

Tuen Mun Government Secondary School

Report on Sister School Exchanges

2019/2020 School Year

Names of the Mainland Sister Schools (1): No.2 High School of East China Normal University (Shanghai) (HSEFZ)

(2): Yufa Middle School (Beijing) (YFMS)

(3): Shenzhen Futian Secondary School (SFSS)

Part 1 : Details of Exchange Activities

| Item No. | Name and Content of the Exchange Activity | Intended Objective(s) | Evaluation Results | Reflection and Follow-up |
|-----------------|--|---|---|---------------------------------|
| 1 | <p>Sister School English Language Interflow (Visit to HSEFZ by TMGSS teachers and students): Theme: English Drama</p> <ol style="list-style-type: none"> 1. Conducting a visit to HSEFZ from 7 to 11 April 2020 2. Attending a Sister School Contract Signing Ceremony conducted in HSEFZ 3. Enriching English speaking skills of students in both territories with special focus on English debate by participating in various English learning activities conducted in HSEFZ | <ol style="list-style-type: none"> 1. To promote friendship of the two sister schools in different territories 2. To enhance English language learning and students' knowledge in English debate 3. To strengthen students' generic skills, including collaboration, communication and problem-solving skills 4. To be aware of the cultural differences and school setting of Hong Kong and Shanghai | <p>Due to the Covid-19 pandemic, the interflow activities were cancelled and will be resumed in the 2020-2021 school year.</p> | N.A. |
| 2 | <p>Sister School Sports Interflow (Visit to YFMS by TMGSS teachers and students) Part 1: Theme: Sports Learning</p> <ol style="list-style-type: none"> 1. Conducting biannual visit-and-return programme from 7 to 11 April 2020 2. Learning sportsmanship by participating in sports activities and competitions organized by YFMS | <ol style="list-style-type: none"> 1. To promote friendship of the two sister schools in different territories 2. To promote healthy and balanced lifestyle 3. To be aware of the cultural differences and school setting of Hong Kong and Beijing | <p>Due to the Covid-19 pandemic, the interflow activities were cancelled and will be resumed in the 2020-2021 school year.</p> | N.A. |

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|---|--|---|--|------|
| | <p>3. Attending lessons conducted in YFMS</p> <p>Sister School Sports Interflow (Visit to TMGSS by YFMS teachers and students) Part 2:</p> <p>Theme: Knowing TMGSS and our Community</p> <ol style="list-style-type: none"> 1. Joining Youth Education Programme (Disney's World of Physics offered by HK Disneyland) 2. Attending lessons conducted in TMGSS 3. Conducting school campus tour 4. Student guides introduce the nearby community to teachers and students of YFMS | <ol style="list-style-type: none"> 1. To promote friendship of the two sister schools in different territories 2. To enhance STEM education in line with the school major concern and trend of education 3. To promote students' generic skills, including collaboration, communication and problem-solving 4. To be aware of the cultural differences and school setting of Hong Kong and Shenzhen | | |
| 3 | <p>Sister School STEM Interflow Part 1 (Visit to Shenzhen Futian Secondary School (SFSS) by TMGSS teachers and students):</p> <p>Theme: Drone and Robotics Workshop</p> <ol style="list-style-type: none"> 1. Conducting biannual visit-and-return visit programme (tentative date: 18 December 2019) 2. Attending STEM lessons conducted in SFSS 3. Students of both territories exchange knowledge on STEM education through various activities with foci on robotic competition and drone technology <p>Sister School STEM Interflow Part 2 (Visit to TMGSS by SFSS teachers and students):</p> <ol style="list-style-type: none"> 1. Conducting a return visit to TMGSS in the second term of the 2019-2020 school year 2. Participating in various kinds of learning activities on drone and robotic technology 3. Professional sharing on teaching and learning between two schools | <ol style="list-style-type: none"> 1. To promote friendship of the two sister schools in different territories 2. To enhance STEM education in line with the school major concern and trend of education 3. To promote students' generic skills, including collaboration, communication and problem-solving 4. To be aware of the cultural differences and school setting of Hong Kong and Shenzhen | <p>Due to the Covid-19 pandemic, the interflow activities were cancelled and will be resumed in the 2020-2021 school year.</p> | N.A. |

Part 2: Financial Report

| Item No. | Name of the exchange | Expenditure | Amount | Remarks |
|----------------------------------|---|---|----------------|------------------|
| 1 | Sister School English Language Interflow | - Package Tour for 3 teachers and 18 students including meals, admission tickets, transportation and accommodation - T-shirts and stationery | \$0 \$0 | |
| 2 | Sister School Sports Interflow Part 1 | - Package Tour for 2 teachers and 18 students including meals, admission tickets, transportation and accommodation - T-shirts and stationery | \$0 \$0 | |
| 3 | Sister School Sports Interflow Part 2 | - Admission fee for the Disney's World of Physics Programme - Transportation | \$0 \$0 | |
| 4 | Sister School STEM Interflow Part 1 and Part 2 | - Transportation for 3 teachers and 22 students | \$0 | |
| Total = | | | | \$0 |
| Annual Balance of Grant = | | | | \$154,950 |

Endorsed by _____, Chairperson of TMGSS SMC on 11 November 2020.
(Ms. TSE Yuen-ching, Edith)