

**TUEN MUN GOVERNMENT SECONDARY SCHOOL**  
**Evaluation Report on Sister School Scheme (2024/25)**

Names of the Mainland Sister Schools: (1): Beijing 101 Middle School (DaXing Branch) (former Yufa Middle School) (BMSDX)  
(2): Shenzhen Futian Secondary School (SFSS)

*Please state the name and preliminary idea of planned exchange activities together with the methods of monitoring and evaluating the effectiveness of these activities.*

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Monitoring/Evaluation	(Budget carried forward from yr. 23-24) \$ 114,513.00 (Funds allocated in yr. 24-25) \$ 165,439.00 Total: 279,952.00	
				Expenditure Item	Amount (HK\$)
1	<p><b>Sister School Cultural Interflow (Visit to BMSDX by TMGSS teachers and students):</b></p> <p><b>Theme: Career Planning and Cultural Exchange Tour 2025</b></p> <p>1. Conducting a visit to BMSDX from 29 June to 2 July 2025</p> <p>2. 3 teachers and 30 students from S.2 to S.5 participated in the cultural exchanges and deepened understanding of the school curriculum of both territories as well as the latest development of home country.</p> <p>3. Attending lessons conducted at BMSDX</p> <p>4. Introducing and sharing of school learning cultures and recent local education development</p>	<p>1. To promote friendship of the two sister schools in different territories</p> <p>2. To enhance students' awareness of career pathways and technological advancements in the mainland.</p> <p>3. To promote cross-border cultural exchange and mutual understanding of educational systems.</p> <p>4. To expose students to historical heritage and innovative enterprises, fostering both cultural identity and future readiness.</p> <p>5. To strengthen students' generic skills, including collaboration, communication</p>	<p>1. Feedback from students and teachers on the activities was positive</p> <p>2. Students found the experience enriching and eye-opening, especially the opportunity to interact with mainland peers and explore academic topics in depth.</p> <p>3. Teachers appreciated the professional exchange and noted valuable differences in pedagogical approaches and curriculum design.</p> <p>4. Students gained exposure to real-world applications of innovation and technology, inspiring future career planning.</p> <p>5. The exchange fostered appreciation for shared heritage and educational diversity.</p> <p>6. Teachers and students benefited from observing and discussing curriculum</p>	<p>Tour Package for 30 students and 3 teachers</p>	<p><b>\$ 167,730.00</b></p>

	<p>5. Visiting historical heritage in Beijing</p> <p>6. Visiting enterprises of innovative technology</p>	<p>and problem-solving skills</p> <p>6. To enhance teachers' professional development and update the latest education development in both territories</p>	<p>structures and pedagogical approaches.</p> <p>7. The visit strengthened ties between TMGSS and BMSDX, paving the way for future collaboration.</p> <p>8. Host School (BMSDX) expressed enthusiasm for the partnership and welcomed future interflow opportunities.</p> <p><u>Deliverables</u></p> <p>1. Sharing to the whole school in morning assembly by participants</p> <p>2. Display board at school</p> <p>3. School Report (for Speech Day)</p>		
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**Recommendations:**

- Organize follow-up exchanges to maintain momentum and deepen cultural ties.
- Incorporate reflection activities post-visit to reinforce learning outcomes.
- Explore joint projects or virtual exchanges to sustain engagement between schools.

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Monitoring/Evaluation	Expenditure Item	Amount (HK\$)
2	<p><b>Sister School STEAM Interflow (Visit to Shenzhen Futian Secondary School (SFSS) by TMGSS teachers and students):</b></p> <p><b>Theme: Robotics and AI Workshop</b></p> <p>1. Conducting a visit to SFSS (Date: 18 Jan 2025)</p> <p>2. 25 students and 3 teachers attended an AI workshop conducted by Shenzhen HighGreat Innovation Technology Development Co., Ltd</p> <p>3. Students of both schools exchange knowledge on STEAM education through various activities with foci on robotic competition and the latest AI technology</p>	<p>1. To promote friendship of the two sister schools in different territories</p> <p>2. To enhance STEAM education and update students' knowledge on AI development in home country</p> <p>3. To promote students' generic skills, including collaboration, communication and problem-solving</p> <p>4. To be aware of the cultural differences and school setting of Hong Kong and Shenzhen</p>	<p>1. Feedback from students and teachers on the activities was positive</p> <p>2. Students displayed high engagement and enthusiasm, especially during hands-on robotics tasks. Many expressed interest in pursuing further STEAM-related studies.</p> <p>3. Teachers valued the opportunity to observe SFSS's STEAM integration and noted potential areas for curriculum enrichment at TMGSS.</p> <p>3. Sister School (SFSS) welcomed the exchange and expressed interest in future joint projects and reciprocal visits.</p> <p><u>Deliverables</u></p> <p>1. Sharing to the whole school in the morning assembly by participants</p> <p>2. Display board at school</p> <p>3. School Report (for Speech Day)</p>	<p>1. Programme conducted by Shenzhen HighGreat Innovation Technology Development Co., Ltd</p> <p>2. Raw materials (for production of TMGSS – made souvenirs &amp; prizes)</p>	<p><b>\$ 42,000.00</b></p> <p><b>\$ 13,005.00</b></p>
<p><b>Recommendations:</b></p> <ul style="list-style-type: none"> <li>• Continue organizing annual STEAM and cultural interflow programmes to sustain momentum and deepen collaboration.</li> <li>• Explore virtual exchange opportunities to maintain engagement between visits.</li> <li>• Develop joint STEAM projects or competitions to encourage long-term student collaboration.</li> <li>• The remaining budget is planned to be spent on the tour package fee in 2025-2026.</li> </ul>				<p><b>Total Expenditure:</b></p>	<p><b>\$ 222,735.00</b></p>
				<p><b>Remaining budget:</b></p>	<p><b>\$ 57217.00</b></p>