




Tuen Mun Government Secondary School

School Report

2019-2020



Our School

Brief Introduction of the School

- ❖ Our school was founded in September 1982.
- ❖ It is the first government co-educational secondary school in Tuen Mun.
- ❖ The school is well-established aiming at providing quality education with emphasis on whole person development which includes the moral, intellectual, physical, social and aesthetic aspects.
- ❖ Besides standard classrooms, laboratories, special rooms, library and computer rooms, our school is equipped with Lecture Theatre, Multi-purpose Room, Drama Room, Student Activity Room, English Activity Room, Campus Video Station, Discipline Room, Guidance Room, Student Association Office, Parents' Resource Centre and Maker Hub.
- ❖ All members of staff and students always work with enthusiasm and sincerity to follow the school motto 'Cultivate Virtue, Pursue Knowledge'(尊德問學) in striving for excellence and facing the challenges of the ever-changing world.

School Management

- ❖ Our School Management Committee was formed in 1999.
- ❖ The table below shows the composition of our Committee:

Year	EDB Representative	Principal	Parents	Alumni	Independent Members	Teachers
2019-2020	1	1	2	1	2	2

School Management Committee

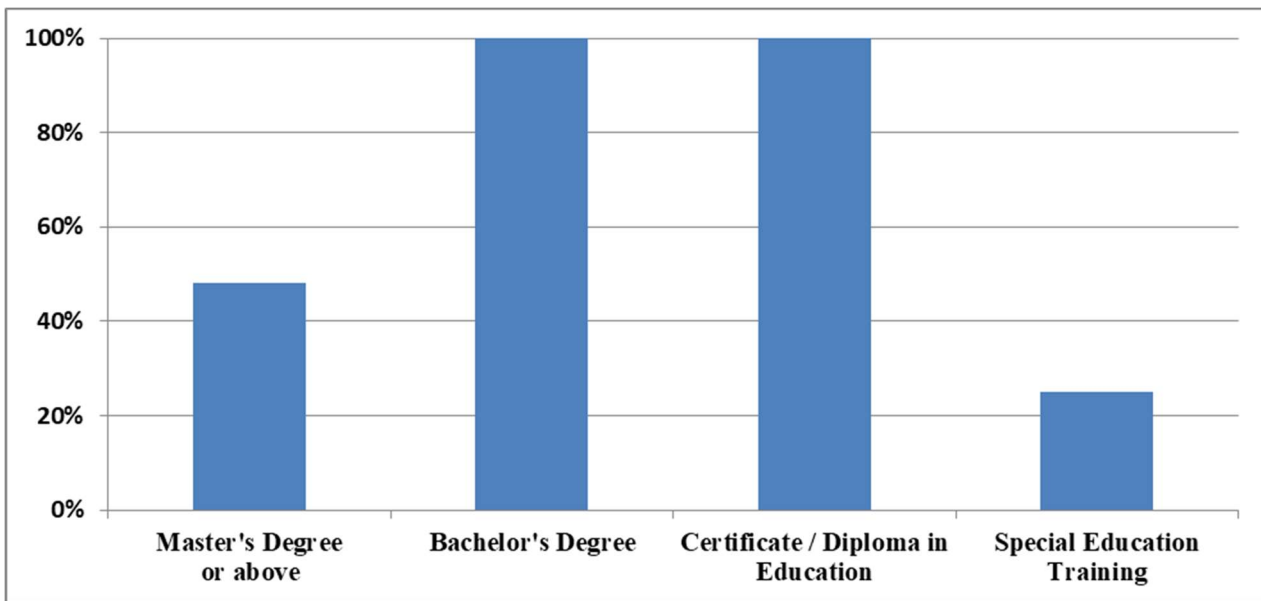
Post	Name
Chairperson	Ms TSE Yuen-ching, Edith
Principal	Ms LI Wai-bing, Vickie
Parent Representative	Ms LEE Wai-kit
Parent Representative	Ms NG Yuk-kuen, Elsa
Alumni Representative	Mr LAI Ming
Independent Member	Mr FONG Yick-jin, Eugene
Independent Member	Mr NG To-yee, Vincent
Teacher Representative & Secretary	Mr CHAN Wai-kin, Alfred
Teacher Representative	Mr LEUNG Ming-kam

Our Teachers

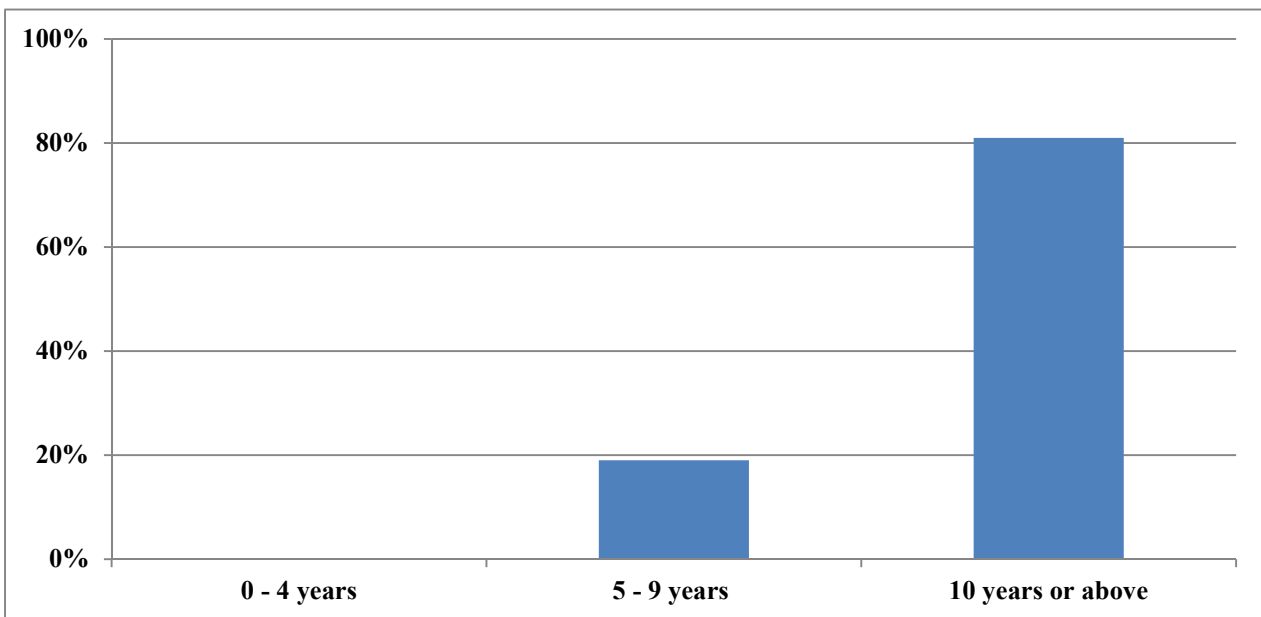
Number of Teachers

School year	2017/2018	2018/2019	2019/2020
Number of teachers	56	53	51

Teacher Qualifications



Teaching Experiences



Our Students

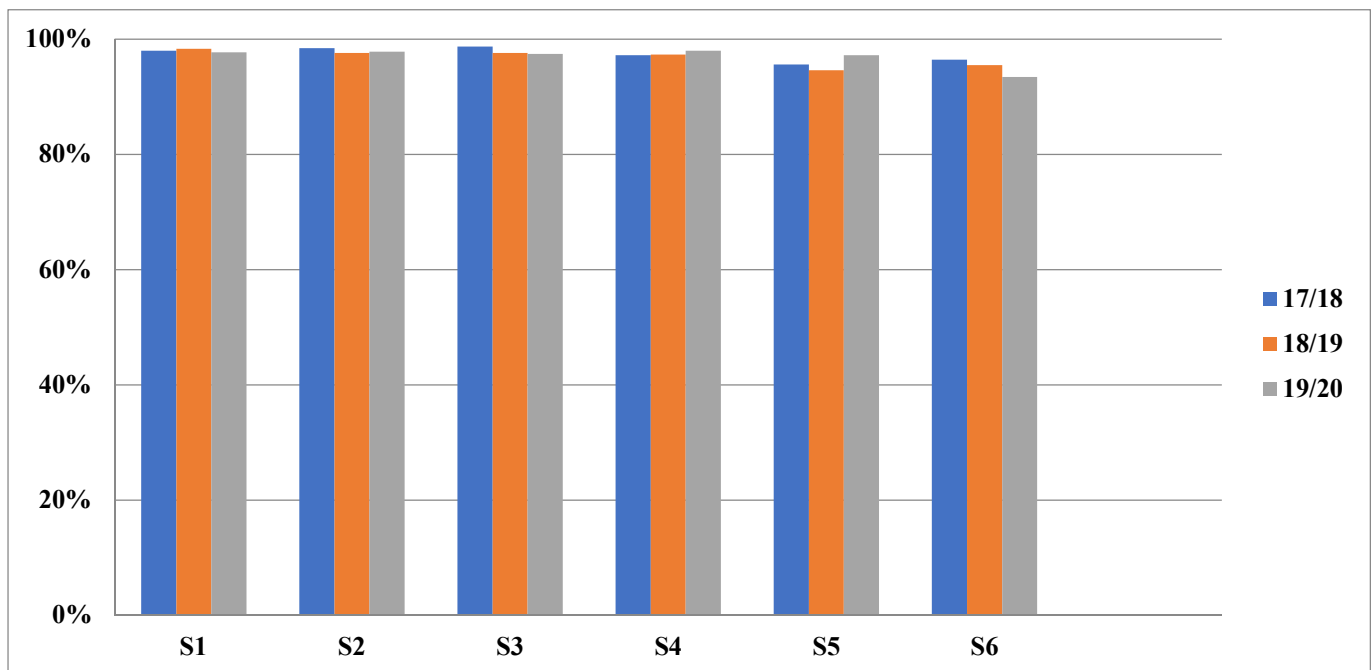
Class Organization

Level	S1	S2	S3	S4	S5	S6	Total
No. of classes	4	4	4	4	4	4	24

Number of Students (September, 2019)

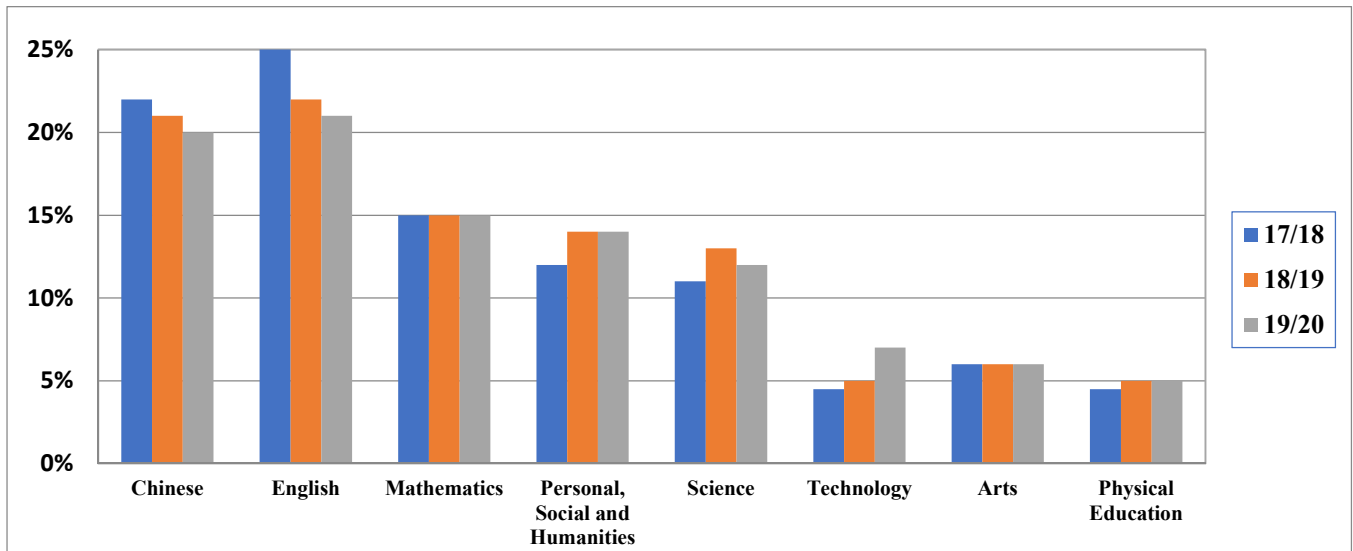
Level	S1	S2	S3	S4	S5	S6	Total
No. of Boys	61	59	61	46	63	46	336
No. of Girls	70	65	63	65	50	59	372
Total Enrolment	131	124	124	111	113	105	708

Students' Attendance Rate



Our Learning and Teaching

Lesson Time for 8 Key Learning Areas (KLAs) (S1-S3)

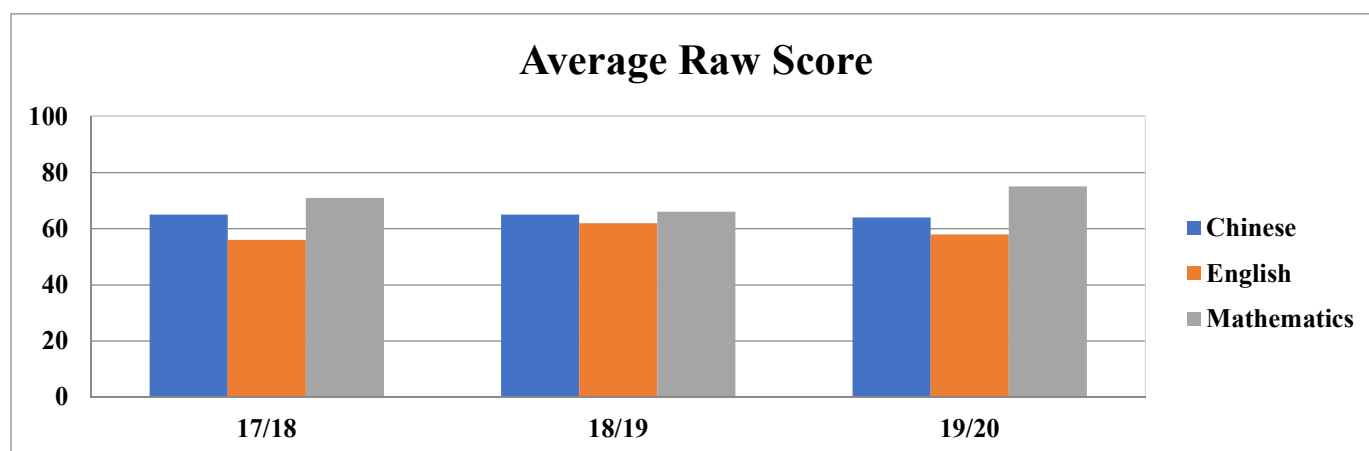


Curriculum

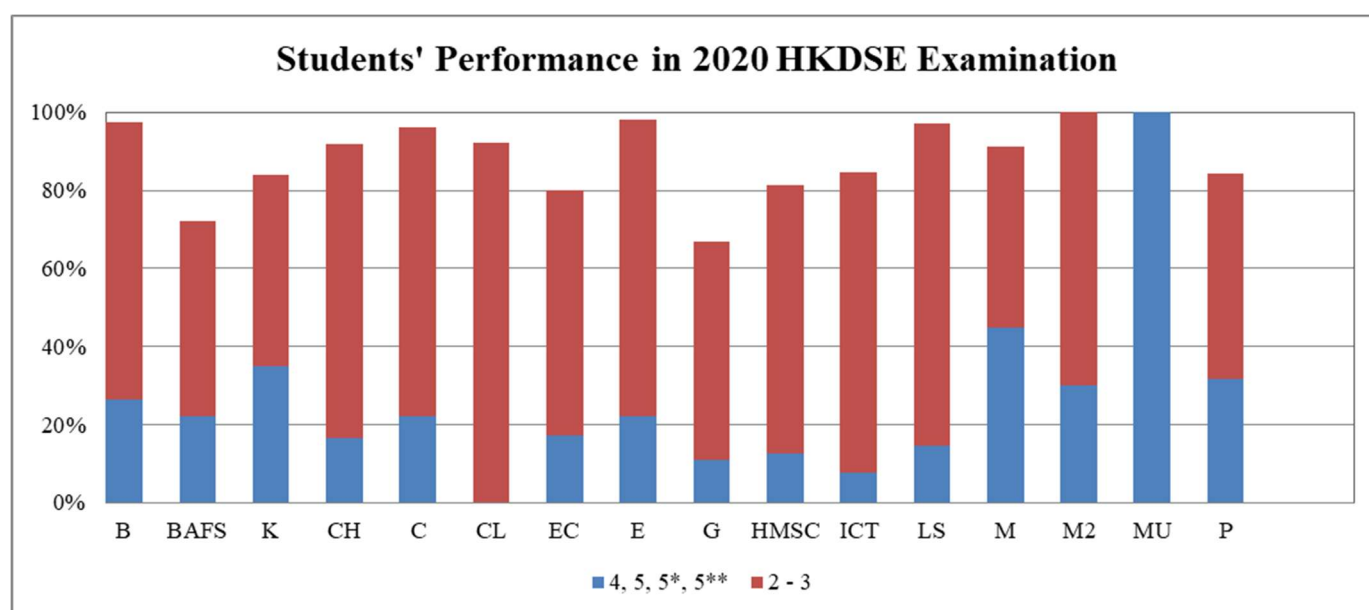
Subjects	S1	S2	S3	S4	S5	S6
English Language	✓	✓	✓	✓	✓	✓
Chinese Language	✓	✓	✓	✓	✓	✓
Chinese Literature				✓	✓	✓
Putonghua	✓	✓				
Mathematics	✓	✓	✓	✓	✓	✓
Mathematics (Module 2)				✓	✓	✓
Liberal Studies				✓	✓	✓
Science	✓	✓				
Physics			✓	✓	✓	✓
Chemistry			✓	✓	✓	✓
Biology			✓	✓	✓	✓
Chinese History	✓	✓	✓	✓	✓	✓
History	✓	✓	✓			
Geography	✓	✓	✓	✓	✓	✓
Life and Society	✓	✓				
Economics				✓	✓	✓
Strategies and Management			✓			
Technology and Living	✓	✓				
Business, Accounting & Financial Studies				✓	✓	✓
Health Management & Social Care				✓	✓	✓
Computer Literacy	✓	✓	✓			
Information and Communication Technology				✓	✓	✓
Visual Arts (including cluster programme)	✓	✓	✓	✓	✓	✓
Music (including cluster programme)	✓	✓	✓	✓	✓	✓
Physical Education (including cluster programme)	✓	✓	✓	✓	✓	✓
Applied Learning					✓	✓
Reading Period	✓	✓	✓	✓	✓	✓
Class Period	✓	✓	✓	✓	✓	✓

Student Performance

Pre-S1 Hong Kong Attainment Test 2019

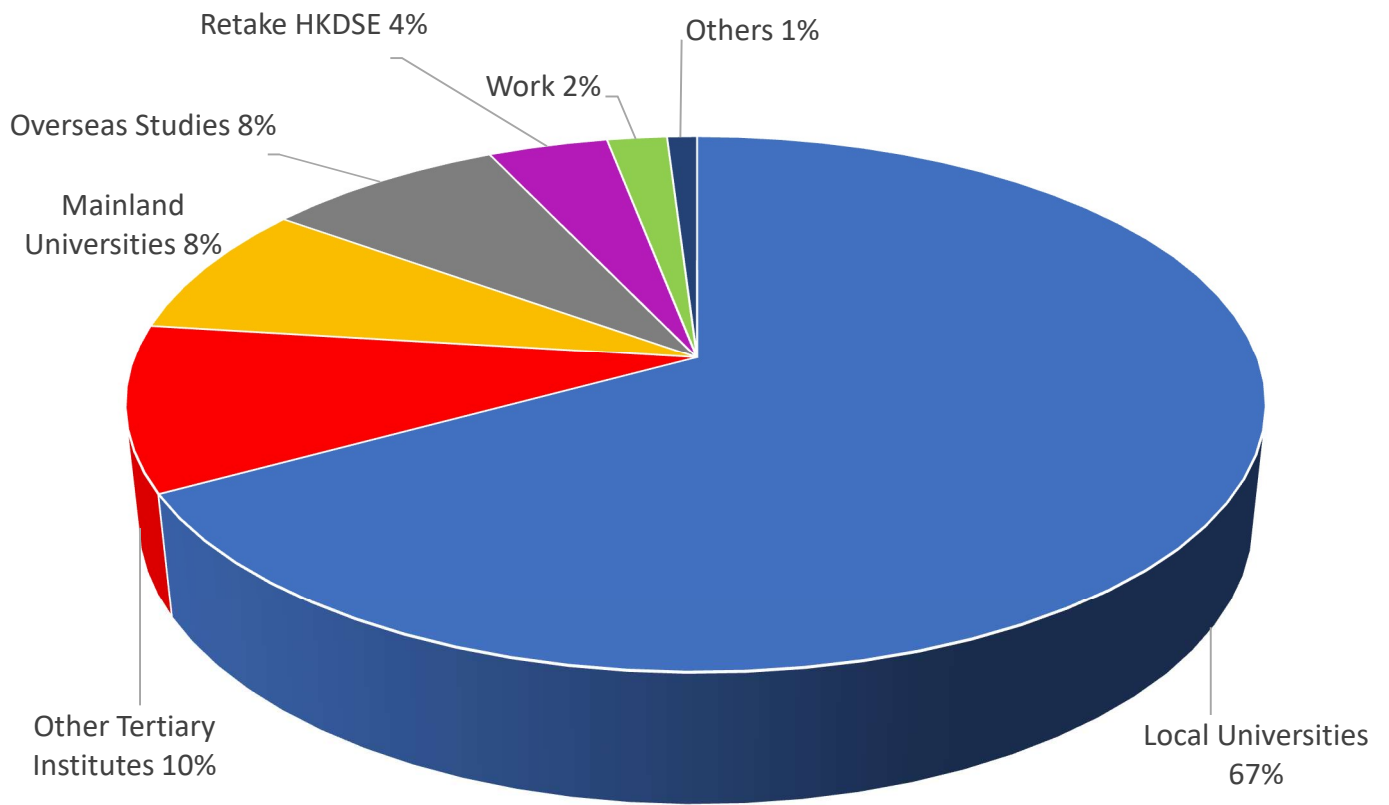


Hong Kong Diploma of Secondary Education Examination 2020



No. of students sitting the examination	104
No. of students attaining minimum entrance requirements for local universities	48
% of students attaining minimum entrance requirements for local universities	46

Destination of Graduates



- Local Universities
- Other Tertiary Institutes
- Mainland Universities
- Overseas Studies
- Retake HKDSE
- Work
- Others

Students' Achievements 2019/2020

External Awards

Events	Prizes/ Awards	Awardees
2020 Harvard Book Prize Scholarship and Essay Award	The Harvard Book Prize Scholarship	5A Chan Shing Chung
	The Essay Award	5A Wong Cheuk Lun 5A Wong Ho San
Sir Robert Black Trust Fund Grants for Talented Students in Non-academic Fields 2019-2020	Excellent Swimming Performance	4D Ho Tsoi Yin
	Excellent Music Performance	6D Ko Nga Ying
2020 Future Stars - Upward Mobility Scholarship	Excellent Academic Performance	5A Chan Shing Chung 5A Wong Cheuk Lun
The Hong Kong Institute of Surveyors (HKIS) Building Surveying Scholarship (For Secondary School Students 2019)	Excellent Academic Performance	5A Chan Shing Chung 5A Wong Cheuk Lun
Home Affairs Bureau: Multi-faceted Excellence Scholarship 2020	Excellent Music Performance	6D Ko Nga Ying
A.S.Watson Group Hong Kong Student Sports Awards 2019-2020	Excellent Sport Performance	4A Yau Ka Ching
Sir Edward Youde Memorial Prize 2019-2020		6A Wong Kit Ching 6B Cheung Oi Lam
Principal's Recommendation Scheme for Admission to the Hong Kong Academy for Performing Arts	Excellent Music Performance	6D Ko Nga Ying
South China Morning Post Student of the Year Awards 2020	Best Improvement Award	4B Chow Wing Tung
教育局與羅氏慈善基金合辦應用學習獎學金 (2018-19 學年)	應用學習獎學金	6B Kong Chin Hin
「《基本法》大使培訓獎勵計劃」網上比賽	學校表現優秀獎	Tuen Mun Government Secondary School
	海報設計比賽 – 冠軍	1A Fung Hong Kiu
	標語設計比賽 – 亞軍	1A Fung Hong Kiu
醫院管理局葵涌醫院：怡和親善大使 Teen 使行動-青少年思健推廣計劃「擁抱正能量、關懷身邊人」	怡和親善大使	5B Cheng Mei King 5B To Wai Ting 5C Ho Hoi Tung 5C Zeng Shu Pui 5C Yeung Chin Yan 5C Hamid Abbasi Hummera Husson 5C Tung Sze Ki 5D Lui Chak Ming

Language

Events	Prizes/ Awards	Awardees
Sino Junior Reporter Programme 2019	Merit Award	5A Wong Cheuk Lun
71 st Hong Kong Schools Speech Festival (English Speech) Solo Verse Speaking	First Runner-up	1C Shea Tsz Shan 2A Chan Ching Lam 2A Wong Chun Pan
	Second Runner-up	1B To Hoi Kiu 3A Yuen Chi Ching
71 st Hong Kong Schools Speech Festival (English Speech) Solo Prose Reading	Second Runner-up	3D Chow Yin Hang 5A Lai Cheuk Chi Chelsea
71 st Hong Kong Schools Speech Festival (English Speech) Public Speaking Solo	Second Runner-up	4A Ching Hoi Lun
71 st Hong Kong Schools Speech Festival (English Speech) Public Speaking Team	Second Runner-up	5A Lai Cheuk Chi Chelsea 5A Wong Cheuk Lun 5A Wong Ho San
21 st PTU Debating Competition	Champion	2A Au Emma Yee Ki 2A Chan Ching Lam 2A Wong Chun Pan
	Champion	5A Chan Shing Chung 5A Choi Ming Yiu 5A Wong Ho Man
	First Runner-up	6A Fok Hei Yi 6A Ho Lok In 6A Leung Tsz Ching
	First Runner-up	1A Lee Chun Wing 1C Law Cheuk Yin 1D Ho Sui Suet
	First Runner-up	3D Chan Ching Yau 3D Chow Yin Hang 3D Tang Pak Lim

Events	Prizes/ Awards	Awardees
20 th Lions International Youth Exchange Scholarship	Fourth Runner-up	5A Tsang Tin Lai
14 th Daily Readers 'Read Out Loud' Competition	Merit Award (Junior Secondary)	1D Ho Sui Suet
Magazines International (Asia) Limited: MI Young Writers Award 2020	Top 50 (Junior)	3D Chen Xuanyuan 3D Kwok Hoi To
	Merit Award (Top 11) (Senior)	4A Lee Yat Sing
The 12 th English Radio Drama Competition 2020	Gold Award	3A Yuen Chi Ching 3D Chow Yin Hang 3D Tong Tsz Fung 4A Chung Alvin
The HKFYG English Public Speaking Contest 2020	District Preliminary Round (Top 8)	2A Chan Ching Lam 2A Wong Chun Pan 3A Yuen Chi Ching 4A Ching Hoi Lun 5A Chan Shing Chung 5A Tang Man Huen
	Preliminary Round (Top 10)	2A Au Emma Yee Ki 5A Choi Ming Yiu 5A Tsang Tin Lai
第 71 屆香港校際朗誦節	粵語散文獨誦 – 冠軍	2A Yang Man Man
	粵語詩詞獨誦 – 冠軍	1B Chan Chi Hei
2019-2020 中國中學生作文大賽	金獎	2A Li Sze Yiu
道教香港青松觀： 屯朗區毛筆書法比賽 2019 (初中組)	季軍	1B Su Hong Ru
敬師運動委員會向老師致敬 中文徵文比賽 2019 (高中組)	優異獎	4B Lung Chun Chuen
健康動畫劇本創作大賽	傑出表現獎	4C Tsui Yuet Ling
2019-20 「兩代情」徵文比賽	優異獎	1B Chan Long Ting 1B Cheng Chui Shan 4A Yau Ka Ching 4B Leung Tsz Kiu
「華文盃」全港書法大賽 2020	銀獎	1B Su Hong Ru
第三屆「中華翰墨情」	特優獎	1B Su Hong Ru

Mathematics and Science

Events	Prizes/ Awards	Awardees
International Junior Science Olympiad 2020	Third Honour	3A Lee Lok Yin
香港工程挑戰賽 2020	最具潛質獎	5A Chan Tsz Kin 5A Leung Chi Wai 5A To Suk Kuen 5B Chan Wai Ho 5B Lo Wai Kin 5D Cheng Yu Hin
第十三屆亞太區機械人錦標賽 VEX IQ 大灣區賽「蔡章閣盃」	銅獎	1B Chan Long Ting 1B Cheung Chung Yin 1B Lee Ka Ming Jibrail Jason 1B Su Hong Ru 1B Wu Ka Yin 1B Zhang Chin Fai Roger 2A Ng Chak Sum
2019 莞台港澳青少年科技教育交流活動	設計獎	1B Lin Hin Chung 1B Su Hong Ru 1B Wu Ka Yin

Aesthetic Development

Events	Prizes/ Awards	Awardees
Australia Consulate – General Hong Kong ‘My Australian Christmas Card Competition 2019’ (Junior Secondary School Category)	Merit Award	1A Fung Hong Kiu
Hong Kong Young Writers Awards 2020	A shortlisted entry in Cover Art	1A Fung Hong Kiu
The 10 th Asia Pacific Outstanding Youth Piano Competition	First Runner-up	5A Tsang Tin Lai
34 th Tuen Mun District Dance Competition	Gold Award	2D Lu Sin Tung 3A Lo Ho Ying 3B Chan Wing Ching 3D Wong Annissa 4C Chu Nim Yan
元朗區校際舞蹈比賽 2019	Silver Award	2D Lu Sin Tung 3A Lo Ho Ying 3B Chan Wing Ching 3D Wong Annissa 4C Chu Nim Yan

Physical Development

Events	Prizes/ Awards	Awardees
HKSSF Tuen Mun Secondary Schools Area Committee: Inter-School Swimming Competition	Girls Grade B 50m Breaststroke – First Runner-up	2D Lui Hoi Ting
	Girls Grade B 100m Breaststroke – First Runner-up	2D Lui Hoi Ting
	Girls Grade B 50m Backstroke – First Runner-up	4D Ho Tsoi Yin
	Girls Grade B 100m Backstroke – First Runner-up	4D Ho Tsoi Yin
	Girls Grade C 200m Freestyle – Second Runner-up	2B Lee Ka Ming
	Boys Grade A 200m Breaststroke – Second Runner-up	6A Tsang Chun Kiu Cato
	Boys Grade B 50m Freestyle – Third Runner-up	3A Leung Alexie
	Girls Grade A 200m Breaststroke – Third Runner-up	6A Tang Hoi Ching
	Boys Grade B Overall Excellent Prize – Fourth Runner - up	2C Ngo Long Yin
		2C Wong Chung Hung 2C Zeng For Yeung 2D Chung Jon 3A Choi Wai Ming 3A Lee Lok Yin 3A Leung Alexie 3A Wan Ho Cheung 3B Lin Elvis 3B Tse Yan Chun William
Girls Grade B – Overall Third Runner-up	2D Lui Hoi Ting 4A Hsu Kylie 4A Yan Ka Wai 4A Yau Ka Ching 4D Ho Tsoi Yin	
2019-20 Tsuen Wan District Age Group Athletic Meet Competition	Long Jump–First Runner-up	4A Yau Ka Ching
	200m – Second Runner-up	4A Yau Ka Ching
2019-20 Tuen Mun District Age Group Athletic Meet Competition	FD 200m – Champion	2C Leung Ching Fei
	FD 400m – First Runner-up	2C Luk Sin Hang
	FE 4X100m – First Runner-up	1B Tang Sen Hei
	FD 4X100m – Champion	2B Lu Yan Tung
		2C Leung Ching Fei
		2C Luk Sin Hang
ME 4X400m – Champion	1C Yue Cheuk Tin Sky	
2019-20 Tuen Mun District Age Group Tuen Mun Volleyball Competition (Boys U19)	Third Runner-up	3A Li Chak Wa 3A Yu Hui Lok 3B Chan Chong Yau 3D Chu Ho Yin

		5B Lee Chiu Wing 5D Mok Tin Po 6A Lai Cheuk Sing Jackson
		6A Tsui Lok Cheong
		6B Lee Chun Hei
		6C Lau Ting Tung
		6C Yeung Matthew
		6D Hung Kin Long
		6D Chiu Chun Wai
		6D Chu Hok Ming
HKSSF Tuen Mun Secondary Schools Area Committee: Inter-School Cross Country Competition	Girls Grade C – Overall Excellent Prize	1A Chan Yan Yin
		1B Tang Sen Hei
		1C Chan Wing Kei
		2A Au Emma Yee Ki
		2B Lu Yan Tung
		2C Leung Ching Fei
		2C Li Wan Ying
		2C Luk Sin Hang
HKSSF Tuen Mun Secondary Schools Area Committee: Inter-School Athletics Competition	Girls Grade C 200m – First Runner-up	2C Leung Ching Fei
	Girls Grade C 100m – Second Runner-up	2C Leung Ching Fei
	Girls Grade C 200m – Second Runner-up	2B Lu Yan Tung
	Girls Grade C Hurdle – Second Runner-up	2B Lu Yan Tung
	Girls Grade C 400m – First Runner-up	2C Luk Sin Hang
	Girls Grade C 4X100m – First Runner-up	1B Tang Sen Hei
		2B Lu Yan Tung
		2C Leung Ching Fei
		2C Luk Sin Hang
	Girls Grade B Hurdle – Second Runner-up	4A Yau Ka Ching
	Boys Grade B 4X400m – Second Runner-up	2C Zeng For Yeung
		2D Chung Jon
3B Chung Tsz Ho		
4B Mok Tin Ho		
4B Chan Kin Hei		

School Development Plan

2018/19-2020/21

Major Concern 1: To promote the effectiveness of learning and teaching for academic excellence

- 1.1 To enhance students' capacity to excel in academic studies and consolidate an active learning environment in school through self-regulated learning strategies.
- 1.2 To develop students into independent and confident learners with innovative mind and necessary generic skills through application of knowledge, skills and experiences.
- 1.3 To reinforce teachers' competence in the adoption of effective teaching strategies.

Major Concern 2: To nurture TMGSSers' positive values and actions towards personal development, the community and the world

- 2.1 To build up students' self-confidence, self-image and capabilities in setting meaningful life goals.
- 2.2 To strengthen students' perseverance in response to challenges.
- 2.3 To enhance students' understanding of the relationships between Hong Kong, the home country and the world.
- 2.4 To develop students into leaders of tomorrow showing social responsibility.

Achievements and Reflection on Major Concerns 2019/2020

Major Concern 1: To promote the effectiveness of learning and teaching for academic excellence

1.1 To enhance students' capacity to excel in academic studies and consolidate an active learning environment in school through self-regulated learning strategies

Achievements

1. Students could regulate their learning strategies by reflecting on the performance data regularly and be motivated to become more active learners upon reflecting on their learning. Teachers could adjust their teaching strategies after evaluating and analyzing the data of each assessment.
2. The bottom 20 of S1-S3 students were given additional guidance by Prefects of Studies to help the students reflect on their own study progress which enhanced their study skills. The students were guided to identify their weaknesses and motivated to make improvement.
3. S1 students could apply note-taking skills acquired in the training course and lessons by making their own notes in class to organize key learning points which in turn enhanced their effectiveness in learning. They could make their own notes as one of the major tools in revision and lesson consolidation.
4. Self-regulated elements had been embedded in S1-S2 Geography and History curricula. S1 and S2 students enjoyed demonstrating their skills in self-regulated learning through completing different tasks in the History lessons.
5. Peer counsellors had given a lot of inspiring quotes and suggestions confidently to S1 students. As a result, they had become more responsible, independent and confident peer counsellors who were able to monitor their own learning progress and achieve their learning goals.
6. Students could be nurtured into independent learners with the good use of 'My Learning Profile'. They could learn to make more realistic goals, regulate their learning strategies and maintain their progress in studies. Additional support gained from teachers and parents could optimize students' effectiveness to reflect on their goals. Students were encouraged to improve their learning attitude.

Reflection

1. S4-S5 students could be encouraged and guided to make more systematic reflection by setting goals based on the quintile of the previous examination results.
2. Adjustments could be made to the self-regulated learning approach to ensure its implementation in case of school suspension to help students develop a more active and independent learning attitude.

1.2 To develop students into independent and confident learners with an innovative mind and necessary generic skills through application of knowledge, skills and experiences

Achievements

1. The STEAM maker hub facilitated the STEAM development in the school. Students could gather together and interact, and manufacture their products for various competitions conveniently.
2. Various categories of books were purchased to encourage students to read more extensively. All students were encouraged to share the news articles related to the pandemic in the English morning assemblies.
3. Cross-curricular projects were initiated for S1 and S2 students. Students could strengthen their innovative and creative ideas as well as problem-solving skills. Their self-esteem and confidence were also boosted in the cross-curricular STEAM project as a result.
4. Online teaching and learning was launched with a holistic approach during school suspension to keep up with students' learning progress. The school online learning platform was set up for all subjects in which learning resources were placed systematically and uploaded regularly for students to retrieve and to hand in assignments.
5. Students were nominated to join the Hong Kong Academy for Gifted Education as well as other courses and programmes for the gifted. Their generic skills, such as problem-solving skills, communication and collaboration skills were strengthened.

Reflection

In order to enhance their generic skills, students of all levels are encouraged to conduct more sharing sessions in morning assemblies.

1.3 To reinforce teachers' competence in the adoption of effective teaching strategies

Achievements

1. Teachers attended different online eLearning workshops. All subject teachers mastered the skills of using Google Classroom and Zoom to teach proficiently. Teachers shared materials with each other and distributed learning materials to students. Assignments were given and collected via e-platforms which was found useful for continuous assessment.
2. A wide range of eLearning strategies were adopted to facilitate learning of students particularly during the period of school suspension. Students were taught and encouraged to use different software in class and for revision and consolidation purposes.

3. Subject departments shared the teaching strategies through holding Zoom panel meetings during school suspension. Subject panel members were invited to attend the online teaching sessions for professional interflow. Teaching tips were shared in the sessions of professional dialogue.

Reflection

More sharing sessions on 'self-regulated learning' could be arranged.

Major Concern 2: To nurture TMGSSers' positive values towards personal development, the community and the world

2.1 To build up students' self-confidence, self-image and capabilities in setting meaningful life goals

Achievements

1. With the sincere feedback of peer counsellors and heartfelt encouragement of Principal LI, class teachers, social workers and parents, S1 students successfully identified personal strengths and weaknesses, as well as initiated plans for self-improvement, through the periodic completion of the self-evaluation exercise in 'My Learning Profile'. It was equally gratifying to witness that students of all levels persisted in realistic goal-setting and self-reflection, especially in times of social instability and the COVID-19 pandemic. Meanwhile, S2 peer counsellors managed to recognize their capabilities with enhanced self-esteem through holding a series of activities for S1 schoolmates.
2. Data comprising each individual student's personal interests, strengths, weaknesses and goals were well-obtained from 'My Learning Profile' to facilitate teaching and learning, especially when teachers utilized the data to plan lessons and design activities with a view to stretching students' potentialities and broadening their exposure.

Reflection

1. Positive communication would be further promoted between students-and-Principal, students-and-teachers, students-and-classmates, students-and-peer counsellors, and student-and-parents in 'My Learning Profile' to enhance students' ownership of their lives. Students would also be guided to restructure their roles and values as well as reaffirm their faith in life via goal-setting at various levels: self-goals (including behavioural, academic, interpersonal and career), goals to achieve in school, at home, in the community, in the home country and in the world, with the use of 'My Learning Profile', particularly during the period of social upheaval and coronavirus lockdown.
2. Diversified platforms could be launched for students, in particular those with low self-esteem, during the wave of social unrest, to actualize themselves and foster their affective development.

2.2 To strengthen students' perseverance in response to challenges

Achievements

1. The importance of 'positive thinking' was consistently heightened in school through wide-ranging ad hoc activities and programmes conducted by various functional teams, departments and clubs, when the indefinite period of social instability and coronavirus pandemic dragged on.
2. Alumni of various backgrounds were graciously invited to share their heartrending life-changing stories with students. Most students were observed to have strengthened their willpower to overcome adversity through immersing themselves in a variety of self-help readers during the school suspension period.

3. Senior form students identified the importance of ‘perseverance’ and ‘patience’ in coping with adversity through partaking in various school activities and completing the Depression Anxiety Stress Scales (DASS), while junior form students expressed that they had grown to learn practical life skills and shoulder more responsibilities at home to relieve their parents’ burden amidst the community’s unprecedented coronavirus lockdown.

Reflection

1. Peer support and the ‘Sharing Culture’ could be advocated on school campus as a means to inculcating the essence of ‘positive thinking’ in students, guiding them to stay united and hopeful in difficult times.
2. Students’ skills and abilities to cope with adversity could be honed via two dimensions: 1) Receptive modes of learning: Inviting outstanding alumni or public figures in the community to share heart-warming life stories with students through talks and social networking sites, such as Facebook; 2) Productive modes of learning: Engaging students in adventure training programmes, such as Outward Bound Training Programme, Adventure Ship and Hunger Banquet.
3. A series of experiential learning programmes could be put in place to provide students with more insights about overcoming difficulties in life.

2.3 To enhance students’ understanding of the relationships between Hong Kong, the home country and the world

Achievements

1. The elements of the Basic Law were well-incorporated into the curriculum of Life and Society, History, Chinese History and Geography, while students’ awareness of the Basic Law was aroused after engaging in multifarious interactive activities.
2. Students’ exposure to the latest development of the home country was widened through several programmes, if not all, amid the upsurge of COVID-19 infections. Particularly, the Robotics Team members grasped a chance to catch a glimpse of the development of technology education in the home country via Technology Interflows.
3. Students’ global vision was consistently promoted through online sharing and insightful discussion of educational videos via Google Classroom of various subjects, including Liberal Studies, Geography, History and Chinese History amidst the COVID-19 pandemic.

Reflection

1. Students are expected to have a better grasp of the principles enshrined in the Basic Law by means of exhibitions and large-scale inter-school programmes.

2. More life-wide learning experiences could be created to consolidate students' understanding of the latest development of the home country, for example, The Sister School Scheme, The Mainland Exchange Programme, workshops or talks conducted by the Education Bureau.
3. Global perspectives would continue to be advocated inside and outside classrooms through formal and informal curricula, with assorted overseas study tours re-arranged to facilitate cultural exchange among students.

2.4 To develop students into leaders of tomorrow showing social responsibility

Achievements

1. 'One Student, One Post' Scheme was smoothly institutionalized to boost students' self-confidence and stretch their leadership potential, while varied OLE activities were effectively run by students themselves throughout the school year, in spite of the COVID-19 pandemic.
2. Service learning was fervently emphasized among senior form students in particular, to raise their civic consciousness and cultivate their sense of citizenship. The diversified and enriching learning programme supported Health Management and Social Care (HMSC) students' extended learning in the community, enabling them to conceptualize the knowledge acquired inside classrooms and put theory into practice. Meanwhile, the Health in Mind Programme 2019-20 drew participants' attention to the importance of mental health and alerted the students to the struggles facing patients with mental illness.

Reflection

1. The institutionalized 'One Student, One Post' Scheme could be further refined to monitor student leaders' performance and sharpen their leadership skills.
2. Intensive service-learning programmes could be put in place on a regular basis for more students of various levels and diverse abilities, whereas platforms could be launched for students during morning assemblies to share their precious volunteering experiences with fellow students.

2019-2020 Financial Summary

A total amount of **HK8,368,336.00** was granted by HKSAR in 2019-2020. The following table depicts the budget and actual expenditure:

Item	Government Funds	Income (\$)	Expenditure (\$)	Balance (\$)	Unspent balance will be carried forward to 2020-2021
1	Non-School-Specific Grants				
	(a) Other Education Purposes	1,314,016.00	223,332.65	1,090,683.35	1,090,683.35
	(b) Baseline Reference Provision	426,763.00	404,771.59	21,991.41	21,991.41
	Sub-total	1,740,779.00	628,104.24	1,112,674.76	1,112,674.76
2	School-Specific Grants				
	(a) Composite I.T. Grant	415,052.00	320,250.29	94,801.71	94,801.71
	(b) Extra Recurrent Grant under ITE4	66,740.00	61,562.00	5,178.00	5,178.00
	(c) Capacity Enhancement Grant	625,579.00	709,228.25	-83,649.25	-83,649.25
	Sub-total	1,107,371.00	1,091,040.54	16,330.46	16,330.46
3	TRG -Teaching Staff	400,126.00	283,853.55	116,272.45	116,272.45
	Sub-total	400,126.00	283,853.55	116,272.45	192,318.00
4	Grants and Grants for School Projects				
	(a) Learning Support Grant	402,186.00	338,795.75	63,390.25	63,390.25
	(b) School-Based After School Learning and Support Programme	115,000.00	115,000.00	0.00	0.00
	(c) One-off IT Grant for E-Learning in Schools	160,210.00	160,210.00	0.00	0.00
	(d) Information Technology Staffing Support Grant	469,718.00	345,865.80	123,852.20	123,852.20
	(e) Grant for the Sister School Scheme - GSS	227,475.00	150,000.00	77,475.00	77,475.00
	(f) Diversity Learning Grant (OL)	24,444.00	24,050.00	394.00	394.00
	(g) Diversity Learning Grant (OP)	128,768.00	56,550.00	72,218.00	72,218.00
	(h) Diversity Learning Grant (APL)	268,820.00	268,820.00	0.00	0.00
	(i) HKJC LWL Fund - GSS (18/19 SY)	59,971.00	59,971.00	0.00	0.00
	(j) Life-wide Learning Grant	675,500.00	249,234.70	426,265.30	426,265.30
	Sub-total	2,532,092.00	1,768,497.25	763,594.75	763,594.75
5	Facilities, Services and Miscellaneous				
	(a) Employment of NCSC staff	804,968.00	804,532.49	435.51	0.00
	(b) Electricity and Gas Consumption	521,000.00	522,861.50	-1,861.50	0.00
	(c) Paper, Stationery, Cleansing Materials, Equipment and Furniture	617,000.00	550,446.21	66,553.79	0.00
	(d) Hire of Service (Cleaning and Others)	86,000.00	183,765.00	-97,765.00	0.00
	(e) Telephone, Travelling Expenses, Periodical, Photocopying, production & Printing Services, Souvenir and Maintenance	300,000.00	253,872.55	46,127.45	0.00
	(f) Miscellaneous	207,000.00	72,279.20	134,720.80	0.00
	Sub-total	2,535,968.00	2,387,756.95	148,211.05	0.00
6	Prizes, Book Coupons and Library Books	52,000.00	51,812.50	187.50	0.00
	Sub-total	52,000.00	51,812.50	187.50	0.00
	Total	8,368,336.00	6,211,065.03		
	Balance returned to HKSAR			148,211.05	
	Balance brought forward to next year				2,084,917.97