

Tuen Mun Government Secondary School

Report on Sister School Exchanges

2018-2019 School Year

Name of the Mainland Sister School (1): Yufa Middle School (Beijing) (YFMS)

(2): Shenzhen Futian Secondary School (SFSS)

Part 1: Details of Exchange Activities

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Evaluation Results	Reflection and Follow-up
1	<p>Sister School Cultural Interflow Part 1:</p> <p>Visit to Yufa Middle School (YFMS) by 3 TMGSS teachers and 18 students with the following details:</p> <ul style="list-style-type: none"> ● Dates: 10 – 14 May 2019 ● Theme: Art, History & Culture ● Programme: <ul style="list-style-type: none"> ✓ Students attending an art lesson and participating in Chinese brush painting demonstration conducted in YFMS ✓ Students attending a Chinese lesson and participating in traditional food preparation conducted in YFMS 	<ol style="list-style-type: none"> 1. To enhance students’ understanding of Chinese history and culture, and the mode of secondary school learning in Beijing 2. To widen students’ horizon and nurture their aesthetic sensitivity in architectural design and performing arts 3. To promote friendship of two sister schools of both territories 	<ol style="list-style-type: none"> 1. TMGSS students displayed confidence, leadership qualities and talents when delivering their speeches on behalf of the school and performing other roles in several formal events throughout the visit. 2. Students of both schools have developed friendship and enhanced their generic skills of collaboration and communication. They agreed that the experiences in the cultural exchange interflow helped their personal growth in different aspects. 3. TMGSS students obtained a hands-on experience of Chinese painting and traditional food preparation. They were observed being fully engaged in the activities and their 	<p>- School had gained valuable experiences and positive feedback from teachers and students in organizing such interflow activities, the school can organize exchange activities on different themes or subject-based themes in the future such as language and culture, sports, music interflow, etc.</p>

	<ul style="list-style-type: none"> ✓ Students participating in a friendly match in the Sports Week of YFMS ✓ Students visiting to Summer Palace arranged by YFMS together with teachers and students of the two sister schools ✓ Students visiting to Tiananmen Square, Forbidden City, Temple of Heaven, National Art Museum of China and partaking in a rickshaw ride in Hutong ✓ Students visiting to the National Centre for the Performing Arts and attending a concert 		<p>works were displayed in class.</p> <ol style="list-style-type: none"> 4. Students found the visit to the landmarks and historical buildings of Beijing impressive and informative. Their understanding of Chinese history & culture, and traditional architecture has been enhanced. 5. Students' knowledge on art and music was enriched from the visits to the National Art Museum of China and the National Centre for the Performing Arts. 6. Students learned and respected the differences of the learning environment and cultural activities of the two territories throughout the visit. 7. Details of the exchange visit have been uploaded to the school social media platforms including school website and Facebook for stakeholders' information. This would also be recorded in the Annual School Report. 	
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2	<p>Sister School Cultural Interflow Part 2:</p> <p>Return visit to TMGSS by 2 YFMS teachers and 30 students with the following details:</p> <ul style="list-style-type: none"> ● Dates: 13-14 June 2019 ● Theme: Learning STEM with Fun ● Programme: <ul style="list-style-type: none"> ✓ YFMS teachers and students were briefed on the features of TMGSS and a school tour was organized for them. ✓ YFMS students and TMGSS students were arranged to take part in Disney’s World of Physics Programme. They collaborated with each other to complete different learning tasks to enrich their STEM knowledge in Hong Kong Disneyland. ✓ YFMS students and teachers took part in a science problem-solving activity, robotic demonstration and drone assembly designed by 	<ol style="list-style-type: none"> 1. To promote friendship of the two sister schools in different territories 2. To be aware of the cultural differences and school setting of Hong Kong and Beijing 3. To promote students’ generic skills, including collaboration, communication and problem-solving 4. To enhance STEM education in line with the school major concern and the trend of education 	<ol style="list-style-type: none"> 1. Students of both schools treasured the experience of enhancing mutual understanding in their cultures, collaboration and friendship through taking part in a number of STEM learning activities. 2. All participants agreed that the exchange interflow experiences were fruitful and the exchange interflow should continue with designated learning themes and cultural exchange activities. 3. Details of the return visit have been uploaded to the school social media platforms including school website and Facebook for stakeholders’ information. This would also be recorded in the Annual School Report. 	<p>- The return visit of YFMS to our school was conducted during our school exam period, and thus it was impossible to arrange lesson observation or other learning activities for YFMS teachers and students. Good contact with our sister school teachers is important to ensure the smooth running and logistics arrangement as the school calendars of two schools are different.</p>
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	TMGSS students, through which both students and teachers applied problem-solving skills with STEM knowledge			
3	<p>Sister School STEM interflow</p> <p>Visit to Shenzhen Futian Secondary School (SFSS) by 3 TMGSS teachers and 22 students with the following details:</p> <ul style="list-style-type: none"> ● Date: 26 April 2019 ● Theme: STEM Education ● Programme: <ul style="list-style-type: none"> ✓ Students participating in the visit to Shenzhen Science Museum and the robotic and drone demonstration presented by SFSS students 	<ol style="list-style-type: none"> 1. To promote friendship of the two sister schools in different territories 2. To enhance students' STEM learning in line with the school major concern and trend of education 3. To promote students' generic skills, including collaboration, communication and problem-solving 4. To be aware of the cultural differences and school setting of Hong Kong and Shenzhen 	<ol style="list-style-type: none"> 1. The interflow has enhanced the friendship of the two sister schools in different territories. Our students treasured the friendship built with their buddies in SFSS. 2. Positive feedback was given by students and teachers on the STEM exchange interflow as it provided students an opportunity to participate in STEM learning and understand the differences in both territories in this regard. 3. Students found the visit to the Science Museum fruitful and their STEM knowledge has been enhanced. 4. Details of the exchange visit have been uploaded to the school media platform including school website and Facebook for stakeholders' information. This would also be recorded in the Annual School Report. 	

Part 2: Financial Report

Item No.	Name of the exchange	Expenditure Item	Amount	Remarks
1	Sister School Cultural Interflow Part 1: Visit to Yufa Middle School	- Package Tour for 3 teachers and 18 students including meals, admission tickets, transportation and accommodation - T-shirts and SIM cards	\$109,200 \$1,849	
2	Sister School STEM Interflow Part 2: Return visit to TMGSS by Yufa Middle School	- Admission Fee for the Disney's World of Physics Programme - Procurement of accessories: VEX robotics accessories	\$5,213 \$29,938	
3	Sister School STEM interflow Visit to Shenzhen Futian Secondary School	- Transportation for 3 teachers and 22 students	\$3,800	
		Total =	\$150,000	
		Annual Balance of Grant =	\$0	