

Tuen Mun Government Secondary School
Evaluation Report on Use of Capacity Enhancement Grant of 2018-2019 School Year

Task Area	Major area(s) of Concern	Strategies	Success Criteria	Evaluation
Curriculum Development	<ul style="list-style-type: none"> ● To develop school-based curriculum in STEM education ● To cope with the diverse learning needs of students ● To promote e-learning 	<ul style="list-style-type: none"> ● To employ one Teaching Assistant to support teachers in preparing teaching materials concerning STEM Education ● To employ one Temporary Teacher to enhance teachers' capacity in devising school-based curriculum on Technology & Living 	<ul style="list-style-type: none"> ● STEM Education and e-learning materials are developed and incorporated in learning and teaching ● School-based curriculum on Technology & Living is devised and ready for use ● Students' confidence in learning is enhanced 	<ul style="list-style-type: none"> ● The employed Teaching Assistant and Temporary Teacher contributed in enhancing the capacity of TMGSS teachers who then had greater flexibility to refine the learning materials and to adopt e-learning, including the use of educational Apps, Google Classroom and various online platforms for students' learning. Students had made good use of the e-platforms to actualize the self-directed learning approach and their diverse learning needs were better catered. ● Technology & Living school-based curriculum was well designed with the inclusion of STEM elements, hands-on activities and community service. The learning materials were ready for the use in S1 and S2 T&L in the next school year. With the collaborative efforts of Technology, Science, Math, Art KLAs, the school had organized various STEM projects and enrolled students in territory-wide competitions. Teachers had nurtured groups of students who had strong interests in Robotics, Unmanned Aircraft Programming, Drone and related fields of knowledge.