chan Hiu Ching
The Island School Trust-Award	Award of the Nicola and Kenneth Bursary	5C Cheng Hiu Ching
Hong Kong Economics Olympiad 2024	Gold Medal	5B Yip Ho Tak
	Silver Medal	5A Ng Lok Yan
		5A Qiu Ling Hei
		5A Shea Tsz Shan
		5A Wang Wai Kit
		5A Wong Wing Ni Winnie
		5A Zhang Chin Fai Roger
	Bronze Medal	5A Wong Man Sze
		5B Lam Fong Shing
		5B Wai Lawrence
	Outstanding Award (Business Case)	5A Ng Lok Yan
		5A Qiu Ling Hei
		5A Shea Tsz Shan
		5A Wong Man Sze
		5A Wong Wing Ni Winnie
	Social Responsibility Award (Business Case)	5A Ng Lok Yan
		5A Qiu Ling Hei
5A Shea Tsz Shan		
5A Wong Man Sze		
5A Wong Wing Ni Winnie		
The Hong Kong Award for Young People	Silver Award	6A Kwok Samantha Wai Yee
		6A Luk Man Ting
		6A Yang Man Man
		6B Kan Hei Ting
		6C Mai Ho Yin
		6D Chen Li
		6D Liu Tsun Long
		6D Lu Yan Tung
		5A Wong Man Sze
4D Yip Cheuk Ling		
The 9 th Outstanding Student Leaders Selection by The Arete	Outstanding Student Award	5B Ho Ka Hou

Events	Prizes/Awards	Awardees
2024 慈恩基金會學業進步獎勵計劃	獎學金	5B Lam Fong Shing
		5B Zhang Siu Shing
		5D Wong Yu Hin
		4A Liu Ching Hin
		4D Liu Ai Qi
		4D Tai Cheuk Laam
		3C Lai Tak Yui
		3C Liu Yee Shun
		3C Lo Chun Hei Francis
		2B Ko Ka Long
		2D Xu Sen Hoi
		2D Zhang Yue Yue
		1A Chung Sze Ngan
		1A Huang Meng Qi
1A Xu Haoting		
2023-2024 青苗學界進步獎	進步獎	5A To Hoi Kiu
		5B Wai Lawrence
		5C Chan Sum Yiu
		5D Chan Chi Hang
		4A Chung Ka Hei
		4B Hung Pak Yin
		4C Chan Sum Kiu
		4D Liu Ai Qi
		3A Chow Ka Lok
		3B Chan Hoi Ting
		3C Lai Tak Yui
		3D Wong Yat Ching
		2A Sin Tsz Ho
		2B Ko Ka Long
		2C Lo Yan Ching
		2D Leung Shuk Wai
		1A Chung Sze Ngan
1B Po Hiu Ching		
1C Hung Lok Man		
1D Tsang Yat Lai		
泰山公德會 - 第二屆「孝道之星」	「孝道之星」	4B Chan Hoi Ying
屯門區中學校長會卓越學生獎 2024	卓越學生獎	5B Cheng Chui Shan 2A Cheung Chung Yau
屯門區全民國家安全教育日 - 2024 網上常識問答比賽	優異獎	4B Chau Sui 4D Chung Ka Kei
少年警訊獎勵計劃 2023	銀星獎	6A Luk Man Ting 4C Wong Lok Yiu 4D Cheng Ngai Ching 3A Chow Ka Lok
屯門區少年警訊	2023-2024 最積極參與少年警訊學會獎	屯門官立中學

Language

Events	Prizes/Awards	Awardees
The 75 th Hong Kong Schools Speech Festival(English Speech) – News Feature Presentation – Secondary 5 and 6	Second	5A Wong Wing Ni Winnie
The 75 th Hong Kong Schools Speech Festival(English Speech) – Solo Verse Speaking – Non-Open – Boys – Secondary 2	Second	2A Chung Cheuk Yin
The 75 th Hong Kong Schools Speech Festival(English Speech) – Solo Prose Reading – Non-Open – Boys – Secondary 2	Second	2A Mak Chun Kei
The 75 th Hong Kong Schools Speech Festival(English Speech) – Solo Verse Speaking – Non-Open – Girls – Secondary 1	Second	1B Ho Ching Yan
The 75 th Hong Kong Schools Speech Festival(English Speech) – Solo Verse Speaking – Non-Open – Girls – Secondary 4	Third	4A Ng Ngo Yi
The 75 th Hong Kong Schools Speech Festival(English Speech) – Public Speaking Solo – Secondary 3 and 4	Third	4D Sung Cheuk Ting
The 75 th Hong Kong Schools Speech Festival(English Speech) – Solo Verse Speaking – Non-Open – Girls – Secondary 1	Third	1B Ngan Lok Yi
2024 Harvard Prize Book Essay Award	1st Runner-up	5B Ho Sui Suet
The College of International Education (CIE), HKBU, English Public Speaking Contest 2024	2nd Runner-up	5B Cheng Chui Shan
Student's Top Ten News Election 2023 - News Commentary Competition (Senior Form)	Final Round Entrant	5A Huang Yu Hing
6 th Inter-government Secondary Schools Drama Fest 2023/24	Award for Outstanding Director	4A Sze Chui Kei
	Award for Outstanding Script	4B Lau Cheuk Tung
	Award for Outstanding Performer	3B Yuen Chak Sum
		2A Mak Chun Kei
	Award for Outstanding Cooperation	Tuen Mun Government Secondary School
	Award for Outstanding Stage Effect	
Award for Commendable Overall Performance		
Hong Kong School Drama Festival 2023/24	Award for Outstanding Director	4A Sze Chui Kei
	Award for Outstanding Script	4B Lau Cheuk Tung
	Award for Outstanding Performance	4A Chan Hiu Ching
		4A Sze Chui Kei
		4B Ko Tsz Tung
		3A Lee Tsz Yan
		3B Yuen Chak Sum
		2A Lo Tan Fung
		2A Mak Chun Kei
		1B Siu Hong Yin
		1C Ng Sau Chit Ethan
		1C Zhou Jia Xin
	1D Cheung Sum Yu	
	1D Kwan Shuk Ling	
1D Leung Nga Man		
Award for Outstanding Cooperation	Tuen Mun Government Secondary School	
Award for Outstanding Stage Effects		

Events	Prizes/Awards	Awardees
第七十五屆香港學校朗誦節(2023) - 中文朗誦 - 散文獨誦-普通話 (中學三年級男子組)	冠軍	3C Li Geng Leco
第七十五屆香港學校朗誦節(2023) - 中文朗誦 - 散文獨誦-粵語 (中學一年級女子組)	冠軍	1B Siu Hong Yin
第七十五屆香港學校朗誦節(2023) - 中文朗誦 - 詩詞獨誦-粵語 (中學一年級女子組)	季軍	1A Wong Yui Kiu
第七十五屆香港學校朗誦節(2023) - 中文朗誦 - 散文獨誦-普通話 (中學一、二年級女子組)	季軍	1B Ngan Lok Yi
第七十五屆香港學校朗誦節(2023) - 中文朗誦 - 散文獨誦-粵語 (中學一年級男子組)	季軍	1D Fung Chun Hin
第七十五屆香港學校朗誦節(2023) - 中文朗誦 - 散文獨誦-普通話 (中學三、四年級男子組)	優良	3A Chow Ka Lok
第三屆香港伍倫貢文學獎	散文組優異獎	5B Chow Ching Yau
香港品質保證局理想家園： 第十七屆徵文比賽	高中組 冠軍	4B Wen San Kit
	高中組 季軍	4A Zeng Jingya
	高中組 入圍獎	4B Chan Hoi Ying
		4B Chen Zhihong
	大灣區傑出作品獎	4B Sung Ka Hoi
初級組 入圍獎	3D Chan Sze Yin	
向老師致敬 2023 徵文比賽	冠軍 (中四至中六級)	4A Zeng Jingya
屯門區公民教育書法比賽 2023	中學毛筆組冠軍	5C Su Hong Ru
第二屆全港中小學中國畫及書法比賽	中學組(書法)亞軍	5C Su Hong Ru
	高中組(中國畫)優異獎	5C Tam Ching Ching
「青暉盃」2023 毛筆書法比賽	書法中學組季軍	5C Su Hong Ru
第一屆香港價值觀教育中小學硬筆書法比賽	高中組季軍	5C Su Hong Ru
	初中組季軍	2B Wang Ching Yu
第五屆卧龍盃官立中學多角辯論賽 2024	季軍	4A Yu King Kwan
第九屆陳贊一博士聯校微型小說創作獎	初中組季軍	4A Zeng Jingya
2023-2024 年全國青少年語文知識大賽「菁英盃」(香港賽區) 現場作文初賽	一等獎	4B Lau Cheuk Tung
	二等獎	5B Mo Manqi
		6A Luk Man Ting
	三等獎	5B Zhang Siu Shing
3A Lai Pui Yen		
2023-2024 年全國青少年語文知識大賽「菁英盃」(香港賽區) 現場作文決賽	一等獎	6A Luk Man Ting
		5B Zhang Siu Shing
	二等獎	5B Mo Manqi
		4B Lau Cheuk Tung
三等獎	3A Lai Pui Yen	
2023-2024 年全國青少年語文知識大賽「菁英盃」(香港賽區) 現場作文總決賽	一等獎	5B Mo Manqi
	二等獎	4B Lau Cheuk Tung
		6A Luk Man Ting
	三等獎	5B Zhang Siu Shing
3A Lai Pui Yen		

Events	Prizes/Awards	Awardees
2023「第一屆校訓思源書法比賽」	高中組一等獎	5C Su Hong Ru
	初中組一等獎	2A Zheng Tiffany
	二等獎	4A Zheng Yo Yo
		1C Suen Yi Lok
	優異獎	5D Li Ngo Ying Gemie
		4B Chau Sui
		4B Zhang Yu Fei
		1B Wu Bu
1B Yang Yik Yeung		
第十五屆魯迅青少年文學獎	硬筆書法 二等獎	5C Su Hong Ru
	毛筆書法 優異獎	5C Su Hong Ru
文協盃演講比賽 2024	初中國語組三等獎	1C Gu Yu Miu
第二十二屆基本法多面體--全港中學生辯論比賽(基本法杯)	最佳辯論員	5B Chiu Yu Ching
	全港八強	5B Chiu Yu Ching
		4A Zeng Jingya
		4B Sung Ka Hoi
		3A Chow Ka Lok
2024 第 18 屆孝親國際徵文比賽	高中組真情流露獎	5C Su Hong Ru
	初中組真情流露獎	2B Deng Yingyi
		2B Huang Tsz Hei
		2B Lau Kwai Yin
		2B Wang Ching Yu
金筆獎 第三屆全港中小學硬筆書法比賽	高中組優異獎	5C Su Hong Ru
	初中組優異獎	3A Zheng Songqiao
第十三屆《香港中學生文藝月刊》「校園創作擂台陣」	優異獎	5D Wong Pui Chi Jason
	入圍嘉許證書	5B Wai Lawrence
新界西北區毛筆書法比賽 2023	高中組優異獎	5C Su Hong Ru
新春書法比賽 2024	高中組優異獎	5C Su Hong Ru
第二屆「西冷盃」全港青少年書畫篆創作大賽	書法中學組創意獎	5C Su Hong Ru
「講好香港故事」徵文比賽	優異獎	5B Chow Ching Yau
2022-23 年度香港賽馬會社區資助計劃：美荷樓香港精神學習計劃「兩代情」徵文比賽	優異獎	5B Chan Wing Huen
		4A Lee Yat O
		4A Tang Yu Tung
		4B Tong Hoi Kiu
		4B Wong Ting Yan
		3A Lai Pui Yen
第七屆小嘴巴大世界電台小主持培訓計劃	電台小主持培訓計劃（入選）	4C Lam Tsz Yan
第六屆香港中學華服徵文比賽	初中組良好獎	3A Zheng Rose
「園·心」初中散文創作比賽	嘉許狀	3D Chan Yuet Yuet
第 49 屆全港青年學藝比賽 2023-24 (演講比賽)	參與證書	3D Chan Pui Yan

Events	Prizes/Awards	Awardees
第三十九屆 i-Learner「智好學計劃」- 智愛文言文 (上學期)	全港中文網上學習金獎 (全港同級首二十名)	1B Tsang Hiu Yu
	優秀學員獎	3A Zheng Rose
		3B Lam Wing Ka
		3C Li Geng Leco
		3D Chan Sze Yin
		2A Zhang Mikou
		2B Cheung Ho Ching
		2C Ng Yu Sheung
		2D Shum Wing Kwan
		1A Ng Yee Tung
		1B Tsang Hiu Yu
		1B Wong Hiu Yeung
		1B Yang Yik Yeung
		1C Kan Chun Yat
		1D Huang Yiu Ngai
班際閱讀獎	3D	
	2B	
	1B	
第三十九屆 i-Learner「智好學計劃」- 智愛文言文 (下學期)	全港中文網上學習特等獎(全港同級首三名)	3B Choi Ching Yu
	全港中文網上學習金獎(全港同級首二十名)	1A Wong Yui Kiu
		3D Lam Yik Hei Fergus
	優秀學員獎	1B Tsang Hiu Yu
		3C Liu Yee Shun
	班際閱讀獎	1A Chung Sze Ngan
		3D
		3B
		1A

Mathematics and Science

Events	Prizes/Awards	Awardees
International Biology Olympiad – Hong Kong Contest 2023	Bronze	6A Lau Ka Wai
	Honourable Mention	6A Li Sze Yiu
Fermat Mathematical Olympiad	Bronze Award	1B Zhong Pui Yan
機甲大師青少年對抗賽 (香港站) 2023	分組賽 冠軍	4A Huang Cheng Han
		4A Tsang Po Lun
		4A Yu King Kwan
		4A Zheng Yo Yo
		3A Lee Hoi Ching
		3A Lee Tsz Yan
		2A Chan Hei Long
2A Lin John		
華羅庚金杯少年數學邀請賽決賽 2024	銅牌獎	2B Cheung Ho Ching
全港學界無人機挑戰賽 2024	遙控競速-團體戰 (一級認證)	3A Jia Zhi Gao
	編程避障-過關戰 (二級認證)	3A Kam Hiu Lok
City University of Hong Kong – STEM Challenge 2023	Best Presentation Award	3A Lee Hoi Ching
		3D Ng Wai Kit
		2D Wong Shing Yee
		5A Law Cheuk Yin
		4A Kwok Ting Fung
		4B Lau Ching Hang
		2A Ko Chun
		2B Cheung Ho Ching

Physical Development

Events	Prizes/Awards	Awardees
The HKSSF Inter-school Swimming Competition 2023-2024 – Girls B Grade 100m Backstroke	Champion	3C Ng Wing Wah
The HKSSF Inter-school Swimming Competition 2023-2024 – Girls B Grade 4x50m Freestyle Relay	First Runner-up	3A Chiu Wing Chin Ivy
		3A Lin Lin
		3C Ng Wing Wah
		3D Li Tsz Yiu Nico
The HKSSF Inter-school Swimming Competition 2023-2024 – Boys C Grade 100m Backstroke	First Runner-up	2A Sin Tsz Ho
	Third Runner-up	2C Ho Shing Hin Ethan
The HKSSF Inter-school Swimming Competition 2023-2024 – Boys C Grade 200m Freestyle	Second Runner-up	3D Li Tsz Yiu Nico
The HKSSF Inter-school Swimming Competition 2023-2024 – Girls B Grade 50m Freestyle	Third Runner-up	3C Ng Wing Wah
The HKSSF Inter-school Swimming Competition 2023-2024 – Girls C Grade 200m Breaststroke	Third Runner-up	2A Choi Wan Ying
The HKSSF Inter-school Swimming Competition 2023-2024 – Boys C Grade 50m Backstroke	Third Runner-up	2A Sin Tsz Ho
The HKSSF Inter-school Swimming Competition 2023-2024 – Boys C Grade 50m Butterfly Stroke	Third Runner-up	2B Chau Ching Pok
The HKSSF Inter-school Swimming Competition 2023-2024 – Girls B Grade 50m Backstroke	Excellence Award	3A Chiu Wing Chin Ivy
The HKSSF Inter-school Swimming Competition 2023-2024 – Girls B Grade 100m Freestyle	Excellence Award	3A Chiu Wing Chin Ivy
		3D Li Tsz Yiu Nico
The HKSSF Inter-school Swimming Competition 2023-2024 – Girls C Grade 100m Breaststroke	Excellence Award	3D Li Tsz Yiu Nico
		2A Choi Wan Ying
The HKSSF Inter-school Swimming Competition 2023-2024 – Boys C Grade 200m Breaststroke	Excellence Award	2B Chau Ching Pok
The HKSSF Inter-school Swimming Competition 2023-2024 – Girls B Grade Overall	Third Runner-up	TMGSS Swimming Team
The HKSSF Inter-school Swimming Competition 2023-2024 – Boys C Grade Overall	Excellence Award	TMGSS Swimming Team
The HKSSF Inter-school Badminton Competition 2023-2024 – Boys A Grade Overall	Champion	6A Wong Chun Pan
		6B Chan Pak Kiu
		5B Chan Cheuk Hin
		5B Chan Chi Hei
		5C Tse Cheuk Fung
		5D Cheung Keith Byron
		5D Wong Yu Hei
3A Tong Tsz Him		
Hong Kong Rugby Union Youth Rugby - Hysan Youth 7s Finals	Under 16 Girls- Champion	5A Chan Wing Kei

Events	Prizes/Awards	Awardees
9th Daedo Taekwondo Open Championships	男子青少年 55 公斤以下組別銀牌(傑出表現運動員)	5C Chan Cheuk Wang Neville
Kimunoyong Cup International Open Taekwondo Championships 2023	男子青少年 55 公斤以下組銅牌	5C Chan Cheuk Wang Neville
2023 Ulaanbaatar East Asian Youth Games	跆拳道男子 48 - 55 公斤組銅牌	5C Chan Cheuk Wang Neville
12 th Asian Junior Taekwondo Championships	5th Place	5C Chan Cheuk Wang Neville
2024 World Cup Solo	Age Under 16 Latin (4 Dances) Excellent grade	3A Ng Ching Yiu
The HKSSF Inter-school Volleyball Competition (Tuen Mun District) – Girls U19	Excellent Prize - Girls U19	6A Yang Man Man
		6D Lu Yan Tung
		5A Chan Wing Kei
		5A Shea Tsz Shan
		5B Ho Ying Ki
		5D Ho Wai Ching
		5D Ng Tsz Wai
		4B Chau Sui
		4B Tong Hoi Kiu
		4C Wong Lok Yiu
		3C Lau Hoi Ching
3D Li Yuet Hei		
The HKSSF Inter-school Volleyball Competition (Tuen Mun District) – Boys U19	Excellent Prize - Boys U19	5A Dai Man Chun
		5A Pang Pok Yin
		5B Yue Cheuk Tin Sky
		5C Tse Cheuk Fung
		5D Au Yeung Ho Hin
		5D Chan Chi Tim
		5D Chan Ho Yan
		5D Wong Yu Hin
4A Liu Hui Chung		
4C Ng Tsz Yau		
U16 男子足球青年軍	U16 Men's representative Team - 日本 鳥取	4A Lai Hoi Man Freeman
2023 屯門體育節羽毛球比賽	男子青年單打-冠軍	5D Wong Yu Hei
2023 第 45 屆會長盃團體錦標賽	中級混合組-冠軍,	5D Wong Yu Hei
	初級男子組-亞軍	
跳繩錦標賽暨公開賽 2024	亞軍- 13-15 歲混合組： 4X30 個人 單車速度接力賽	2C Zhang Wenbo
全港個人全能跳繩錦標賽 2024	12-14 歲男子公開組 - 30 秒二重速度跳亞軍	2C Zhang Wenbo
	12-14 歲男子公開組 - 30 秒交叉開速度跳季軍	
	12-14 歲男子公開組 - 30 秒單車步速度跳季軍	
2023 屯門親子羽毛球賽	男子公開 18 歲以下單打組-季軍	5D Wong Yu Hei
聯校田徑專項訓練計劃章別挑戰日	女子 B 組跳高季軍	3A Ng Ching Yiu
	女子 B 組標槍殿軍	
屯門區排球比賽 2023-2024	女子青年組殿軍	5D Ng Tsz Wai
港青兒童及青少年速度滾軸溜冰邀請賽 2024	少年混合(男、女)12 歲 冠軍	1A Leung Shing Hei

Events	Prizes/Awards	Awardees			
五學並舉之武藝校園計劃 2024 慶回歸 27 周年「感恩盃」校際武藝操大賽	冠軍 - 五形拳	5A Fung Cheuk Ying 3B Yuen Chak Sum			
	冠軍 - 棍術		5C Wong Man Kei 4A Zheng Yo Yo 4D Chen Jackson 3B Yuen Chak Sum		
		亞軍 - 棍術		5A Fung Cheuk Ying 5A Zhang Chin Fai Roger 4A Cheng Tsz Shuen 4A Zhang Kin Kwan	
			季軍 - 棍術		5C Lin Hin Chung 5C Ng Wing In
				一等獎 - 集體武藝操	
	亞軍 - 青少年高級雙項 C 組 (12 歲以上) 單人拉丁舞組		3A Ng Ching Yiu		
		第六名 - 青少年高級三項 B 組 (12 歲以上) 單人拉丁舞組			
	香港速度滾軸溜冰錦標賽 2024/2025	男子第六組 (11-12 歲) 500 米 亞軍	1A Leung Shing Hei		
	博愛醫院歷屆總理聯誼會鄭任安夫人千禧小學 4X100 米男女混合接力賽	亞軍	2B Lau Sin Tung		
			2D Ma Yiu Fung		
			2D Tang Yuk Lam		
			1C Yeung Chun Kit		
	2023 環粵港澳大灣區城市自行車挑戰賽(東海灣站)	男子公路精英組季軍	4C Tsang Chak Hei		
	「2023 澳洲公開跆拳道錦標賽」及「2023 世界跆拳道總統盃」	第五名	5C Chan Cheuk Wang Neville		

Aesthetic Development

Events	Prizes/Awards	Awardees
The 76 th Hong Kong Schools Music Festival – Alto Saxophone Solo	Silver (Senior Group)	1A Lao Yik Him
	Silver (Junior Group)	3D Zhang Kit Ning
The 76 th Hong Kong Schools Music Festival – Oboe Solo	Silver (Junior Group)	3D Lam Yik Hei Fergus
The 76 th Hong Kong Schools Music Festival – Violin	Bronze (Grade 1)	4C Chow Yan Kiu
The 76 th Hong Kong Schools Music Festival – Erhu Solo	Silver (Junior Group)	1B Ngan Lok Yi
The 76 th Hong Kong Schools Music Festival – Erhu Solo	Bronze (Intermediate Group)	3A Lin Lin
		1A Lin Tsz Tung
The 76 th Hong Kong Schools Music Festival – Pipa Solo	Bronze (Junior Group)	4C Chow Yan Kiu


Events	Prizes/Awards	Awardees
The 76 th Hong Kong Schools Music Festival – Dizi Solo	Bronze (Junior Group)	1A Ng Yee Tung
The 76 th Hong Kong Schools Music Festival – Piano	Silver (Grade 8)	4A Huang Cheng Han
		3B Tong Kwun Hin
		2A Zheng Tiffany
	Bronze (Grade 8)	3D Lok Pok Yin
	Silver (Grade 7)	1D Fung Chun Hin
	Silver (Grade 6)	1C Chan Yee Lam Maisy
	Bronze (Grade 6)	3D Li Yang Yin
	Silver (Third) (Grade 5)	1C Ng Sing Yu
	Silver (Grade 5)	1B Ko Tsz Ching
		1B Lee Wing Yau Vinci
	Silver (Grade 4)	3A Lee Tsz Yan
Silver (Grade 3)	1B Lai Pik Yu	
	1C Lee Tsz Wing	
Joint school Music Competition 2024 - Euphonium Solo	Gold (Senior Group)	5B Ng Ka Yin
Joint school Music Competition 2024 – Dizi Solo	Gold (Senior Group)	5B Zhang Siu Shing
Joint school Music Competition 2024 – Symphonic Band	Gold	TMGSS Symphonic Band
Joint school Music Competition 2024 – Piano Solo	Silver (Intermediate Group)	5A Lo Wai Yi
	Bronze (Senior Group)	2D Zhang Yue Yue
Joint school Music Competition 2024 – Trumpet Solo	Bronze (Senior Group)	5A Lo Wai Yi
Joint school Music Competition 2024 - Guzheng Solo	Bronze (Senior Group)	4A Chuck Hau Ying
2023 Hong Kong Youth Music Interflows – Secondary School Section	Silver	TMGSS Symphonic Band
		TMGSS Chinese Orchestra
2023 Christmas Painting Contest Division: Secondary School	Gold Award	4B Ko Tsz Tung
2024 Dragon Boat Festival Painting Contest Division: Secondary School	Champion	4B Ko Tsz Tung
France Youth Art Competition	Gold Award	3B Lam Wing Ka
2023 PORTRAIT drawing competition	Silver Award	1B Ho Ching Yan
秋季兒童繪畫及填色比賽	冠軍	3B Lam Wing Ka
第一屆當代藝術及文化協會畫展“藝術光譜”繪畫比賽	冠軍	1B Ho Ching Yan
30 有情 “荃” 心向前生日蛋糕平面設計比賽	公開組 冠軍	1B Po Hiu Ching
「學界音樂達人大挑戰」決賽暨頒獎禮	銀獎(參賽者)	4A Huang Cheng Han
		4A Ng Ngo Yi
		4C Yeung Hoi Yau
		3D Chan Pui Yan
		2B Cheung Ho Ching
	銀獎(智囊團)	5B Wu Ka Yin
		5B Zhang Siu Shing
		4A Lu Jack
		4B Yim Chun Yu
		2A Chan Chung Hei
夢幻聖誕節的奇妙世界繪畫比賽	亞軍	3C Tsun Tsz Ki
J3-J16 全港青幼童大賞繪畫比賽 2023 (西洋畫組) x 大阪作品展	銅獎	3B Lam Wing Ka
		1B Ho Ching Yan
屯門區防火委員會防火安全海報設計比賽	優異獎	1C Lau Shun Yin

Financial Summary

Approved Budget Allocation (ABA)	Income (\$)	Expenditure (\$)
General Departmental Expenses / prizes	2,022,604.00	2,022,568.49
Temporary Staff	712,655.00	712,634.33
<i>Sub-total</i>	2,735,259.00	2,735,202.82

Expanded Subject and Curriculum Block Grant (ESCBG)

	Income (\$)	Expenditure (\$)
Non-School-Specific Grants		
a) Baseline Reference Provision	599,173.00	181,059.50
b) Baseline Adjustment - GSS	(147,732.00)	0.00
c) Other Education Purposes	1,075,728.00	535,637.50
d) Composite I.T. Grant	508,713.00	472,133.50
e) School-based Management Top-up Grant	52,187.00	0.00
f) Capacity Enhancement Grant	661,754.00	597,893.74
<i>Sub-total</i>	2,749,823.00	1,786,724.24
School-Specific Grants		
1. Learning Support Grant	441,649.00	350,792.04
2. School-Based After-school Learning and Support Programme	96,600.00	96,600.00
3. Information Technology Staffing Support Grant	343,965.00	259,868.47
4. Grant for the Sister School Scheme - GSS	320,016.00	206,180.00
5. Promotion of Reading Grant	99,146.00	57,429.15
6. Life-wide Learning Grant	1,898,747.00	1,457,539.25
7. Diversity Learning Grant (OP)	157,855.00	119,307.00
8. Diversity Learning Grant (APL)	246,535.00	239,435.00
<i>Sub-total</i>	3,604,513.00	2,787,150.91

Endorsed by  , Chairperson of TMGSS SMC on 7 November 2024.
(Ms. LAM Si-hang, Yvonne)