

| Major Concern 1: To promote the effectiveness of learning and teaching for academic excellence | | | | | |
|--|--|---|------------|-------|-------|
| Intended Outcomes/ Targets | | Strategies | Time Scale | | |
| | | | 18/19 | 19/20 | 20/21 |
| 1.1 | To enhance students' capacity to excel in academic studies and consolidate an active learning environment in school through self-regulated learning strategies | 1.1.1 Institutionalizing the use of academic performance data in academic learning for students to regulate their learning | ✓ | ✓ | |
| | | 1.1.2 Strengthening students' sense of responsibility for their own academic learning to actualize their plans and monitor their own progress over an agreed period of time on agreed goals | ✓ | ✓ | ✓ |
| 1.2 | To develop students into independent and confident learners with innovative mind and necessary generic skills through application of knowledge, skills and experiences | 1.2.1 Further cultivating students' spirit of investigation and exploration through the promotion of STEAM education and extensive reading in a wide range of subjects | ✓ | ✓ | |
| | | 1.2.2 Integrating e-learning into subject learning and teaching to prepare students for advanced levels of studies | ✓ | ✓ | ✓ |
| | | 1.2.3 Extending students' learning experiences beyond the classroom to facilitate integrative use of generic skills in life-wide learning experiences | | ✓ | ✓ |
| 1.3 | To reinforce teachers' competence in the adoption of effective teaching strategies | 1.3.1 Updating teachers on the application of e-learning to teaching | ✓ | ✓ | ✓ |
| | | 1.3.2 Increasing teachers' readiness to implement "self-regulated learning" in teaching | ✓ | ✓ | |
| | | 1.3.3 Enhancing teachers' collaboration in exploring effective teaching strategies | | ✓ | ✓ |

Tuen Mun Government Secondary School
School Development Plan (2018/19 – 2020/21)

| Major Concern 2: To nurture TMGSSers' positive values and actions towards personal development, the community and the world | | | | | |
|---|---|--|------------|-------|-------|
| Intended Outcomes/ Targets | | Strategies | Time Scale | | |
| | | | 18/19 | 19/20 | 20/21 |
| 2.1 | To build up students' self-confidence, self-image and capabilities in setting meaningful life goals | 2.1.1 Assisting students in identifying personal strengths and weaknesses, as well as initiating plans for self-improvement | ✓ | ✓ | |
| | | 2.1.2 Engaging students in setting clear and reasonable life goals | ✓ | ✓ | ✓ |
| | | 2.1.3 Motivating students to explore and stretch their potential | | ✓ | ✓ |
| 2.2 | To strengthen students' perseverance in response to challenges | 2.2.1 Guiding students to recognize the importance of 'Positive Thinking' | ✓ | ✓ | ✓ |
| | | 2.2.2 Building resilience in students through learning about the inspirational stories of alumni and the hardship of people in society and great people from past to present | ✓ | ✓ | |
| | | 2.2.3 Equipping students with skills and abilities to cope with adversity | ✓ | ✓ | ✓ |
| 2.3 | To enhance students' understanding of the relationships between Hong Kong, the home country and the world | 2.3.1 Promoting Basic Law education and enhancing students' understanding of the Basic Law | ✓ | ✓ | ✓ |
| | | 2.3.2 Keeping students informed of the latest development of the home country | ✓ | ✓ | ✓ |
| | | 2.3.3 Broadening students' global vision | | ✓ | ✓ |
| 2.4 | To develop students into leaders of tomorrow showing social responsibility | 2.4.1 Reinforcing students' leadership skills | ✓ | ✓ | ✓ |
| | | 2.4.2 Further cultivating students' concepts of volunteerism and social responsibilities | | ✓ | ✓ |