

Tuen Mun Government Secondary School

School Report

2020-2021

Our School

Brief Introduction of the School

- ❖ Our school was founded in September 1982.
- ❖ It is the first government co-educational secondary school in Tuen Mun.
- ❖ The school is well-established aiming at providing quality education with emphasis on whole person development which includes the moral, intellectual, physical, social and aesthetic aspects.
- ❖ Besides standard classrooms, laboratories, special rooms, library and computer rooms, our school is equipped with Lecture Theatre, Multi-purpose Room, Drama Room, Student Activity Room, English Activity Room, Campus Video Station, Discipline Room, Guidance Room, Student Association Office, Parents' Resource Centre and Maker Hub.
- ❖ All members of staff and students always work with enthusiasm and sincerity to follow the school motto 'Cultivate Virtue, Pursue Knowledge'(尊德問學) in striving for excellence and facing the challenges of the ever-changing world.

School Management

- ❖ Our School Management Committee was formed in 1999.
- ❖ The table below shows the composition of our Committee:

Year	EDB Representative	Principal	Parents	Alumni	Independent Members	Teachers
2020-2021	1	1	2	1	2	2

School Management Committee

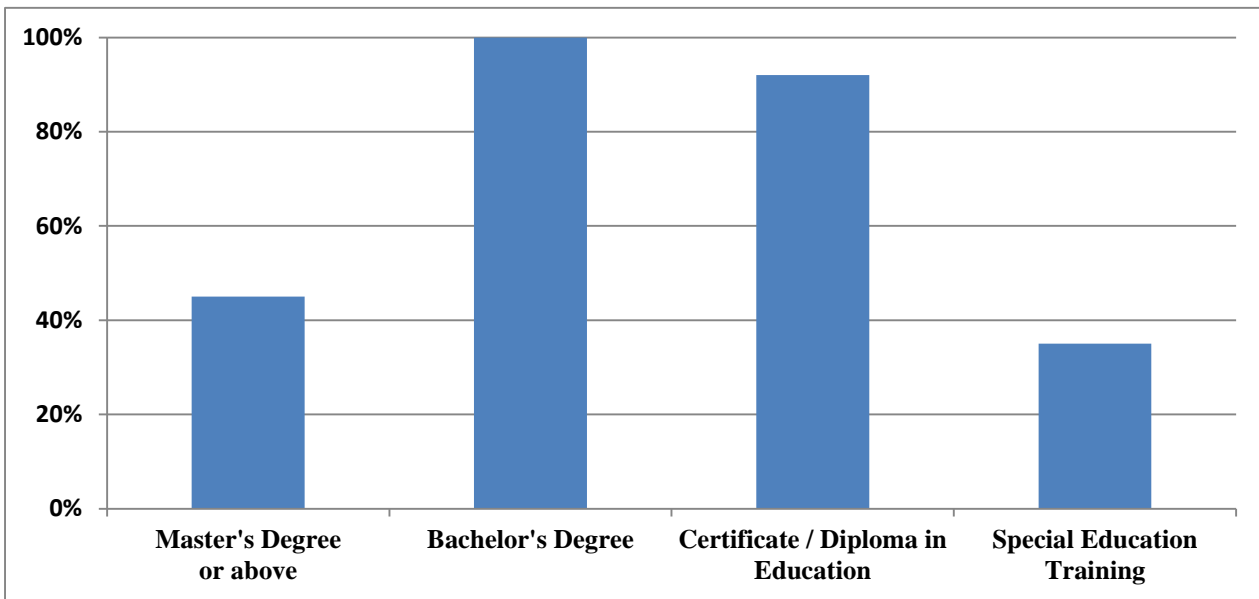
Post	Name
Chairperson	Ms TSE Yuen-ching, Edith
Principal	Mr LEE Tung-ching (1.9.2020 – 16.7.2021) Ms LI Wai-bing, Vickie (17.7.2021 – 31.8.2021)
Parent Representative	Ms LEE Wai-kit
Parent Representative	Ms TANG Wai-sze
Alumni Representative	Mr LAI Ming
Independent Member	Ms CHEUNG Cheuk-kwan
Independent Member	Mr NG To-yee, Vincent
Teacher Representative & Secretary	Mr LEUNG Ming-kam
Teacher Representative	Ms LAM Yin-fung

Our Teachers

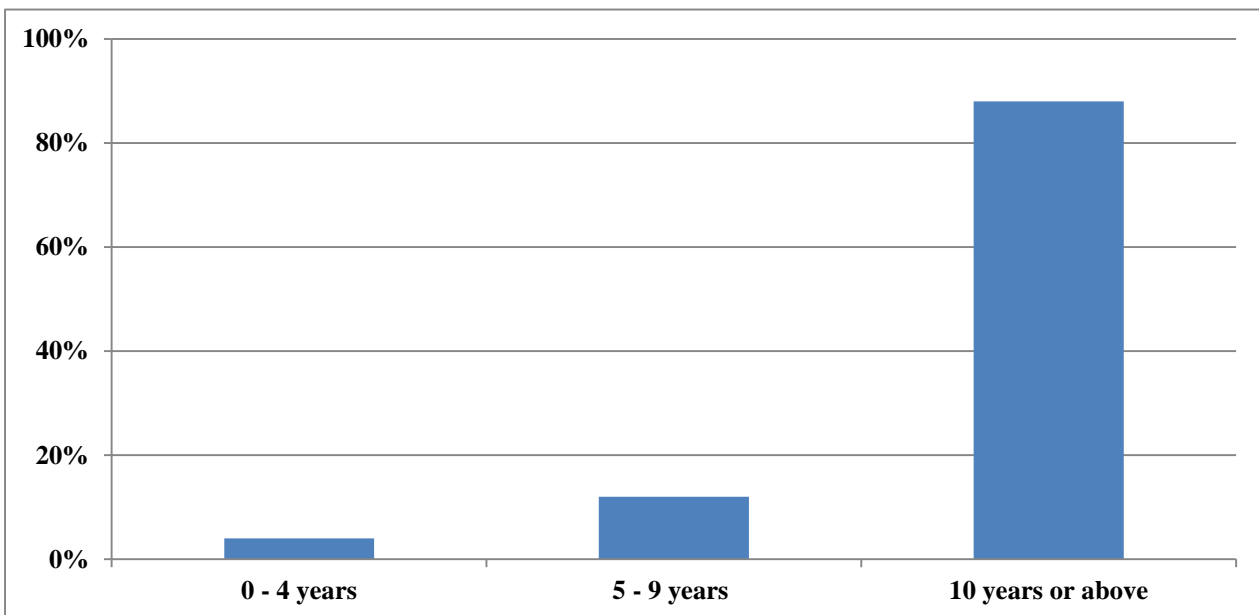
Number of Teachers

School year	2018/2019	2019/2020	2020/21
Number of teachers	53	51	51

Teacher Qualifications



Teaching Experiences



Our Students

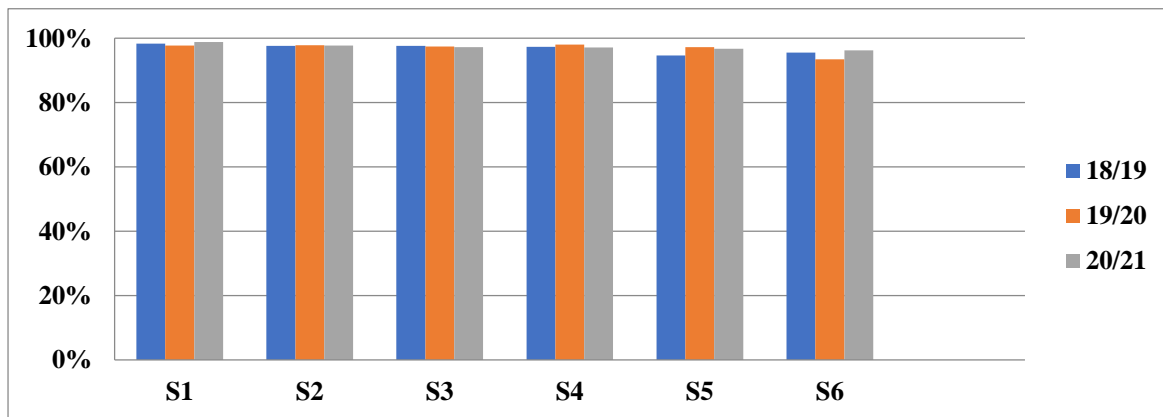
Class Organization

Level	S1	S2	S3	S4	S5	S6	Total
No. of classes	4	4	4	4	4	4	24

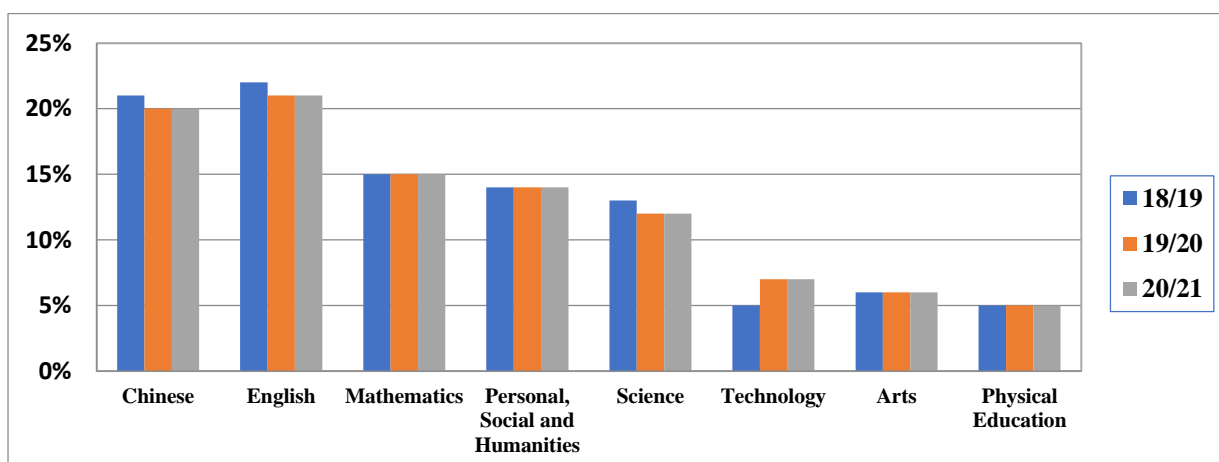
Number of Students (September, 2020)

Level	S1	S2	S3	S4	S5	S6	Total
No. of Boys	51	60	61	62	46	63	343
No. of Girls	73	69	61	58	65	48	374
Total Enrolment	124	129	122	120	129	111	717

Students' Attendance Rate



Lesson Time for 8 Key Learning Areas (KLAs) (S1-S3)



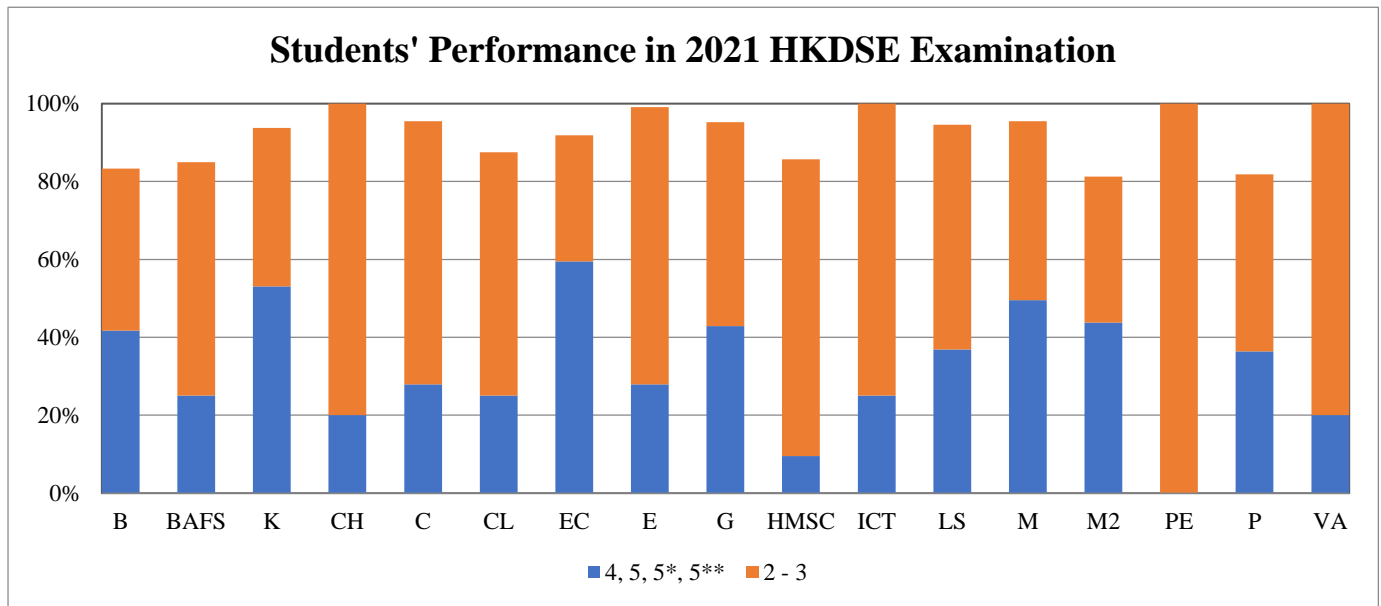
Our Learning and Teaching

Curriculum

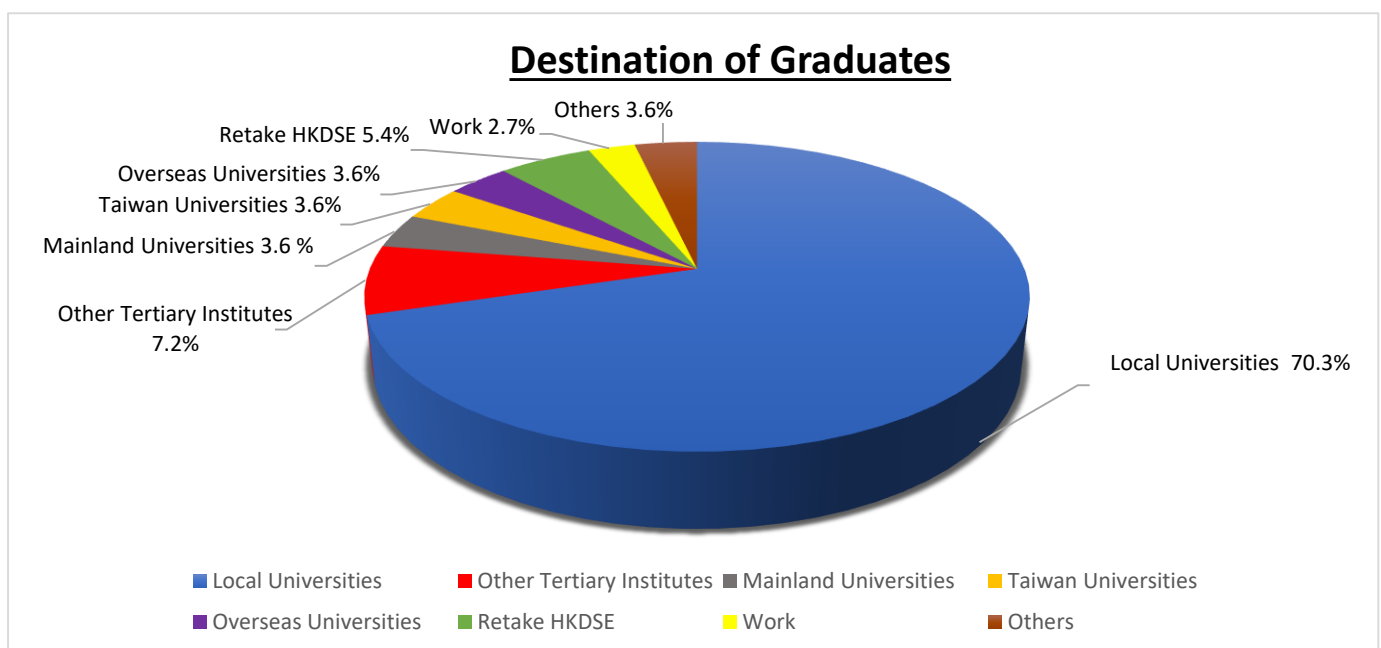
Subjects	S1	S2	S3	S4	S5	S6
English Language	✓	✓	✓	✓	✓	✓
Chinese Language	✓	✓	✓	✓	✓	✓
Chinese Literature				✓	✓	✓
Putonghua	✓	✓				
Mathematics	✓	✓	✓	✓	✓	✓
Mathematics (Module 2)				✓	✓	✓
Liberal Studies				✓	✓	✓
Science	✓	✓	✓			
Physics				✓	✓	✓
Chemistry				✓	✓	✓
Biology				✓	✓	✓
Chinese History	✓	✓	✓	✓	✓	✓
History	✓	✓	✓	✓		
Geography	✓	✓	✓	✓	✓	✓
Life and Society	✓	✓				
Economics				✓	✓	✓
Strategies and Management			✓			
Technology and Living	✓	✓				
Business, Accounting & Financial Studies				✓	✓	✓
Health Management & Social Care				✓	✓	✓
Computer Literacy	✓	✓	✓			
Information and Communication Technology				✓	✓	✓
Visual Arts (including cluster programme)	✓	✓	✓	✓	✓	✓
Music (provided by ATEC)	✓	✓	✓	✓	✓	✓
Physical Education	✓	✓	✓	✓	✓	✓
Applied Learning					✓	✓
Reading Period	✓	✓	✓	✓	✓	✓
Class Period	✓	✓	✓	✓	✓	✓

Student Performance

Hong Kong Diploma of Secondary Education Examination 2021



No. of students sitting the examination	111
No. of students attaining minimum entrance requirements for local universities	46
% of students attaining minimum entrance requirements for local universities	41



Students' Achievements 2020/2021

External Awards

Events	Prizes/ Awards	Awardees
Law's Charitable Foundation & Education Bureau - Applied Learning Scholarship (2019/20 School Year)	Special Award	6D Fu Tin Yan
	Scholarship	6B Cheng Yu Hoi 6D Fu Tin Yan
Home Affairs Bureau - Multi-faceted Excellence Scholarship 2021	Scholarship	6A Wong Man Lai
The Community Leadership and Engagement Scholarship of HKUST	Scholarship	6A Wong Man Lai
2020-21 Sir Edward Youde Memorial Prizes for Senior Secondary School Students	2020-21 Sir Edward Youde Memorial Prizes	6A Chan Shing Chung 6A Wong Man Lai
Commission of Poverty - Future Stars - Upward Mobility Scholarship 2021	Upward Mobility Scholarship	6A Leung Chi Wai 6A Hui Ho Sing 4A Yuen Chi Ching
The Island School Trust - Award of the Nicola and Kenneth Bursary	Award	6D Cheng Yu Hin
教育局、香港教育大學及浸信會愛羣社會服務處—樂繫校園獎勵計劃 2020/21	持續卓越大獎	Tuen Mun Government Secondary School
屯門區中學校長會及屯門區小學校長會—屯門區學生飛躍表現獎勵計劃 2020/21	品行獎	2A Cheung Keith Byron
	學業獎	2C Mo Manqi 4B Liu Chi Wang
	服務獎	5B Leung Tsz Kiu 5B Chow Cheuk Man
	體藝獎	5B Wong Wing Yan
屯門區中學校長會—屯門區卓越學生獎 2020/21	屯門區卓越學生獎（高中組）	5B Leung Tsz Kiu
	屯門區卓越學生獎（初中組）	2B Wong Man Sze

Language

Events	Prizes/ Awards	Awardees
Hong Kong Secondary Schools Debating Competition 2020/21 - F.5 Regional Finals	Champion	5A Ching Hoi Lun 5A Shi Pak Hei 4A Tong Tsz Fung
Hong Kong Secondary Schools Debating Competition 2020/21 - F.5 Grand Finals	First Runner-up	5A Ching Hoi Lun 5A Shi Pak Hei 4A Tong Tsz Fung
	Best Speaker Award	4A Tong Tsz Fung
Hong Kong Secondary Schools Debating Competition 2020/21 - F.3 Regional Finals	Champion	3A Chan Ching Lam 3B Leong Yu Fei 2C Ho Sui Suet
Hong Kong Secondary Schools Debating Competition 2020/21 - F.3 Grand Finals	Champion	3A Chan Ching Lam 3B Leong Yu Fei 2C Ho Sui Suet
	Best Speaker Award	3A Chan Ching Lam
Hong Kong Secondary Schools Debating Competition 2020/21 - F.2 Grand Finals	Champion	2B Chan Ming Yin 2B Szto Hin Man 2D Lee Ka Ming Jason
	Best Speaker Award	2B Chan Ming Yin
22 nd PTU Debating Competition - EMI F. 4 Division	Champion	4A Chow Yin Hang 4A Tang Pak Lim 4A Yuen Chi Ching
22 nd PTU Debating Competition - EMI F. 3 Division	Champion	3A Chan Ching Lam 3B Leong Yu Fei 3B Wong Chun Pan
22 nd PTU Debating Competition - EMI F. 2 Division	Champion	2A Lee Chung Wing 2B Szto Hin Man 2C Ho Sui Suet
22 nd PTU Debating Competition - EMI F. 1 Division	First Runner-up	1C Law Yin Wing 1C Sung Cheuk Ting 1C Tong Tsz Lung
22 nd PTU Debating Competition - EMI F. 6 Division	Second Runner-up	6A Tsang Tin Lai 6A Wong Ho Man 6A Choi Ming Yiu
22 nd PTU Debating Competition - EMI F. 5 Division	Fourth Place	5A Koo Chun Wang 5A Shi Pak Hei 4A Tong Tsz Fung
12 th English Radio Drama Competition	Secondary Level: Gold Award	4A Yuen Chi Ching 4A Chow Yin Hang 4A Tong Tsz Fung 5A Chung Alvin

72 nd Hong Kong Schools Speech Festival (English Speech) - Solo Verse Speaking - Non-open - Boys - Secondary 5	Champion	5A Chung Alvin
72 nd Hong Kong Schools Speech Festival (English Speech) - Solo Verse Speaking - Non-open - Boys - Secondary 3	Champion	3B Wong Chun Pan
72 nd Hong Kong Schools Speech Festival (English Speech) - Solo Verse Speaking - Non-open - Girls - Secondary 2	Champion	2B Yeung Nok Hei Nessa
72 nd Hong Kong Schools Speech Festival (English Speech) - Dramatic Duologue - Secondary 1 and 2	Champion	1C Sung Cheuk Ting 1C Yeung Ho Wang
72 nd Hong Kong Schools Speech Festival (English Speech) - Solo Prose Reading - Non-open - Girls - Secondary 6	First Runner-up	6A Lai Cheuk Chi Chelsea
72 nd Hong Kong Schools Speech Festival (English Speech) - Public Speaking Solo - Secondary 5	First Runner-up	5A Yau Ka Ching
72 nd Hong Kong Schools Speech Festival (English Speech) - Public Speaking Solo - Secondary 3 and 4	First Runner-up	4A Yuen Chi Ching
72 nd Hong Kong Schools Speech Festival (English Speech) - Solo Verse Speaking - Non-open - Boys - Secondary 2	First Runner-up	2C Su Hong Ru
72 nd Hong Kong Schools Speech Festival (English Speech) - Dramatic Duologue - Secondary 1 and 2	First Runner-up	1C Ng Tsz Long 1C Tong Tsz Lung
72 nd Hong Kong Schools Speech Festival (English Speech) - Public Speaking Solo - Secondary 5	Second Runner-up	5A Ching Hoi Lun
72 nd Hong Kong Schools Speech Festival (English Speech) - Solo Verse Speaking - Non-open - Girls - Secondary 2	Second Runner-up	2B To Hoi Kiu
CIE English Public Speaking Contest 2021	Finalist	5A Ching Hoi Lun

The Hong Kong Federation of Youth Groups English Public Speaking Contest 2021 - Senior Division	Certificate for District Finalists (Top 8 of N.T. West)	4A Cheng Wing Yee Serena
The Hong Kong Federation of Youth Groups English Public Speaking Contest 2021 - Junior Division	Certificate for District Finalists (Top 8 of N.T. West)	3A Chan Ching Lam 1C Sung Cheuk Ting
The 32 nd Annual Book Report Competition for Secondary School Students - English Junior Section	Merit Award (Top 10)	3A Luo Ki Lucia
Junior Secondary History e-Reading Award Scheme 2021	Creativity Awards	3B Chan Pak Kiu 3B Mak Long Him
17 th Biliteracy and Trilingualism Composition and Speech Competition	英文優異文章 (初級組)	3A Chan Ching Lam
MI Young Writers Award 2021	Top 50 (Junior)	5A Wong Pui Man 2C Ho Sui Suet 1B Lau Ching Hang
Harvard Book Prize Scholarship 2021	Book Prizes Certificates	5A Alvin Chung 5A Chow Hoi Dick 5A So Pak Wa
第 72 屆香港校際朗誦節— 粵語散文獨誦—女子組—中學三年級	冠軍	3B Rachel Sabrina Small
第 72 屆香港校際朗誦節— 粵語詩詞獨誦—女子組—中學一年級	亞軍	1D Chan Hoi Ying
第 72 屆香港校際朗誦節— 普通話散文獨誦—女子組—中學一、二年級	季軍	1D Yu King Kwan
海鷗社— 第十八屆屯門區中小學生徵文比賽 2021	冠軍	2C Mo Manqi
第二屆臥龍盃官立中學多角辯論比賽	亞軍	4C Leung Wing Sum 4D Mak Tsz Yau
香港浸會大學文學院、香港浸會大學語文中心— 第十一屆大學文學獎 (2020/21)	中學組少年作家獎	5B Leung Tsz Kiu
中國青少年語言文化學會— 2020/21 年全國青少年語文知識大賽「菁英盃」現場作文總決賽 (香港賽區)	二等獎	4A Song Ga Hyo
	三等獎	4A Lam Wing Tung 4A Yuen Chi Ching

	優異獎	5B Lung Chun Chuen
新界校長會— 慶祝中華人民共和國成立 71 周年學生徵文比賽	優異獎(高中組)	4A Liao Yun Cho
東井圓林東慈善基金— 薪火相傳五千年：璀璨的中華文化（2020 全城德育發展計劃）標語創作比賽	熱心參與獎	Tuen Mun Government Secondary School
	一等獎	3A Luo Ki Lucia
	優異獎	2B Li Ngo Ying Gemie
2020/21 香港賽馬會社區資助計劃— 美荷樓香港精神學習計劃— 「兩代情」徵文比賽	優異獎(高中組)	4A Tsai Chian Ren Russel
	優異獎(初中組)	2C Mo Manqi

Mathematics and Science

Events	Prizes/ Awards	Awardees
International Junior Science Olympiad 2021 - Hong Kong Screening	Third Honour	2C He Xinyi
	Second Honour	3A Lu Siu Tung
2021 環亞太杯國際數學邀請賽初賽(粵港澳)	優異獎	1A Chen Zhihong
粵港澳大灣區數學競賽預選賽 2021 (香港賽區)	二等獎	2B Zhang Chin Fai Roger
香港數學奧林匹克協會— 2021 華夏盃晉級賽	三等獎	1D Tam Ho Yin
教育局— 創新方案比賽	全港十六強	1A Kwok Ting Fung

Aesthetic Development

Events	Prizes/ Awards	Awardees
Hong Kong School Drama Festival 2020/21	Award for Outstanding Cooperation	1A Chan Hoi Ting 1A Chan Yan Ying 1B Lam Tsz Yan
	Award For Commendable Overall Performance	1B Ong Chu Ian Eloise 1C Cheng Heung Kiu 1C Lau Cheuk Tung 1C Law Yin Wing 1C Leung Yuet Yeung 1C Li Hau Kiu 1C Liu Ching Hin 1C Liu Yu Chen David 1C Sze Chui Kei 1C Tong Hoi Kiu 1C Tong Tsz Lung 2B To Hoi Kiu 2B Yeung Nok Hei Nessa 2C Chan Chi Hei 3A Chung Jon 4A Wong Annissa 4A Chow Yin Hang 4A Wong Man Yee 4A Yuen Chi Ching 5A Chung Alvin 5C Ng Wai Man
	Award for Outstanding Performer	1C Liu Yu Chen David 2B To Hoi Kiu 2B Yeung Nok Hei Nessa 4A Chow Yin Hang 4A Wong Man Yee 4A Yuen Chi Ching 5A Chung Alvin
Tuen Mun Arts Promotion Association - The 35 th Tuen Mun District Dance Competition - Oriental Dance (Open Section)	Golden Award	1A Ko Tsz Tung 1A Tang Yu Tung 1A Wong Ting Yan 1C Chan Sum Kiu 1C Chuck Hau Ying 1D Cai Wai Ki 1D Chik Yu Ching 1D Lai Sze Yu 1D Yu King Kwan 3A Li Wanying 3A Yang Man Man 3C Chen Li 3C Lu Sin Tung 4A Yuen Chi Ching 4D Chan Wing Ching 5C Chu Nim Yan

Hong Kong Schools Dance Association - The 57 th Schools Dance Festival Competition	Commended Award	1A Ko Tsz Tung 1A Tang Yu Tung 1A Wong Ting Yan 1C Chan Sum Kiu 1C Chuck Hau Ying 1D Cai Wai Ki 1D Chik Yu Ching 1D Lai Sze Yu 1D Yu King Kwan 3A Li Wanying 3A Yang Man Man 3C Chen Li 3C Lu Sin Tung 4A Yuen Chi Ching 4D Chan Wing Ching 5C Chu Nim Yan
73 rd Hong Kong Music Festival - Yangqin Solo - Intermediate	Silver Award	3D Lee Ka Ming
73 rd Hong Kong Music Festival - French Horn Solo - Secondary School - Junior	Silver Award	6B Lee Ka Wing
73 rd Hong Kong Music Festival - Trumpet Solo - Secondary School - Senior	Silver Award	5B Wong Lok Yung Matthew
73 rd Hong Kong Music Festival - Alto Saxophone Solo - Secondary School - Senior	Silver Award	5B Wong Lok Yung Matthew
73 rd Hong Kong Music Festival - Trombone Solo - Secondary School –Senior	Silver Award	5B Wong Lok Yung Matthew
73 rd Hong Kong Music Festival - Graded Piano Solo - Grade Three	Silver Award	1A Ko Tsz Tung
73 rd Hong Kong Music Festival - Graded Piano Solo - Grade Six	Silver Award	1D Chan Hiu Yee
香港救助兒童會— What's Your Story 短片拍攝比賽— 學校組	冠軍	4A Yuen Chi Ching 4D Li Sze Wing
	季軍	1A Kwok Ting Fung 1A Lai Hoi Man Freeman 1D Ng Tsz Yau
都會國際青年藝術節 2020 全港視藝大賽 (第三季) — 毛筆書法—少年初級組	金獎	2C Su Hong Ru

《基本法》大使培訓獎勵計劃網上比賽— 海報設計比賽	冠軍	2B Fung Hong Kiu
《基本法》大使培訓獎勵計劃網上比賽— 標誌設計比賽	亞軍	2B Fung Hong Kiu
香港競技評核總會— 「華文盃」全港書法大賽 2021	金獎	2C Su Hong Ru
	銀獎	5A Chu Siu Tin
屯門民政事務處、屯門區防火委員會— 2020 年度防火安全海報設計及圖畫填色 比賽	銅獎	4A Wong Man Yee
	優異獎	4B Huang Tsz Ki
	嘉許獎	4D Lai Wing Sze

Physical Development

Events	Prizes/ Awards	Awardees
ZIBERTY 全港跳繩個人挑戰賽 2021— 2006-2008 年 女子組	總成績第 7 名	1D Leung Man Ching
屯門區分齡少年游泳賽 2021— 50 米背泳	冠軍	1C Ng Wing Wah
屯門區分齡少年游泳賽 2021— 50 米自由泳	優異	1C Ng Wing Wah
2021 學界熱身賽— U19 盾賽	冠軍	1A Lai Hoi Man Freeman 3B Chan Pak Kiu 3B Leong Yu Fei 3B Wong Chun Pan 3D Chan Chi Tim 3D Chan Man Ho 3D Cheng Ka Chi 4C Chung Man Ki 4C Kao Ching Man 4D Chung Tsz Ho 5A Koo Chun Wang 5A So Pak Wa 5B Chan Kin Hei 5B Mok Tin Ho

School Development Plan

2018/19-2020/21

Major Concern 1: To promote the effectiveness of learning and teaching for academic excellence

- 1.1 To enhance students' capacity to excel in academic studies and consolidate an active learning environment in school through self-regulated learning strategies.
- 1.2 To develop students into independent and confident learners with innovative mind and necessary generic skills through application of knowledge, skills and experiences.
- 1.3 To reinforce teachers' competence in the adoption of effective teaching strategies.

Major Concern 2: To nurture TMGSSers' positive values and actions towards personal development, the community and the world

- 2.1 To build up students' self-confidence, self-image and capabilities in setting meaningful life goals.
- 2.2 To strengthen students' perseverance in response to challenges.
- 2.3 To enhance students' understanding of the relationships between Hong Kong, the home country and the world.
- 2.4 To develop students into leaders of tomorrow showing social responsibility.

Achievements and Reflection on Major Concerns 2020/2021

Major Concern 1: To promote the effectiveness of learning and teaching for academic excellence

1.1 To enhance students' capacity to excel in academic studies and consolidate an active learning environment in school through self-regulated learning strategies

Achievements

1. Note-taking skills were taught and note-making was practised in different subjects. With the acquired skills, students were able to organize key learning points by making their own notes in class and at home, which in turn enhanced their effectiveness in learning. The notes made according to students' own learning needs were one of the major tools in revision and lesson consolidation.
2. Self-regulated learning elements had been embedded in junior secondary curricula. With routine training, students' good skills in self-regulated learning were demonstrated in History, Geography and Life & Society lessons. Students fully enjoyed the lessons with self-regulated learning elements and they were more eager to take an active role as independent learners.
3. Teachers were keen to share the achievements of applying self-regulated learning on the Staff Development Day. Some good work of students was shown during the sharing session. Through the sharing of pedagogies and strategies concerning the application of self-regulated learning approach in daily teaching routines, teachers' knowledge and skills of conducting lessons with self-regulated learning features were enhanced.
4. With ample guidance and training, peer counsellors had given a lot of inspiring quotes and suggestions confidently to S1 students. As a result, they became more responsible, independent and confident peer counsellors who were able to monitor their own learning progress and achieve their learning goals on one hand, and to render prompt assistance to their younger brothers and sisters for the sake of their personal growth on the other.
5. Students were nurtured into independent learners with good use of 'My Learning Profile'. They learnt to make more realistic goals, regulate their learning strategies and maintain their progress in studies. Additional support gained from teachers and parents also optimized students' effectiveness to reflect on their goals. Students' learning attitude was hence improved.

Reflection

1. For junior level students attending zoom lessons at home, it was hard for some less able students to concentrate and jot down key points by themselves. The study skills of note-taking could be further sharpened.

2. Adjustments could be made to the self-regulated learning approach to ensure its implementation in case of school suspension to help students develop a more active and independent learning attitude.

1.2 To develop students into independent and confident learners with an innovative mind and necessary generic skills through application of knowledge, skills and experiences

Achievements

1. Subject teachers adopted e-learning strategies in lesson preparation and presentation. Google Classroom was used to facilitate teaching and learning since the outbreak of the COVID-19. The use of Zoom and Google Classroom helped enhance the use of e-learning which was effective for both teachers' teaching strategies and students' learning performance.
2. Students took part in a great variety of activities outside classroom, including Science, Mathematics, language competitions, debates and gifted programmes. Through participating in these diversified activities, students' exposure was widened. Their knowledge and generic skills were enriched and polished respectively.
3. In the Hong Kong School Drama Festival 2020/21, seven students received the Award for Outstanding Performer. Our school also garnered the Award for Outstanding Cooperation and the Award for Commendable Overall Performance. Through taking part in the competitions, our students could polish their communication skills, interpersonal skills, critical thinking skills and problem-solving skills while cultivating their creativity.
4. Alumni were invited to join the TMGSS Mentorship Scheme and provided information on further studies and work life to S5 students. The scheme widened the horizons of students and fostered their whole-person development.

Reflection

1. More opportunities could be given to students of different levels to stretch their potential.
2. To keep providing students with sufficient learning experiences beyond classrooms during the pandemic, ample technical support should be given to students when those activities or competitions are conducted online.

1.3 To reinforce teachers' competence in the adoption of effective teaching strategies

Achievements

1. Teachers grasped the basic skills of using iPads, Apple pencils and Google Classroom and employed e-learning strategies in lesson preparation and presentation. Students' learning materials were systematically uploaded and organized into different subjects for sharing and downloading. Videos and useful websites were shared among teachers and students to bring about effective learning. Active learners made good use of these materials to learn at their own pace and enrich their knowledge.

2. Teachers attended e-learning courses regularly and adopted various platforms, apps and software in their teaching such as Nearpod, Quizlet, Kahoot and Google Classroom. Teachers found the tools useful and effective in enhancing students' learning capability.
3. Our school served as the cluster school of the EDB English Learning Circle 2020/21. Lessons were opened and observed among 4 affiliated participating schools. Meanwhile, professional dialogues were conducted with lesson plans and materials were shared among all participating schools. Teachers' teaching skills and strategies were effectively enlightened and sharpened.

Reflection

More sharing sessions and professional dialogues on teaching strategies could be arranged.

Major Concern 2: To nurture TMGSSers' positive values towards personal development, the community and the world

2.1 To build up students' self-confidence, self-image and capabilities in setting meaningful life goals

Achievements

1. Despite the social distancing restrictions enforced in the face of COVID-19, with the collective efforts of the Principal, parents, teachers, social workers, functional teams concerned and subject departments, students of various levels were shown to recognize their capabilities, master realistic goal-setting skills as well as uphold self-worth through the regular completion of 'My Learning Profile' and fervent participation in a series of career and life planning programmes.
2. Multifarious platforms were successfully created to stretch students' potentialities and enrich their life experience. Meanwhile, all the data generated from 'My Learning Profile' were conducive to constructing a learner-centered curriculum and addressing issues of learner diversity.

Reflection

1. The practice of engaging students in re-orienting their roles and values along with reaffirming their faith in life via goal-setting at various levels should carry on, especially during the year of battling with COVID-19, so as to reinforce the importance of taking ownership of their lives.
2. The data bank generated from 'My Learning Profile' could be fully utilized for teachers to plan lessons and design activities with a view to stretching students' potentialities and broadening their exposure, while a greater variety of platforms could be launched for students of diverse learning styles to actualize themselves as well as foster their affective development.

2.2 To strengthen students' perseverance in response to challenges

Achievements

1. The significance of 'positive thinking' was effectively heightened through assorted activities conducted by various functional teams, departments and clubs, where students' mental well-being was significantly uplifted with strengthened peer support under the 'Sharing Culture' successfully cultivated on school campus, as well as a 'positive thinking' mindset instilled in them.
2. A vast array of experiential learning programmes was successfully introduced via two dimensions, i.e. 'receptive' and 'productive' modes, to hone students' practical life skills, especially problem-solving and stress management skills, with the aim of strengthening students' willpower to push through adversity.

Reflection

1. Peer rapport and the ‘Sharing Culture’ could further be advocated on school campus as a means to inculcating a ‘positive thinking’ mindset in students, nurturing students’ social and interpersonal skills, and facilitating positive communication between students and various parties.
2. More large-scale school programmes could be run to nurture students’ social and interpersonal skills, guiding them to reflect on meaning in life, build connections with one another, cultivate positive vibes on school campus and reinforce their mindset to overcome adversity.

2.3 To enhance students’ understanding of the relationships between Hong Kong, the home country and the world

Achievements

1. Promotion of Basic Law Education and National Security Education was in full swing with elements of the Basic Law well-incorporated into the curricula of Life & Society, Liberal Studies, History, Chinese History, Economics and Geography, while students’ awareness of the Basic Law and the National Security Law was aroused after partaking in multi-faceted activities.
2. Students’ exposure to the latest development of the home country could still be widened through formal curricula of different subjects and multifarious life-wide learning activities, though the ‘Mainland Exchange Programme’ and the study tours to the Sister Schools were cancelled in light of the COVID-19 pandemic.
3. Though wide-ranging overseas study tours to different parts of the world, including No.2 High School of East China Normal University (Shanghai), Yufa Middle School (Beijing) and Järvaskolan (Sweden) and Futian Secondary School (Shenzhen) had to be reluctantly called off amid COVID-19, students’ global vision was consistently promoted through viewing and insightful discussion of educational videos via Google Classroom of various subjects, including Liberal Studies, Geography, History and Chinese History. Additionally, Chinese and English Debating Team members did broaden their global outlook on life through researching various debate topics from multiple perspectives in daily practices and contests.

Reflection

1. Students’ awareness of the Constitution, the Basic Law and the National Security Law would be heightened by means of interactive activities, exhibitions and large-scale inter-school programmes.
2. More life-wide learning experiences, such as Sister School Scheme, Mainland Exchange Programme for Junior Secondary Students, workshops or talks conducted by the Education Bureau should be arranged once the pandemic was under control, to consolidate students’ understanding of the latest development of the home country.
3. Global perspectives could be advocated in greater depth both inside and outside classrooms through formal and informal curricula, with assorted overseas study tours re-arranged to facilitate cultural exchange among students.

2.4 To develop students into leaders of tomorrow showing social responsibility

Achievements

1. 'One Student, One Post' Scheme was smoothly institutionalized during the period of school resumption to boost students' self-confidence and stretch their leadership potential, while varied OLE activities were effectively run by students themselves via online platforms throughout the school year in spite of the COVID-19 pandemic.
2. Service learning was highly valued among Senior Form students in particular, to raise their civic consciousness and cultivate their sense of volunteerism. The diversified and enriching learning programme supported students taking Health Management and Social Care (HMSC) to extend their learning in the community, enabling them to conceptualize the knowledge obtained inside classrooms and in turn put theories into practice. The practical hands-on experience definitely enhanced students' sense of contribution and cultivated their social responsibilities.

Reflection

1. More emphasis should be placed on brushing up students' computer literacy in order to enable student leaders in particular, to exercise professional judgment on the validity, reliability and accuracy of information in the realm of social media.
2. A multitude of service-learning programmes could be launched on a regular basis for more students of various levels and diverse abilities. Meanwhile, platforms could be set up for students during morning assemblies to share their precious volunteering experiences with fellow schoolmates to instill concepts of volunteerism and social responsibilities in them.

2020/2021 Financial Summary

A total amount of HK8,860,032.00 was granted by HKSAR in 2020-2021. The following table depicts the budget and actual expenditure:

Item	Government Funds	Income (\$)	Expenditure (\$)	Balance (\$)	Unspent balance will be carried forward to 2021-2022
1	Non-School-Specific Grants				
	(a) Other Education Purposes	1,158,172.00	181,060.50	977,111.50	977,111.50
	(b) Baseline Reference Provision	434,287.00	222,555.00	211,732.00	211,732.00
	Sub-total	1,592,459.00	403,615.50	1,188,843.50	1,188,843.50
2	School-Specific Grants				
	(a) Composite I.T. Grant	461,574.00	230,987.80	230,586.20	230,586.20
	(b) Extra Recurrent Grant under ITE4	27,808.00	74,868.00	-47,060.00	-47,060.00
	(c) Capacity Enhancement Grant	636,610.00	588,274.90	48,335.10	48,335.10
	Sub-total	1,125,992.00	894,130.70	231,861.30	231,861.30
3	TRG -Teaching Staff	340,782.00	223,217.50	117,564.50	117,564.50
	Sub-total	340,782.00	223,217.50	117,564.50	117,564.50
4	Grants and Grants for School Projects				
	(a) Learning Support Grant	452,093.00	348,210.00	103,883.00	103,883.00
	(b) School-Based After School Learning and Support Programme	56,400.00	56,400.00	0.00	0.00
	(c) Information Technology Staffing Support Grant	442,485.00	381,412.50	61,072.50	61,072.50
	(d) Grant for the Sister School Scheme - GSS	232,967.00	36,050.00	196,917.00	155,492.00
	(e) Diversity Learning Grant (OL)	6,894.00	6,500.00	394.00	394.00
	(f) Diversity Learning Grant (OP)	156,218.00	73,620.00	82,598.00	82,598.00
	(g) Diversity Learning Grant (APL)	337,930.00	330,180.00	7,750.00	0.00
	(h) Life-wide Learning Grant	1,588,993.00	459,145.10	1,129,847.90	1,129,847.90
	Sub-total	3,273,980.00	1,691,517.60	1,582,462.40	1,533,287.40
5	Facilities, Services and Miscellaneous				
	(a) Employment of NCSC staff	939,119.00	939,036.75	82.25	0.00
	(b) Electricity and Gas Consumption	521,000.00	440,297.10	80,702.90	0.00
	(c) Paper, Stationery, Cleansing Materials, Equipment and Furniture	578,200.00	550,586.81	27,613.19	0.00
	(d) Hire of Service (Cleaning and Others)	136,000.00	103,040.00	32,960.00	0.00
	(e) Telephone, Travelling Expenses, Periodical, Photocopying, production & Printing Services, Souvenir and Maintenance	97,000.00	87,809.85	9,190.15	0.00
	(f) Miscellaneous	203,500.00	353,864.99	-150,364.99	0.00
	Sub-total	2,474,819.00	2,474,635.50	183.50	0.00
6	Prizes, Book Coupons and Library Books	52,000.00	35,839.73	16,160.27	0.00
	Sub-total	52,000.00	35,839.73	16,160.27	0.00
	Total	8,860,032.00	5,722,956.53		
	Balance returned to HKSAR			183.50	
	Balance brought forward to next year				3,071,556.70