

Tuen Mun Government Secondary School
Life-wide Learning Grant
Report on the Use of the Grant
2019-20 School Year

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities											
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)											
1. English Language	English Debating Workshops for newbies, experienced debaters and student coaches	<ul style="list-style-type: none"> To train students' skills and enhance their proficiency in English debate To strengthen students' self-image, self-esteem and self-confidence To sharpen students' generic skills, including critical thinking skills and collaborative skills 	10/2019-11/2019	S1 to S5 (29 students)	Students' skills and proficiency in English debate made very pleasing progress and achieved excellent results in outside school competitions.	15200	E5	✓	✓		✓	
2. English Language	English Drama Lessons	<ul style="list-style-type: none"> To cultivate students' interest and skills in drama performance 	10/2019-2/2020	S1 to S5 (55 students)	Students' skills and proficiency in	9957	E1, E5, E7	✓	✓	✓		✓

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								I	M	P	S	C	
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		<ul style="list-style-type: none"> To enhance students' English proficiency To sharpen students' generic skills, including creativity and collaborative skills 			English had achieved very pleasing progress and the school drama club members had engaged actively in the English Drama Projection.								
3. English Language	S5 English Creative Writing & Public Speaking Class	<ul style="list-style-type: none"> To enhance students' creative writing skills and public speaking skills in English 	10/2019-11/2019	S5 (12 students)	Students had achieved very good progress in both writing and speaking proficiency.	2040	E5	✓	✓				
4. Biology	S6 Biology Enhancement Class	<ul style="list-style-type: none"> To promote students' interests in solving scientific problems in Biology 	11/2019-1/2020	S6 (37 students)	Students had developed better problem-solving skills and shown more interests	1550	E5	✓					

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								I	M	P	S	C	
					in studying Biology.								
5. STE(A)M Education	(a) Training Programmes: Race to the line Fun Day program and Rocket Car Competition (b) STEAM@屯門 - BDS 智能機械人 Workshop, Tour and Competition (c) Hong Kong Tech Challenge Game 2020 - Middle School - Event Registration Fee; VEX Robotics and Race of the Line (VRC) Team Registration Fee for 2 teams	To enhance students' creativity, collaborative and problem-solving skills through working on STE(A)M projects	10/2019-11/2019	S1 (131 students) S1 & S2 (11 students) S3 to S5 (14 students)	Students had acquired knowledge and valuable skills in programming and robotics. Their creativity and innovation were unleashed. Both the senior and junior form students entered the final round of the VEX Challenge 2019.	26175 4000 3100	E1, E6 E1, E6 E1	✓		✓	✓	✓	
Expenses on Item 1.1						62022							

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1.2 Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)													
6. Music Training	(a) Musical Instrument Training Programmes (including training in Symphonic Band and Chinese Orchestra) 低音銅管班, 色土風, 單簧管, 敲擊樂, 手鈴, 二胡, 大提琴, 笙, 柳琴, 中阮, 揚琴, 笛子, 長笛	<ul style="list-style-type: none"> To nurture students' music skills, vocal techniques, aesthetic sense and the ability of music appreciation To build team spirit, empathy and leadership among members through regular practices, performances and contests 	9/2019-4/2020	S1 to S5 (88 students)	Students' technical skills in playing various musical instruments had improved, and a stronger team spirit was built in the Symphonic Band and Chinese Orchestra	23100	E5	✓		✓	✓	✓	
	(b) Joint School Handbell Competition 2020 Enrolment Fee			S1 to S5 (12 students)	880	E1							
7. Aesthetic Appreciation	Arts Experience Scheme (高中生藝術家新體驗計劃)	<ul style="list-style-type: none"> To broaden students' horizon To enhance students' interest and develop their abilities to appreciate drama 	9/2019	S5 (113 students)	Students were able to attend and appreciate the drama and deepened their understanding in drama production	5265	E6	✓	✓	✓		✓	

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8. Dance Training	Chinese Dance Team Training Programme	<ul style="list-style-type: none"> To train students' skills in Chinese dance To foster team spirit, empathy and confidence among members through regular practices, performances and contests 	9/2019-1/2020	S1 to S5 (13 students)	Students' skills in Chinese dance had improved, and members established greater confidence and a stronger team spirit through regular practices	4375	E5	✓		✓		✓
9. Sports Development	(a) Sports Training Programmes (volleyball, football, basketball, Indoor Rowing)	<ul style="list-style-type: none"> To enable students to improve on skill level and gain experience in sports by representing the school in various types of competitions 	9/2019-1/2020	S1 to S6 (703 students)	Students' skill proficiency level in various sports had improved, and school team members established perseverance and a strong team spirit through regular sports practices	40500	E1, E5	✓		✓		✓
	(b) Badminton Training Programme 香港羽毛球總會 - 外展教練計劃		3/2020-6/2020	S1 to S6 (39 students)		5360	E6					
	(c) Inter-school Cross Country Competition		11/2019	S1 to S6 (51 students)		1000	E2					

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	(d) Payment for the New Territories Secondary Schools sports entry fee 2019/2020		9/2019	S1 to S6 (183 students)		3500	E1						
10. Team Building	Adventurous-based Training Course for all School Prefects	<ul style="list-style-type: none"> To foster collaboration, self-confidence, self-reflection and team spirit among school prefects in order to facilitate their duties To cultivate students' sense of belonging to the school 	12/2019	S2 to S5 (54 students)	Students had acquired more confidence, collaborative skills and problem-solving skills. A stronger team spirit was built which facilitated carrying out of their prefect duties.	8640	E6	✓	✓	✓			
11. Leadership Training	S4 Leadership Training Day Camp	<ul style="list-style-type: none"> To train leadership skills, communication skills, problem-solving skills and team spirit among participants 	12/2019	S4 (60 students)	Students had acquired leadership skills and problem-solving skills through participation of the team	9890	E1	✓	✓	✓			

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								I	M	P	S	C		
					building activities.									
12. Local Outings and Visits	Enrichments of Students' Learning through Outings and Visits (Science Park, Sik Sik Yuen Ho Koon Education Centre, Hong Kong Maritime Museum, The Salvation Army, Hong Kong Eye Hospital, Prince of Wales Hospital, ATEC, Food Angel by Bo Charity Foundation, Man Mo Temple, Ma Shi Chau, Hong Kong Christian Service Pui Oi School)	<ul style="list-style-type: none"> To broaden students' horizon and to enrich their learnings through organization of outings, visits, field trips, school picnics and experiential programmes 	11/2019-1/2020	All levels (488 students)	Students' learning was enriched and their horizons were stretched through participating in activities outside the classroom	25072	E1,E2	✓	✓	✓	✓	✓		
Expenses on Item 1.2						127582								
1.3	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
	Remarks: The Exchange Tours and Visits to Sister Schools in 2019-20 LWL Plan were cancelled due to COVID-19					Nil								

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Expenses on Item 1.3						Nil
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1.4	Others										
	Nil					Nil					

Expenses on Item 1.4						Nil
Expenses for Category 1						189604

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting LWL		
STEM	VEX robotics accessories	For STE(A)M training and competitions	21949
PE	To procure school team uniforms	For enhancing students' sense of belonging to the school and team spirit	17800
Arts	(a) To procure Drama props and costumes	For English Drama competitions and performances	9532

Domain	Item	Purpose	Actual Expenses (\$)
	(b) To procure Chinese dance costumes and accessories	For Chinese Dance competitions and performances	10950
		Expenses for Category 2	60231
		Expenses for Categories 1 & 2	249835

*: Input using the following codes; more than one code can be used for each item.

Code for Expenses			
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches	COVID	Fees chargeable under the one-off measure to pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak

Number of Student Beneficiaries

Total number of students in the school:	703
Number of student beneficiaries:	703
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide Learning (Name & Post):

YU WAN Oi-man, AP

Endorsed by _____, Chairperson of TMGSS SMC on 11 November 2020.
(Ms. TSE Yuen-ching, Edith)