


Tuen Mun Government Secondary School

School Report

2018 – 2019



Our School

Brief Introduction to the School

- ❖ Our school was founded in September 1982.
- ❖ It is the first government co-educational secondary school in Tuen Mun.
- ❖ The school is well-established aiming at providing quality education with emphasis on whole person development which includes the moral, intellectual, physical, social and aesthetic aspects.
- ❖ Other than standard classrooms, laboratories, special rooms, library and computer rooms, our school is equipped with Lecture Theatre, Self-study Room, Student Activities Room, Campus Video Station, Parents' Resource Centre, Discipline Room, Guidance Room, English Activity Room and Student Association Office.
- ❖ All members of staff and students always work with enthusiasm and sincerity to follow the school motto "Cultivate Virtue, Pursue Knowledge" (尊德問學) in striving for excellence and facing the challenges of the ever-changing world.

School Management

- ❖ Our School Management Committee was formed in 1999.
- ❖ The table below shows the composition of our Committee:

Year	EDB Representative	Principal	Parents	Alumni	Independent Members	Teachers
2018-2019	1	1	2	1	2	2

School Management Committee 2018 /19

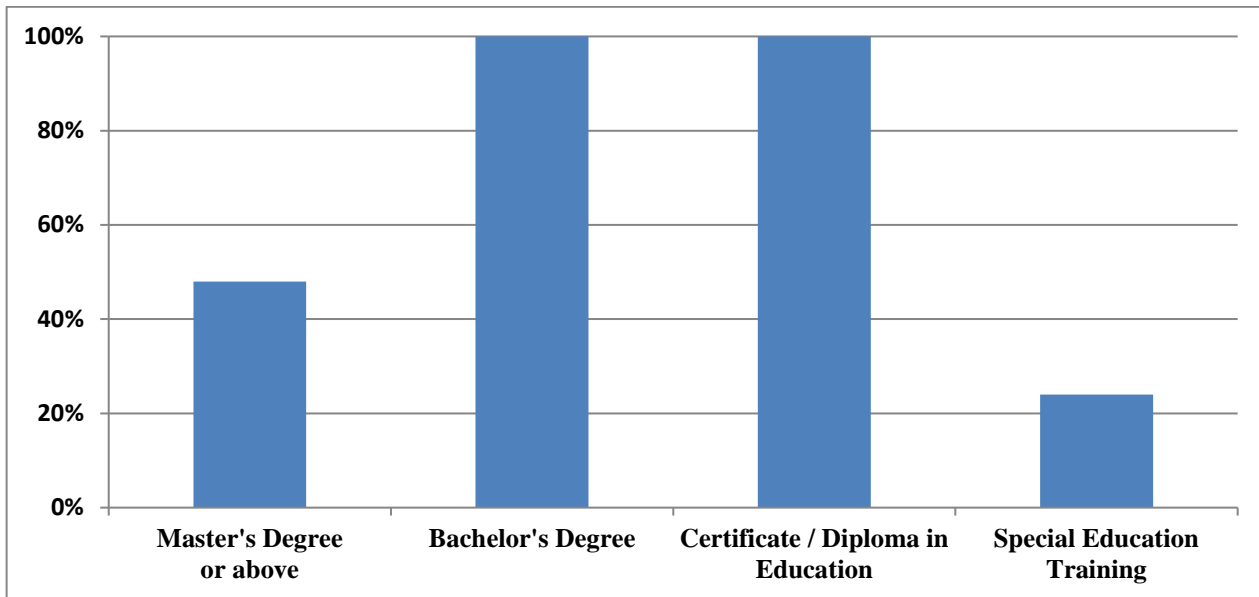
Post	Name
Chairperson	Mr. NG Ka-shing, Joe (September 2018 – February 2019) Ms. CHAN Pik-wa, Gloria (March - August 2019)
Principal	Ms. LI Wai-bing, Vickie
Parent Representative	Mr. CHAU Wan-fung, Voger
Parent Representative	Ms. NG Yuk-kuen, Elsa
Alumni Representative	Mr. CHAN Shui-leung
Independent Member	Mr. FONG Yick-jin, Eugene
Independent Member	Mr. NG To-yee, Vincent
Teacher Representative & Secretary	Mr. CHAN Wai-kin, Alfred
Teacher Representative	Mr. CHOW Chun-yip, Albert

Our Teachers

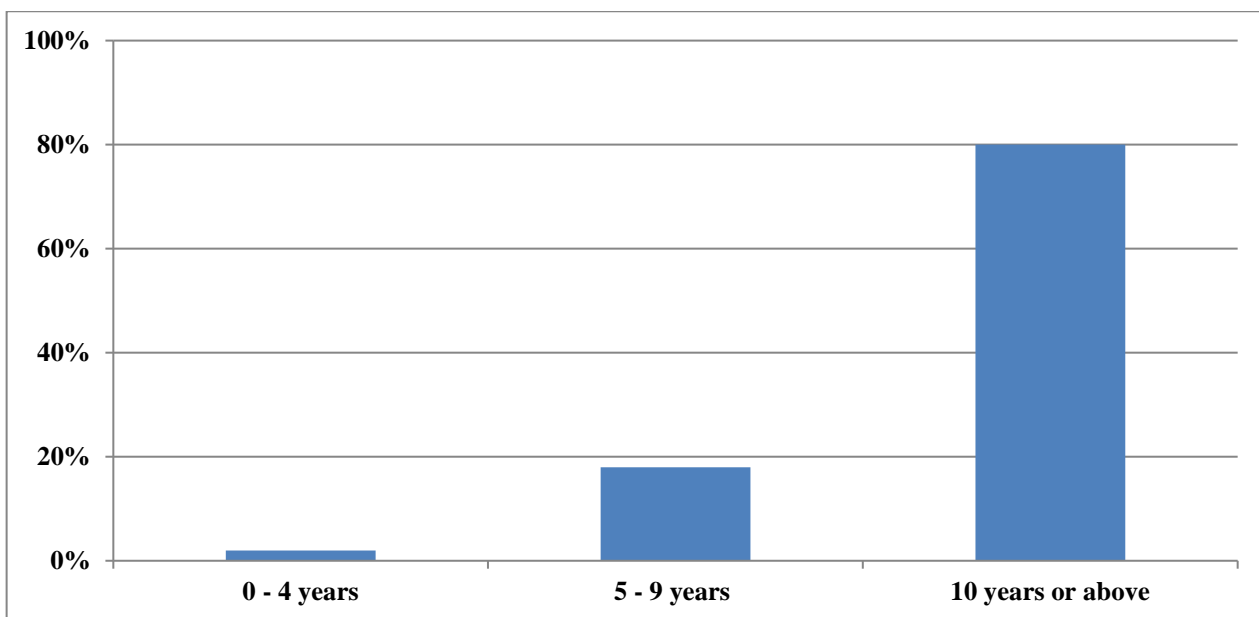
Number of Teachers

School year	2016/2017	2017/2018	2018/2019
Number of teachers	56	56	53

Teacher Qualifications 2018/19



Teaching Experiences 2018/19



Our Students

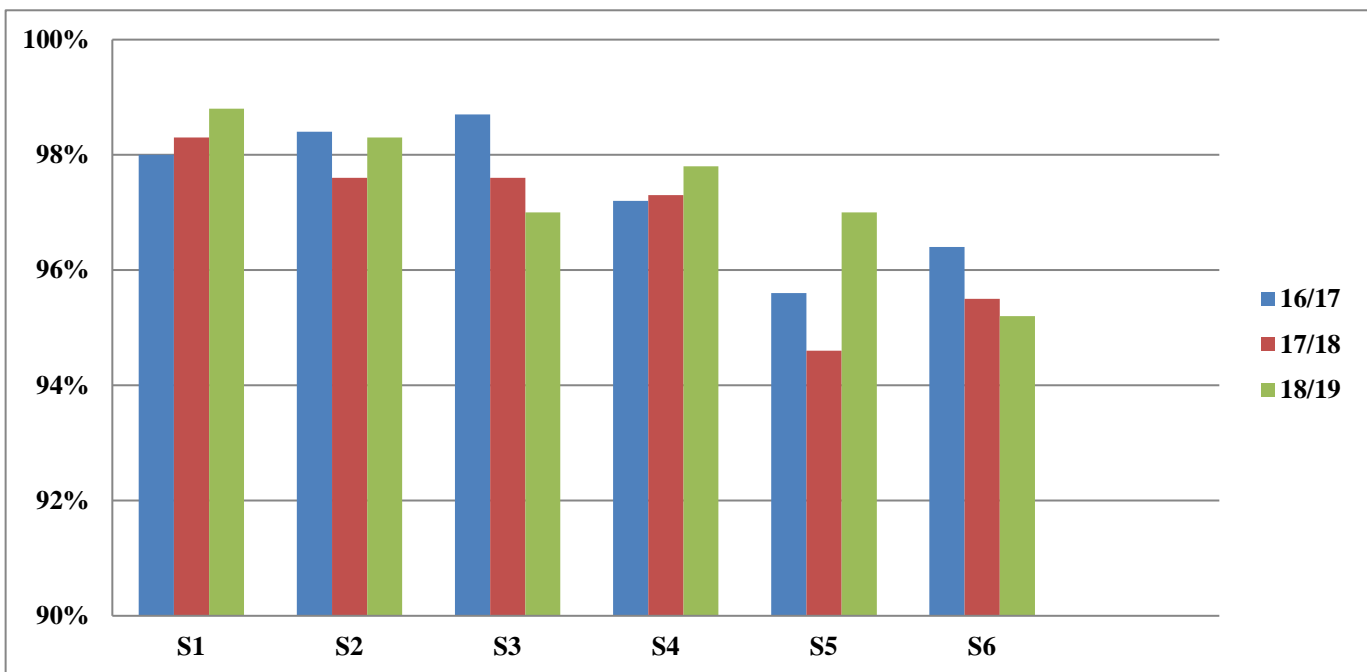
Class Organization 2018/19

Level	S1	S2	S3	S4	S5	S6	Total
No. of classes	4	4	4	4	4	4	24

Number of Students (September, 2018)

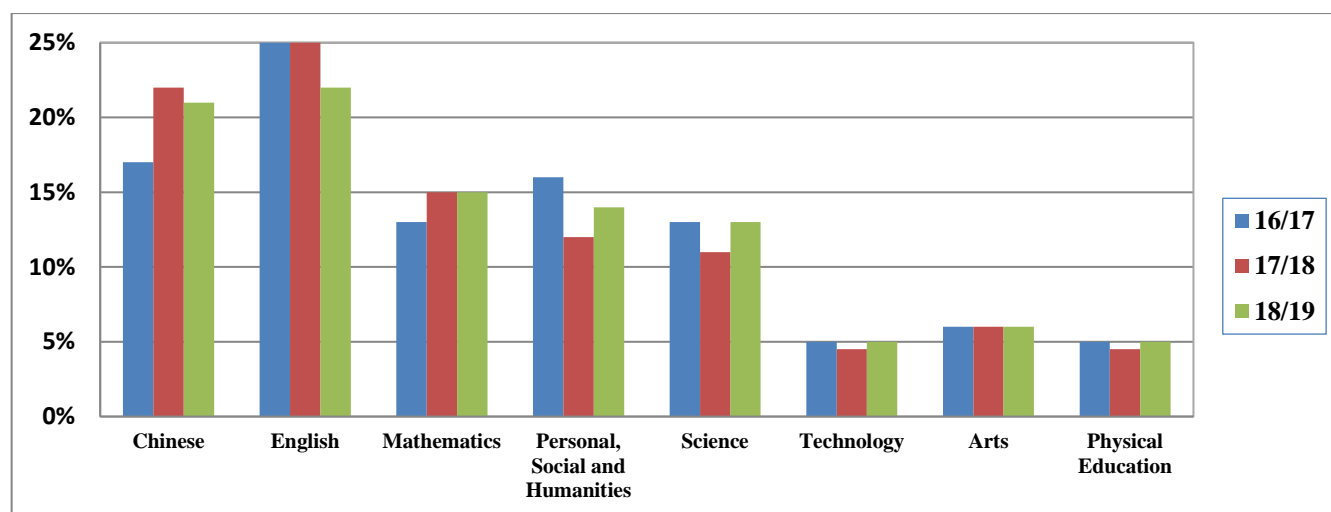
Level	S1	S2	S3	S4	S5	S6	Total
No. of Boys	59	59	54	62	47	48	329
No. of Girls	67	64	69	53	60	67	380
Total Enrolment	126	123	123	115	107	115	709

Students' Attendance Rate 2018/19



Our Learning and Teaching

Lesson Time for 8 Key Learning Areas (KLAs) (S1-S3)

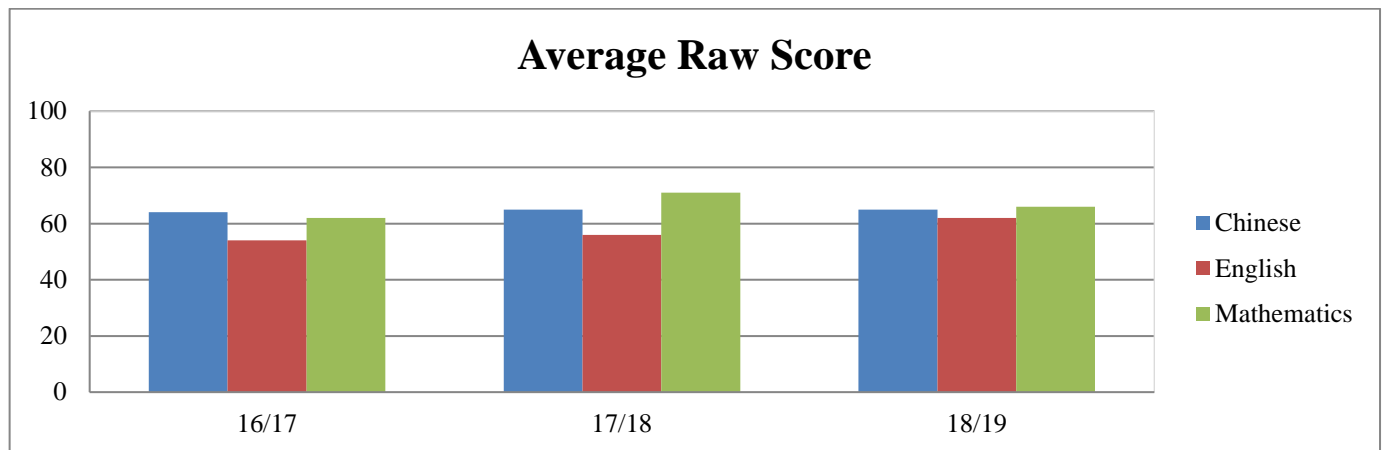


Curriculum 2018/19

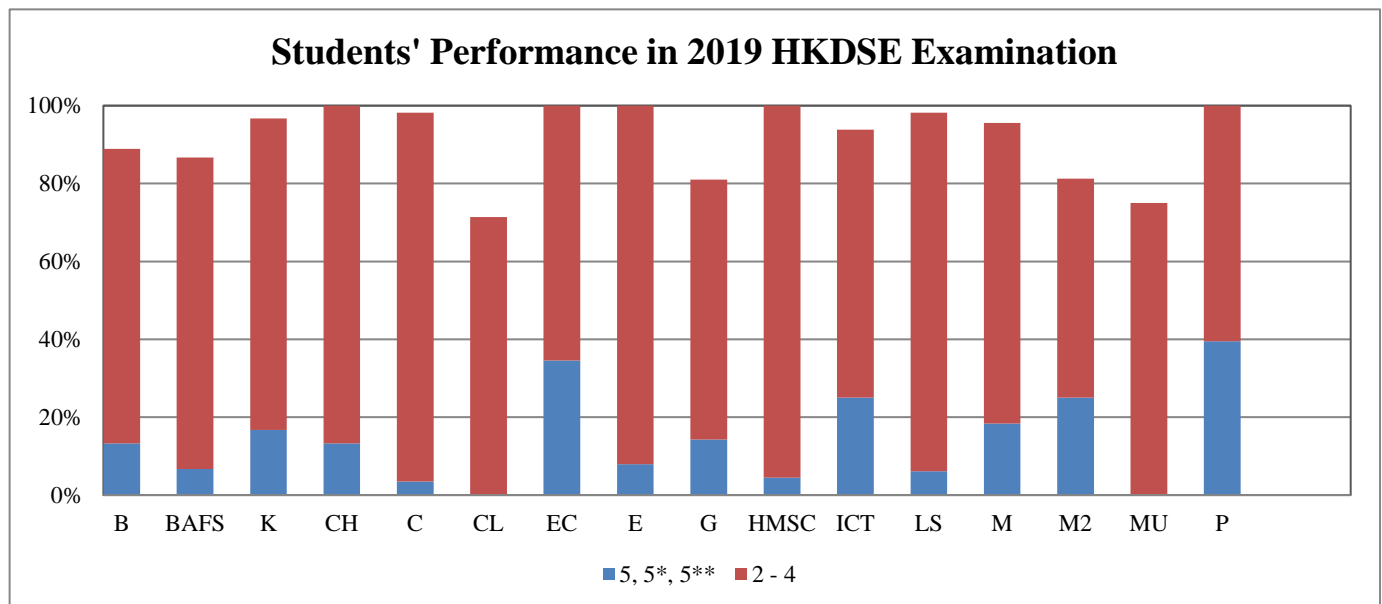
Subjects	S1	S2	S3	S4	S5	S6
English Language	✓	✓	✓	✓	✓	✓
Chinese Language	✓	✓	✓	✓	✓	✓
Chinese Literature				✓	✓	✓
Putonghua	✓	✓				
Mathematics	✓	✓	✓	✓	✓	✓
Mathematics (Module 2)				✓	✓	✓
Liberal Studies	✓	✓		✓	✓	✓
Science	✓	✓				
Physics			✓	✓	✓	✓
Chemistry			✓	✓	✓	✓
Biology			✓	✓	✓	✓
Chinese History	✓	✓	✓	✓	✓	✓
History	✓	✓	✓			
Geography	✓	✓	✓	✓	✓	✓
Introduction to Business, Accounting and Economics			✓			
Economics				✓	✓	✓
Business, Accounting & Financial Studies				✓	✓	✓
Health Management & Social Care				✓	✓	✓
Computer Literacy	✓	✓	✓			
Information and Communication Technology				✓	✓	✓
Visual Arts (including cluster programme)	✓	✓	✓	✓	✓	✓
Music (including cluster programme)	✓	✓	✓	✓	✓	✓
Physical Education	✓	✓	✓	✓	✓	✓
Applied Learning					✓	✓
Reading Period	✓	✓	✓	✓	✓	✓
Class Period	✓	✓	✓	✓	✓	✓

Student Performance

Pre-S1 Hong Kong Attainment Test 2018

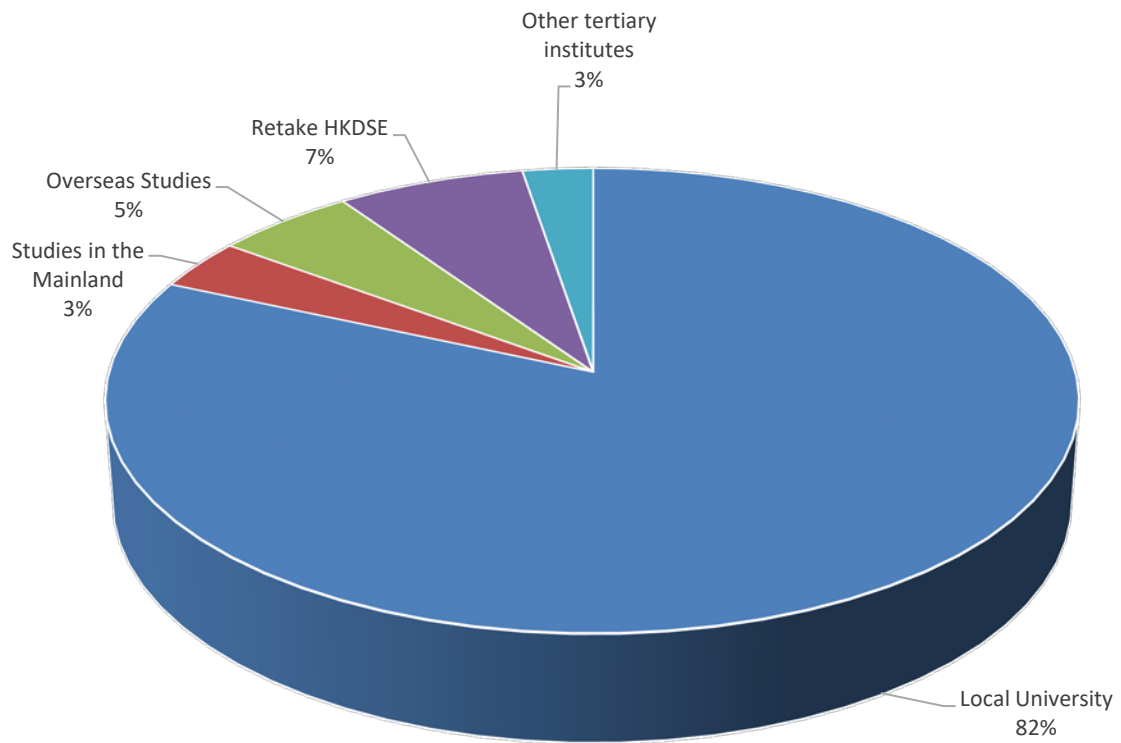


Hong Kong Diploma of Secondary Education Examination 2019



No. of students sitting the examination	114
No. of students attaining minimum entrance requirements for local universities	65
% of students attaining minimum entrance requirements for local universities	57

Destination of Graduates



Students' Achievements 2018/2019

External Awards

Events	Prizes/ Awards	Awardees
Hi-Five Student Engagement Award Scheme 2018-19	Honour School	Tuen Mun Government Secondary School
Link First Generation University Student Scholarship For Year 1 Study 2018		6A Lee Tsz Ching(17-18 Graduate)
2018-2019 Tuen Mun Meritorious Student Award		3B Wong Yau To 4A Leung Ching Wai
Sir Edward Youde Memorial Award Scheme - SEYM Prizes for Senior Secondary Students		6A Chung Hong Yau 6A Fu Hoi Lam
Sir Robert Black Trust Fund Grants for Talented Students in Non-academic Fields 2018-19		3A Ho Tsoi Yin
Upward Mobility Scholarship for Future Stars 2019		4A Wong Man Lai 5D Ko Nga Ying 6B Po Ka Hei
The Outstanding Young Persons' Association-Future Leaders Selection 2019	Outstanding Leadership	3C Chung Alvin
Salvation Army New Territories West Integrated Service – The 35 th Joint Schools Student Leadership Training Program	飛躍進步學生領袖獎	4B Mak Ka Ho
2019 Harvard Book Prize Scholarship and Essay Award	The Harvard Book Prize Scholarship	4A Chan Shing Chung
	The Essay Award	5A Fok Hei Yi 5A Lai Cheuk Sing
South China Morning Post “Student of the Year ”2018	Performing Artist (Finalist)	5D Ko Nga Ying
	Linguist- English (Certificate)	4A Wong Ho San
	Scientist & Mathematician (Certificate)	4A Chan Shing Chung 4A Wong Ho San
	Community Contributor (Certificate)	4A Wong Man Lai
善德基金會《屯門區學生獎勵計劃 2019》	Awards	2C Wan Ho Cheung 3A Ho Ka Yan 3D Chow Cheuk Man 4C Hamid Abbasi Hummera Husson 5D Tsang Cheuk Yin 5D Ho Hei Yu

Language

Events	Prizes/ Awards	Awardees
10th Inter-government Secondary Schools Debating Competition (Preliminary Round)	Best Speaker Award	4A Choi Ming Yiu
10th Inter-government Secondary Schools Debating Competition (Quarter-final)	Best Speaker Award	4A Chan Shing Chung
10th Inter-government Secondary Schools Debating Competition (Semi-final)	Best Speaker Award	4A Chan Shing Chung
10th Inter-government Secondary Schools Debating Competition (Grand Finals)	First Runner-up	4A Chan Shing Chung 4A Choi Ming Yiu 4A Wong Ho San
20 th PTU Debating Competition – Secondary One Division Grand Final	Second Runner-up	1B Au Emma Yee Ki 1B Chan Ching Lam 1B Chung Jon
20 th PTU Debating Competition – Secondary Three Division Grand Final	Second Runner-up	2D Tong Tsz Fung 3C Chung Alvin 3C Shi Pak Hei

Events	Prizes/ Awards	Awardees
20 th PTU Debating Competition – Secondary Four Division Grand Final	Champion	4A Chan Shing Chung 4A Choi Ming Yiu 4A Wong Ho San
20 th PTU Debating Competition – Secondary Five Division Grand Final	Champion	4A Lai Cheuk Chi Chelsea 4A Wong Cheuk Lun 5D Fok Hei Yi
2018-2019 Hong Kong Secondary Schools Debating Competition New Territories Regional Finals Division IV (Term 1)	First Runner-up	1B Au Emma Yee Ki 1B Chan Ching Lam 1B Chung Jon
2018-2019 Hong Kong Secondary Schools Debating Competition New Territories Regional Finals Division IV (Term 2)	Champion	1B Au Emma Yee Ki 1B Chan Ching Lam 1B Chung Jon
2018-2019 Hong Kong Secondary Schools Debating Competition Kowloon & New Territories Grand Finals Division IV	Champion	2D Chan Ching Yau 2D Chow Yin Hang 2D Tang Pak Lim
	Best Debater Award	2D Chow Yin Hang
2018-2019 Hong Kong Secondary Schools Debating Competition Regional Finals Division III	First Runner-up	2D Tong Tsz Fung 3C Chung Alvin 3C Shi Pak Hei
2018-2019 Hong Kong Secondary Schools Debating Competition Kowloon & New Territories West Regional Finals Division I	Champion	4A Lai Cheuk Chi Chelsea 4A Wong Cheuk Lun 4A Wong Ho San
2018-2019 Hong Kong Secondary Schools Debating Competition New Territories West Grand Finals Division I	First Runner-up	4A Lai Cheuk Chi Chelsea 4A Wong Cheuk Lun 4A Wong Ho San
AIS City University of Hong Kong Debating Challenge	First Runner-up	4A Chan Shing Chung 4A Choi Ming Yiu 4A Wong Ho San
70 th Hong Kong Schools Speech Festival (English Speech) Solo Verse Speaking	Champion	4A Lai Cheuk Chi Chelsea 4A Shum Ngai Long 5A Lai Cheuk Sing Jackson
	First Runner-up	1B Chan Ching Lam
70 th Hong Kong Schools Speech Festival (English Speech) Solo Prose Reading	First Runner-up	5A Lai Cheuk Sing Jackson
70 th Hong Kong Schools Speech Festival (English Speech) Public Speaking Solo	Second Runner-up	5A Lai Cheuk Sing Jackson
70 th Hong Kong Schools Speech Festival (English Speech) Choral Speaking	First Runner-up	S1 Boys
English Public Speaking Contest 2019 (Hong Kong Baptist University)	First Runner-up	4A Chan Shing Chung
	Finalist	4A Choi Ming Yiu
The HKFYG English Public Speaking Contest 2019 (Senior Division)	District Finalist	4A Chan Shing Chung
ACEA Hong Kong Primary and Secondary School English Writing Competition 2018-2019 (Junior Secondary Division)	Most Creative Writer- Merit Award	1D Lam Hiu Ching Janice
The 13 th Daily Readers “Read Out Loud” Competition organised by KEA Learning International Ltd	Merit Award	2A Wong Man Yee
Cambridge Hong Kong Affairs Essay Competition 2019 (English Section) organised by Cambridge University Hong Kong and China Affairs Society	Merit Award	4A Chan Shing Chung
Hong Kong Creative Drama Festival 2019	Excellence Award	2A Yuen Chi Ching 2D Chow Yin Hang 2D Tong Tsz Fung 2D Wong Annissa

Events	Prizes/ Awards	Awardees
	Merit Award	1B Chung Jon 3C Chung Alvin 3D Ng Wai Man
2nd Inter-government Secondary Schools Drama Festival	Outstanding Script	Tuen Mun Government Secondary School
	Outstanding Director	2A Yuen Chi Ching 2D Chow Yin Hang 3C Chung Alvin 3D Ng Wai Man
	Outstanding Performer	1B Chung Jon 2A Lai Wing Sze 2A Wong Man Yee 2A Yuen Chi Ching 2D Chow Yin Hang 3C Chung Alvin 3C Ching Hoi Lun
	Outstanding Cooperation	Tuen Mun Government Secondary School
	Outstanding Stage Effect	Tuen Mun Government Secondary School
	Commendable Overall Performance	Tuen Mun Government Secondary School
	Adjudicators' Award	Tuen Mun Government Secondary School
	Read Life in Drama-An EDB Learning Circle Project	Outstanding Stage Effect
Outstanding Overall Performance		Tuen Mun Government Secondary School
Outstanding Director		2A Yuen Chi Ching 2D Chow Yin Hang 3C Chung Alvin
Outstanding Performer		2A Yuen Chi Ching 2D Chow Yin Hang
第 70 屆香港校際朗誦節(粵語散文獨誦)	冠軍	1A Rachel Sabrina Small
	優良	4A Shum Ngai Long 5C Wong Pui Ka 5D Wong Po Yi
	良好	5B Tai Shing Lun
第 70 屆香港校際朗誦節(粵語詩詞獨誦)	優良	2D Lo Ho Ying 4D Yuen Ling Yi 5C Chau Wing Yiu
	良好	2C Wan Ho Cheung
第 70 屆香港校際朗誦節(普通話散文獨誦)	優良	1C Lui Hoi Ting 1C Chen Li 1C Yang Man Man
	良好	1A Luo Ki Lucis 1C Li Wanying
第 70 屆香港校際朗誦節(普通話詩詞獨誦)	季軍	1C Lui Hoi Ting
	優良	1A Liu Hei 1D Tsoi Pui Wah 5A Wu Chui Fong
第十五屆全港中學「兩文三語」菁英大比拼—中文(高級組)	最佳文章	4A Tang Man Huen
第十三屆「善言巧論：全港學生口語溝通大賽」—文憑組小組討論(初賽)	小組優異獎	6A Tai Chuen Hei 6C Tam Hiu Lam
	表現特優證書	6A Tai Chuen Hei 6C Tam Hiu Lam
	表現優異證書	6A Lau Ka Ming
	表現良好證書	6A Chung Hong Yau 6A Leung Ka Tsun 6A Siu Po Ching

Events	Prizes/ Awards	Awardees
		6C Ching Ka Ki 6C Chung Hing Ling 6C Lau On Sin 6C Wong Sze Yi 6C Yeung Yu
第十三屆「善言巧論：全港學生口語溝通大賽」 一文憑組小組討論（決賽）	表現良好證書	6A Tai Chuen Hei 6C Tam Hiu Lam
第 10 屆「閱讀在屯門」學生閱讀獎勵計劃	最佳閱讀風氣學校	Tuen Mun Government Secondary School
2018-19 年全國青少年語文知識大賽 「菁英盃」現場作文決賽(香港賽區)	一等獎	5B Wong Ka Lai
	二等獎	2A Ma Chun Kit 5B Leung Hoi Ching
	三等獎	2A Huang Tsz Ki
2018-19 年全國青少年語文知識大賽 「菁英盃」現場作文總決賽(香港賽區)	三等獎	2A Huang Tsz Ki
		2A Ma Chun Kit
		5B Wong Ka Lai
屯門區公民教育書法比賽	優異獎	1A Luo Ki Lucia
		2D Kwok Hoi To
香港樹仁大學中學校際辯論比賽樹仁盃	最佳辯論員獎	5B Tai Shing Lun
第一屆「臥龍盃」官立中學聯校多角辯論交流賽	優異獎	2B Mak Tsz Yau 2D Leung Wing Sum
2018-2019 中國中學生作文大賽	優異獎	5A Wong Yin Bryan
		6A Chan Nok Yin Sharon
		6A Tai Cheun Hei
「香港賽馬會社區資助計劃—美荷樓香港精神學習計劃」兩代情徵文比賽	優異獎	3B Leung Kam Tung
		4D Wong Ching Yi
2019 第十三屆「孝情滾動」——「給父母的心聲」徵文比賽	真情流露獎	1C Fan Tsz Ki
	字體優美獎	2A Fung Yuk Ying

Mathematics and Science

Events	Prizes/ Awards	Awardees
Asia International Mathematical Olympiad Open Contest 2019 (Heat event)	Gold	6A Tsang Wai Lam
	Silver	1D Tsoi Pui Wah 3C Wong Chi Tak Richie 6B Fung Ka Lok
	Bronze	1B Lu Siu Tung 1B Tam Hiu Yu 2D Chan Ching Yau 3C Tse Pui Tung
Asia International Mathematical Olympiad Open Contest 2019 (Semi-Final)	Silver	6B Fung Ka Lok
The 12th Hua Xia Cup Mathematical Olympiad (Hong Kong) First Round	Second Class Honour	1A Lai Cheuk Yin 1B Tam Hiu Yu 3B Yew King Hei
	Third Class Honour	1A Chan Hiu Ying 1A Leung Tsun Sang 1B Fung Tsz Kiu

Events	Prizes/ Awards	Awardees
		1D Yung Tsz Wai 2D Chan Kin Hei Brian 2D Leung Wai Kit
The 12th Hua Xia Cup Mathematical Olympiad (Hong Kong) Second Round	Second Class Honor	1A Lai Cheuk Yin
	Third Class Honor	1A Leung Tsun Sang
International Mathematics Invitation Competition 2019	First Class Honour	2D Liao Yun Pang
	Second Class Honour	1A Wan Cheuk Hang 2D Chan Ching Yau
	Third Class Honour	1A Lai Cheuk Yin 1A Lee Ka Ming 1A Tam Hiu Yu 1B Sit Orison 2D Chow Yin Hang 2D Liao Yun Cho
Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad 2019 (Hong Kong Region)	Second Class Honour	2D Chow Yin Hang 2D Liao Yun Pang
	Third Class Honour	2B Chan Chong Yau 2D Chan Kin Hei Brian 2D Gong Yee Hin 2D Leung Wai Kit
Hong Kong Mathematics Creative Problem Solving Competition for Secondary School 2018/19	Bronze	1A Rachel Sabrina Small 1A Wan Cheuk Hang 2D Liao Yun Cho 2D Liao Yun Pang
ICAS Mathematics in English UNSW Global Assessments (18-19)	Medal Winner and High Distinction	4A Chan Shing Chung
2019 Science Assessment Test	Diamond	2A Chiu Chung Kiu Curtis
	Gold	2D Chan Ching Yau 2D Chan Yin Wa 2D Chu Ho Yin 2D Li Man Hui 2D Liao Yun Cho 2D Liao Yun Pang 2D Tang Pak Lim 2D Tong Tsz Fung 3C Chu Siu Tin 3C So Pak Wah 3C Tse Pui Tung
		2A Chan Yu Wai 2A Choi Wai Ming 2A Li Chak Wa 2B Tsai Chian Ren Russel 2D Cheng Wing Yee 2D Gong Yee Him 2D Lee Lok Yin 2D Leung Lei Yan 3C Cho Chi Chit 3C Chung Alvin
	Bronze	2A Leung Alexie 2A Lin Ho Wang 2A Wong Chi Long 2A Yeung Hang Yi 2C Wan Ho Cheung 2D Chow Hoi Chi 2D Chow Yin Hang 2D Lam Wing Tung 2D Lau Esther 2D Wang Xingyu 2D Wong Anissa
Secondary Schools Mathematics & Science Competition 2019 – Biology	High Distinction	5A Fong Katherine Shue Yi
	Distinction	5A Wu Chui Fong
	Credit	5A Chan Shan Yung

Events	Prizes/ Awards	Awardees
		5A Lai Cheuk Sing Jackson 5A Mak Hui Long 5A Tam Kar Heem
Secondary Schools Mathematics & Science Competition 2019 – Chemistry	Credit	5A Fong Katherine Shue Yi 5A Lai Cheuk Sing Jackson 5A Wong Kit Ching
International Junior Science Olympiad 2018 - Hong Kong Screening	Third Honor	2A Chiu Chung Kiu Curtis
Chemists Online Self-study Award Scheme	Platinum	4A Chiu Ho Fung
	Diamond	4A Wong Cheuk Lun 5A Chu Nga Lam 5A Fong Katherine Shue Yi 5A Wu Chui Fong

Aesthetic Development

Events	Prizes/ Awards	Awardees
2018 Hong Kong Youth Music Interflows – Chinese Orchestra	Merit Award	TMGSS Chinese Orchestra
2018 Hong Kong Youth Music Interflows – Symphonic Band Contest	Merit Award	TMGSS Symphonic Band
Hong Kong International Handbell Olympics 2019	Silver Award	TMGSS Handbell Team
Hong Kong Joint School Music Association – Secondary School Choir - Junior	Silver Award	TMGSS School Choir
71 st Hong Kong Music Festival Yangqin Solo – Intermediate	Proficiency	1A Lee Ka Ming
71 st Hong Kong Music Festival RTHK Radio 4 Chinese Instruments Scholarship – Pipa	Merit	5D Ko Nga Ying
71 st Hong Kong Music Festival Clarinet Solo - Secondary School - Junior	Proficiency	5A Wu Chui Fong
71 st Hong Kong Music Festival Piano Solo – Grade 4	Proficiency	2D Wong Pui Sze
71 st Hong Kong Music Festival Piano Solo – Grade 5	Proficiency	1C Leong Yu Fei
71 st Hong Kong Music Festival Piano Solo – Grade 6	Proficiency	1D Wong Chung Hung
71 st Hong Kong Music Festival Piano Solo – Grade 7	Proficiency	1D Cheung Ying Man 1D Lee Man Hei Catherine
71 st Hong Kong Music Festival Piano Solo – Grade 8	Proficiency	1D Leung Wing Sum
71 st Hong Kong Music Festival Piano Duet – Junior	Proficiency	1A Chan Hiu Ying
71 st Hong Kong Music Festival French Horn Solo - Secondary School - Junior	Merit	4B Lee Ka Wing
71 st Hong Kong Music Festival Piano Solo – Grade 3	Merit	1C Luk Sin Hang
71 st Hong Kong Music Festival Piano Solo – Grade 6	Merit	1A Chan Hiu Ying
Yuen Long District Dance Competition 2018	Oriental Dance – Secondary School Division (鶴舞鳴) – Gold Award	TMGSS Dance Team
The 33rd Tuen Mun District Dance Competition	Oriental Dance – Open Section (鶴舞鳴) – Silver Award	TMGSS Dance Team
The 33rd Tuen Mun District Dance Competition	Oriental Dance – Open Section (風紋訣) – Silver Award	TMGSS Dance Team
The 1st Oriental Dancing Contest	Oriental Dance – Open Section (風紋訣) – Gold Award	TMGSS Dance Team
The 47th Open Dance Contest	Chinese Dance Group – Group Dance (風紋訣) – Silver Award	TMGSS Dance Team

Physical Development

Events	Prizes/ Awards	Awardees
Tuen Mun District Inter-school Badminton Competition	Girls A Grade Overall – Third Runner-up	4C Tung Sze Ki 5A Chan Suet Wah 5B Lau Mei Sui 6A Sit Yu Man 6A Wong Kin Ning
Tuen Mun District Inter-school Athletics Competition	Boys C 400m –Third Runner-up	1C Zeng For Yeung
	Girls C Grade 4x100 m Relay – First Runner-up	1C Luk Sin Hang 1D Leung Ching Fei 1D Lu Yan Tung 2A Wong CHEuk Tung
	Girls C Grade Overall – Fourth Runner-up	TMGSS Athletics Team: Girls C Grade
Tuen Mun District Inter-school Swimming Competition	Boys A Grade Overall – Fourth Runner-up	TMGSS Swimming Team: Boys A Grade
	Boys C Grade Overall – Third Runner-up	TMGSS Swimming Team: Boys C Grade
	Girls A Grade Overall - Fourth Runner-up	TMGSS Swimming Team: Girls A Grade
	Girls B Grade Overall - Fifth Runner-up	TMGSS Swimming Team: Girls B Grade
	Girls C Grade Overall - Fourth Runner-up	TMGSS Swimming Team: Girls C Grade
	Boys A 50m Butterfly Stroke – First Runner-up	6A Chau Cheuk Lam
	Boys A 100m Free Style – Third Runner-up	6A Chau Cheuk Lam
	Boys C 50m Free Style – First Runner-up	2A Leung Alexie
	Boys C 50m Back Stroke – Third Runner-up	2A Leung Alexie
	Girls A 200m Breast Stroke – Second Runner-up	5C Chau Wing Yiu
	Girls B 100m Back Stroke – Champion	3A Ho Tsoi Yin
	Girls B 50m Back Stroke – First Runner-up	3A Ho Tsoi Yin
	Girls C 200m Back Stroke – First Runner-up	1C Lui Hoi Ting
	Girls C 100m Back Stroke – Second Runner-up	1C Lui Hoi Ting
	Girls C 200m Free Style – First Runner-up	1A Lee Ka Ming
	Boys A 4 x 50m Medley Relay – Second Runner-up	4C To Tsun Kai 5A Wong Kit Ching 5D Chu Hok Ming 6A Chow Cheuk Lam
	Boys C 4 x 50m Medley Relay – Third Runner-up	1C Zeng For Yeung 2A Elvis Lin 2A Leung Alexie 2D Lee Lok Yin
	Girls B 4 x 50m Free Style Relay – Third Runner-up	3A Ho Tsoi Yin 4A Luk Tsz Hei 4B Tang Suet Yin 4C Lau Ki Wan

Events	Prizes/ Awards	Awardees
Tuen Mun District Inter-school Cross Country Competition	Boys B Grade Overall – Third Runner-up	TMGSS Cross Country Team: Boys B Grade
	Boys C Grade Overall – Excellent Prize	TMGSS Cross Country Team: Boys C Grade
	Girls C Grade Overall – Excellent Prize	TMGSS Cross Country Team: Girls C Grade
Tuen Mun District Inter-school Football Competition	Boys A Grade Overall – Excellent Prize	TMGSS Football Team: Boys U19
2018-2019 Jockey Club Futsal Cup (School Division)	Secondary School Boys' U15 (New Territories South) – Third Runner-up	TMGSS Football Team: Boys U15
2019 New Territories West Inter-school Football Pre-season Match	Secondary School Boys – Third Runner-up	TMGSS Football Team

School Development Plan 2018/19 – 2020/21

Major Concern 1: To promote the effectiveness of learning and teaching for academic excellence

- 1.1 To enhance students' capacity to excel in academic studies and consolidate an active learning environment in school through self-regulated learning strategies.
- 1.2 To develop students into independent and confident learners with innovative mind and necessary generic skills through application of knowledge, skills and experiences.
- 1.3 To reinforce teachers' competence in the adoption of effective teaching strategies.

Major Concern 2: To nurture TMGSSers' positive values and actions towards personal development, the community and the world

- 2.1 To build up students' self-confidence, self-image and capabilities in setting meaningful life goals.
- 2.2 To strengthen students' perseverance in response to challenges.
- 2.3 To enhance students' understanding of the relationships between Hong Kong, the home country and the world
- 2.4 To develop students into leaders of tomorrow showing social responsibility

Achievements and Reflection on Major Concerns 2018/2019

Major Concern 1: To promote the effectiveness of learning and teaching for academic excellence

1.1 To enhance students' capacity to excel in academic studies and consolidate an active learning environment in school through self-regulated learning strategies

Achievements

1. Under the well-established mechanism of the School Research Data Analysis & Development Team, students could have clearer understanding of their learning effectiveness and better monitoring of their learning progress by doing reflection and self-assessment on their performance in term tests and examinations periodically. An active learning environment in TMGSS was consolidated.
2. The mechanism helped teachers identify students' individual strengths, guide teachers to adjust their teaching pedagogies to meet students' diverse needs and promote the teaching effectiveness on one hand; and provided both teachers and students with a platform for reflection and in-depth discussion on teaching and learning strategies on the other. With teachers' timely feedback and advice, students could regulate their learning strategies accordingly and become a more active learner.
3. Self-regulated learning materials on selected topics in History, Geography and Chinese History were well-designed and effectively used to develop students into independent and reflective learners. Peer lesson observation and professional dialogue were well organized for professional sharing on the self-regulated learning approach.
4. Design of students' "My Learning Profile" was refined to further cultivate students' habits of active and independent learning. In addition to teachers' guidance and parents' warm support through their words of encouragement in the Learning Profiles, role of Peer Counsellors was emphasized to give S1 students individual support. With Peer Counsellors' intensive care and guidance, S1 students could make more realistic goals on studies and work harder to improve.

Reflection

1. Extra guidance could be given to less motivated learners on goal-setting and reflection.
2. To better cater for students' diverse needs, more guidance on note-taking skills to junior form students, tailor-made worksheets and guiding reflective questions could help students with reviewing their learning process.

1.2 To develop students into independent and confident learners with an innovative mind and necessary generic skills through application of knowledge, skills and experience

Achievements

1. An environment facilitating students' spirit of investigation and exploration was effectively cultivated in TMGSS. The STEAM Maker Hub was built to provide students with a research centre for starting up various kinds of innovative projects with STEAM elements. The STEAM projects helped students develop scientific mind with investigative spirit and generic skills including collaboration, creativity and information technology skills.
2. Well-structured Reading Periods held every Thursday and thought-provoking books sharing in the morning assemblies effectively widened students' exposure to books across subjects and inspired students with innovative ideas.

3. VR technology was incorporated in learning of Geography and ICT. Students' knowledge and skills in aerial making and VR videos production were enhanced and laid a good foundation for applying those knowledge and skills to other subjects.
4. Teachers were more familiar with different eLearning devices, e.g. Apple TV and different apps after attending related training at school. Sharing of eLearning teaching & learning strategies among teachers was inspirational. eLearning platforms, mobile learning and related materials designed were effectively adopted to make lessons more interactive and engaging. Students' independent learning capacity was enhanced and they became more confident in learning.

Reflection

The adoption of eLearning could be extended to other subjects to further enhance active and independent learning environment of the school.

1.3 To reinforce teachers' competence in the adoption of effective teaching strategies

Achievements

1. More teachers showed greater readiness to the self-regulated learning approach, designing self-regulated learning worksheets with clear goals for more effective delivery of lessons to consolidate students' learning after participating in professional exchanges on self-regulated learning in various seminars and workshops.
2. Teaching professionalism among teachers was enhanced as lesson observation policy was earnestly implemented and professional dialogue was conducted honestly through which good practices on self-regulated learning approach were well exchanged among teachers.

Reflection

Sharing among teachers and the conduction of professional dialogue after lesson observation should continue to reinforce teachers' competence in teaching.

Major Concern 2: To nurture TMGSSers' positive values towards personal development, the community and the world

2.1 To build up students' self-confidence, self-image and capabilities in setting meaningful life goals

Achievements

1. Under the compassionate guidance of peer counsellors, students were successfully trained to set, evaluate and refine their goals periodically based on their capabilities in various aspects (including their academic performance and personal growth) with the use of 'My Learning Profile', which was believed to enhance students' self-efficacy and learning effectiveness. With encouraging feedback and positive reinforcement obtained from peers, class teachers, subject teachers and the Principal, students were observed to develop a reflective learning habit, identify their strengths as well as weaknesses and have their self-confidence and self-image boosted.
2. A series of workshops and programs conducted throughout the year was pertinent to guide students to cultivate a habit of self-reflection, polish their life-planning skills and facilitate their whole-person development. For instance, student participants in the Sunshine Program (陽光大使計劃) served as Sunshine Ambassadors (陽光大使) and managed to enhance their self-esteem with honed problem-solving, communication and decision-making skills.

Reflection

1. Junior form students, in particular S.2 students, could be guided to take on the role of peer counsellors to actualize themselves, while peer learning and peer support could be further promoted in each class and on school campus for self-enhancement.
2. Students' data from 'My Learning Profile' concerning personal interests, strengths, weaknesses and goals could be analyzed systematically so that appropriate measures could be taken to address the needs of individual students.

2.2 To strengthen students' perseverance in response to challenges

Achievements

1. A 'positive thinking' environment was proactively constructed on school campus through a multitude of large-scale activities and programs rolled out by various functional teams, departments, committees, clubs and outside service providers. Meanwhile, ethics education was effectively promoted to inculcate positive moral values in students.
2. Alumni and some public figures in society were cordially invited to share their heartrending life-changing stories with students, while most students strengthened their willpower to push through adversity via immersing themselves in a variety of self-help readers and participating in assorted theme-related activities.
3. The majority of students grasped the full picture of the plights faced by the economically disadvantaged groups and grew their grit in response to challenges after partaking in site visits, interviews and various social services. What's more, multiple leadership training camps, adventure training programs and the large-scale function named 'Power UP Station' launched at school empowered student participants to recognize the importance of 'perseverance' and 'patience' in coping with obstacles in life.

Reflection

1. Ethics education could be heightened through formal and informal curricula to instill moral values and standards in students. Meanwhile, students could be offered more platforms to stretch their potential, such as Student Development Day and Talent Show, which would showcase their capabilities and cultivate a positive thinking mindset.
2. A greater variety of channels could be set up to enable different parties, such as distinguished alumni, public figures in society and even outstanding students in school, to share their thought-provoking life stories with fellow schoolmates via social media, like Facebook and Instagram.
3. More large-scale school programs could be introduced to further equip students with practical skills and abilities to cope with adversity, while students' roles in family could be reinforced through better promotion of home-school partnership programs.

2.3 To enhance students' understanding of the relationships between Hong Kong, the home country and the world

Achievements

1. The elements of the Basic Law were well-incorporated into the curriculum of Liberal Studies, History, Chinese History and Geography, while students' awareness of the Basic Law was manifestly aroused after engaging in multifarious interactive activities.
2. Students' exposure to the latest development of the home country was indubitably widened through a host of programs, for instance The 'Sister School Scheme' and The 'Mainland Exchange Program for Junior Secondary Students'. The majority of participants could examine the dynamic relationships between the home country and other regions from an objective perspective.

Reflection

1. Basic Law Education could be further promoted by means of student-oriented activities, such as Basic Law Ambassadors Scheme.
2. Students could be offered more varied opportunities to consolidate their understanding of the latest development of the home country, for example, workshops or talks conducted by the Education Bureau.

2.4 To develop students into leaders of tomorrow showing social responsibility

Achievements

Students' participation was highly emphasized in the Student-LED Program, where students possessed useful skills in becoming the designers of their learning process. On the other hand, 'One Student, One Post' Scheme was fully implemented to enhance students' self-understanding and stretch their leadership potential.

Reflection

'One Student, One Post' Scheme could be institutionalized to reinforce students' role in school and enable them to take charge of their life.

2018-2019 Financial Summary

A total amount of **HK\$8,236,046.00** was granted by HKSAR in 2018-2019. The following table depicts the budget and actual expenditure:

Item	Government Funds	Income (\$)	Expenditure (\$)	Balance (\$)	Unspent balance will be carried forward to 2019-2020
1	Non-School-Specific Grants				
	(a) Other Education Purposes	1,319,527.00	530,726.90	788,800.10	788,800.00
	(b) Baseline Reference Provision	414,612.00	167,307.15	247,304.85	247,304.80
	Sub-total	1,734,139.00	698,034.05	1,036,104.95	1,036,104.80
2	School-Specific Grants				
	(a) Composite I.T. Grant	403,238.00	312,695.02	90,542.98	90,542.90
	(b) Extra Recurrent Grant under ITE4	66,740.00	78,416.00	-11,676.00	-11,676.00
	(c) Capacity Enhancement Grant	607,772.00	408,727.68	199,044.32	199,044.30
	Sub-total	403,238.00	312,695.02	90,542.98	90,542.90
3	TRG -Teaching Staff	418,989.00	226,670.10	192,318.90	192,318.00
	Sub-total	418,989.00	226,670.10	192,318.90	192,318.00
4	Grants and Grants for School Projects				
	(a) Learning Support Grant	469,099.00	424,968.63	44,130.37	44,130.00
	(b) School-Based After School Learning and Support Programme	97,200.00	97,199.50	0.50	0.00
	(c) One-off IT Grant for E-Learning in Schools	199,450.00	39,240.00	160,210.00	160,210.00
	(d) Information Technology Staffing Support Grant	363,568.00	206,963.40	156,604.60	156,604.00
	(e) Grant for the Sister School Scheme - GSS	75,000.00	0.00	75,000.00	75,000.00
	(f) Diversity Learning Grant (OL)	39,350.00	38,630.29	719.71	719.00
	(g) Diversity Learning Grant (OP)	117,348.00	76,580.00	40,768.00	40,768.00
	(h) Diversity Learning Grant (APL)	240,400.00	240,400.00	0.00	0.00
	(i) HKJC LWL Fund - GSS (17/18 SY)	93,083.00	93,083.00	0.00	0.00
	(j) HKJC LWL Fund - GSS (18/19 SY)	82,688.00	22,717.00	59,971.00	59,971.00
	Sub-total	1,777,186.00	1,239,781.82	537,404.18	537,402.00
5	Facilities, Services and Miscellaneous				
	(a) Employment of NCSC staff	1,024,827.00	1,011,214.42	13,612.58	0.00
	(b) Electricity and Gas Consumption	567,000.00	487,711.90	79,288.10	0.00
	(c) Paper, Stationery, Cleansing Materials, Equipment and Furniture	881,655.00	1,053,179.99	-171,524.99	0.00
	(d) Hire of Service (Cleaning and Others)	173,140.00	174,914.00	-1,774.00	0.00
	(e) Telephone, Travelling Expenses, Periodical, Photocopying, Production & Printing Services, Souvenir and Maintenance	308,996.00	186,880.98	122,115.02	0.00
	(f) Miscellaneous	209,414.00	234,160.20	-24,746.20	0.00
	Sub-total	3,165,032.00	3,148,061.49	16,970.51	0.00
6	Prizes, Book Coupons and Library Books	62,950.00	62,949.79	0.21	0.00
	Sub-total	62,950.00	62,949.79	0.21	0.00
	Total	8,236,046.00	6,175,335.95		
	Balance returned to HKSAR Government			16,970.72	
	Balance brought forward to next year				2,043,736.00