Tuen Mun Government Secondary School Evaluation Report on Use of Capacity Enhancement Grant of 2020-21 School Year

Task Area	Major area(s) of concern	Strategies / Tasks	Success Criteria	Evaluation
Development	 To promote e-learning & Language across Curriculum (LAC) To develop School-based Curriculum in STE(A)M education To cope with the diverse learning needs of students 	- To employ 3 Teaching Assistants to assist teachers in preparing teaching materials concerning e- learning, LAC & STE(A)M Education	- e-learning & LAC materials developed and incorporated in teaching and learning - Cross-subjects collaboration on preparing STE(A)M education curriculum has been promoted - Students' confidence in learning is enhanced	 The employed Teaching Assistants (TAs) rendered their good support to the teachers who were responsible for e-learning, LAC and STE(A)M Education throughout the year, so that the teachers could have greater capacity to devise, develop and refine the appropriate curriculum and teaching resources catering for students' needs. With the assistance of the TAs, History-specified, Geography-specified and Science-specified L&T materials of LAC were reviewed and refined regarding students' abilities and interests. The TAs also contributed to school's development of e-learning, especially during the times of school suspension. With their assistance, the e-learning tools, real-time online learning platform, Zoom learning for CBS were well prepared and properly managed, ensuring the effectiveness of learning and teaching for all students. With the TAs' assistance, the concerned S1 and S2 L&T materials with STE(A)M nature were designed to suit the learning needs of TMGSS students. With the collaborative efforts of Technology Education, Science Education, Math Education, Art Education KLAs, students' investigative mind was further developed and their confidence in STE(A)M learning was greatly strengthened through taking part in various activities and competitions.

Endorsed by		, Chairperson of TMGSS SMC on 24 November 2021.
	(Ms. TSE Yuen-ching, Edith)	