

Tuen Mun Government Secondary School
School Development Plan (2021/22 – 2023/24)

Major Concern 1: To optimize learning and teaching to pursue excellence for all					
Intended Outcomes/ Targets		Strategies	Time Scale		
			21/22	22/23	23/24
1.1	To enhance students' capacity to learn by providing them with broader learning experience to cater for their interests, abilities and needs and increase their motivation for learning	1.1.1 Extending learning beyond the classroom by making more effective planning of students' learning time	✓	✓	✓
		1.1.2 Reviewing the school-based homework and assessment policies to create space for diversified learning experiences without compromising the depth of learning	✓		
		1.1.3 Keeping the momentum of student learning and students' responsibility for learning by providing varied learning experiences	✓		
1.2	To equip students with necessary knowledge, skills, and attitudes to meet challenges ahead amidst rapid local and global changes and development	1.2.1 Enhancing the planning and implementation of STEM education and incorporating information literacy in education to help students develop scientific thinking	✓	✓	✓
		1.2.2 Broadening students' perspective through Reading across the Curriculum (RaC)	✓	✓	✓
		1.2.3 Stepping up gifted education to nurture a diversity of talents		✓	✓
1.3	To increase teachers' resourcefulness and readiness for making opportune adaptation to pedagogy addressing students' learning needs	1.3.1 Raising teachers' competency of blending IT into their pedagogy beyond the confines of the classroom	✓	✓	
		1.3.2 Promoting professional sharing among teachers on assessment and homework design to meet students' needs	✓		
		1.3.3 Nurturing a collaborative culture among teachers via strengthening cross-curricular links		✓	✓

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Major Concern 2: To endow TMGSSers with core values towards personal advancement, the community, the home country and the world					
Intended Outcomes/ Targets		Strategies	Time Scale		
			21/22	22/23	23/24
2.1	To build up students' self-confidence, self-image and capabilities in setting meaningful life goals	2.1.1 Engaging students in setting clear and reasonable life goals	✓	✓	
		2.1.2 Motivating students to explore and stretch their potential	✓	✓	✓
		2.1.3 Reinforcing students' sense of responsibility and leadership skills training	✓	✓	✓
2.2	To nurture students' social and interpersonal skills	2.2.1 Guiding students to recognize the importance of 'effective communication' in everyday life	✓		
		2.2.2 Facilitating positive communication between students and various parties		✓	✓
		2.2.3. Cultivating the 'Sharing Culture' among students in response to challenges		✓	✓
2.3	To enhance students' understanding of the relationships between Hong Kong, the home country and the world	2.3.1 Fostering students' awareness of the Constitution, the Basic Law and the National Security Law	✓	✓	✓
		2.3.2 Keeping students informed of the latest development of the home country	✓	✓	✓
		2.3.3 Broadening students' global vision		✓	✓
2.4	To develop students into sensible Internet users with strengthened information literacy in the digital world	2.4.1 Equipping students with generic skills to cope with dynamics in the information world	✓		
		2.4.2 Empowering students to identify valid, reliable and accurate sources of information in the realm of social media	✓	✓	✓