

Draft

Tuen Mun Government Secondary School

School Report

2016 – 2017

Our School

Brief Introduction to the School

- ❖ Our school was founded in September 1982.
- ❖ It is the first government co-educational Anglo-Chinese secondary school in Tuen Mun.
- ❖ The school is well-established aiming at providing quality education with emphasis on whole person development which includes the moral, intellectual, physical, social and aesthetic aspects.
- ❖ Other than standard classrooms, laboratories, special rooms, library and computer rooms, our school is equipped with Lecture Theatre, Multi-purpose Room, Student Activity Room, English Activity Room, Campus Video Station, Discipline Room, Guidance Room, Student Association Office and Parents' Resource Centre.
- ❖ All members of staff and students always work with enthusiasm and sincerity to follow the school motto "Cultivate Virtue, Pursue Knowledge"(尊德問學) in striving for excellence and facing the challenges of the ever-changing world.

School Management

- ❖ Our School Management Committee was formed in 1999.
- ❖ The table below shows the composition of our Committee:

Year	EDB Representative	Principal	Parents	Alumni	Independent Members	Teachers
2016-2017	1	1	2	1	2	2

School Management Committee 2016 /17

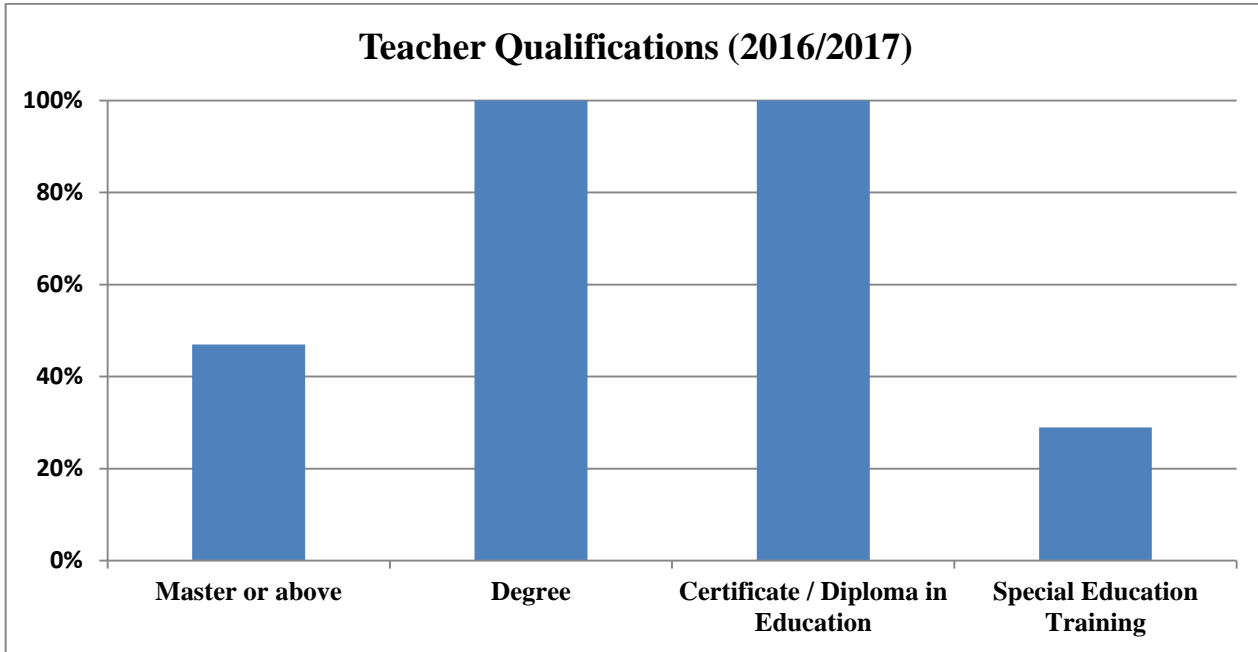
Post	Name
Chairperson	Mr. NG Ka-shing, Joe
Principal	Ms. LI Wai-bing, Vickie
Parent Representative	Ms. YU Siu-mei
Parent Representative	Ms. LEUNG Mui
Alumni Representative	Mr. CHAN Shui-leung
Independent Member	Mr. NG To-yee, Vincent
Independent Member	Ms. FONG Yick-jin, Eugene
Teacher Representative & Secretary	Mr. CHAN Wai-kin, Alfred
Teacher Representative	Mr. LEUNG Ming-kam

Our Teachers

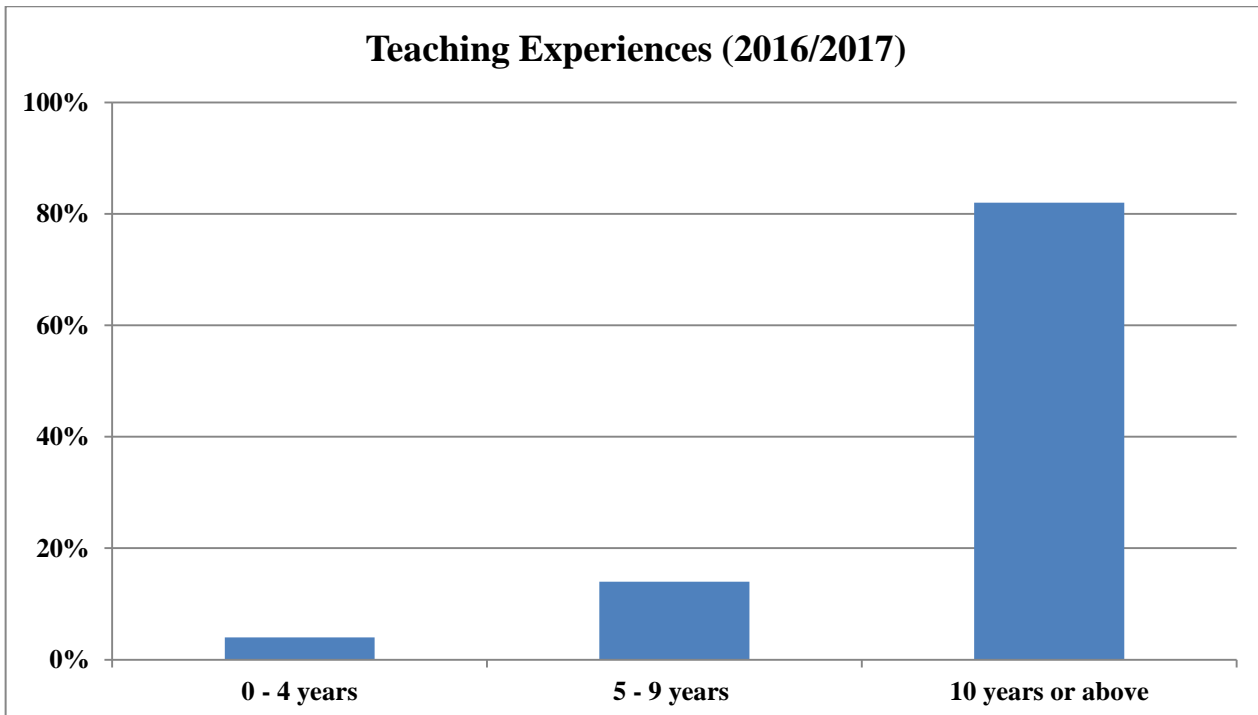
Number of Teachers

School year	2014/2015	2015/2016	2016/2017
Number of teachers	61	59	56

Teacher Qualifications



Teaching Experiences



Our Students

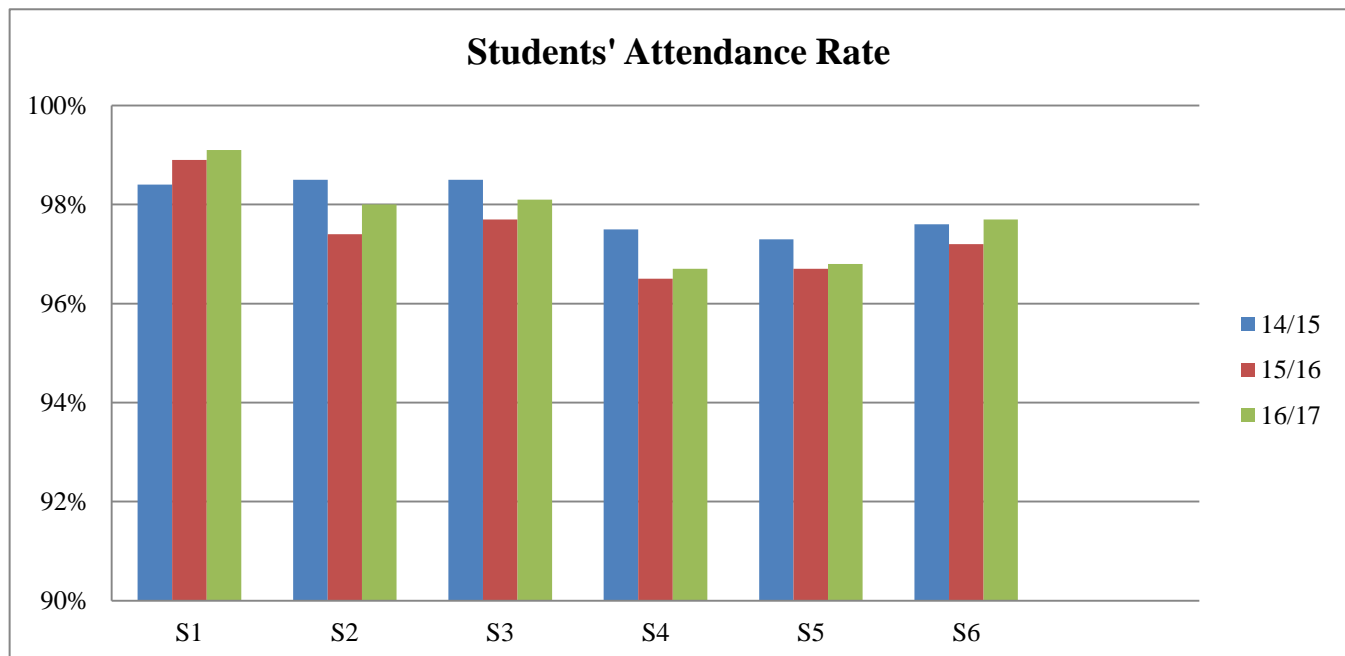
Class Organization (2016/17)

Level	S1	S2	S3	S4	S5	S6	Total
No. of classes	4	4	4	4	4	4	24

Number of Students (September, 2016)

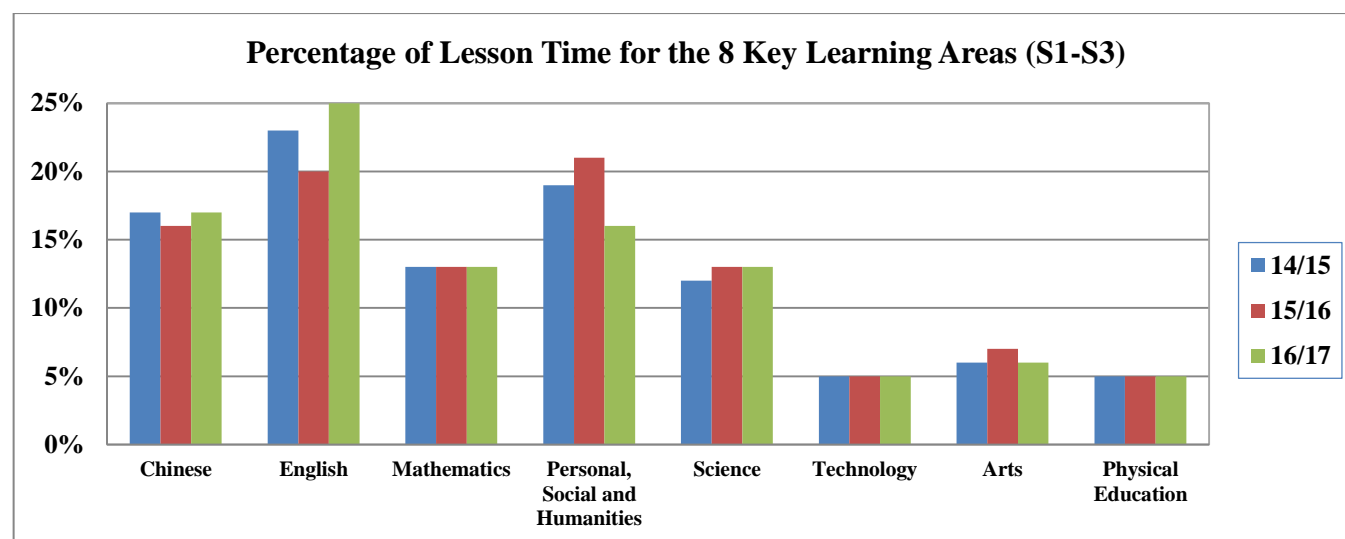
Level	S1	S2	S3	S4	S5	S6	Total
No. of Boys	52	68	52	52	59	61	344
No. of Girls	73	59	66	69	60	67	394
Total Enrolment	125	127	118	121	119	128	738

Attendance Rate



Our Learning and Teaching

Lesson Time for 8 Key Learning Areas (KLAs) (S1-S3)

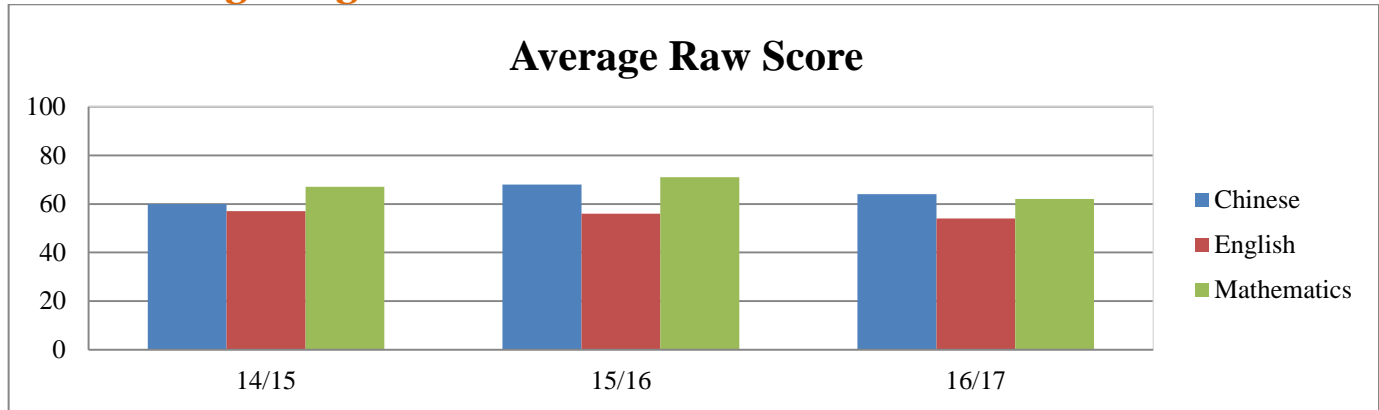


Curriculum (2016/17)

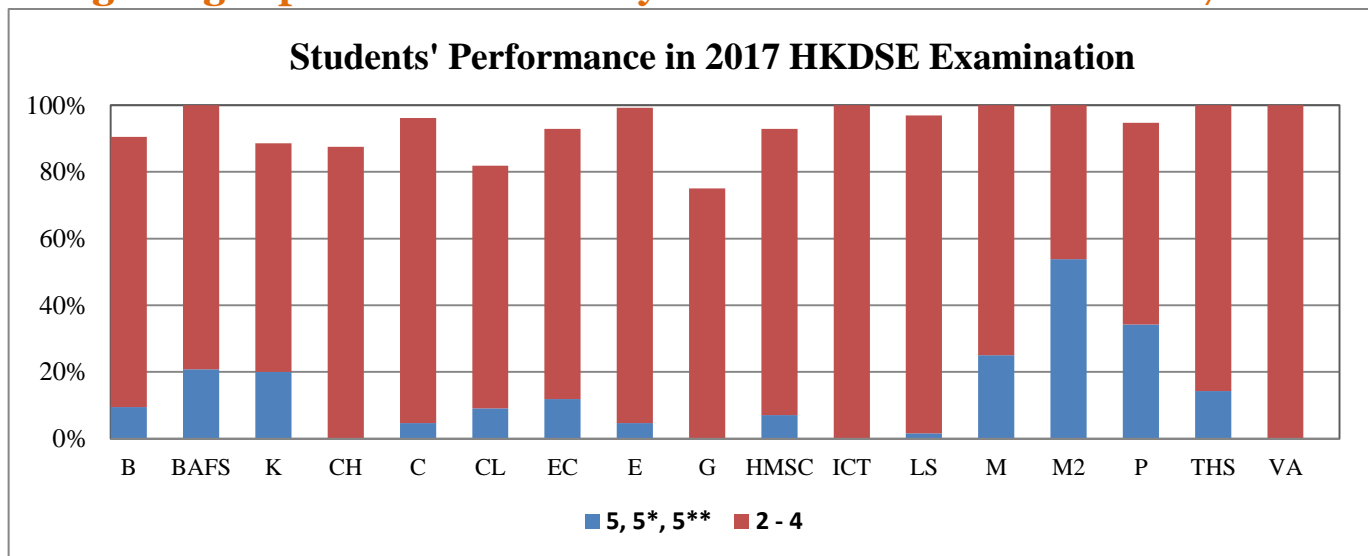
Subjects	S1	S2	S3	S4	S5	S6
Chinese Language	✓	✓	✓	✓	✓	✓
Chinese Literature				✓	✓	✓
Putonghua	✓	✓				
English Language	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓
Mathematics (Module 2)					✓	✓
Liberal Studies	✓	✓	✓	✓	✓	✓
Biology			✓	✓	✓	✓
Chemistry			✓	✓	✓	✓
Integrated Science	✓	✓				
Physics			✓	✓	✓	✓
Chinese History	✓	✓	✓	✓	✓	✓
Economics				✓	✓	✓
Geography	✓	✓	✓	✓	✓	✓
Tourism and Hospitality Studies						✓
Business, Accounting & Financial Studies				✓	✓	✓
Computer Literacy	✓	✓	✓			
Health Management & Social Care				✓	✓	✓
Information and Computer Technology				✓	✓	✓
Introduction to Business, Accounting and Economics			✓			
Music	✓	✓	✓	✓	✓	✓
Visual Arts	✓	✓	✓			
Physical Education	✓	✓	✓	✓	✓	✓
Applied Learning					✓	✓
Class Period	✓	✓	✓	✓	✓	✓

Student Performance

Pre-S1 Hong Kong Attainment Test

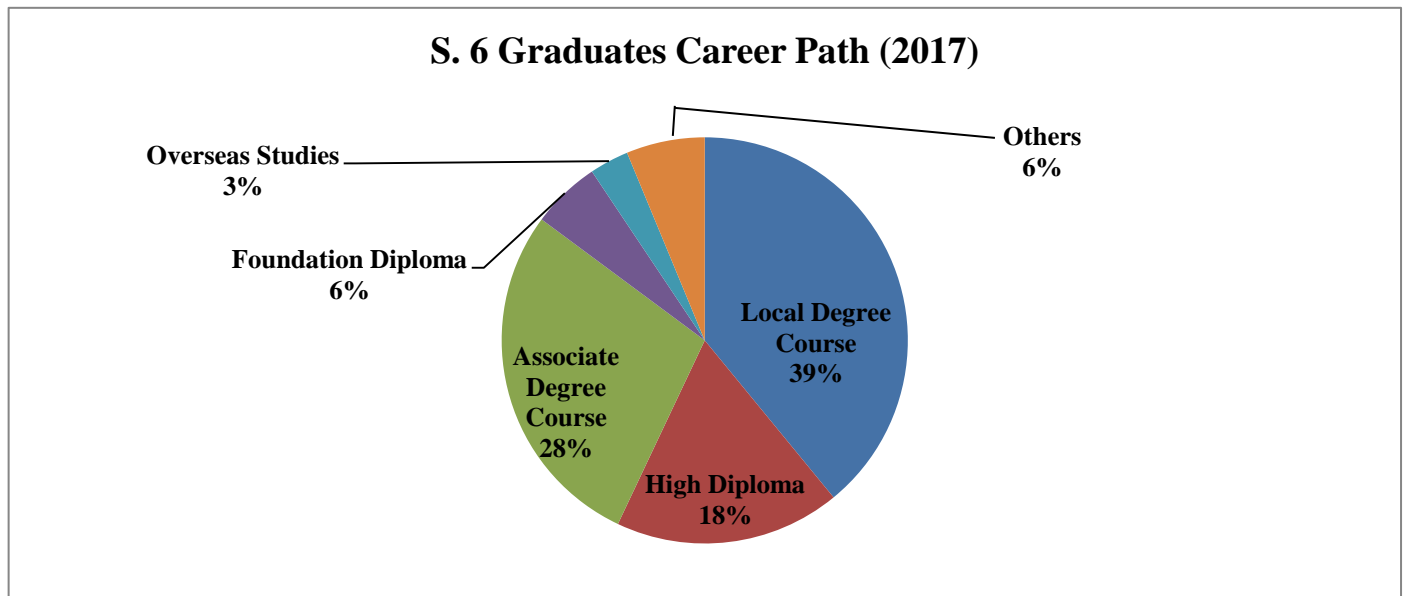


Hong Kong Diploma of Secondary Education Examination 2017



No. of students sat	128
No. of students attained minimum entrance requirements for local universities	71
% of students attained minimum entrance requirements for local universities	55

Destination of Graduates



Students' Achievements 2016/2017

External Awards

Events	Prizes/ Awards	Awardees
2016 Tuen Mun Meritorious Student Award		2B Wong Ho San 5A Yeung Hiu Ching
Sir Edward Youde Memorial Award Scheme - SEYM Prizes for Senior Secondary Students		6A Ho Cheuk In 6A Leung Wai Nang
Sir Robert Black Trust Fund Grants for Talented Students in Non-academic Fields		4D Lin Chin Fung
CMA & Donors Scholarships		5A Yeung Hiu Ching 6A Lo Hei Suet
施彭年教聯獎學金		2B Wong Man Lai
Upward Mobility Scholarship for Future Stars		5B Chan Man Yi 5C Chan Sui Fun 5C Tsoi Hong Yee

Language

Events	Prizes/ Awards	Awardees
18 th PTU Debating Competition – Secondary Fours Division	Champion	4A Yeung Hong Yiu 4A To Tsz Wai 4A Chung Hong Yau
18 th PTU Debating Competition – Secondary Fours Division	Best Speaker Award	4A Chung Hong Yau
City University Discovery and Innovation Debating Challenge – College of Science and Engineering	Champion	4A Yeung Hong Yiu 4A To Tsz Wai 4A Chung Hong Yau
City University Discovery and Innovation Debating Challenge – College of Science and Engineering	Best Speaker Award	4A To Tsz Wai
18 th PTU Debating Competition – Secondary Ones Division	Second Runner-up	1C Ching Hoi Lun 1C Lee Yat Sing 1C So Pak Wa
68th Hong Kong Schools Speech Festival	Champion (Solo Prose Speaking)	2B Lai Cheuk Chi Chelsea
	Champion (Solo Verse Speaking)	4A Sit Yu Man
	1st Runner-up (Solo Verse Speaking)	5B Lo Chun Ho
	2nd Runner-up (Solo Verse Speaking)	2A Shum Ngai Long
	2nd Runner-up (Solo Prose Speaking)	3A Lai Cheuk Sing Jackson
	2nd Runner-up (Public Speaking Solo)	3A Lai Cheuk Sing Jackson
	Merit (Choral Speaking)	English Choral Speaking Team
	Merit (Solo Verse Speaking)	1A Li Chun Er Bernice 1C Ching Hoi Lun 2A Hamid Abbasi Hummera Husson 2B Wong Man Lai 3A Ho Lok In 3A Lai Cheuk Sing Jackson 3B Chan Yan Tung 3B Chau Wing Yiu 4B Lo Tsz Yan 4B Po Ka Hei 4B Poon Tai Shan 4B Tsui Ka Yan 4C Hui Ching Lam 4C Lee Yi 4D Fan Kit Man 4D Kwong Cheuk Yin

		4D Leung Chau Wan 5A Chan Ching Man 5A Ho Chung Ying 5A Lau Ka Him 5A Leung Ka Man 5A Mak Hiu Lam 5B Chan Wing Sum 5B Lei Yan Laam 5B Yeung Wing Hang Henry 5C Mok Wing Lam Lisa
Interpretative Reading Competition 2016	1st Runner-up	4B Sin Hau Ting
My SmartABC Online English Reading Program	Outstanding Achievement Award	3A Ho Hei Yu
	Best Performing School Award	Tuen Mun Government Secondary School
2016-2017 中國中學生作文大賽 (香港賽區)	優異獎	2B Wong Cheuk Lun 2B Wong Ching Yi 3B Lam Chui Yi 5A Chu Kai Ki 5B Lam Yan Ting 6A Leung Wai Nang
第 68 屆香港校際朗誦節	粵語詩詞獨誦 – 冠軍	3B Chau Wing Yiu
	粵語散文獨誦 – 季軍	5A Lau Ka Him
	普通話詩詞獨誦 – 季軍	3A Wong Nga Lap
	粵語詩詞獨誦 – 優良	3B Wong Yuet Yan
	粵語散文獨誦 – 優良	1A Tsui Yuet Ling 3C Fan Hoi Yung 5A Ng Ming Wai 5B Chan Man Yi 5B Chum Ka Ki 6C Chiu Ying Tung Ruby 6C Yeung Hau Shek
	普通話詩詞獨誦 – 優良	2B Wong Ching Yi 2D Lau Ki Wan 3A Wu Chui Fong 3D Wong Po Yi
中文科閱讀嘉許及作品欣賞計劃 2017 中文狀元挑戰計劃	「中文狀元」(中級組)	1C Fan Hoi Yi 2C Kwok Hoi Yan Wenny
	2016-2017 年度第二期最踴躍參與學校獎	屯門官立中學
第 11 屆「善言巧論」 全港學生口語溝通大賽中學組比賽	文憑組小組討論初賽 卓越論手獎	6B Cheung Tsz Nok
	普通話即席演講 卓越表現獎	5A Chu Kai Ki
香港中學第 7 屆保育文化徵文比賽	高中組季軍	5D Tse Chin Suet

Mathematics and Science

Events	Prizes/ Awards	Awardees
2016 OLYMPRIX 數學奧林匹克選拔賽 (國際陳盃香港賽區決賽)	First Class Honor	4A Lo Kwai Sang
Hong Kong Youth Mathematics High Achievers Selection Contest	Third Class Honor	3C Tsui Lok Cheong
Hong Kong Creative Problem Solving Competition for Secondary School	Silver Award	1C Chu Siu Tin 1C Lee Yat Sing 2B Chiu Ho Fung 2C Chan Wai Ho

Hong Kong & Macau Mathematical Olympiad Open Contest cum The Asia International Mathematics Olympiad Open Contest Trial	Bronze Honor	1C Ho Tsoi Yin
	Bronze Honor	3A Ho Lok In
	Bronze Honor	3A Li Chung Yin Melvin
	Silver Honor	3C Tsui Lok Cheong
	Bronze Honor	4A Tsang Wai Lam
Hong Kong & Macau Mathematical Olympiad Open Contest Semi-Final	Silver Honor	4B Fung Ka Lok
	Bronze Honor	4B Fung Ka Lok
「華夏盃」全國數學奧林匹克邀請賽 2017 (香港賽區) 初賽	Bronze Honor	1C Ho Tsoi Yin 1C Yau Ka Ching 1D Lam Kai Chun
「華夏盃」全國數學奧林匹克邀請賽 2017 (香港賽區) 晉級賽	Bronze Honor	1D Lam Kai Chun
2017《環亞太杯》國際數學邀請賽初賽	Third Class Honor	3A Kong Pui Yee
2016 Science Assessment Test organized by HK Association for Science & Mathematics Education	Diamond	4A Siu King Wa 4A Tai Chuen Hei
	Gold	4A Tai Chuen Hei 4A Lo Kwai Sang 4A Ngan Hoi Tin 4A Chau Cheuk Lam 4A Chau Ying Tung Natalie 4A Chiu Yiu Chun 4A Lee Hoi Lun 4A Leung Ka Tsun 4A Pang King To 4A Siu Po Ching
	Silver	3A Fong Kathering Shue Yi 3A Tang Hoi Ching 4B Chan Yui Chit Franco 4B Fung Ka Lok 4A Tsang Wai Lam 4A Wong Kin Ning 4A Wong Yu Ning
	Bronze	3A Chan Shan Yung 3A Ho Lok In 3A Wong Pui Lam 3A Wu Chui Fong 3A Zhang Ming Yu 4B Chan Chun Yin 4B Yung Chak Pan 4B Chu Yan Tung 4D Lai Chun Hei 4A Chan Nok Yin Sharon 4A Chung Hong Yau 4A Sit Yu Man
The Chemists Online Self-Study Award Scheme	Diamond	6A Zheng Zhi 6B Lam Chun Wai
	Platinum	6A Fong Ka Wai
	Silver	6A Chui Wing Wan
	Bronze	6A Lo Hei Suet
Australian Mathematics Competition 2016	Certificate of Merit	4A Lo Kwai Sung
Australian National Chemistry Quiz 2016 (Hong Kong Section)	Excellence	4A Siu King Wa 6B Lam Chun Wai
	High Distinction	4A Tai Chuen Hei 5A Lau Kwan Kiu 6A Chan Ho Yuen
	Distinction	4A Siu Po Ching 6A Zheng Zhi
	Credit	6A Lok Wing Yan
International Junior Science Olympiad 2017	Third Prize	2B Chan Shing Chung 2B Wong Ho San

Aesthetic Development

Events	Prizes/ Awards	Awardees
Hong Kong Youth Music Interflows – Chinese Orchestra Contest	Bronze Award	Chinese Orchestra Team
Hong Kong Schools Music and Speech Association Pipa Solo - Senior	First runner-up	3D Ko Nga Ying
Hong Kong Schools Music and Speech Association Piano Solo – Chinese Composers	Certificate of Proficiency	1C Sin Kwun Lung
Hong Kong Schools Music and Speech Association Graded Piano Solo Grade Six	Certificate of Proficiency	1D Ng Wai Yuen
	Certificate of Merit	1C Chow Hoi Dick
	Certificate of Merit	2B Wong Nok Wang Jonathan
	Certificate of Merit	2D Su Jing Jing
Hong Kong Schools Music and Speech Association Graded Piano Solo Grade Seven	Certificate of Merit	5C Kong Hiu Wai
Hong Kong Schools Music and Speech Association Graded Piano Solo Grade Eight	Certificate of Merit	2B Tsang Tin Lai
	Certificate of Merit	4D Cheng Wing Yan
Hong Kong Schools Music and Speech Association Piano Duet – Intermediate	Certificate of Merit	3A Chan Shan Yung
	Certificate of Merit	3A Ho Lok In
The 53 rd Schools Dance Festival	Group Dance – Highly Commended Award	Dance Team
The 30 th Kwai Tsing District Dance Competition	Group Dance – Silver Award	Dance Team
The 45 th Open Dance Contest	Group Dance – Silver Award	Dance Team

Physical Development

Events	Prizes/ Awards	Awardees
Tuen Mun District Inter-school Badminton Competition	Girls A Grade Overall – Third Runner-up	5A Chan Ching Man 5A Chan Hiu Tung Yuki 5B Chan Man Yi 5B Ip Hiu Ching 5D Cheung Hei Tung
	Girls C Grade Overall – Second Runner-up	1B Pang Lee Yiu 1B Liu Cheuk Yiu 1C Wong Pui Man Sophie 2B Leung Ching Wing 2B Wong Tik Sze 2C Yu Hui Ying
Tuen Mun District Inter-school Athletic Competition	Girls B Grade Shot Put – Second Runner-up	3A Kong Pui Yee
	Boys B Grade 4x400 Relay – Second Runner-up	3B Tam Kwan Yiu 3D Mok Tin Po 4A Chow Cheuk Lam 4A Tsang Wai Lam 4B Ho Kwan Hap Pazu 4D Udogwu Jeremiah Ihenacho
Tuen Mun District Inter-school Swimming Competition	Boys B 50m Breast Stroke – First Runner-up	4D Lin Chin Fung
	Boys B 100m Breast Stroke – Champion	4D Lin Chin Fung
	Boys A 200m Individual Medley – Second Runner-up	5B Yeung Tsz Yin
	Boys B 100m Free Style – Second Runner-up	4A Chow Cheuk Lam
	Boys B 50m Butterfly – First Runner-up	4A Chow Cheuk Lam
	Boys B 4 x 50m Medley Relay – Second Runner-up	3A Wong Kit Ching 3B Chu Hok Ming 4A Chow Cheuk Lam 4D Lin Chin Fung
	Boys C 200m Free Style – Second Runner-up	1B Ng Chan Brandon

	Girls C 50m Back Stroke – First Runner-up	1C Ho Tsoi Yin
	Girls C 100m Back Stroke – Second Runner up	1C Ho Tsoi Yin
Tuen Mun District Inter-school Football Competition	Boys C Grade - Excellence Prize	1A Chu Cheuk Him Adrain 1A Chung Man Ki 1A Chung Tsz Ho 1B Chan Kin Hei 1B Ho Wai Lok 1B Ng Chan Brandon 1C Ching Hoi Lun 1C Mok Tin Ho 1C So Pak Wa 1C Chung Alvin 1D Law Pak Hei 2A Yew King Hei 2D Chan Kin Wang
Tuen Mun District Inter-school Table Tennis Competition	Girls A Grade – Second Runner-up	2C Hui Tsz Lam 5A Chu Kai Ki 5B Chum Ka Ki 5C Cheung Pui Ting
	Girls C Grade – Excellence Prize	1B Chan Sin Yi 2B Wong Man Lai 2B Choi Zerlina Yi Wan 2B Lee Ka Wing

School Development Plan 2015/16 – 2017/18

1. To enhance the learning efficiency for academic excellence

- 1.1 All students are encouraged to improve their learning.
- 1.2 An active learning environment is created for students.
- 1.3 Teachers' capacity is enhanced for life-long learning.

2. To promote a caring culture and thankfulness

- 2.1 Students realize the importance of building a caring community.
- 2.2 Virtues of care are nurtured in students.
- 2.3 Virtues of thankfulness are nurtured in students.
- 2.4 Students develop into leaders of tomorrow showing social responsibility.

Achievements and Reflection on Major Concerns 2016/2017

Major Concern 1: To enhance the learning efficiency for academic excellence

1.1 All students are encouraged to improve their learning.

Achievements

1. Teachers were active in giving constructive suggestions or feedback to students during the process of assessment. Prompt and appropriate feedback were made for students to improve their performance and infuse them with confidence to strengthen their abilities.
2. Teachers made good use of students' performance data which are useful indications of students' abilities and progress. With students' needs in mind, teachers adopted suitable measures to support students to learn more efficiently. Individual students were hence able to catch up with the schedule. Projected HKDSE Examination levels were assessed by subject teachers for each S5 and S6 student periodically. As reference data, both teachers and students could promptly adjust their teaching strategies and learning goals respectively.
3. Reflective habits of students were further developed and reinforced through frequent and regular practice like self-assessments and peer assessments in class.
4. Student-LED Approach was effectively incorporated into class activities to develop students as self-regulated learners with the support from a University-School Support Programme on S.1 Integrated Science and a school-based support programme on STEM Education funded by the Education Bureau for S2 students.
5. Students made use of the Learning Diary to direct their learning in which they set their learning goals according to their abilities and expectations and evaluated them periodically.

Reflection

1. School could allocate students of similar abilities to the same class to maximize the effectiveness of the adjustment made for the teaching progress and approaches adopted in each class.
2. "Assessment for learning" should be institutionalized and adopted in a whole-school approach.
3. Students should be trained to do their learning reflection periodically so that such habitual practice could be internalized. Subject teachers could incorporate 'reflection on learning' into coursework assessment
4. The design of "Learning Diary" should be more user-friendly and with a special focus on "Self-reflection".
5. Parental support should also be mobilized to enhance the effectiveness of building up students' self-reflection habits.
6. More learning opportunities should be created for students to develop themselves as self-regulated learners.

1.2 An active learning environment is created for students.

Achievements

1. A user-friendly environment encouraging learning was created with the installation of newly upgraded computers in the school library.
2. A desktop computer and a visualizer were newly installed in each classroom to facilitate teaching and learning using the active learning approach.

3. Active learning strategies including collaborative and cooperative learning strategies, eLearning strategy and on-site learning were effectively adopted to develop students as independent learners.
4. Students were awarded for their active learning through joining online award schemes. Their learning motivation was greatly strengthened through such positive reinforcement.
5. An abundant supply of constantly updated e-resources was provided by different subject departments and educational institutes outside school. The use of the iLAP platform was implemented in S1 IS through collaboration with different schools to design e-learning materials.
6. The Inter-house Reading-to-learn Product Design Competition was co-organized by four houses and the Reading-to-learn Committee to encourage students to read.
7. A pamphlet with a collection of English reading materials contributed by all subject departments (using English as the medium of instruction) was prepared for the English Reading Period.
8. The English Reading Award Scheme encouraged a wide choice of reading materials including books and newspapers was successfully launched for students.

Reflection

1. English teachers of individual classes were suggested to adjust the scoring guidelines of the English Reading Award Scheme to suit students' individual needs and encourage their students to choose the appropriate type of tiered assignments.
2. RaC materials and reading materials during reading periods are suggested to be updated and refined to suit students' interests and abilities.
3. To further cultivate reading atmosphere in the school premises, students are encouraged to share their reading experience with their fellow schoolmates.

1.3 Teachers' capacity is enhanced for life-long learning.

Achievements

1. All subjects teachers were involved in different forms of collaboration e.g. in collaborative lesson preparation and/or in formal and informal meetings on their own initiative to enhance their teaching effectiveness.
2. All teachers of the same subject or from different subjects formed discussion groups and gathered thoughts from each other as reference for choice making and action planning as a form of professional development.
3. Professional exchange among teachers from different schools was extended from within the territory to across the territories. Teachers' skills and strategies on teaching & learning were further inspired and sharpened.
4. The culture of professional sharing was successfully cultivated under the support of the school-based support programme on STEM between the teachers seconded from other schools and teachers from our school.
5. Various types of teaching materials were uploaded to the subject departmental folder to enrich the resources bank of each subject department. The culture of sharing among teachers was successfully nurtured.
6. Teachers were invited to share the use of EduVenture Application using the i-pad on the 1st Staff Development Day. Teachers were active in taking part in discussion and their responses to the sharing was positive and constructive.

7. Teachers having experience in marking HKDSE Examination Papers were invited to share their observations with their colleagues in their respective panel meetings to better prepare students for the public examination after the sharing.
8. Teachers were engaged in professional dialogue initiated by the Principal following each session of lesson observation in which teachers benefitted from the professional exchange on teaching effectiveness.

Reflection

Post-lesson Review should be regulated and cross-subject lesson observation could be arranged to broaden teachers' perspectives on employing effective strategies for teaching.

Major Concern 2: To promote a caring culture and thankfulness

2.1 Students realize the importance of building a caring community.

Achievements

1. A wide variety of co-curricular activities was successfully designed and well-arranged in promoting a caring culture and thankfulness among students throughout the year. For example, HMSC students took the lead to deliver a talk concerning health issues to the elderly of Tuen Mun. A harmonious atmosphere was created through the co-operation between the elderly and the students.
2. A host of activities concerning virtues of "Respect", "Responsibility", "Commitment" and "Service", including "World AIDS Day", "Blood Donation Day", "Slogan Design Competition on Blood Donation" and "International Pathology Day Workshop" were conducted in awakening students' consciousness to response to the needs of community effectively.
3. Students' awareness of the global environmental issues and the importance of being global citizens were heightened in various talks or seminars with the resources from external institutions, including "Natural Disaster and Children", "Ecotourism" and "Knowing More about Life on the Battlefield".
4. A positive communication culture was effectively fostered among students. Through various activities and competitions organized by different subject departments and functional teams, including "A Letter to Parents – Writing Competition" and "衣感屯官", students learnt how to express their appreciation towards different personnel and recognized the importance and benefits of positive communication.

Reflection

1. Students' exposures to genuine needs of different people in society could be further widened via a greater variety of learning activities and experiences, such as cultural visits, study tours and forums.
2. Concepts of volunteerism and social responsibilities should be further rooted in the minds of TMGSS students to encourage their enthusiastic involvement in various social affairs.
3. Different stakeholders of the school, such as parents, teachers and students, could have more chances to express their gratefulness to one another, in order to build stronger bonds with each other.

2.2 Virtues of care are nurtured in students.

Achievements

1. Bonding between alumni and current students was greatly strengthened through the implementation of the TMGSS Mentorship Scheme (師友計劃). Senior form students could gain insightful career advice from the enthusiastic alumni during the Career Expo and life-planning lessons.
2. Student leaders, including Big Brothers and Big Sisters, Peer Counsellors, Guidance Prefects and members of the Uniform Team Caring Scheme played a crucial role in providing the juniors with emotional and academic support whenever necessary. Through the implementation of the S1 “+” Energy Ambassador Scheme, the Guidance Prefects also proactively identified the difficulties and specific needs of the newly admitted S1 students. With the timely support from their seniors, the S1 newcomers easily adapted to the new environment and started their secondary school life with confidence and vigor.
3. Students were exposed to the community to get a more thorough understanding of people’s needs and hardship, for example, visits to the underprivileged people and volunteers’ interviews, a field trip on “Urban Development and Renewal of Wan Chai” for S5 students to enable them to understand the hardship faced by our predecessors while constructing the characteristic buildings and the systems which constitute the society we are living today.

Reflection

1. The network of alumni could be expanded to provide extra support to students concerning the New Senior Secondary subject selection and career guidance so that students could grasp a better self-understanding with the improved skills of communication and goal-setting.
2. With a view to maximizing students’ learning effectiveness, cross-curricular activities and project-based activities are highly recommended for students as they could have a more holistic learning experience.
3. Students should be encouraged to take part in more varied community projects in order to further deepen their concept of volunteerism and unleash their leadership potential.

2.3 Virtues of thankfulness are nurtured in students.

Achievements

1. Reading materials concerning thankfulness prepared by the Moral and Life Education Committee were in high-quality and students were deeply inspired and able to produce heartfelt reflections after reading. The virtue of thankfulness was effectively fostered among all TMGSS students.
2. Thankful Week was jointly organized by the Chinese Department, the Geography Department, the Guidance and Counselling Team, the Environmental Education committee, the Civic Education Committee and the AV Team with a great success. During the Week, an “Appreciation Card Writing Activity” and “Song Dedication on Thankfulness” took place to foster the caring culture among our students on the school campus and express their gratitude to their teachers and parents.
3. All students were requested to write Thank-you Cards to express their gratitude to others, while the cards were displayed at the covered playground in April in the whole-school activity named “衣感屯官”. From the card display, students wrote heartfelt messages to express their gratitude to their parents, teachers, friends and the ones who offered them help and support.

4. Atmosphere of “Care”, “Concern” and “Love” was successfully cultivated on school premises through the above activities.

Reflection

1. To ensure a caring atmosphere is deeply rooted in school, different stakeholders of the school, i.e. alumni, teachers, parents and students, could be invited to express their thankfulness to one another.
2. Virtues of empathy and mutual-respect should be further nurtured in students as these are the core values students should possess in order to develop an attitude of gratitude.

2.4 Students develop into leaders of tomorrow with a sense of social responsibility.

Achievements

1. A wide range of service learning activities were successfully organized by the Community Service Team and the Community Youth Club throughout the school year. TMGSS students were actively involved in various flag-selling events and voluntary services outside school, including serving as MCs and students-in-charge of BBQ Activity Day at Pui Oi School of Tuen Mun where our students truly expressed more care and concern for the physically or mentally challenged students. The service learning activities successfully enhanced students’ awareness of ability diversity among people in a diversified community.
2. All S5 students were engaged in voluntary services held outside school. On Student Development Day, all S5 students participated in community services, such as “Introduction to Dementia & Gift Card Making” (認識認知障礙症及心意卡製作), “Voluntary Visits to the Elderly” (義工服務 – 探訪長者) and “Voluntary Training in Organic Farming” (義工訓練 – 體驗有機農耕生活), which were arranged by the ECA Team. Students were shown to be more aware of the importance of volunteerism and social responsibility in a diversified community.
3. A series of talks and service learning was launched to encourage students to address the needs of the world. For example, the Civic Education Committee organized a talk related to the loss of lives on the battlefield (戰禍無辜) to all students on 9th Feb 2017. On top of that, a fund raising activity was also organized and all funds raised went to World Vision (宣明會).
4. With the efforts made by different stakeholders, TMGSS students were observed to have greater promise in contributing to society.

Reflection

1. Service learning should be promoted and extended to all levels of students in order to develop their civic sense.
2. With greater promise in contributing to society, students should be highly encouraged to take part in a wide array of community projects to strengthen students’ awareness of world affairs and their readiness to address the needs of the world.

2016-2017 Financial Summary

A total amount of **HK9,655,171.00** was granted by HKSAR in 2016-2017. The following table depicts the budget and actual expenditure:

Item	Government Funds	Income (\$)	Expenditure (\$)	Balance (\$)	Unspent balance will be carried forward to 2017-2018
1	Non-School-Specific Grants				
	(a) Baseline Reference Provision	418,601.00	201,386.44	217,214.56	
	Sub-total	418,601.00	201,386.44	217,214.56	217,214.56
2	School-Specific Grants				
	(a) Composite I.T. Grant	402,528.00	434,313	-31,785.40	
	(b) Extra Recurrent Grant under ITE4	74,324.00	42,224.00	32,100.00	
	(c) Capacity Enhancement Grant	582,458.00	571,749.75	10,708.25	
	(d) TRG -Teaching Staff	681,451.00	397,724.20	283,726.80	
	Sub-total	1,740,761.00	1,446,011.35	294,749.65	294,749.65
3	Other Education Purposes	1,232,883.00	143,300.45	1,089,582.55	
	Sub-total	1,232,883.00	143,300.45	1,089,582.55	1,089,582.55
4	Grants and Grants for School Projects				
	(a) Learning Support Grant	384,476.00	335,638.25	48,837.75	48,837.75
	(b) School-Based After School Learning and Support Programme	98,000.00	97,902.50	97.50	0.00
	(c) Senior Secondary Curriculum Support Grant	1,053,777.00	878,491.00	175,286.00	175,286.00
	(d) Career & Life Planning Grant	331,967.00	326,962.00	5,005.00	5,005.00
	(e) Diversity Learning Grant (OP)	166,249.00	112,501.00	53,748.00	53,748.00
	(f) Moral & National Education Support Grant	1,992.00	1,929.40	62.60	62.60
	Sub-total	2,036,461.00	1,753,424.15	283,036.85	282,939.35
5	Facilities, Services and Miscellaneous				
	(a) Employment of NCSC staff	2,079,236.00	2,079,235.56	0.44	0.44
	(b) Electricity and Gas Consumption	507,284.00	466,873.10	40,410.90	0.00
	(c) Paper, Stationery, Cleansing Materials, Equipment and Furniture	1,051,000.00	1,167,524.56	-116,524.56	0.00
	(d) Hire of Service (Cleaning and Others)	192,000.00	200,295.23	-8,295.23	0.00
	(e) Telephone, Travelling Expenses, Periodical, Photocopying, production & Printing Services, Souvenir and Maintenance	242,725.00	174,756.34	67,968.66	0.00
	(f) Miscellaneous	102,220.00	85,445.40	16,774.60	0.00
	Sub-total	4,174,465.00	4,174,130.19	334.81	0.00
6	Prizes, Book Coupons and Library Books	52,000.00	49,059.90	2,940.10	0.00
	Sub-total	52,000.00	49,059.90	2,940.10	0.00
	Balance returned to HKSAR		3,372.41		
	Balance brought forward to next year		1,884,486.11		
	Total	9,655,171.00	9,655,171.00		