




Tuen Mun Government Secondary School

School Report

2017 – 2018



Our School

Brief Introduction to the School

- ❖ Our school was founded in September 1982.
- ❖ It is the first government co-educational secondary school in Tuen Mun.
- ❖ The school is well-established aiming at providing quality education with emphasis on whole person development which includes the moral, intellectual, physical, social and aesthetic aspects.
- ❖ Besides standard classrooms, laboratories, special rooms, library and computer rooms, our school is equipped with Lecture Theatre, Multi-purpose Room, Drama Room, Student Activity Room, English Activity Room, Campus Video Station, Discipline Room, Guidance Room, Student Association Office and Parents' Resource Centre.
- ❖ All members of staff and students always work with enthusiasm and sincerity to follow the school motto "Cultivate Virtue, Pursue Knowledge"(尊德問學) in striving for excellence and facing the challenges of the ever-changing world.

School Management

- ❖ Our School Management Committee was formed in 1999.
- ❖ The table below shows the composition of our Committee:

Year	EDB Representative	Principal	Parents	Alumni	Independent Members	Teachers
2017-2018	1	1	2	1	2	2

School Management Committee 2017 /18

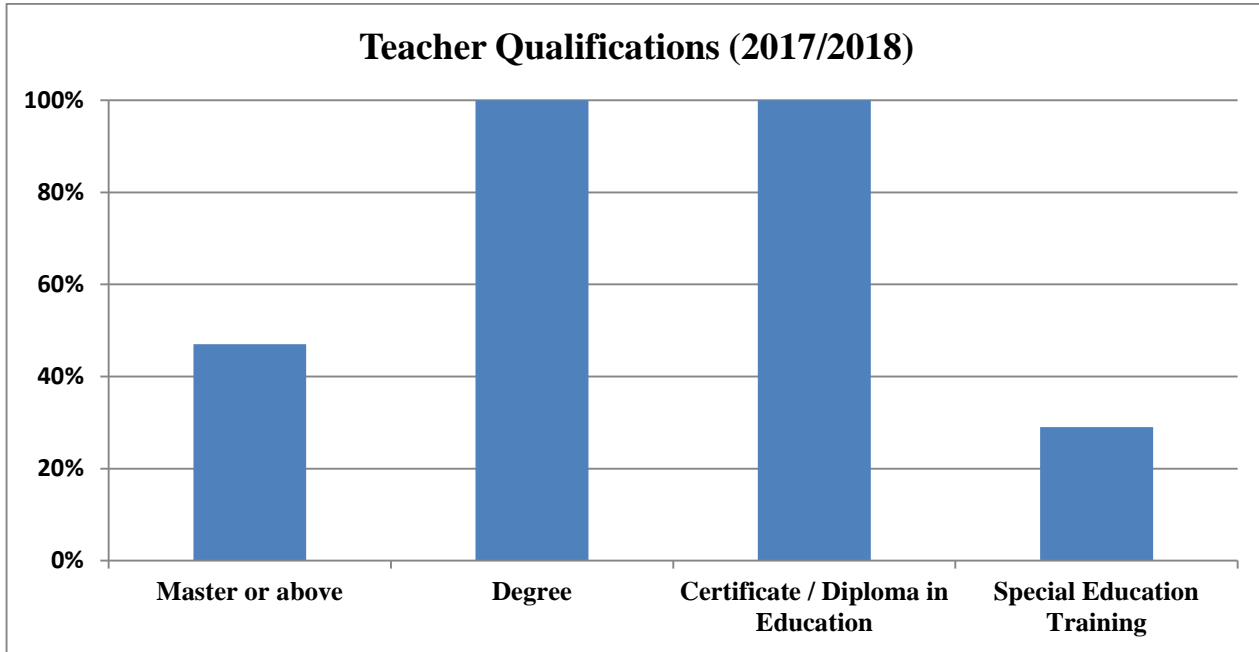
Post	Name
Chairperson	Mr. NG Ka-shing, Joe
Principal	Ms. LI Wai-bing, Vickie
Parent Representative	Ms. YU Siu-mei
Parent Representative	Mr. CHAU Wan-fung, Voger
Alumni Representative	Mr. CHAN Shui-leung
Independent Member	Mr. NG To-yee, Vincent
Independent Member	Mr. FONG Yick-jin, Eugene
Teacher Representative & Secretary	Mr. CHAN Wai-kin, Alfred
Teacher Representative	Mr. CHOW Chun-yip, Albert

Our Teachers

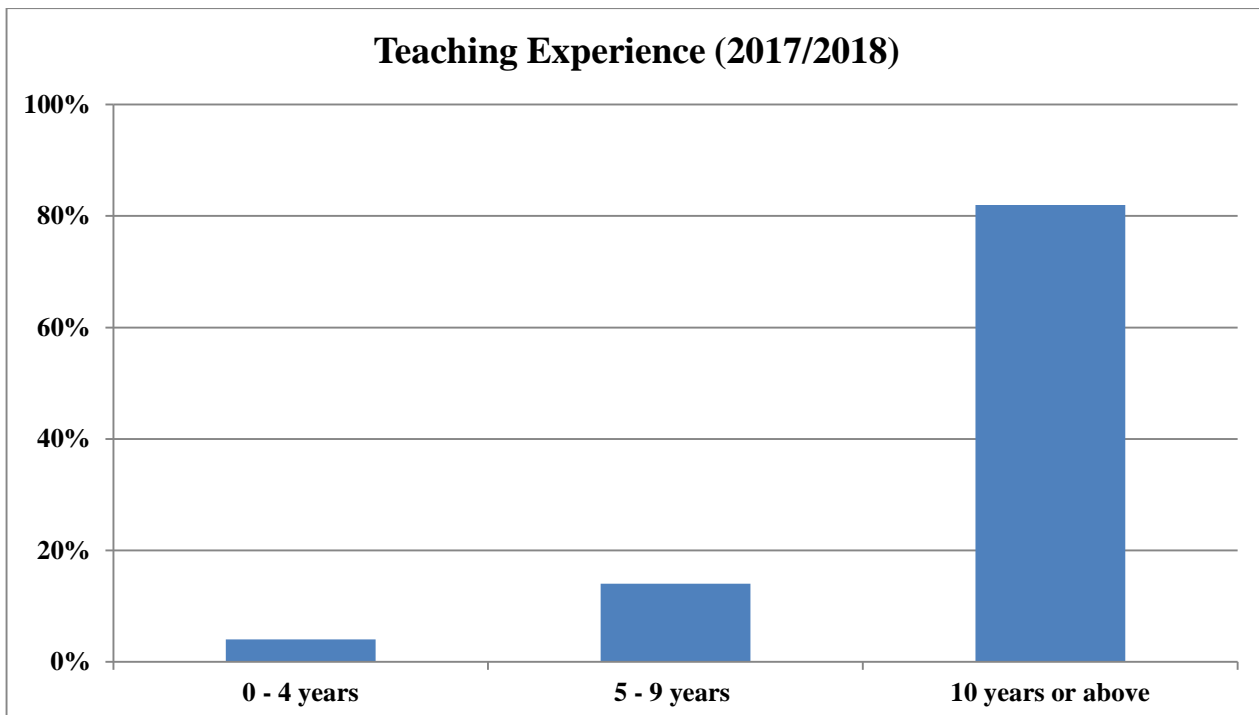
Number of Teachers

School year	2015/2016	2016/2017	2017/2018
Number of teachers	59	56	56

Teacher Qualifications



Teaching Experience



Our Students

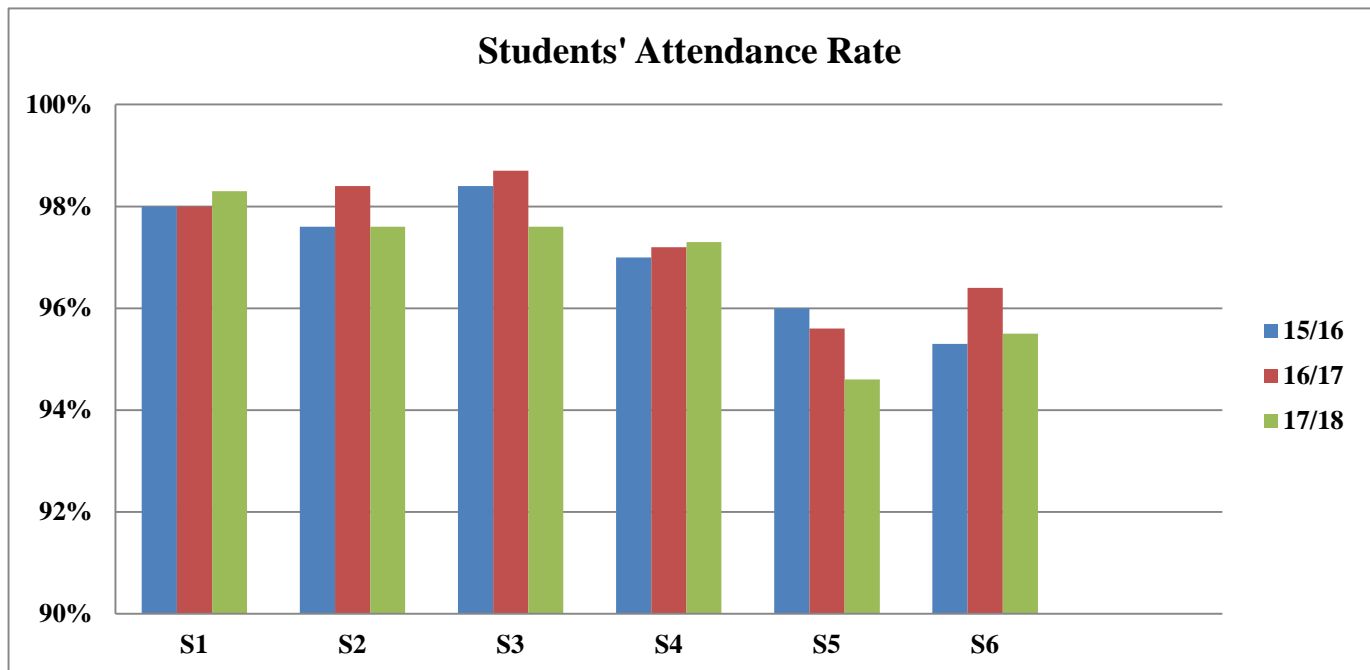
Class Organization (2017/18)

Level	S1	S2	S3	S4	S5	S6	Total
No. of classes	4	4	4	4	4	4	24

Number of Students (September, 2017)

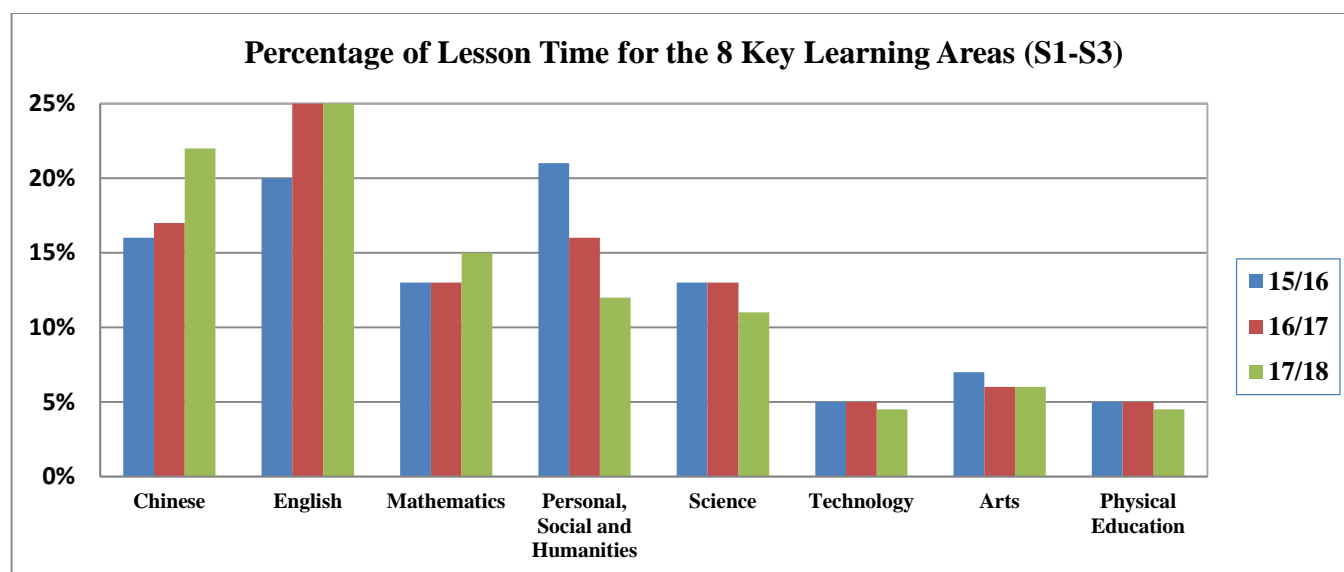
Level	S1	S2	S3	S4	S5	S6	Total
No. of Boys	63	53	66	48	51	55	336
No. of Girls	63	72	58	62	67	59	381
Total Enrolment	126	125	124	110	118	114	717

Attendance Rate



Our Learning and Teaching

Lesson Time for 8 Key Learning Areas (KLAs) (S1-S3)

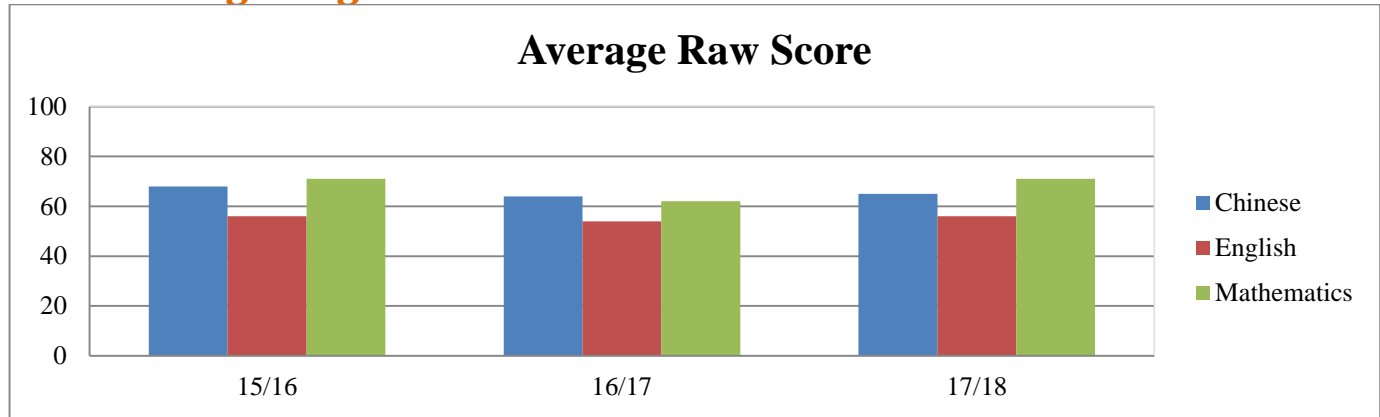


Curriculum (2017/18)

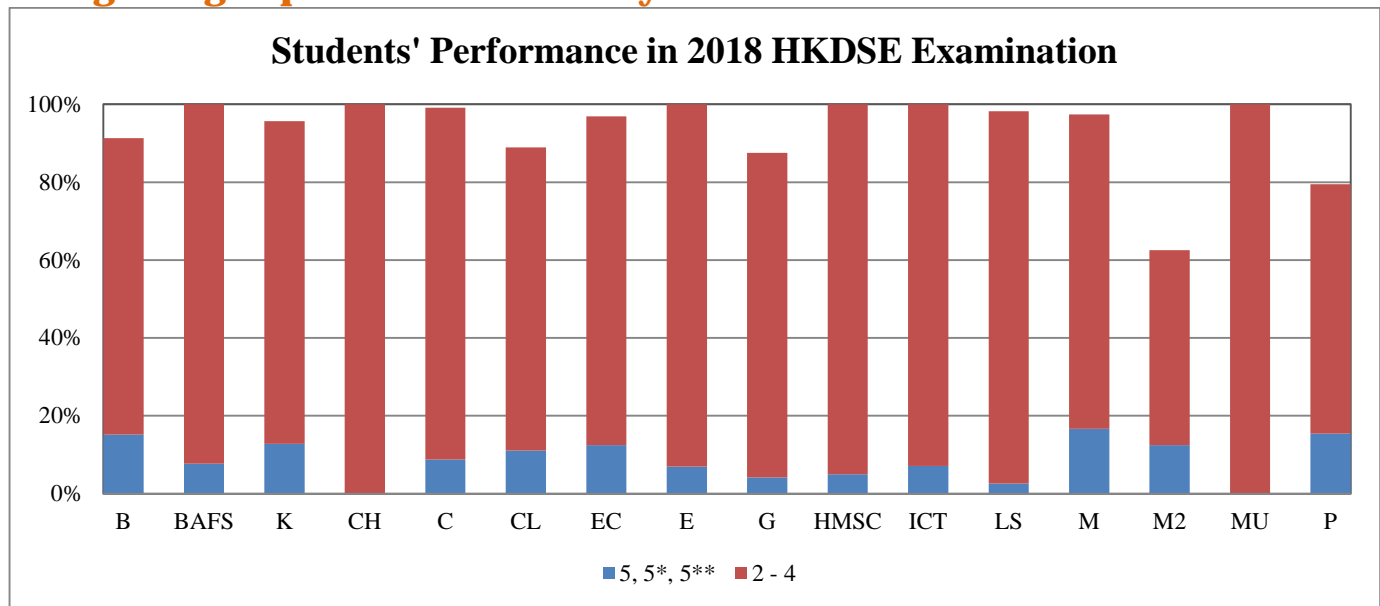
Subjects	S1	S2	S3	S4	S5	S6
English Language	✓	✓	✓	✓	✓	✓
Chinese Language	✓	✓	✓	✓	✓	✓
Chinese Literature				✓	✓	✓
Putonghua	✓	✓				
Mathematics	✓	✓	✓	✓	✓	✓
Mathematics (Module 2)				✓	✓	✓
Liberal Studies	✓	✓	✓	✓	✓	✓
Science	✓	✓				
Physics			✓	✓	✓	✓
Chemistry			✓	✓	✓	✓
Biology			✓	✓	✓	✓
Chinese History	✓	✓	✓	✓	✓	✓
History	✓	✓				
Geography	✓	✓	✓	✓	✓	✓
Introduction to Business, Accounting and Economics			✓			
Economics				✓	✓	✓
Business, Accounting & Financial Studies				✓	✓	✓
Health Management & Social Care				✓	✓	✓
Computer Literacy	✓	✓	✓			
Information and Computer Technology				✓	✓	✓
Visual Arts	✓	✓	✓			
Music	✓	✓	✓			
Physical Education	✓	✓	✓	✓	✓	✓
Applied Learning					✓	✓
Class Period	✓	✓	✓	✓	✓	✓

Student Performance

Pre-S1 Hong Kong Attainment Test

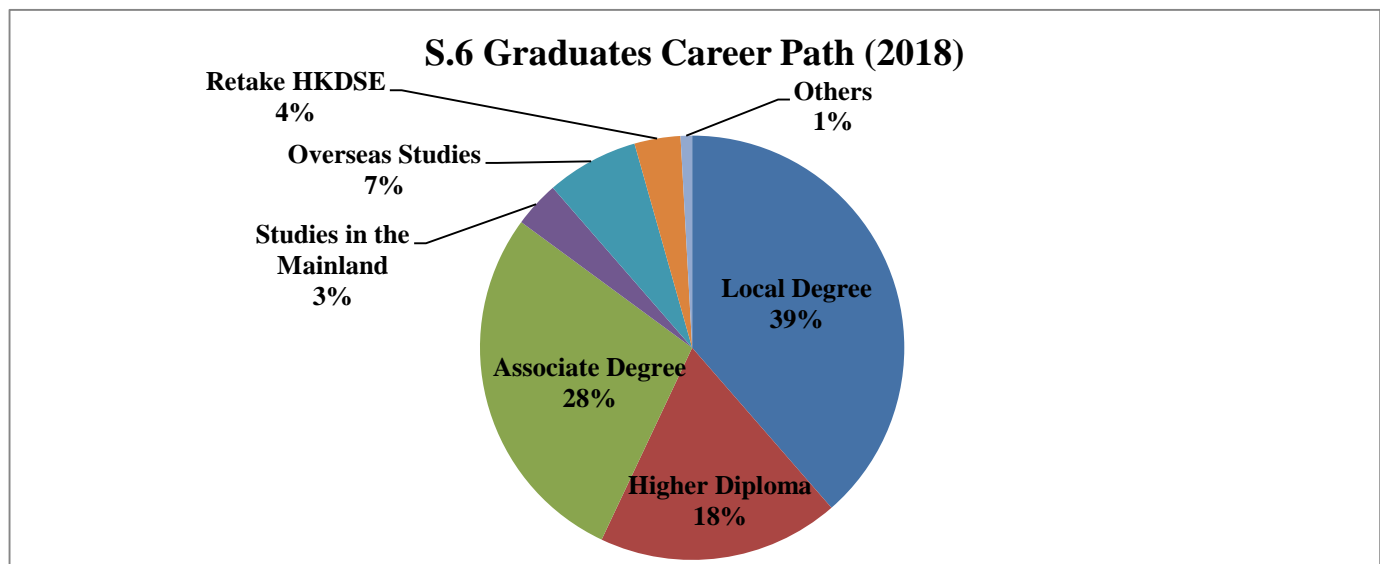


Hong Kong Diploma of Secondary Education Examination 2018



No. of students sitting the examination	114
No. of students attaining minimum entrance requirements for local universities	69
% of students attaining minimum entrance requirements for local universities	61

Destination of Graduates



Students' Achievements 2017/2018

External Awards

Events	Prizes/ Awards	Awardees
2017-2018 Link First Generation University Student Scholarship		6A Lee Tsz Ching
2017-2018 Tuen Mun Meritorious Student Award		3B Chan Shing Chung 5A To Tsz Wai
Sir Edward Youde Memorial Award Scheme – SEYM Prizes for Senior Secondary Students		6A Iong Meng Fai 6A Lau Kwan Kiu
Sir Robert Black Trust Fund Grants for Talented Students in Non-academic Fields		5C Wan Hoi Ching 6B Leung Cheuk Yiu
Upward Mobility Scholarship for Future Stars 2018		4A Kung Tsz Kit 4A Wong Yin Bryan
The Outstanding Young Persons' Association – Future Leaders Selection 2018	Commendable Leadership	3B Wong Man Lai 5A Chung Hong Yau
Salvation Army New Territories West Integrated Service – The 34 th Joint Schools Student Leadership Training Program	飛躍進步學生領袖獎	4B Tsang Cheuk Ying Daphnie
CDI Technology Education Section of EDB – The Field Learning Outstanding Student Award Competition	Silver Award	5B Leung Yee Ting
	Bronze Award	5B Tse Wai Ching
UNICEF Young Envoys Programme 2017	Young Envoy	3B Wong Man Lai

Language

Events	Prizes/ Awards	Awardees
2017-2018 Hong Kong Secondary Schools Debating Competition Grand Finals	Champion	3B Wong Ho San 3B Lai Cheuk Chi 3B Chan Shing Chung
2017-2018 Hong Kong Secondary Schools Debating Competition Regional Finals	Champion	1D Chow Yin Hang 1D Tang Pak Lim 1D Chan Ching Yau
2017-2018 Hong Kong Secondary Schools Debating Competition Regional Finals	Champion	3B Wong Ho San 3B Wong Cheuk Lun 3B Chan Shing Chung
2017-2018 Hong Kong Secondary Schools Debating Competition Regional Finals	Champion	4A Fok Hei Yi 4A Ho Lok In 4A Leung Tsz Ching
9 th Inter-government Secondary Schools Debating Competition (Semi-finals)	Best Speaker Award	4A Ho Lok In
9 th Inter-government Secondary Schools Debating Competition (Grand Finals)	First Runner-up	4A Fok Hei Yi 4A Ho Lok In 4A Leung Tsz Ching
19 th PTU Debating Competition – Secondary One Division	Second Runner-up	1D Chow Yin Hang 1D Tang Pak Lim 1D Chan Ching Yau
19 th PTU Debating Competition – Secondary Three Division Grand Final	Best Speaker Award	3B Chan Shing Chung
19 th PTU Debating Competition – Secondary Three Division Grand Final	First Runner-up	3B Wong Ho San 3B Wong Cheuk Lun 3B Chan Shing Chung
5 th Discovery & Innovation Debating Challenge 2017	First Runner-up	1C Lam Tsz Chung 5A To Tsz Wai 5A Chung Hong Yau

1 st Inter-government Secondary School Drama Festival	Outstanding Overall Performance Award	
	Outstanding Director Award	2C Chung Alvin 3B Wong Ho San
	Outstanding Actress Award	1B Yuen Chi Ching 5D Yang Chao
	Outstanding Script Award	
	Outstanding Actor Award	5D Ngai Nam Fung
	Outstanding Stage Effect Award	
	Outstanding Cooperation Award	
69 th Hong Kong Schools Speech Festival (English Speech) Solo Verse Speaking	Champion	1D Chan Ching Yau
	First Runner-up	3B Choi Ming Yiu 3B Lai Cheuk Chi Chelsea 4A Lai Cheuk Sing Jackson
	Second Runner-up	1B Lo Ho Ying
69 th Hong Kong Schools Speech Festival (English Speech) Solo Prose Reading	Champion	3B Lai Cheuk Chi Chelsea
	First Runner-up	1D Tang Pak Lim
	Second Runner-up	1D Cheng Wing Yee 1C Lau Cheuk Chung 4A Lai Cheuk Sing Jackson
69 th Hong Kong Schools Speech Festival (English Speech) Public Speaking	Second Runner-up	4A Lai Cheuk Sing Jackson
69 th Hong Kong Schools Speech Festival (English Speech) Choral Speaking	Second Runner-up	S1 Boys
The 12 th Daily Readers “Read Out Loud” Competition organized by KEA Learning International Ltd	Silver Award	1B Yuen Chi Ching
	Merit Award	1D Wong Man Yee
7 th Inter-school Plain English Speaking Contest (Junior Category)	Fourth Runner-up	3B Choi Ming Yiu
2018 Canadian English Writing Invitational Contest (Hong Kong) held by English Association of Asia	Gold Award	2C Chung Alvin 3B Wong Ho San 5B Udogwu Jeremiah Ihenacho
	Bronze Award	1D Chow Yin Hang 1D Tong Tsz Fung 5D Cheng Wing Yan 5D Kam Chak Fai
第 69 屆香港校際朗誦節	粵語散文獨誦 – 冠軍	6A Lau Ka Him
	粵語詩詞獨誦 – 季軍	1B Lo Ho Ying
闖出好境界-屯門閱讀節 2017-2018 「書中情與我」讀後感比賽	高中組 – 亞軍	6D Tse Chin Suet
第 9 屆「閱讀在屯門」學生閱讀獎勵計劃		最佳閱讀風氣學校
全港青年演講比賽 (2017-2018 年度)	粵語高中組優異獎	5A Chiu Yiu Chun
香港中華文化促進中心「2017-2018 中國中學生作文大賽 (香港賽區)」	優異獎	1B Lau Esther 2C Lee Tsz Kwan 3D To Yee Ling 4A Yang Yang 5A Tai Chuen Hei 5D Law Shuk Yu
香港教育城中文狀元挑戰計劃	中文狀元 (高級組)	2C Fan Hoi Yi

Mathematics and Science

Events	Prizes/ Awards	Awardees
2017-2018 Hong Kong Mathematics Olympiad (Heat event)	Third Class Honor	5A Lo Kwai Sang
Hong Kong Youth Mathematics High Achievers Selection Contest	Second Class Honor	3B Chan Shing Chung
	Third Class Honor	3B Wong Chun Hei
Thailand International Mathematical Olympiad 2017 (Hong Kong Region)	Silver	1D Liao Yun Pang
	Bronze	1A Li Chak Wa
		1B Liao Yun Cho 1D Leung Wai Kit

Asia International Mathematical Olympiad Open Contest 2018 (Heat event)Asia International	Silver	1A Chiu Chung Kiu Curtis 1D Leung Wai Kit 1D Liao Yun Pang 1D Pang King Him 4A Tsui Lok Cheong 4A Wong Kit Ching 5A Tsang Wai Lam 5B Fung Ka Lok
	Bronze	1B Liao Yun Cho 1D Chow Yin Hang 1D Yu Hui Lok 2C Wong Chi Tak Richie 3B Wong Cheuk Lun 3C Lee Yat Long 4A Kung Tsz Kit
Asia International Mathematical Olympiad Open Contest 2018 Semi-Final	Silver	1B Liao Yun Cho 5A Tsang Wai Lam 5B Fung Ka Lok
	Bronze	1D Liao Yun Pang
Wah Ha Cup 2018 1 st Round	Third Class Honor	1A Ma Chun Kit 1D Chan Chong Yau 1D Chan Ching Yau 1D Chow Yin Hang 1D Leung Wai Kit 1D Wong Pui Sze 1D Wong Man Yee 2B Tang Chun Kit 2B Wong Yau To 3B Hui Ho Sing 3C Tang Suet Yin 3D Lo Wai Kin
Wah Ha Cup 2018 Semi-Final	Third Class Honor	1A Ma Chun Kit 1D Chan Chong Yau 1D Chan Ching Yau 1D Chow Yin Hang 1D Leung Wai Kit
Wah Ha Cup 2018 Final	Third Class Honor	1A Ma Chun Kit 1D Chan Chong Yau
2018 Science Assessment Test	Diamond	3B Wong Ho San
2018 Science Assessment Test	Gold	2C Cho Chi Chit 2C Chu Siu Tin 2D Chan Tsz Yin 3B Chan Shing Chung 3B Chan Tsz Kin 3B Chen Hing Chin 3B Cheung Ka Nok 3B Lai Cheuk Chi Chelsea 3B Wong Cheuk Lun 3C Poon Chun Tat 3C Lee Yat Long

2018 Science Assessment Test	Silver	2C Chung Alvin 2C Hsu Kylie 2C Wong Chi Tak Richie 2C Chan Chun Ming 2D Ho Wai Kwan 2D Yeung Sze Ting 3B Chiu Ho Fung 3B Leung Chi Wai 3B Leung Ching Wing 3B Law Tsz Cheuk 3B Tian Jiayan 3B Wong Chun Hei 3B Wong Man Lai 3C Cheung Pak Lam 3C Fung Ho Cheung 3C Lau Wai Hang 3C Lee Cheuk Kiu 3C Li Chun Kwan 3C To Suk Kuen
	Bronze	2C Chow Hoi Dick 2C Lam Yan Wing 2C Li Yiu 2C Wong Pui Man Sophie 2C Yau Ka Ching 2D Yip Tsz Yeung 3B Wong Ho Man 3C Choi Wun Fung 3C Lau Yam Fai 3C Wong Tik Sze 3C Chan Ho Hei 3C Wu Kwok Bun Vincent
Secondary School Mathematics & Science Competition 2018 – Mathematics	Distinction	5A Siu King Wah
Secondary School Mathematics & Science Competition 2018 – Physics	Credit	5A Siu King Wah
Secondary School Mathematics & Science Competition 2018 – Chemistry	Credit	4A Wong Kit Ching
Chemists Online Self-study Award Scheme	Diamond	4A Fong Katherine Shue Yi 4A Wu Chui Fong
International Junior Science Olympiad 2018 - Hong Kong Screening	First Honor	3B Chan Shing Chung
	Second Honor	3B Wong Ho San
	Third Honor	3B Chan Tsz Kin 3B Wong Cheuk Lun

Aesthetic Development

Events	Prizes/ Awards	Awardees
2017 Hong Kong Youth Music Interflows – Chinese Orchestra	Bronze Award	
2017 Hong Kong Youth Music Interflows – Symphonic Band Contest	Silver Award	
70 th Hong Kong Music Festival Pipa Solo – Advanced	Merit	4D Ko Nga Ying
70 th Hong Kong Music Festival Female Voice Duet – Age 14 or under	Proficiency	1B Hung Man Kuen 1D Wong Pui Sze
		1B Szeto Tsz Yuet 1D Lam Wing Tung
70 th Hong Kong Music Festival Clarinet Solo – Secondary School – Senior	Merit	5C Wan Hoi Ching
70 th Hong Kong Music Festival Graded Piano Solo – Grade Eight	Merit	5D Cheng Wing Yan
The 54 th Schools Dance Festival	Group Dance (洛水佼人) – Commended Award	Dance Team

The 54 th Schools Dance Festival	Group Dance (花朵少女) – Commended Award	Dance Team
The 46 th Open Dance Contest	Group Dance – Silver Award	Dance Team

Physical Development

Events	Prizes/ Awards	Awardees
Tuen Mun District Inter-school Badminton Competition	Girls A Grade Overall – First Runner-up	5A Sit Yu Man 5A Wong Kin Ning 6A Chan Ching Man 6A Chan Hiu Tung Yuki 6B Chan Man Yi 6B Ip Hiu Ching 6D Cheung Hei Tung
Tuen Mun District Inter-school Badminton Competition	Boys A Grade Overall – First Runner-up	3C Lee Yat Long 4A Tam Pun Lap 6A Lau Ka Him 6B Chow Ho Ming 6B Chow Kwan Ho 6B Yeung Wing Hang Henry 6C Ho On Nam 6D Wong Chun Hin
All Hong Kong Schools Jing Ying Badminton Competition	Boys Double – Fifth Runner-up	3C Lee Yat Long 6B Chow Ho Ming
Tuen Mun District Inter-school Athletic Competition	Boys C Grade Overall – Merit	
	Girls B Grade Overall – Merit	
	Boys A Grade 200m – Second Runner-up	6C Ho On Nam
	Girls B Grade 4x400 Relay – Second Runner-up	2A Wong Tsz Yau 2A Wong Wing Nga 3A Tung Sze Ki 4A Kong Pui Yee
Tuen Mun District Inter-school Swimming Competition	Boys A Grade Overall – Second Runner-up	
	Boys B Grade Overall – Second Runner-up	
	Boys C Grade Overall – Merit	
	Girls A Grade Overall – Merit	
	Boys A 50m Breast Stroke – Champion	5D Lin Chin Fung
	Boys A 100m Breast Stroke – First Runner-up	5D Lin Chin Fung
	Boys A 100m Back Stroke – Second runner-up	6B Yeung Tsz Yin
	Boys A 4x50m Medley Relay – Champion	5A Chow Cheuk Lam 5D Lin Chin Fung 6B Yeung Tsz Yin 6C Au Yeung Tsz Ming
	Boys B 50m Butterfly – Second Runner-up	4D Chu Hok Ming
	Boys B 4x50m Medley Relay – Second Runner-up	4A Tsui Lok Cheong 4A Wong Kit Ching 4D Chu Hok Ming 4D Hung Kin Long
Girls C 50m Back Stroke – Champion	2B Ho Tsoi Yin	
Girls C 100m Back Stroke – Champion	2B Ho Tsoi Yin	

Tuen Mun District Inter-school Football Competition	Boys C Grade – First Runner-up	1A Chan Kin Wa 1A Choi Wai Ming 1A Chung Tsz Ho 1A Kao Ching Man 1D Chan Chong Yau 1D Tang Pak Lim 2A Chung Man Ki 2B Mok Tin Ho 2C Ching Hoi Lun 2C Chung Alvin 2C So Pak Wa
Tuen Mun District Inter-school Table Tennis Competition	Girls A Grade – First Runner-up	5B Chan Ching Kwan 6A Chu Kai Ki 6B Chum Ka Ki 6C Cheung Pui Ting
	Girls B Grade – Second Runner-up	2D Chan Lai Ki 2D Chan Sin Yi 3B Wong Man Lai 3D Hui Tsz Lam
Tuen Mun District Inter-school Basketball Competition	Boys A Grade – Fourth Runner-up	3A Mak Chung Yin 4B Tam Kwan Yiu 4C Or Hoi Tik 4C Wong Tsz Chun 5A Chau Cheuk Lam 5A Tsang Wai Lam 5B Ng Chi Hin 6B Yeung Tsz Yin 6D Lai Cheuk Wing 6D Lam Wing Him

School Development Plan 2015/16 – 2017/18

Major Concern 1: To enhance the learning efficiency for academic excellence

- 1.1 All students are encouraged to improve their learning.
- 1.2 An active learning environment is created for students.
- 1.3 Teachers' capacity is enhanced for life-long learning.

Major Concern 2: To promote a caring culture and thankfulness

- 2.1 Students realize the importance of building a caring community.
- 2.2 Virtues of care are nurtured in students.
- 2.3 Virtues of thankfulness are nurtured in students.
- 2.4 Students develop into leaders of tomorrow showing social responsibility.

Achievements and Reflection on Major Concerns 2017/2018

Major Concern 1: To enhance the learning efficiency for academic excellence

1.1 Consolidating the mode of “Assessment for Learning” to cater for students’ diverse needs

Achievements

1. Mechanism for “Assessment for Learning” was systematically established and well utilized to analyze students’ academic performance data comprehensively. Habits of reflection on students’ learning performance of both teachers and students were effectively developed through the mechanism.
2. Both teachers and students had good grasp of the effectiveness of learning and teaching by thoroughly analyzing all kinds of students’ academic performance data periodically. Appropriate teaching strategies were timely employed by teachers while realistic approaches for learning were suitably adopted by students in accordance with students’ diverse needs.
3. Teachers paid great attention to give constructive feedback to each student when marking their assignments, tests and examinations, and counsel individual students after reviewing their academic performance data which effectively enhanced students’ learning effectiveness and well catered for their learning diversities.
4. Students had good understanding of their academic performance and knew the importance of adjusting their learning strategies and developing good learning habits by referring to the performance tracking reports based on the test and examination results over the previous years and the projected HKDSE levels predicted by their subject teachers.

Reflection

1. Students should be equipped with skills of setting realistic and achievable learning goals so that they can orientate their studies in a more effective way.
2. Peer learning and assessments are recommended to help students to make grounded judgement on their learning so as to better cater for learners’ diversities and thus to maximize students’ learning effectiveness.

1.2 Reinforcing students’ reflective habits in academic development

Achievements

1. Habits of reflection on students’ learning performance was gradually developed as both teachers and students had already had high sensitivity to all the data concerned with academic learning and they were keen on reviewing their strategies adopted respectively in teaching and learning in accordance with the data provided.
2. S.1 to S.3 students have successfully developed self-reflective habits through the use of “My Learning Profile” in which they did reflection on academic studies regularly based on the pre-set goals formed with reference to their personalities, interests, learning styles and individual abilities.
3. All students were provided with a wide range of opportunities to do reflection on their own academic learning on different occasions like the weekly’s Morning Assembly, Open Day held annually and competitions by outside bodies besides reflection regularly made in different subjects in class.
4. Students made good use of different platforms to share their learning experiences with peers and they were serious to prepare their sharing by conducting in-depth learning reflection in terms of subject knowledge, generic skills and core values.

Reflection

1. “My Learning Profile” could be refined to let students monitor, evaluate and adjust their own learning progress in a more effective way.
2. Students are required to develop habits of reviewing their learning progress and outcomes periodically so that they can master their learning and develop themselves into self-regulated learners.

1.3 Strengthening reading culture in school

Achievements

1. Refined curricula of different subjects suited to students’ needs strengthened the reading culture of the school. Reading was incorporated into the subjects not only to raise students’ interest in reading and hone their reading skills, but also to deepen students’ understanding of the subjects, heighten their interest in the subjects and enhance their application of the subject knowledge.
2. English and Chinese reading materials from different subject departments and functional teams were well prepared for the weekly English or Chinese Reading Periods to widen students’ exposure to different topics and familiarize their use of the languages in a broader range of subject areas.
3. The reading atmosphere was further enhanced through setting up different platforms available for students, for instance, morning assemblies and subject-based activities to do presentations among themselves following reading of books, periodicals, newspapers, online materials and so on.

Reflection

1. Reading materials chosen for the Morning Reading Periods could be more specifically related to the subjects to motivate students to read and the meaning of difficult words could be provided to enhance students’ understanding.
2. Students’ reading habits could be further developed by lengthening the duration of weekly morning reading periods.

1.4 Enhancing professional sharing culture among teachers

Achievements

1. Teachers’ professional exchange on learning and teaching was conducted regularly throughout the school year. Professional dialogues focusing on Assessment for Learning, Catering for Learner Diversity, Learning Reflection and Reading Culture polished teachers’ teaching strategies and improved students’ learning efficiency.
2. In addition to departmental meetings, meetings across KLAs regarding STEM, LACs, eLearning and so forth and daily exchanges among subject teachers teaching the same level, the professional sharing culture among teachers was further cultivated through post-lesson observation discussions.
3. Resources banks of different subjects were enriched by materials shared by subject teachers involving teaching materials, question banks and assessment reports.
4. Teachers’ learning circles were enlarged across schools in inter-school activities, school visits and exchange platforms.

Reflection

1. Professional exchange of teachers among schools with similar intake should be strengthened so as to further polish teachers’ skills to facilitate student learning.
2. Areas of professional exchange among teachers should extend from academic learning to student support, including strategies on handling students’ behavioral and emotional problems.

Major Concern 2: To promote a caring culture and thankfulness

2.1 Creating a positive and appreciative environment in school and at home

Achievements

1. A supportive and appreciative environment was seamlessly created in school as various stakeholders, including students, parents, teachers, alumni and the Principal, were keen to express their heartfelt feelings about the school and convey their profound gratitude to different parties on different school occasions, such as Morning Assemblies, Speech Day, Sports Days, Parents' Day and S.6 Graduation Dinner. Countless words of appreciation from teachers and the Principal were also found in students' assignments in recognition of students' effort.
2. Effective communication among different stakeholders was strengthened through multifarious activities and programs conducted throughout the school year. For instance, a message board in the form of "Thanksgiving Tree" (感恩樹) set up by the Moral Education Team and "Sunshine Phone Calls" to all parents made by class teachers in September successfully cultivated harmonious student-teacher, teacher-teacher, student-parent, as well as teacher-parent relationships.
3. Liaisons among alumni, parents and the school were indubitably heightened through a great number of school events, including TMGSS Mentorship Scheme, Annual Speech Day, 35th Anniversary Athletics Meet and Open Day. Alumni of diverse backgrounds and group of caring and thoughtful parents never hesitated to offer their assistance to support students' whole person development and academic pursuits. With the concerted efforts of alumni, parents and teachers, supportive and positive environment in school and at home was successfully created.

Reflection

1. With enhanced communication between different parties, students could be guided to achieve self-actualization through identifying personal strengths and weaknesses as well as initiating plans for self-improvement.
2. With the cohesive bonding among the school, alumni and parents, students were expected to gain more insights from the inspirational stories of alumni and strive harder for whole person development with a more positive and persevering attitude towards challenges in life.

2.2 Nurturing virtues of empathy, care, mutual respect and thankfulness in students

Achievements

1. Students' exposure to genuine needs of people from all walks of life and various species was successfully widened through a wide range of activities. Through taking part in "Joyful@School Campaign" and serving as animal volunteers, students' social consciousness was enhanced and their willingness to help the needy whenever possible was fully shown. Students' respect of other species was raised after participating in a series of environmental activities, including birdwatching, Biodiversity Survey and Hong Kong Water Race 2018. Students' sense of empathy was also heightened as they were found to be more empathetic to others' feelings especially when they got more understanding of the challenges and needs faced by patients with rare disease.
2. Students' habit of recording gratefulness in "My Learning Profile" was effectively fostered. Under the class teachers' guidance, S.1 to S.3 students were encouraged to write "thank-you notes" for their classmates. All teachers also rendered "thank-you notes" to students for their desirable personality traits or satisfactory academic performance. With this positive reinforcement, students were observed to be more optimistic about various aspects of life.

3. Culture of care and appreciation was successfully cultivated in school through organizing a great number of activities concerning “Thankfulness”. Students were actively engaged in assorted activities, such as “Thankful Week”, “Song Dedication”, “Tongue Twisters for Thankfulness”, “Wishing Tree”, “Wooden Keychain Making” to extend their profound gratitude to their parents, teachers and the Principal.
4. A Chinese writing competition titled “Good People, Good Deeds” was successfully held for all students. Through recording and recognizing acts of kindness from people around them, students were shown to treasure what they had possessed and care more for others, constituting the culture of thankfulness on the school campus.

Reflection

1. Students could be further guided to conduct in-depth reflections and sharpen their problem-solving skills after learning about the difficulties encountered by different species and people from all walks of life.
2. Students could be further encouraged to perform more acts of kindness in daily life via nurturing their virtues of mutual help and mutual support.
3. With a sense of gratitude in mind, students could be instructed how to write appropriate and constructive feedback to their peers for improvement.

2.3 Developing students into leaders of tomorrow showing social responsibility

Achievements

1. Diversified elements of service-learning were effectively incorporated into various subject curricula including English Language, Liberal Studies, Geography, Health Management & Social Care and Chemistry. Under Service Learning Programme in different subjects, students were provided with a more holistic learning experience on one hand and their community engagement was highly boosted on the other. Not only was students’ enthusiasm in community service enhanced, their social awareness and responsibility were also strengthened.
2. A sense of volunteerism was successfully nurtured among students and the vast majority of students were actively involved in voluntary services offered both in school and by external organizations. The majority of students remarked that they would endeavor to render assistance to the needy whenever possible.
3. Students’ leadership skills including organization skills, social skills, interpersonal skills and problem-solving skills were effectively honed through numerous community projects initiated by different subject departments throughout the school year.

Reflection

1. Elements of service-learning could be incorporated into more subject curricula to further broaden students’ horizons and encourage their enthusiastic involvement in various social affairs.
2. Students could be enlightened to set more realistic goals to achieve in school, at home, in the community and in the world through participating in various community projects.

2017-2018 Financial Summary

A total amount of **HK\$8,732,920.00** was granted by the HKSAR Government in 2017-2018. The following table depicts the budget and actual expenditure:

Item	Government Funds	Income (\$)	Expenditure (\$)	Balance (\$)	Unspent balance will be carried forward to 2018-2019
1	Non-School-Specific Grants				
	(a) Baseline Reference Provision	405,711.00	223,086.05	182,624.95	
	Sub-total	405,711.00	223,086.05	182,624.95	182,624.95
2	School-Specific Grants				
	(a) Composite I.T. Grant	394,580.00	331,354.50	63,225.50	
	(b) Extra Recurrent Grant under ITE4	76,740.00	72,384.00	4,356.00	
	(c) Capacity Enhancement Grant	734,723.00	728,734.45	5,988.55	
	(d) TRG -Teaching Staff	484,612.00	272,086.00	212,526.00	
	Sub-total	1,690,655.00	1,404,558.95	286,096.05	286,096.05
3	Other Education Purposes	1,167,819.00	104,487.00	1,063,332.00	
	Sub-total	1,167,819.00	104,487.00	1,063,332.00	1,063,332.00
4	Grants and Grants for School Projects				
	(a) Learning Support Grant	401,838.00	298,056.66	103,781.34	103,781.34
	(b) School-Based After School Learning and Support Programme	105,000.00	105,000.00	0.00	0.00
	(c) Senior Secondary Curriculum Support Grant	867,218.00	680,938.75	186,279.25	186,279.25
	(d) Career & Life Planning Grant	331,967.00	331,962.00	5.00	0.00
	(e) Diversity Learning Grant (OP)	137,749.00	110,001.00	27,748.00	27,748.00
	(f) HK Jockey Club Life-wide Learning Fund	93,083.00	93,083.00	0.00	0.00
	Sub-total	1,936,855.00	1,619,041.41	317,813.59	317,808.59
5	Facilities, Services and Miscellaneous				
	(a) Employment of NCSC staff	1,613,908.00	1,612,515.93	1,392.07	0.00
	(b) Electricity and Gas Consumption	521,000.00	432,629.80	88,370.20	0.00
	(c) Paper, Stationery, Cleansing Materials, Equipment and Furniture	946,000.00	944,579.81	1,420.19	0.00
	(d) Hire of Service (Cleaning and Others)	145,060.00	195,797.00	-50,737.00	0.00
	(e) Postage Charges, Telephone, Travelling Expenses, Periodical, Photocopying, Production & Printing Services, License & Subscription Fee, Souvenir and Maintenance	176,634.00	232,757.47	-56,123.47	0.00
	(f) Miscellaneous	77,278.00	53,889.45	23,388.55	0.00
	Sub-total	3,479,880.00	3,472,169.46	7,710.54	0.00
6	Prizes, Book Coupons and Library Books	52,000.00	40,942.00	11,058.00	0.00
	Sub-total	52,000.00	40,942.00	11,058.00	0.00
	Total	8,732,920.00	6,864,284.87		
	Balance returned to HKSAR Government			18,773.54	
	Balance brought forward to next year				1,849,861.59