

Tuen Mun Government Secondary School
Plan on Sister School Scheme
2024/2025 School Year

Names of the Mainland Sister Schools: (1): Beijing 101 Middle School (DaXing Branch) (former Yufa Middle School) (BMSDX)
(2): Shenzhen Futian Secondary School (SFSS)
(3): No.2 High School of East China Normal University (Shanghai) (HSEFZ)

Please state the name and preliminary idea of planned exchange activities together with the methods of monitoring and evaluating the effectiveness of these activities.

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Monitoring/Evaluation	Estimated Expenditure	
				Description	Amount (HK\$)
1	<p><u>Conducting a biannual visit-and-return visit programme</u></p> <p>Sister School Cultural Interflow Part 1 (Visit to BMSDX by TMGSS teachers and students):</p> <p>Theme: Knowing Chinese History and Cultures of our Country</p> <ol style="list-style-type: none"> Conducting a visit to BMSDX from 17 to 21 April 2025 (Tentative) Attending lessons conducted at BMSDX Introducing and sharing of school learning cultures and recent local education development <p>Sister School Cultural Interflow Part 2 (Visit to TMGSS by BMSDX teachers and students):</p> <ol style="list-style-type: none"> Conducting a visit to TMGSS (tentative date: May 2025) Conducting a Welcome Ceremony in TMGSS Professional sharing of teachers of both schools Conducting learning activities at TMGSS 	<ol style="list-style-type: none"> To promote friendship of the two sister schools in different territories To enhance students' knowledge and deepen understanding of the cultures and history in both territories To strengthen students' generic skills, including collaboration, communication and problem-solving skills To be aware of the cultural differences and school settings of Hong Kong and Beijing To enhance teachers' professional development and update the latest education development in both territories 	<p><u>Evaluation</u></p> <ol style="list-style-type: none"> Feedback from students and teachers on the activities Teacher's observation Students' performance throughout the activities <p><u>Deliverables</u></p> <ol style="list-style-type: none"> Sharing to the whole school in morning assemblies Display board at school School Report (for Speech Day) 	<p>Part 1: Package Tour fee (3 teachers and 16 students)</p> <p>Part 2: Decoration & expenditure incurred in local exchange activities</p>	<p>114,000.00 (6,000.00 per person)</p> <p>3,000.00</p>

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				Description	Amount (HKS)
2	<p><u>Conducting a biannual visit-and-return visit programme</u></p> <p>Sister School STEAM Interflow Part 1 (Visit to Shenzhen Futian Secondary School (SFSS) by TMGSS teachers and students):</p> <p>Theme: Robotics and AI Workshop</p> <p>1. Conducting a visit to SFSS (tentative date: December 2024)</p> <p>2. Attending STEAM lessons conducted in SFSS</p> <p>3. Students of both schools exchange knowledge on STEAM education through various activities with foci on robotic competition and the latest AI technology</p> <p>Sister School STEAM Interflow Part 2 (Visit to TMGSS by SFSS teachers and students):</p> <p>1. Conducting a return visit to TMGSS (tentative date: May 2025)</p> <p>2. Conducting a Welcome Ceremony in TMGSS</p> <p>3. Professional sharing of teachers of both schools</p> <p>4. Conducting STEAM learning activities in TMGSS</p>	<p>1. To promote friendship of the two sister schools in different territories</p> <p>2. To enhance STEAM education and update students' knowledge on AI development in home country</p> <p>3. To promote students' generic skills, including collaboration, communication and problem-solving</p> <p>4. To be aware of the cultural differences and school setting of Hong Kong and Shenzhen</p>	<p><u>Evaluation</u></p> <p>1. Feedback from students and teachers on the activities</p> <p>2. Teacher's observation</p> <p>3. Students' performance throughout the activities</p> <p><u>Deliverables</u></p> <p>1. Sharing to the whole school in morning assemblies</p> <p>2. Display board at school</p> <p>3. School Report (for Speech Day)</p>	<p>Part 1: Transportation fee</p>	<p>4,000.00</p>
				<p>Part 2: Decoration & expenditure incurred in local exchange activities</p>	<p>3,000.00</p>

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Monitoring/Evaluation	Estimated Expenditure	
				Description	Amount (HK\$)
3	<p>Sister School ECA Interflow with No.2 High School of East China Normal University (Shanghai) (HSEFZ) :</p> <p>Theme: Knowing ECA activities of TMGSS and HSEFZ</p> <ol style="list-style-type: none"> 1. Conducting an online meeting 2. Introducing school's ECA activities by TMGSS students to teachers and students of HSEFZ 	<ol style="list-style-type: none"> 1. To promote friendship of the two sister schools in different territories 2. To be aware of the cultural differences and school setting of Hong Kong and Shanghai 3. To know more about both school's ECA activities and cultures and how they enhance students' learning and well-being 	<p><u>Evaluation</u></p> <ol style="list-style-type: none"> 1. Feedback from students and teachers on the activities 2. Teacher's observation 3. Students' performance throughout the activities <p><u>Deliverables</u></p> <ol style="list-style-type: none"> 1. Sharing to the whole school in morning assemblies 2. Display board at school 3. School Report (for Speech Day) 	<p>Using Zoom to conduct online meeting at TMGSS</p> <p>Updating Zoom devices and renewing Zoom licenses</p>	2,000.00
4	Purchasing STEAM device (example: a laser cutter and accessories) for conducting STEAM learning activities at the biannual visit-and-return visit programmes with sister schools	To facilitate STEAM learning activities between sister schools and TMGSS	<p><u>Evaluation</u></p> <p>Feedback from teachers</p> <p><u>Deliverables</u></p> <p>Quality of the models produced is ensured</p>	STEAM Devices	36,000.00

Remark:

Estimated allocation for 2024-2025 School Year: HK\$ 162,994.00

Total Estimated Expenditure = \$ 162,000.00
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