

Tuen Mun Government Secondary School

School Report

2021-2022

Our School

Brief Introduction of the School

- ❖ Our school was founded in September 1982.
- ❖ It is the first government co-educational secondary school in Tuen Mun.
- ❖ The school is well-established aiming at providing quality education with emphasis on whole person development which includes the moral, intellectual, physical, social and aesthetic aspects.
- ❖ Besides standard classrooms, laboratories, special rooms, library and computer rooms, our school is equipped with Lecture Theatre, Multi-purpose Room, Drama Room, Student Activity Room, English Activity Room, Campus Video Station, Discipline Room, Guidance Room, Student Association Office, Parents' Resource Centre and Maker Hub.
- ❖ All members of staff and students always work with enthusiasm and sincerity to follow the school motto 'Cultivate Virtue, Pursue Knowledge'(尊德問學) in striving for excellence and facing the challenges of the ever-changing world.

School Management

- ❖ Our School Management Committee was formed in 1999.
- ❖ The table below shows the composition of our Committee:

Year	EDB Representative	Principal	Parents	Alumni	Independent Members	Teachers
2021-2022	1	1	2	1	2	2

School Management Committee

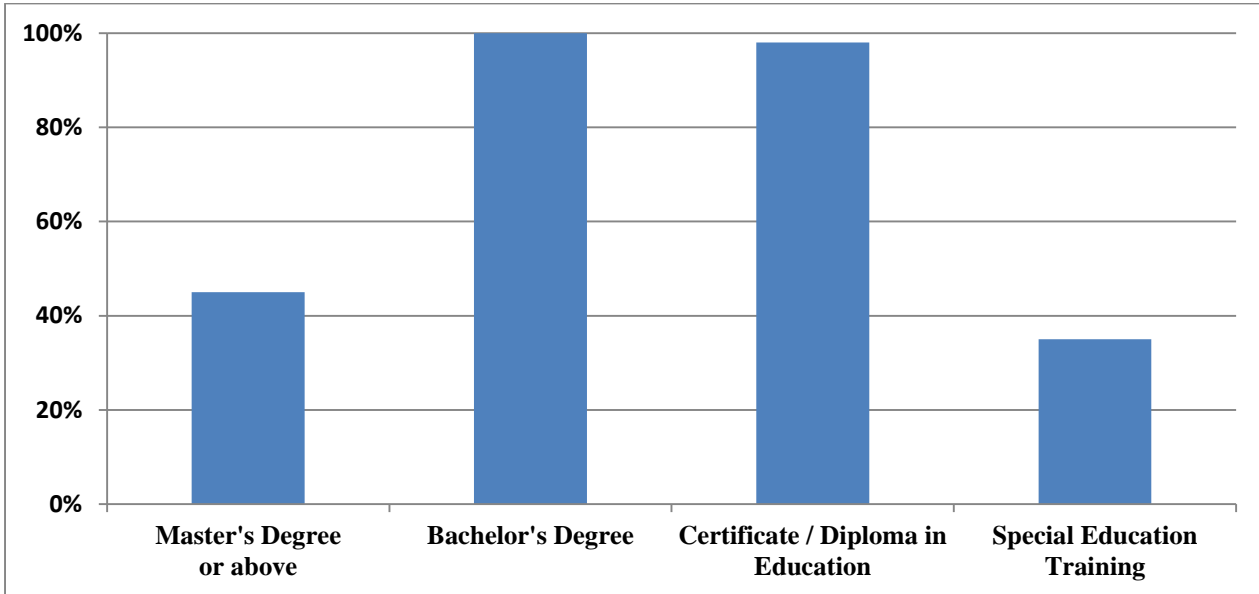
Post	Name
Chairperson	Ms TSE Yuen-ching, Edith
Principal	Ms LI Wai-bing, Vickie (1.9.2021 – 31.10.2021) Ms HO Yuk-yee (1.11.2021 – 31.8.2022)
Parent Representative	Ms LEE Wai-kit
Parent Representative	Ms TANG Wai-sze
Alumni Representative	Mr CHAN Ka-ho
Independent Member	Ms CHENG Cheuk-kwan
Independent Member	Ms MAK Yam-yuet
Teacher Representative	Mr POON Ting-cheong
Teacher Representative	Ms LAM Yin-fung

Our Teachers

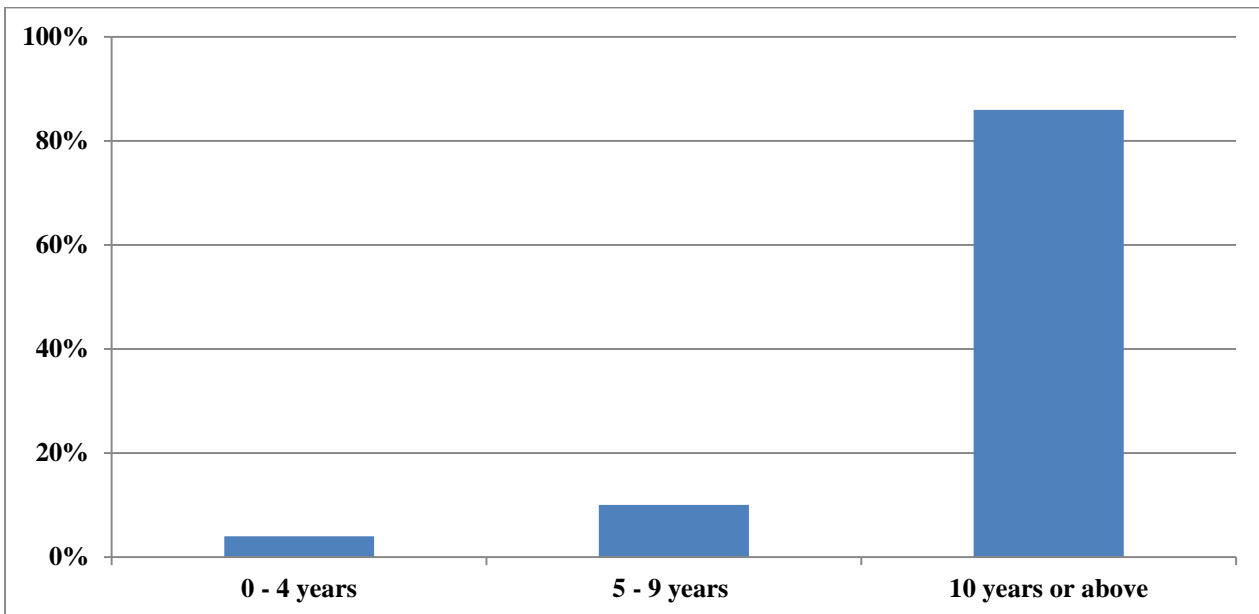
Number of Teachers

School year	2019/2020	2020/2021	2021/2022
Number of teachers	51	51	51

Teacher Qualifications 2021/22



Teaching Experiences 2021/22



Our Students

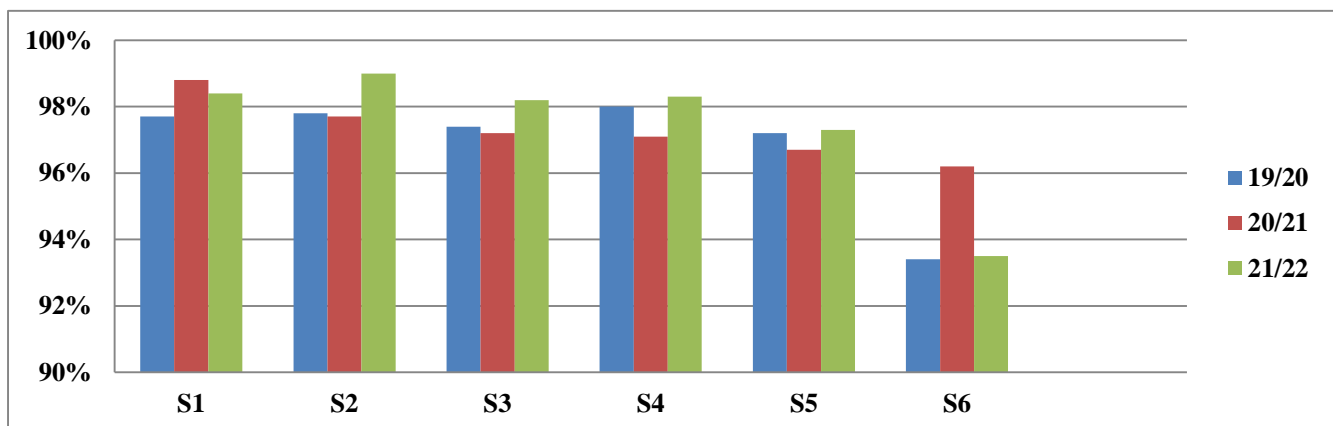
Class Organization

Level	S1	S2	S3	S4	S5	S6	Total
No. of classes	4	4	4	4	4	4	24

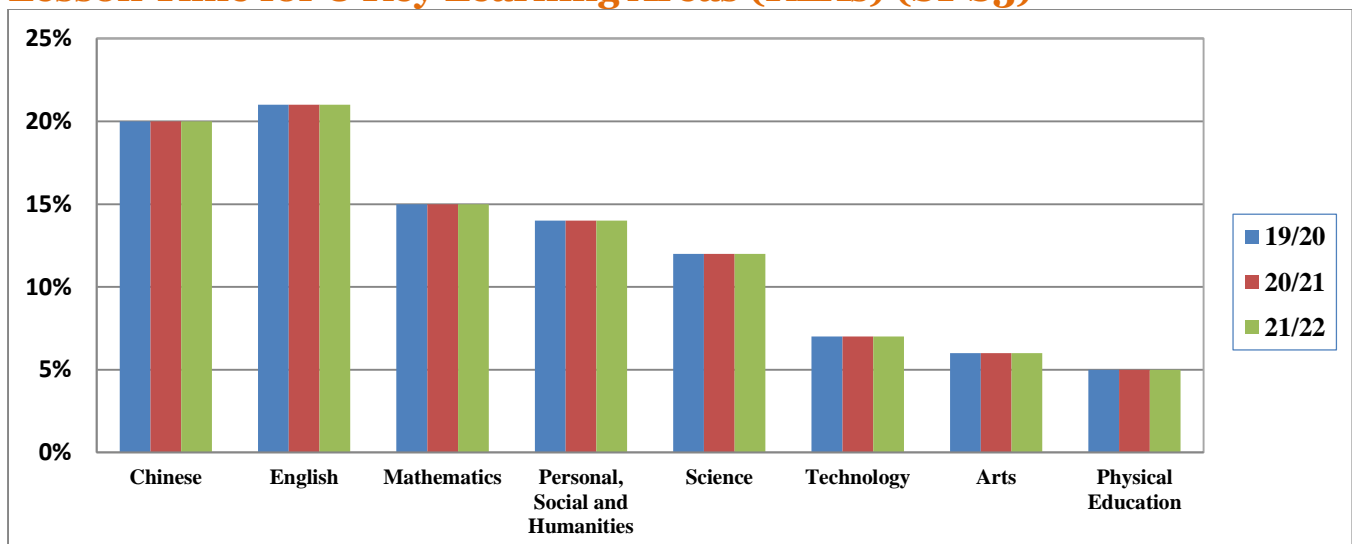
Number of Students (September, 2021)

Level	S1	S2	S3	S4	S5	S6	Total
No. of Boys	52	47	52	52	50	45	298
No. of Girls	63	58	62	52	54	63	352
Total Enrolment	115	105	114	104	104	108	650

Students' Attendance Rate



Lesson Time for 8 Key Learning Areas (KLAs) (S1-S3)



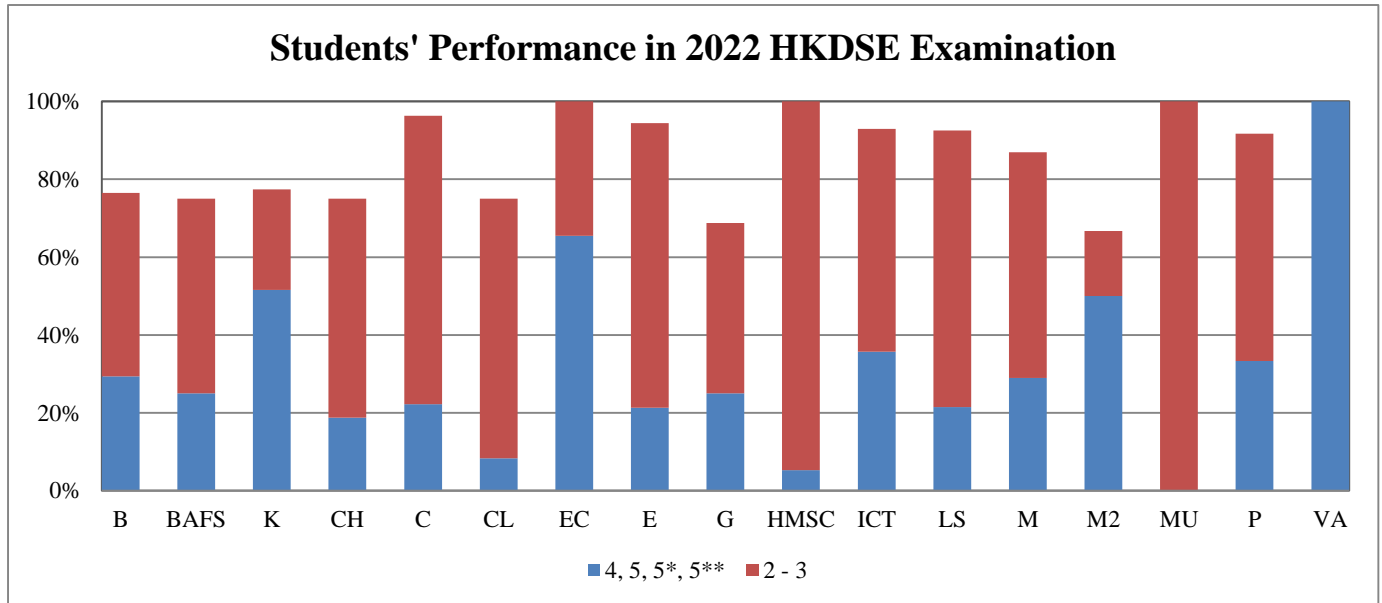
Our Learning and Teaching

Curriculum 2021/22

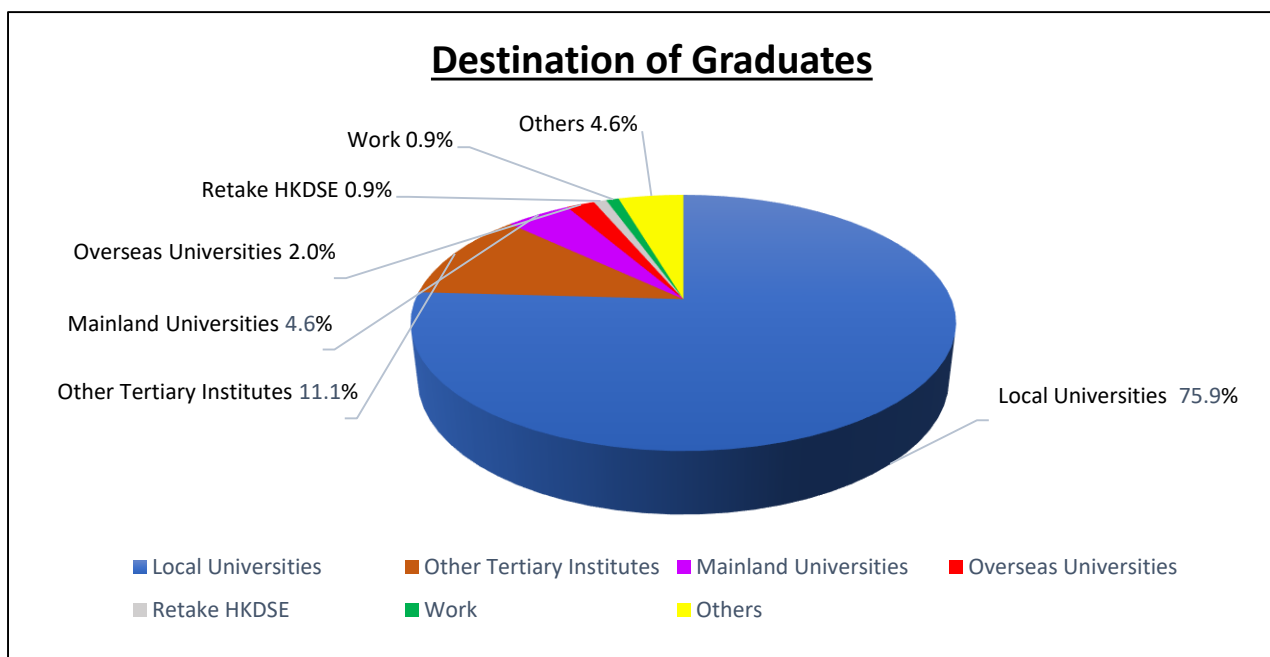
Subjects	S1	S2	S3	S4	S5	S6
English Language	✓	✓	✓	✓	✓	✓
Chinese Language	✓	✓	✓	✓	✓	✓
Chinese Literature				✓	✓	✓
Putonghua	✓	✓				
Mathematics	✓	✓	✓	✓	✓	✓
Mathematics (Module 2)				✓	✓	✓
Citizenship and Social Development				✓		
Liberal Studies					✓	✓
Science	✓	✓	✓			
Physics				✓	✓	✓
Chemistry				✓	✓	✓
Biology				✓	✓	✓
Chinese History	✓	✓	✓	✓	✓	✓
History	✓	✓	✓	✓	✓	
Geography	✓	✓	✓	✓	✓	✓
Life and Society	✓	✓				
Economics				✓	✓	✓
Strategies and Management			✓			
Technology and Living	✓	✓				
Business, Accounting and Financial Studies				✓	✓	✓
Health Management and Social Care				✓	✓	✓
Computer Literacy	✓	✓	✓			
Information and Communication Technology				✓	✓	✓
Visual Arts (including cluster programme)	✓	✓	✓	✓	✓	✓
Music (including cluster programme)	✓	✓	✓	✓	✓	✓
Physical Education	✓	✓	✓	✓	✓	✓
Applied Learning				✓	✓	✓
Reading Period	✓	✓	✓	✓	✓	✓
Class Period	✓	✓	✓	✓	✓	✓

Student Performance

Hong Kong Diploma of Secondary Education Examination 2022



No. of students sitting the examination	108
No. of students attaining minimum entrance requirements for local universities	42
% of students attaining minimum entrance requirements for local universities	39



Students' Achievements 2021/2022

External Awards

Events	Prizes/ Awards	Awardees
2021-2022 Sir Edward Youde Memorial Prizes for Senior Secondary School Students	Sir Edward Youde Memorial Prize	6A Chow Hoi Dick
		6A Lee Yat Sing
Law's Charitable Foundation Applied Learning Scholarship (2020-2021)	Certificate of Appreciation	6B Lee Sin Tung
		6D Chan Lai Ki
The Island School Trust-Award of the Nicola and Kenneth Bursary	The Nicola and Kenneth Bursary	6C Liang Fung Ki
2021 Harvard Book Prize Scholarship	Harvard Book Prizes	5A Cheng Wing Yee Serena
		5A Chow Yin Hang
		5A Yuen Chi Ching
The Politest Student Award 2021-2022	The Politest Student Award (Secondary School)	5A Chen Xuanyuan
		3B To Hoi Kiu
Youth Arch Student Improvement Award 2021	Youth Arch Student Improvement Award	5A Tong Tsz Fung
		5B Ngan Tsz Ching
		5C Kao Ching Man
		5D Lai Wing Sze
		4A Li Wanying
		4B Leung Ching Fei
		4C Wang Jia Tong
		4D Chen Li
		3A Leung Kwan Long
		3B Wong Man Sze
		3C Huang Yu Hing
		3D Wang Yuk Ching
		2A Chuck Hau Ying
		2B Duong Gia Linh Tiffany
		2C Ng Tsz Long
		2D Kwok Ting Fung
Ng Teng Fong Scholarship 2021	Ng Teng Fong Scholarship	1A Lin Lin
		1B Zheng Rose
2020-2021 年度「成功有約」屯門區青年自我挑戰及獎勵計劃	嘉許狀	1C Chan Yuet Yuet
		1D Fan Zhenxuan
香港青年獎勵計劃	銅章級	5B Wong Pui Sze
民眾安全服務隊少年團	服務獎勵證書	5A Chow Yin Hang
		5D Mak Tsz Yau
「迎國旗·奏國歌」計劃聯校升旗比賽	亞軍及優秀隊伍獎	3C Leung Chi Hin
		4A Leung Chi Hin
		4A Luk Man Ting
		3B Yue Cheuk Tin Sky
		3C Choi Wing Hei
		3C He Xinyi
		3C Ka Cheuk Hin
		3C Zhang Siu Shing

Language

Events	Prizes/Awards	Awardees
The 73rd Hong Kong Schools Speech Festival (English Speech) - Dramatic Duologue - Secondary 5 and 6	First	5A Chow Yin Hang
		5A Yuen Chi Ching
The 73rd Hong Kong Schools Speech Festival (English Speech)- Solo Prose Reading - Non - Open - Girls - Secondary 4	First	4A Rachel Sabrina Small
The 73rd Hong Kong Schools Speech Festival (English Speech) - Dramatic Duologue - Secondary 1 and 2	First	1D Li Lee Yiu
		1D Yung Tsz Ching
The 73rd Hong Kong Schools Speech Festival (English Speech) - Solo Verse Speaking - Non - Open - Girls - Secondary 5	Second	5C Lai Ho Ki
The 73rd Hong Kong Schools Speech Festival (English Speech) - Solo Verse Speaking - Non - Open - Girls - Secondary 3	Second	3B To Hoi Kiu
The 73rd Hong Kong Schools Speech Festival (English Speech) - Solo Prose Reading - Non-Open – Girls - Secondary 5	Third	5A Yuen Chi Ching
The 73rd Hong Kong Schools Speech Festival (English Speech) - Solo Prose Reading - Non-Open - Girls - Secondary 4	Third	4A Li Yan Tung
The 73rd Hong Kong Schools Speech Festival (English Speech)- News Feature Presentation - Secondary 3 and 4	Third	4A Luk Man Ting
2021-2022-UNESCO SDGs Debating Competition - EMI Form Two Division	First Place	2D Yeung Ho Wang
		2D Sung Cheuk Ting
		2D Tong Tsz Fung
2021-2022-UNESCO SDGs Debating Competition- EMI Form Six Division	Second Place	5A Tong Tsz Fung
		4D Chu Chi Kit
		3C Lee Ka Ming Jibrail Jason
2021-2022-UNESCO SDGs Debating Competition- EMI Form Four Division	Second Place	4A Leong Yu Fei
		4A Lu Siu Tung
		4B Chan Pak Kiu
2021-2022-UNESCO SDGs Debating Competition- EMI Form Five Division	Fourth Place	5A Chow Yin Hang
		5A Tang Pak Lim
		5A Yuen Chi Ching
Speak Up-Act Out! On Air! Improvised Drama Competition 2021-2022	Third Prize	5A Chow Yin Hang
		5A Wong Annissa
		5A Yuen Chi Ching
		3A Ho Ka Hou
		3B To Hoi Kiu
		3B Yeung Nok Hei Nessa
The HKFYG English Public Speaking Contest	Certificate for District Finalists	5A Cheng Wing Yee Serena
		Certificate of Good Performance
	5D Lam Tsz Chung	
	4A Cheung Tin Sum	
	4A Lau Estin	
	3C Lee Ka Ming Jibrail Jason	
2D Tong Tsz Lung		
MI Young Writers Award 2022	Top 50 (Junior)	3C Lee Ka Ming Jibrail Jason

Events	Prizes/Awards	Awardees
Hong Kong School Drama Festival 2021-2022	Award for Outstanding Audio-visual Effects	5A Wong Annissa
		5A Yuen Chi Ching
		3A Ho Ka Hou
		3B To Hoi Kiu
		3B Yeung Nok Hei Nessa
		2C Lau Cheuk Tung
		2C Sze Chui Kei
		1A Ng Wai Kit
		1C Yuen Chak Sum
	Award for Outstanding Cooperation	5A Chow Yin Hang
		5A Wong Man Yee
		5A Wong Annissa
		5A Yuen Chi Ching
		3A Chan Cheuk Hin
		3A Chan Chi Hei
		3B Ho Ka Hou
		3B To Hoi Kiu
		3B Yeung Nok Hei Nessa
		2A Chan Hoi Ting
		2B Liu Yu Chen David
		2B Leung Yuet Yeung
		2B Ong Chu Ian Eloise
		2C Lau Cheuk Tung
		2C Lee Yat O
		2C Li Hau Kiu
		2C Sze Chui Kei
		2D Tong Tsz Lung
		1A Lin Lin
		1A Ng Wai Kit
		1A Yip Man Man
	1B Leung Tak Chau	
	1C Shum Wing Kwan	
	1C Yuen Chak Sum	
1D Chan Kai Ming		
Award for Outstanding Performer	3A Ho Ka Hou	
	3B To Hoi Kiu	
Hong Kong Secondary Schools Debating Competition-Grand Finals (Form 3)	Champion	3C Chan Ming Yin
		3C Lee Ka Ming Jibrail Jason
		3C Ho Sui Suet
Best Speaker Award	3C Ho Sui Suet	
Hong Kong Secondary Schools Debating Competition-Grand Finals (Form 1)	1st Runner-up	1D Chong Sum Yau
		1D Lee Yan Laam Yanna
		1D Yung Tsz Ching
Hong Kong Secondary Schools Debating Competition-Regional Finals (Form 3)	1st Runner-up	3C Chan Ming Yin
		3C Lee Ka Ming Jibrail Jason
		3C Szto Hin Man
Hong Kong Secondary Schools Debating Competition-Regional Finals (Form 1)	1st Runner-up	1D Lee Yan Laam Yanna
		1D Li Lee Yiu
		1D Yung Tsz Ching

Events	Prizes/Awards	Awardees
第二十二屆深港澳中學生讀書交流活動-香港區讀書隨筆寫作比賽	一等獎(高中組)	5A Chen Xuanyuan
i-Learner 第三十五屆「智好學計劃」	金獎	3C Qiu Ling Hei
	特等獎	3C Chiu Yu Ching
	優秀學員獎	3C Chiu Yu Ching
		3C Qiu Ling Hei
		3C Leung Chi Hin
		3C Chan Wing Kei
		2C Kayla Marie Small
		2C Ngan Wing Sum Angel
		2C Tsang Po Lun
		1B Zheng Rose
		1C Yuen Chak Sum
	1C Tang Ho Chit	
	班際閱讀獎	3C
		2C
1C		
新知識閱讀報告比賽 2021	冠軍(初中組)	3C Chiu Yu Ching
	優異獎(高中組)	5D Li Sze Wing
2021 全城德育發展計劃 《大手牽小手共創輝煌中國夢》標語創作比賽	一等獎	1A Ng Ka Chak
	優異獎	2A Tsang Kai Yiu
第三屆粵港澳大灣區生命教育徵文比賽	二等獎(初中組)	3C Chan Ming Yin
	優秀作品獎(高中組)	5A Tong Tsz Fung
第 73 屆香港校際朗誦節-粵語散文獨誦-中四級女子組	季軍	4A Yang Man Man
奧運狂熱-第四屆全港中英文徵文大賽	銅獎(中文中學組)	4C Lau Angel Ka Wai
2021-2022 全國青少年語文知識大賽「菁英盃」現場作文總決賽	三等獎	5A Chen Xuanyuan
		5A Lam Wing Tung
	二等獎	3B Mo Manqi
2020-2021 中國中學生作文大賽	優異獎	5A Liao Yun Cho
		4B Wang Kak Fei
		4A Li Sze Yiu
		4A Lau Ka Wai
2021-22 年度「我要做主播」比賽	優異獎	4A Li Wanying
		4A Yang Man Man
第三屆臥龍盃官立中學多角辯論賽	優異獎	4A Yang Man Man
		3D Chan Ho Yan
第五屆香港青少年書法大獎賽	優異獎(毛筆組)	3B Su Hong Ru
每天好精神標語創作比賽	優異獎	2C Yeung Hoi Yau
第八屆陳贊一博士聯校微型小說創作獎	推薦獎	5A Lam Wing Tung
香港華語辯論學界挑戰盃	最佳辯論員	4A Yang Man Man
全城抗疫·閱讀給力《點讀》徵文比賽	優秀作品獎	3B Chen Sze Man
香港品質保證局理想家園:第十五屆徵文、攝影、微電影、繪畫及海報設計比賽	入圍獎(中學初級組)	3C Chen Rudy

Mathematics and Science

Events	Prizes/Awards	Awardees
Hong Kong International Mathematical Olympiad Heat Round 2022 (Hong Kong Region) - Secondary 1	Silver	1D Yau Kiu Ming
	Bronze	1D Chan Kai Ming
Hong Kong International Mathematical Olympiad Heat Round 2022 (Hong Kong Region) - Secondary 2	Bronze	2D Kwok Ting Fung
Hong Kong International Mathematical Olympiad Semi-Final Round 2022 (Hong Kong Region) - Secondary 2	Bronze	2D Kwok Ting Fung
Thailand International Mathematical Olympiad, TIMO Heat Round 2021-2022 (Hong Kong Region) - Secondary 1/ Secondary 2	Silver	1D Chan Kai Ming
	Bronze	2C Chan Hoi Ying
International Coding Elite Challenge 2022	Bronze	1D Luo Jet
	Certificate of Outstanding Performance	
Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Preliminary Round (Hong Kong Region) - Secondary 2	Third Prize	2C Chan Hoi Ying
		2D Lui Tsz Kwan
Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Preliminary Round (Hong Kong Region) - Secondary 1	Third Prize	1D Chan Kai Ming
		1D Chan Nga Yin

Physical Development

Events	Prizes/Awards	Awardees
Inter-School Swimming Competition - Girls A Grade 100m Backstroke	Champion	6D Ho Tsoi Yin
Inter-School Swimming Competition - Girls C Grade 100m Backstroke	Champion	1C Ng Wing Wah
Inter-School Swimming Competition - Girls A Grade 100m Freestyle	1st Runner-up	5B Ngan Tsz Ching
Inter-School Swimming Competition - Girls C Grade 200m Freestyle	1st Runner-up	1D Li Tsz Yiu Nico
Inter-School Swimming Competition - Girls B Grade 100m Breaststroke	2nd Runner-up	4B Lui Hoi Ting
2021-2022 Tuen Mun Secondary Schools Area Committee Inter-School Athletics - Girls B Grade Shot Put	1st Runner-up	3D Ho Ying Ki
2021-2022 Tuen Mun Secondary Schools Area Committee Inter-School Athletics - Girls B Grade 100m Hurdles	2nd Runner-up	4D Lu Yan Tung
2021-2022 Tuen Mun Secondary Schools Area Committee Inter-School Athletics - Boys C Grade Shot Put	3rd Runner-up	2D Chen Zhihong
2021 Hong Kong Open Youth and Children's Wushu Age Group Competition - Girls' Youth Group Cudgel Play	1st Runner-up	5A Lau Esther
The HKSSF Inter-School Table Tennis Competition - (Tuen Mun District) - Boys B Grade	1st Runner-up	4A Lai Cheuk Yin
		4A Wong Chun Pan
		4A Yeung Chak Kai
2022-2023 Age Group Lifesaving (Pool) Competition - First Round	1st Runner-up	1C Ng Wing Wah
The 65th Festival of Sport - 2nd Happy Table Tennis Competition	2nd Runner-up	4A Yeung Chak Kai
The HKSSF Inter-School Table Tennis Competition - (Tuen Mun District) - Girls C Grade	2nd Runner-up	2C Chan Tsz Ching Nicole
		2C Li Tsz Yi
		1A Chan Pui Yan
		1A Lin Lin
The HKSSF Badminton Competition - Girls A Grade	3rd Runner-up	6A Zheng Cheuk Lam
		6A Wong Pui Man
		6C Pang Lee Yiu
		5A Chow Hoi Chi

Events	Prizes/Awards	Awardees
Tuen Mun District Futsal Open - Boys C Grade	3rd Runner-up	6B Mok Tin Ho
		6B Chan Kin Hei
		6A So Pak Wa
		5C Kao Ching Man
		5C Chung Man Ki
		5D Chung Tsz Ho
		4B Chan Pak Kiu
		4D Chan Man Ho
		4D Cheng Ka Chi
		3D Chan Chi Tim
		2D Lai Hoi Man Freeman
The 22nd HK School & Open Ballroom Dance Championships - Youth Latin Dance Singles (Age 12-16)	The Fifth Place	1C Ng Ching Yiu
The 33rd Social Dance Open Competition - Youth Latin Dance Singles and Doubles C+R	Merit (The Sixth Place)	1C Ng Ching Yiu
2022 Hong Kong Open Latin Dance Championship & 19th President Cup – Age 14-16 Solo C/R	The Eighth Place	1C Ng Ching Yiu
Hong Kong Teenager IPSC Competition 2022 - C Class	1st Runner-up	1C Yuen Chak Sum

Aesthetic Development

Events	Prizes/Awards	Awardees
Happy Easter Drawing Competition	Gold (Teenage Group)	1D Tsun Tsz Ki
The 74th Hong Kong Schools Music Festival- Yangqin Solo	2nd Runner-up (Senior Group)	4A Lee Ka Ming
The 74th Hong Kong Schools Music Festival- Grade Eight Piano Solo	2nd Runner-up	4D Lee Man Hei Catherine
Hong Kong Youth Architecture Drawing Competition	2nd Runner-up (Western Drawing Secondary Group)	1A Chak Hoi Ching
	Merit (Western Drawing Secondary Group)	1A Ng Ka Chak
The 13th ICEHK 2022 International Drawing Competition	2nd Runner-up	1D Tsun Tsz Ki
My Australian Christmas Card Design Competition 2021	Merit (Junior Secondary School Group)	1D Tsun Tsz Ki
2021 Fire Safety Poster Design Competition	Merit (Secondary Group)	1B Chen Emily
		1D Chan Nga Yin

School Development Plan

2021/22-2023/24

Major Concern 1: To optimize learning and teaching to pursue excellence for all

- 1.1 To enhance students' capacity to learn by providing them with broader learning experience to cater for their interests, abilities and needs and increase their motivation for learning
- 1.2 To equip students with necessary knowledge, skills, and attitudes to meet challenges ahead amidst rapid local and global changes and development
- 1.3 To increase teachers' resourcefulness and readiness for making adaptation for new pedagogy addressing students' learning needs

Major Concern 2: To endow TMGSSers with core values towards personal advancement, the community and the world

- 2.1 To build up students' self-confidence, self-image and capabilities in setting meaningful life goals
- 2.2 To nurture students' social and interpersonal skills
- 2.3 To enhance students' understanding of the relationships between Hong Kong, the home country and the world
- 2.4 To develop students into sensible Internet users with strengthened information literacy in the digital world

Achievements and Reflection on Major Concerns 2021/2022

Major Concern 1: To optimize learning and teaching to pursue excellence for all

1.1 To enhance students' capacity to learn by providing them with broader learning experience to cater for their interests, abilities and needs and increase their motivation for learning

Achievements

1. An array of activities was organised for students by different subject departments and functional groups. Students' sharing in the morning assemblies and class periods with different foci could enrich students' knowledge in different aspects. Students' learning motivation and interest in studies were enhanced through diversified learning activities beyond the classroom.
2. Different subject departments reviewed their homework and assessment policies to include more varieties of assignments and learning tasks in their curricula. They included e-Reading, book reports, news commentary, field study project reports, reflective journal writing, poster design, etc. The large variety of learning tasks successfully addressed students' learner diversity, stretched their potential and helped them develop their talents.
3. The wide adoption of e-learning and self-directed learning strategy in different subjects enriched students' learning experiences. It also raised the motivation of students and their interest in studies. The potential of students was stretched as they could learn at their own pace. Students could sustain their effort and heighten their sense of responsibility for own learning. The enhancement programs could cater for learner diversity, polish students' study skills and enhance their confidence in learning.

Reflection

1. The planning of students' learning time could be refined by involving more teams and departments in organising activities for Class Periods.

1.2 To equip students with necessary knowledge, skills, and attitudes to meet challenges ahead amidst rapid local and global changes and development

Achievements

1. STEM activities were organized to enhance students' enquiry and problem-solving skills. Students were trained with modern technology and practical skills. The production of VR videos, drone programming, food science and nutrition teaching could equip students with the theories before they put them into practice to deal with daily problems. Students' awareness of accessing reliable resources of information and the ethical and prudent use of IT were also raised through attending seminars.
2. Both language and non-language KLAs were active in promoting RaC. Both printed and e-Reading materials were well prepared and recommended to students. Students successfully developed their reading habits through reading a wide array of reading materials both in and out of school. For English Language, an array of reading resources from online reading platforms including BBC News, TED and BBC Learning English and fiction and non-fiction books in addition to the anthologies with National Geographic texts were included in the year-round syllabus and coursework assessments to enhance students' understanding of contemporary issues useful for their daily lives.

3. Ample opportunities were provided for talented students to further enhance their potential. Departments actively nominated students to join external competitions and activities to broaden their horizons. Students also won a number of prizes for school while they stretched their potential in these competitions. Different workshops, training courses and visits were also organised by outside bodies for enrichment for advanced learners and gifted students.

Reflection

1. More articles related to contemporary issues could bring more benefits to our students in understanding the world and facing challenges of the future.

1.3 To increase teachers' resourcefulness and readiness for making adaptation for new pedagogy addressing students' learning needs

Achievements

1. Teachers' skills in employing IT in teaching were well developed. Online lessons were smoothly conducted during the suspension of face-to-face lessons. Professional dialogues after lesson observation helped teachers gain valuable advice in teaching. Collaborations among teachers were well established and many cross-curricular activities were organized. Students could well integrate and apply their knowledge learnt in different subjects in constructing their own knowledge. New software and 'App for iPad' were procured to enrich the pool of the e-learning tools which were used to strengthen interaction and learning motivation of students.
2. A majority of teachers participated in professional sharing and adopted relevant support measures to meet students' needs. Formal professional sharing following lesson observations as well as informal professional sharing were done on assessments and homework design to address students' needs.
3. A number of cross-curricular activities were organised by different subject departments and teams to address students' learning needs. The English Department worked hand in hand with the Careers Team to keep students abreast of the most updated information in life planning. A cross departmental Low-Carbon Living Online Q & A competition was jointly organized by the Computer Literacy, Biology, Life and Society, Chemistry and Economics Departments for S1 students to promote environmental protection.

Reflection

1. To further explore opportunities for the development of e-learning, teachers are advised to join more IT related training courses.

Major Concern 2: To endow TMGSSers with core values towards personal advancement, the community, the home country and the world

2.1 To build up students' self-confidence, self-image and capabilities in setting meaningful life goals

Despite the suspension of school in the face of the Covid-19 in the second term of the academic year, with the collective efforts made by the Principal, parents, teachers, social workers, functional teams concerned and subject departments, students were able to accomplish their goals and various skills were sharpened in this academic year:

Achievements

1. 'My Learning Profile' helped students set various realistic life goals at various levels in terms of academic and non-academic achievements inside and outside school. The diversified platforms, including tailor-made co-curricular activities and learning programmes, helped students stretch their potentials in various fields, gain self-confidence and uphold their self-worth. Students' leadership skills were also strengthened through various online and face-to-face leadership training activities.
2. Four students were awarded First Prize in High School Group in the 22nd Shenzhen-Hong Kong-Macao Secondary School Students' Reading Exchange Activity: Hong Kong Reading Essay Writing Competition resulted from goal-setting in active participation in external competitions in 'My Learning Profile'.
3. 14 iTeen leaders of Civic Education Team participated in the iTeen Leadership Programme for Senior Secondary School Students and our school was awarded Gold Award for their outstanding performance in organising activities to promote integrity messages to schoolmates. Students' positive values and leadership qualities were nurtured and enhanced successfully.

Reflection

1. The practice of goal-setting should be carried on in the next academic year as the statistics show a positive impact on students in various aspects despite their being in the midst of battling with Covid-19.
2. The data generated from 'My Learning Profile' should continue to be utilized on learning programme and activity planning which help enhance various skills of students.

2.2 To nurture students' social and interpersonal skills

Achievements

1. Students' social and interpersonal skills in daily life were enhanced through an array of learning activities conducted by various functional teams, departments and clubs after the resumption of face-to-face lessons in this academic year.
2. Five Community Youth Club members served as student ambassadors in the Ambassador Programmes organised by CUHK Jockey Club Children Eye Care Programme. Students' social and interpersonal skills were boosted through organising social services. Their effort and outstanding performance was recognized as our school was awarded as one of the Community Partners (Secondary School) by the organiser.

Reflection

1. More school programmes with elements to engage students in interpersonal interactions could be run as a means of building connections with one another and strengthening their communication skills for personal development in the future.

2. Students could be encouraged to participate in outside school programmes or activities which help broaden their horizon through interacting with other participants.

2.3 To enhance students' understanding of the relationships between Hong Kong, the home country and the world

Achievements

1. The organization of multi-faceted activities and Citizenship & Social Development, a subject which was newly introduced to the school curriculum, vastly enhanced students' understanding with all other subjects of the Basic Law and the National Security Law.
2. Six students from the Flag Raising Team participated in the National Flag-raising Etiquette training workshop and was awarded the First runner-up in the Secondary School Section in the Inter-school National Flag-raising Etiquette Competition.
3. An array of school programmes and activities kept students informed of the latest development of the home country. An online virtual tour with No.2 High School of East China Normal University of Shanghai was conducted by Sister School Scheme due to the postponement of face-to-face visits to both schools in the face of Covid-19. Virtual videos of both school premises were shown and students shared their views on school and daily life which helped them establish a closer bond and develop a sense of belonging to our country.

Reflection

1. Students' understanding of the Constitution, the Basic Law, the National Security Law and national identity was enhanced by means of assorted large-scale school programmes and a monthly scheduled flag-raising ceremony conducted by the Flag Raising Team followed by a speech given by teachers from various functional teams, clubs and subject departments.
2. Exchange activities and overseas study tours should be re-arranged by Citizenship & Social Development Department, Sister School Scheme and Mainland Exchange Programme for Junior Secondary students once the pandemic is under control to facilitate cultural exchange and widen students' exposure to global knowledge and the latest development of home country.

2.4 To develop students into sensible Internet users with strengthened information literacy in the digital world

Achievements

1. Information literacy was well-incorporated into a vast array of learning activities and formal curricula of Information and Communication Technology and Life and Society. Students' critical thinking and reflective skills were mastered well in regards to exercising professional judgement on the validity and accuracy of information in the realm of social media.

Reflection

1. More large-scale school programmes could be run to sharpen students' generic skills for handling Internet information.
2. Elements of information literacy could be covered in the formal curricula of more subjects to help students keep abreast of the digital world while being wise Internet users.

2021/2022 Financial Summary

Approved Budget Allocation (ABA)	Income (\$)	Expenditure (\$)
General Departmental Expenses / prizes	2,095,241.00	2,094,772.41
Temporary Staff	549,741.00	549,704.97
<i>Sub-total</i>	2,644,982.00	2,644,477.38

Expanded Subject and Curriculum Block Grant (ESCBG)

	Income (\$)	Expenditure (\$)
Non-School-Specific Grants		
a) Baseline Reference Provision	580,441.00	188,965.00
b) Baseline Adjustment - GSS	(143,116.00)	0.00
c) Other Education Purposes	1,470,908.00	304,436.81
<i>Sub-total</i>	1,908,233.00	493,401.81
School-Specific Grants		
1. Composite I.T. Grant	492,809.00	464,468.25
2. Capacity Enhancement Grant	641,070.00	630,125.32
3. Learning Support Grant	483,363.00	388,507.83
4. School-Based After School Learning and Support Programme	60,000.00	60,000.00
5. Information Technology Staffing Support Grant	381,936.00	373,240.00
6. Grant for the Sister School Scheme - GSS	312,073.00	152,340.00
7. Promotion of Reading Grant	107,987.00	87,637.97
8. Life-wide Learning Grant	2,300,714.00	1,187,143.90
9. Diversity Learning Grant (OL)	394.00	0.00
10. Diversity Learning Grant (OP)	166,598.00	60,200.00
11. Diversity Learning Grant (APL)	353,140.00	344,640.00
<i>Sub-total</i>	5,300,084.00	3,748,303.27