

TUEN MUN GOVERNMENT SECONDARY SCHOOL
School Development Plan (2012/13 – 2014/15)

Major Concern 1: To further enhance learning and teaching strategies to cater for learners' diversity					
Intended Outcomes/ Targets		Strategies	Time Scale		
			12/13	13/14	14/15
1.1	Each student makes progress in learning.	1.1.1 Developing students' study skills	✓	✓	✓
		1.1.2 Enhancing students' learning capacity through IT		✓	✓
		1.1.3 Enhancing students' confidence through different modes of assessment and recognition		✓	✓
		1.1.4 Building active learning community in the classroom			✓
1.2	Enhance teachers' classroom instructions and pedagogical skills	1.2.1 Using advance organizers to highlight learning objectives in the lessons and delivering a summary conclusion at the end of lessons	✓		
		1.2.2 Developing teachers' effective classroom language and communication skills	✓	✓	
		1.2.3 Understanding learning styles of students and how to adapt teaching methods to cater for learners' diversity	✓	✓	✓
		1.2.4 Polishing extended questioning with positive and constructive feedback within classroom	✓	✓	✓
		1.2.5 Responding to students' diverse needs and helping students who require extra help		✓	✓
		1.2.6 Promoting peer lesson observation among teachers		✓	✓
1.3	Employ assessment design to cater for learners' diversity	1.3.1 Adopting the principle "Easy to Pass; Difficult to Excel" in setting question paper	✓	✓	
		1.3.2 Reinforcing peer assessment and self assessment in group work		✓	✓
		1.3.3 Setting challenging bonus questions with bonus marks in term tests of core subjects in S1 to S4		✓	✓
		1.3.4 Setting challenging bonus questions with bonus marks in examinations of core subjects in S1 to S4			✓

Major Concern 2: To facilitate a holistic development of students

Intended Outcomes/ Targets		Strategies	Time Scale		
			12/13	13/14	14/15
2.1	Students develop sense of self-assurance.	2.1.1 Helping students to build self-image and strengthening their understanding of their roles in school, family, society and the world	✓	✓	✓
		2.1.2 Recognizing students' accomplishment and achievements	✓	✓	✓
		2.1.3 Strengthening students' leadership skills		✓	✓
2.2	Students develop global visions to adapt to changes of the 21 st century.	2.2.1 Strengthening social awareness and civic awareness	✓	✓	✓
		2.2.2 Broadening students' horizons through cultural exchanges and visits	✓	✓	✓
		2.2.3 Adopting career-mapping with the PIE framework to help students to plan their study and career paths	✓	✓	✓
2.3	Preparation for the implementation of Moral and National Education (MNE) subject	2.3.1 Setting up a working committee to ensure effective implementation of school-based MNE curriculum in initiation period	✓		
		2.3.2 Appointing a teacher to serve as head of department	✓		
		2.3.3 Encouraging teachers to join related training	✓	✓	✓
		2.3.4 Reviewing and restructuring the existing school curriculum to cope with the development of the MNE curriculum	✓	✓	✓
		2.3.5 Making adjustments to the time-table			✓
		2.3.6 Promoting MNE curriculum to all stakeholders		✓	✓