

Tuen Mun Government Secondary School

School Report

2022-2023

Our School

Brief Introduction of the School

- ❖ Our school was founded in September 1982.
- ❖ It is the first government co-educational secondary school in Tuen Mun.
- ❖ The school is well-established aiming at providing quality education with emphasis on whole person development which includes the moral, intellectual, physical, social and aesthetic aspects.
- ❖ Besides standard classrooms, laboratories, special rooms, library and computer rooms, our school is equipped with Lecture Theatre, Dance Room, Drama Room, Student Activity Room, English Activity Room, Campus Video Station, Discipline Room, Guidance Room, Student Association Office, Parents' Resource Centre and Maker Hub.
- ❖ All members of staff and students always work with enthusiasm and sincerity to follow the school motto 'Cultivate Virtue, Pursue Knowledge'(尊德問學) in striving for excellence and facing the challenges of the ever-changing world.

School Management

- ❖ Our School Management Committee was formed in 1999.
- ❖ The table below shows the composition of our Committee:

Year	EDB Representative	Principal	Parents	Alumni	Independent Members	Teachers
2022-2023	1	1	2	1	2	2

School Management Committee

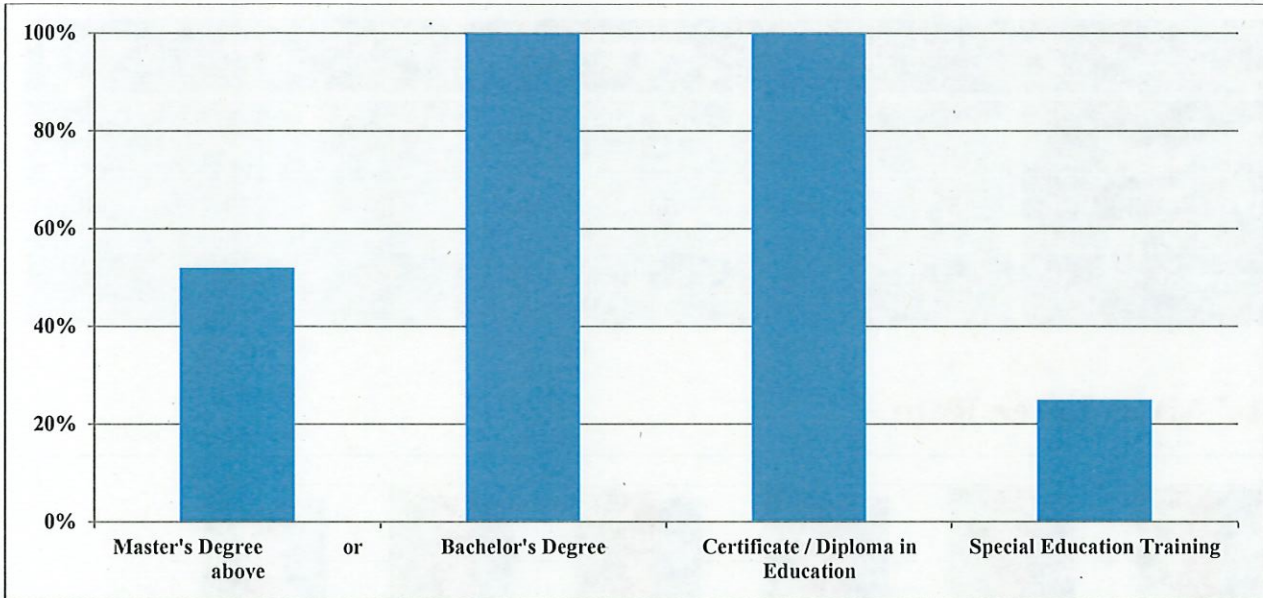
Post	Name
Chairperson	Ms. LAM Si-hang, Yvonne
Principal	Mr. CHAN Yan-kei
Parent Representative	Ms. LEE Wai-kit
Parent Representative	Ms. TANG Wai-sze
Alumni Representative	Mr. CHAN Ka-ho
Independent Member	Ms. CHENG Cheuk-kwan
Independent Member	Ms. MAK Yam-yuet
Teacher Representative	Mr. POON Ting-cheong
Teacher Representative	Ms. LAM Yin-fung

Our Teachers

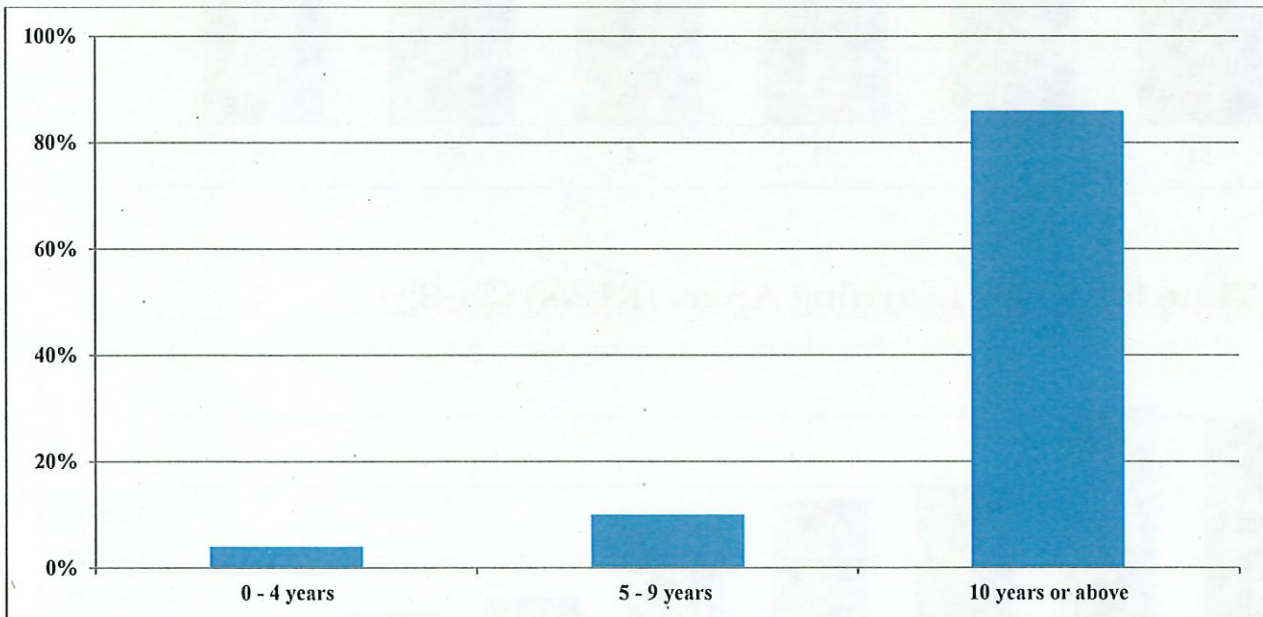
Number of Teachers

School Year	2020/2021	2021/2022	2022/2023
Number of Teachers	51	51	51

Teacher Qualifications 2022/23



Teaching Experience 2022/23



Our Students

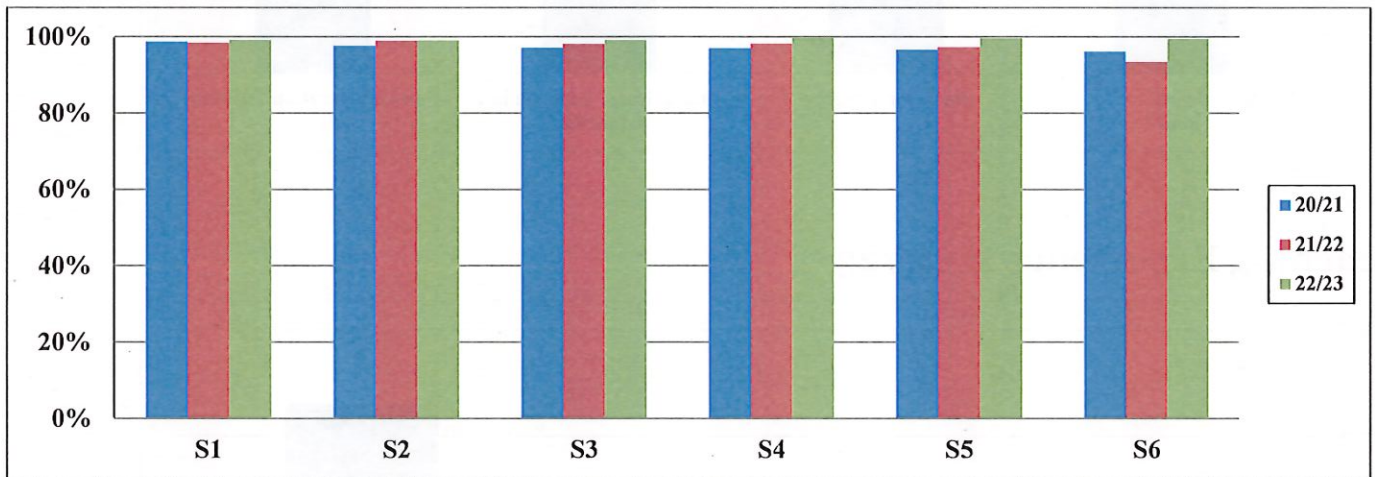
Class Organisation

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24

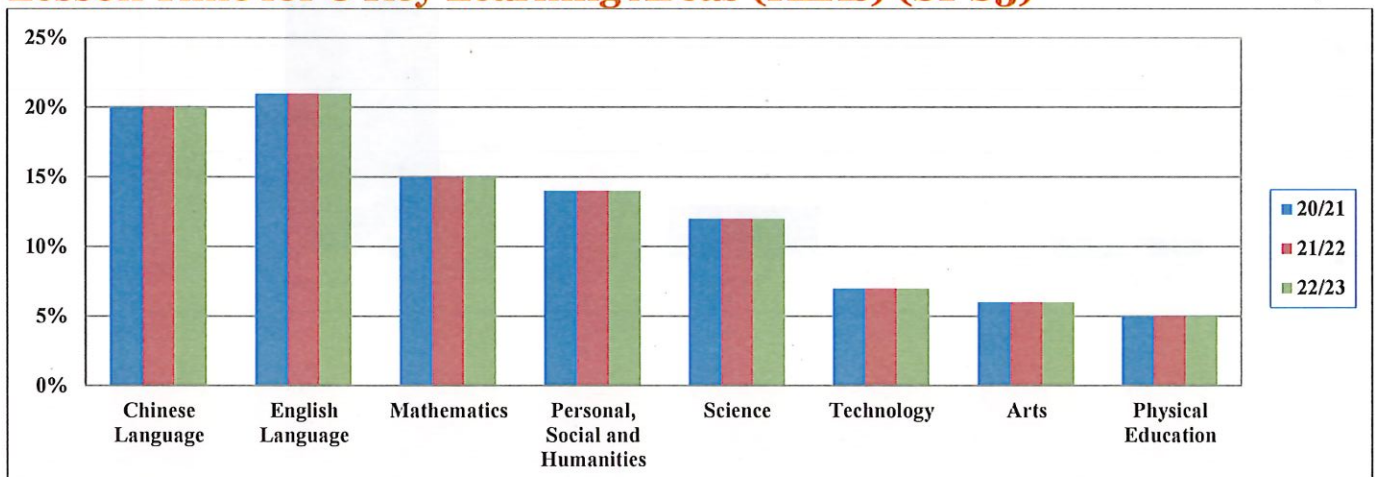
Number of Students (September, 2022)

Level	S1	S2	S3	S4	S5	S6	Total
No. of Boys	59	48	43	51	50	48	299
No. of Girls	56	61	54	56	50	54	331
Total Enrolment	115	109	97	107	100	102	630

Students' Attendance Rate



Lesson Time for 8 Key Learning Areas (KLAs) (S1-S3)



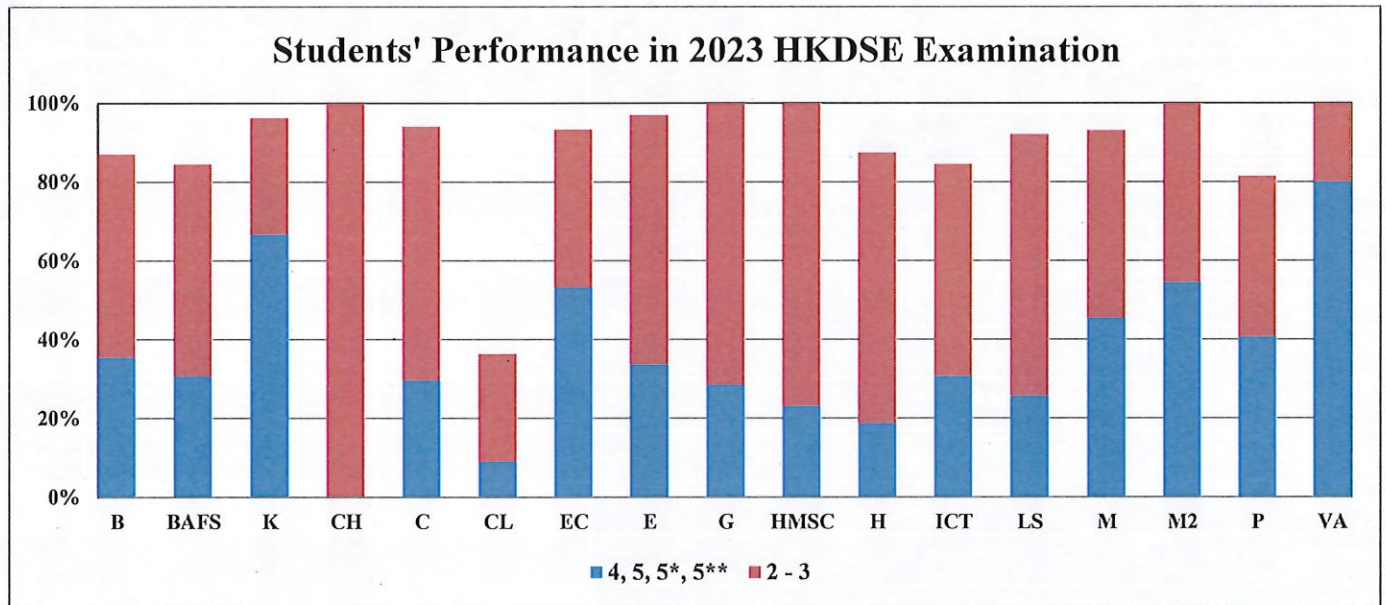
Our Learning and Teaching

Curriculum 2022/23

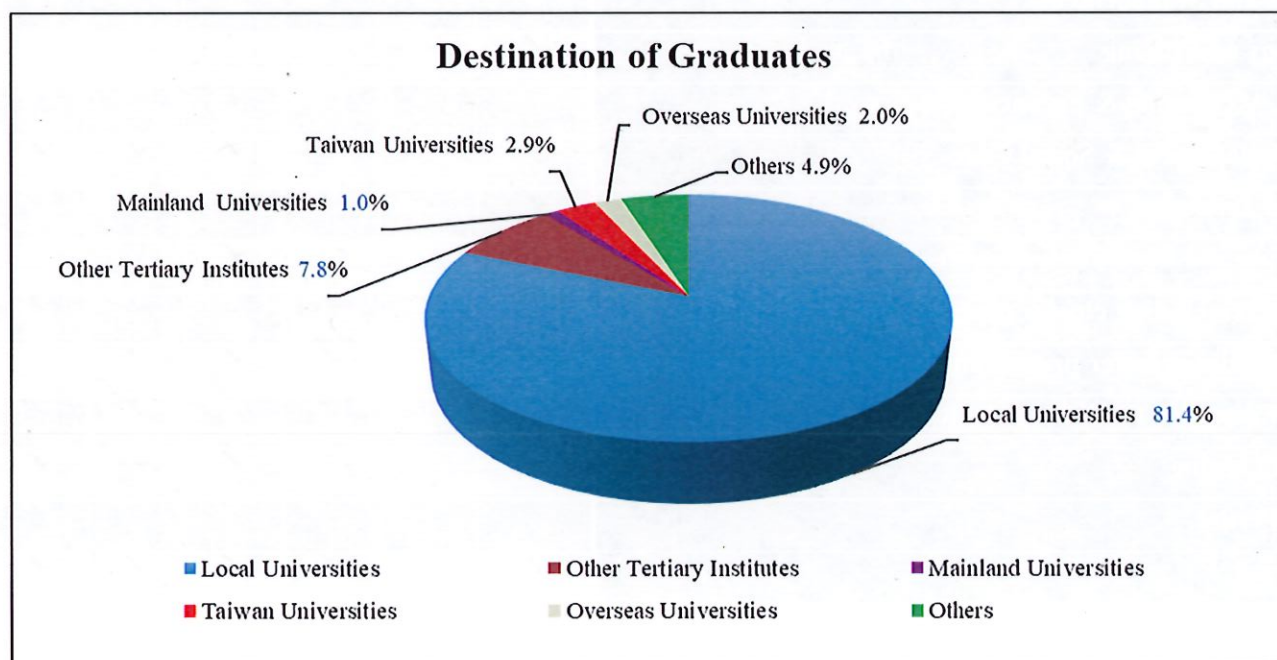
Subjects	S1	S2	S3	S4	S5	S6
English Language	✓	✓	✓	✓	✓	✓
Chinese Language	✓	✓	✓	✓	✓	✓
Chinese Literature				✓	✓	✓
Putonghua	✓	✓				
Mathematics	✓	✓	✓	✓	✓	✓
Mathematics (Module 2)				✓	✓	✓
Citizenship & Social Development				✓	✓	
Liberal Studies						✓
Science	✓	✓	✓			
Physics				✓	✓	✓
Chemistry				✓	✓	✓
Biology				✓	✓	✓
Chinese History	✓	✓	✓	✓	✓	✓
History	✓	✓	✓	✓	✓	✓
Geography	✓	✓	✓	✓	✓	✓
Life and Society	✓	✓				
Economics				✓	✓	✓
Strategies and Management			✓			
Technology and Living	✓	✓				
Business, Accounting & Financial Studies				✓	✓	✓
Health Management & Social Care				✓	✓	✓
Computer Literacy	✓	✓	✓			
Information and Communication Technology				✓	✓	✓
Visual Arts (including cluster programme)	✓	✓	✓	✓	✓	✓
Music (including cluster programme)	✓	✓	✓	✓	✓	✓
Physical Education (including cluster programme)	✓	✓	✓	✓	✓	✓
Applied Learning				✓	✓	✓
Reading Period	✓	✓	✓	✓	✓	✓
Class Period	✓	✓	✓	✓	✓	✓

Student Performance

Hong Kong Diploma of Secondary Education Examination 2023



No. of students sitting the examination	101
No. of students attaining minimum entrance requirements for local universities	50
% of students attaining minimum entrance requirements for local universities	49.5



Students' Achievements 2022/2023

External Awards

Events	Prizes/ Awards	Awardees
2022-2023 Sir Edward Youde Memorial Prizes for Senior Secondary School Students	Sir Edward Youde Memorial Prize	6A Cheng Wing Yee Serena
		6A Tong Tsz Fung
Law's Charitable Foundation & Education Bureau - Applied Learning Scholarship (2021-2022)	Scholarship and Special Award	6B He Ka Ho
		6B Yau Chin Shun
Link University Scholarship for Year 1 University Studies (2021-2022)	Link University Scholarship	6B Leung Tsz Kiu
2022 Harvard Book Prize Scholarship	Harvard Book Prizes	5A Kwok Samantha Wai Yee
		5A Li Sze Yiu
		5A Lu Siu Tung
2022-2023 Sir Robert Black Trust Fund	Grants for Talented Students in Non-academic Fields	5D Lee Man Hei Catherine
		2D Ng Ching Yiu
Ng Teng Fong Scholarship 2022	Ng Teng Fong Scholarship	5B Wong Chung Hung
2022 Outstanding Red Cross Youth (New Territories West Division)	Outstanding Red Cross Youth	6A Chan Yin Wa
Home and Youth Affairs Bureau - Multi-faceted Excellence Scholarship 2023	Multi-faceted Excellence Scholarship	6B Lau Esther
The 1 st Hong Kong Student Service Leaders Award	Hong Kong Top 10 Student Service Leaders Award	6A Chow Yin Hang
	Outstanding Student Service Leaders Award	6A Cheng Wing Yee Serena
東九龍青年社- 認識《基本法》網上問答比賽	優異獎	4B Zhang Siu Shing
「心繫家國」- 聯校中式步操訓練及比賽	優異獎	屯門官立中學升旗隊
2022-2023 年度「成功有約」屯門區青年自我挑戰及獎勵計劃	嘉許狀	5B Cheng Chun Hei
		5B Leung Ching Fei

Language

Events	Prizes/Awards	Awardees
The 74 th Hong Kong Schools Speech Festival (English Speech) - Dramatic Duologue - Secondary 5 and 6	First	6A Wong Man Yee
		6A Yuen Chi Ching
The 74 th Hong Kong Schools Speech Festival (English Speech) - Solo Verse Speaking - Non-Open - Girls - Secondary 4	First	4D Yeung Nok Hei Nessa
The 74 th Hong Kong Schools Speech Festival (English Speech) - Dramatic Duologue - Secondary 3 and 4	First	3D Ng Tsz Long
		3D Tong Tsz Lung
The 74 th Hong Kong Schools Speech Festival (English Speech) - Solo Verse Speaking - Non-Open - Boys - Secondary 1	First	1B Chung Cheuk Yin
The 74 th Hong Kong Schools Speech Festival (English Speech) - Solo Verse Speaking - Non-Open - Girls - Secondary 6	Second	6A Yuen Chi Ching
The 74 th Hong Kong Schools Speech Festival (English Speech) - News Feature Presentation - Secondary 5 and 6	Second	5A Chen Chuhui
The 74 th Hong Kong Schools Speech Festival (English Speech) - News Feature Presentation - Secondary 5 and 6	Second	5A Li Wanying
The 74 th Hong Kong Schools Speech Festival (English Speech) - Solo Verse Speaking - Non-Open - Girls - Secondary 3	Second	3D Chan Tsz Ching Nicole

Events	Prizes/Awards	Awardees
The 74 th Hong Kong Schools Speech Festival (English Speech) - News Feature Presentation - Secondary 5 and 6	Third	5A Li Sze Yiu
The 74 th Hong Kong Schools Speech Festival (English Speech) - Solo Verse Speaking - Non-Open - Boys - Secondary 5	Third	5A Wong Chun Pan
The 74 th Hong Kong Schools Speech Festival (English Speech) - Public Speaking Solo - Secondary 5	Third	5B Chan Pak Kiu
The 74 th Hong Kong Schools Speech Festival (English Speech) - Dramatic Duologue - Secondary 1 and 2	Third	2A Chan Pui Yan 2D Lin Lin
The 74 th Hong Kong Schools Speech Festival (English Speech) - Solo Verse Speaking - Non-Open - Boys - Secondary 1	Third	1B Chau Ching Pok
The Hong Kong Schools Drama Festival 2022-2023	Award for Outstanding Script	4A To Hoi Kiu
	Award for Outstanding Performer	4A To Hoi Kiu
		4D Yeung Nok Hei Nessa
	3C Li Hau Kiu	
	Award for Outstanding Audio-visual Effects	Tuen Mun Government Secondary School
Award for Outstanding Cooperation		
Award for Commendable Overall Performance		
The 5 th Inter-government Secondary Schools Drama Fest 2022-2023	Award for Outstanding Cooperation	Tuen Mun Government Secondary School
	Award for Outstanding Stage Effect	
	Award for Commendable Overall Performance	
	Adjudicator's Award	
Students' Top Ten News Election 2022	Final Round Entrants (Senior Section)	6B Tse Tsoi Yee
2022-2023 UNESCO SDGs Debating Competition - EMI Form Six Division	Second Place	6A Tang Pak Lim
		6A Tong Tsz Fung 5D Chu Chi Kit
2022-2023 UNESCO SDGs Debating Competition - EMI Form Four Division	Third Place	6A Tong Tsz Fung
		4A Chan Ming Yin 4B Ho Ka Hou 4B Or Wan Tik
2022-2023 UNESCO SDGs Debating Competition - EMI Form Three Division	Third Place	3C Yeung Ho Wang
		3D Sung Cheuk Ting
		3D Tong Tsz Lung
The HKFYG English Public Speaking Contest 2023	Certificate of District Finalists	4A Au Wai Yi
		4A To Hoi Kiu
	Certificate of District Semi-finalists	4A Szto Hin Man 3D Tong Tsz Lung
Certificate of Good Performance	5B Chan Pak Kiu	
MI Young Writers Award 2023	Top 50 Finalists (Junior Section)	3D Ng Tsz Long
The 34 th Annual Book Report Competition for Secondary School Students (English Section)	Second Runner-up (Senior Division)	5A Lu Siu Tung

Events	Prizes/Awards	Awardees
第 74 屆香港校際朗誦節 - 粵語散文獨誦 - 中四級男子組	冠軍	4D Chan Ho Yan
第 74 屆香港校際朗誦節 - 粵語散文獨誦 - 中五級女子組	季軍	5A Yang Man Man
2022-2023 全國青少年語文知識大賽「菁英盃」現場作文總決賽 (香港賽區)	一等獎	3D Lau Cheuk Tung
	二等獎	3D Tse Chun Po
	三等獎	2A Lai Pui Yen
	優異獎	6A Chan Yin Wa
		5A Chen Chuhui
		5A Luk Man Ting
		4B Mo Manqi
美荷樓香港精神學習計劃「兩代情」徵文比賽	4B Zhang Siu Shing	
	2D Chan Yin Lam	
	優異獎 (高中組)	6A Chan Kin Hei Brian
		6A Chan Yin Wa
		6A Cheng Wing Yee Serena
		6A Chow Hoi Chi
		6A Chow Yin Hang
		6A Kwong Mei Yan Yammi
		6A Lau Esther
		6A Leung Lei Yan
		6A Leung Wai Kit
		6A Liao Yun Cho
		6A Liao Yun Pang
		6A Ma Chun Kit
		6A Song Ga Hyo
		6A Tang Ho Tin
		6A Tang Pak Lim
		6A Tong Tsz Fung
		6A Tsai Chian Ren Russel
		6A Yeung Hang Yi
6A Yuen Chi Ching		
4A Shea Tsz Shan		
4B Chen Rudy		
4B He Xinyi		
2022 龍的心 - 中國情:華夏文明永相傳中學標語創作比賽	一等獎	1D Tai Sze Long
第十二屆大學文學獎	少年作家獎	6A Liao Yun Pang
粵港澳大灣區故事演講大賽	優異獎	5A Yang Man Man
2022-2023 年度「我要做主播」比賽	優異獎	3C Li Hau Kiu
		3D Lam Tsz Yan
「尺牘情深深情」中文書信寫作比賽	優異獎	3D Zeng Jingya
2022 第十九屆屯元區中小學生徵文比賽	優異獎乙等 (初中組)	3D Lam Tsz Yan

Mathematics and Science

Events	Prizes/Awards	Awardees
2022-2023 Thailand International Mathematical Olympiad Heat Round (Hong Kong Region) - Secondary 3	Silver	3C Lui Tsz Kwan
2022-2023 Thailand International Mathematical Olympiad Heat Round (Hong Kong Region) - Secondary 2	Silver	2D Chan Kai Ming
Hong Kong International Mathematical Olympiad Heat Round 2023 (Hong Kong Region)	Silver	2D Yau Kiu Ming
	Bronze	2D Chan Kai Ming
		3C Lui Tsz Kwan
2023 Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Preliminary Round (Hong Kong Region) - Secondary 2	Second Prize	2A Zhu Yui Yin
		2D Chan Kai Ming
	Third Prize	2D Yip Man Man

Events	Prizes/Awards	Awardees
2022 Inter-school Robotics Competition - Recycling & Categorization	First Runner-up	2B Yuen Chak Sum
2022 Inter-school Robotics Competition - Creative Eco-friendly Robot Design	Second Runner-up	2B Yuen Chak Sum
2022 Inter-school Robotics Competition - Drift & Control	Second Runner-up	1C Shum Wing Kwan
CityU Bright Future Engineering Talent Hub - STEM Challenge 2022	Best Presentation Award	5A Lo Ying Hei
		4A Law Cheuk Yin
		3B Lau Ching Hang
		3C Kwok Ting Fung
RoboMaster 2023 Youth Tournament (Hong Kong)	Division Champion; Top 8 Finalists	3C Tsang Po Lun
		3C Yu King Kwan
		3C Zheng Yo Yo
		3D Huang Cheng Han
		2A Lee Hoi Ching
		2A Lee Tsz Yan
		1A Chan Hei Long
		1C Lin John

Physical Development

Events	Prizes/Awards	Awardees
The HKSSF Inter-school Swimming Competition 2022-2023 - Girls C Grade 100m Backstroke	Champion	2B Ng Wing Wah
The HKSSF Inter-school Swimming Competition 2022-2023 - Girls C Grade 50m Backstroke	Champion	2B Ng Wing Wah
The HKSSF Inter-school Swimming Competition 2022-2023 - Girls C Grade 4x50m Freestyle Relay	Champion	2B Ng Wing Wah
		2C Li Tsz Yiu Nico
		2D Lin Lin
		1B Choi Wan Ying
The HKSSF Inter-school Swimming Competition 2022-2023 - Girls C Grade 200m Breaststroke	Second Runner-up	2C Li Tsz Yiu Nico
The HKSSF Inter-school Swimming Competition 2022-2023 - Girls C Grade Overall	Second Runner-up	TMGSS Swimming Team (Girls C grade)
2022-2023 Tuen Mun Secondary Schools Areas Committee - Inter-school Athletics Championships - Girls A Grade Discus	Champion	4B Ho Ying Ki
2022-2023 Tuen Mun Secondary Schools Areas Committee - Inter-school Athletics Championships - Boys C Grade 200m	First Runner-up	2D Li Man Fung
2022-2023 Tuen Mun Secondary Schools Areas Committee - Inter-school Athletics Championships - Boys C Grade 400m	Second Runner-up	2D Li Man Fung
2022-2023 Tuen Mun Secondary Schools Areas Committee - Inter-school Athletics Championships - Boys B Grade High Jump	Second Runner-up	4B Yue Cheuk Tin Sky
2022-2023 Tuen Mun Secondary Schools Areas Committee - Inter-school Athletics Championships - Girls A Grade High Jump	Second Runner-up	5A Li Wanying
2022-2023 Tuen Mun Secondary Schools Areas Committee - Inter-school Athletics Championships - Girls C Grade 4 X400m	Second Runner-up	2C Li Tsz Yiu Nico
		2D Chan Yin Lam
		2D Lin Lin
		1C Tang Yuk Lam
2022-2023 Tuen Mun Secondary Schools Areas Committee - Inter-school Athletics Championships - Girls A Grade Overall	Fourth Place	TMGSS Cross Country Team (Girls A Grade)
2022 Chuncheon Korea Open International Taekwondo Championships (Hong Kong Taekwondo Junior Kyorugi & Junior National Team)	Bronze	4C Chan Cheuk Wang Neville

Events	Prizes/Awards	Awardees
The 8 th Daedo / The 18 th ICTO Taekwondo Open Championships - Kyorugi Junior - 55kg	Gold	4C Chan Cheuk Wang Neville
Hong Kong Road Cycling Race – Junior Men (Age 14-16)	Champion	3A Tsang Chak Hei
2022 Tuen Mun District Teenagers Taekwondo Competition - Taekwondo Poomsae	Champion	1A Ma Yiu Fung
The 27 th Asian Cities Taekwondo Championships - Hong Kong Junior Team	Champion (Junior Male Overall Team)	4C Chan Cheuk Wang Neville
The 27 th Asian Cities Taekwondo Championships - Junior Male Kyorugi -55kg	First Runner-up	4C Chan Cheuk Wang Neville
The HKSSF Inter-school Volleyball Competition - (Tuen Mun District) - Boys U19	First Runner-up	6B Li Chak Wa
		6B Yu Hui Lok
		6C Chan Chong Yau
		6C Chan Kin Wa
		6C Chung Man Ki
		6D Chung Tsz Ho
		6D Lau Ivan
		4A Dai Man Chun
		4A Pang Pok Yin
		4B Yue Cheuk Tin Sky
		4C Tse Cheuk Fung
		4D Au Yeung Ho Hin
		4D Chan Chi Tim
4D Wong Yu Hin		
4D Zeng For Yeung		
Inter-school Table Tennis Competition 2022-2023 - Men's Doubles (Senior Secondary Division)	Silver	5A Yeung Chak Kai
2022 WAC Annual Challenge - Boys U14 4x400m	First Runner-up	2D Li Man Fung
2022 HVAA Hong Kong Youth Athletics Meet - Boys U14 400m	First Runner-up	2D Li Man Fung
The 30 th IDTA Cup International Open Championships - Cha Cha Cha	First Runner-up	2C Li Tsz Yiu Nico
The 30 th IDTA Cup International Open Championships - Jive	Second Runner-up	2C Li Tsz Yiu Nico
The 30 th IDTA Cup International Open Championships - Samba	Excellence Prize	2C Li Tsz Yiu Nico
Hong Kong Junior & Open Ballroom Dance Championships - Youth Latin Dance Doubles C - Age 12-16 Solo	First Runner-up	2D Ng Ching Yiu
2022 World Cup Open Championships	Youth National Team	2D Ng Ching Yiu
2022-2023 Tuen Mun Secondary Schools Areas Committee - Inter-school Table Tennis Competition - Girls B Grade	First Runner-up	4A Chan Wing Kei
		3D Chan Tsz Ching Nicole
		3D Li Tsz Yi
		2A Chan Pui Yan
2022-2023 Tuen Mun Secondary Schools Areas Committee - Inter-school Badminton Competition - Boys B Grade	Champion	4B Chan Chi Hei
		4C Tse Cheuk Fung
		4D Cheung Keith Byron
		4D Wong Yu Hei
		2A Tong Tsz Him
2023 New Territories North Junior Police Call Floor Curling Competition (President Cup)	Second Runner-up	3A Chung Ka Kei
		3A Wong Lok Yiu
A.S. Watson Group Hong Kong Student Sports Awards 2022-2023	Hong Kong Student Sports Awards	4C Chan Cheuk Wang Neville
South China Morning Post - The Student of the Year Awards - Sportsperson	The Student of the Year Awards (Sportsperson - Shortlisted)	4C Chan Cheuk Wang Neville

Aesthetic Development

Events	Prizes/Awards	Awardees
The 75 th Hong Kong Schools Music Festival - Guitar Solo	Champion (Junior Group)	4C Ng Wing In
The 75 th Hong Kong Schools Music Festival - Recorder Solo	Champion (Intermediate Group)	4B Zhang Siu Shing
The 75 th Hong Kong Schools Music Festival - Chinese Orchestra	Bronze (Secondary Group)	TMGSS Chinese Orchestra
Joint School Music Competition 2023 - Dizi Solo	Gold (Senior Group)	4B Zhang Siu Shing
Joint School Music Competition 2023 - Symphonic Band	Gold (Secondary Group)	TMGSS Symphonic Band
Joint School Music Competition 2023 - Secondary School Ensemble - Woodwind	Silver (Secondary Group)	5B Cheng Chun Hei
		2A Tong Tsz Him
		2D Leung Pui Man
		2D Zhang Kit Ning
		1A Ma Yiu Fung
		1A Wong Kwan Pui
		1B Zhang Anqing
1C Lao Yik Him		
Joint School Music Competition 2023 - Handbell	Silver (Secondary Group)	TMGSS Handbell Team
Joint School Music Competition 2023 - Secondary School Ensemble - String	Silver (Secondary Group)	TMGSS String Orchestra
Joint School Music Competition 2023 - Singing	Silver (Secondary Group)	TMGSS School Choir
Joint School Music Competition 2023 - Secondary School Ensemble - Chinese Instrument	Bronze (Secondary Group)	TMGSS Chinese Orchestra
International Percussion Competition 2023	Bronze	2A Lam Sik Ho
		2A Tang Hoi Ling
		2B Lam Wing Ka
		1A Chan Hei Long
		1A Tarnveer-Kaur
		1A Yeung Tsz Hin
		1B Chan Ka Po
		1B Lau Jun Heng
1D Lo Tan Fung		
The 10 th Hong Kong Youth Professional Music Competition	Champion (Performance Diploma Group)	5D Lee Man Hei Catherine
The 10 th Hong Kong International Youth Performance Arts Festival (Hong Kong Region) 2023 - Preliminary Round - Grade Seven Piano Solo	First Runner-up	3D Huang Cheng Han
International and Local Student Mail Art Exhibition Competition (Hong Kong Region)	Third Prize	2C Tsun Tsz Ki
2022 "Kids Art" Drawing Competition - Junior Group	Monthly Popularity Award of October	3D Cai Wai Ki
2022 Hong Kong Youth Music Interflows - Secondary School Section	Merit	TMGSS Symphonic Band
Good Wares IV - Inter-government Secondary Schools Ceramic Art Exhibition 2023 - Ceramic Art Competition	Outstanding Award	2B Choi Ching Yu
		3A Cheng Ngai Ching
		3C Yu King Kwan
		2A Lee Hoi Ching
全港青幼童大賞繪畫比賽 2023 - 大阪作品展	銅獎 (J13 & J14 西洋畫組)	2B Lam Wing Ka
屯門區公民教育《基本法》書法比賽	冠軍 (中學毛筆組)	4C Su Hong Ru
	季軍 (中學硬筆組)	2D Zhang Jingmeng
飛龍盃全港硬筆及毛筆書法比賽	冠軍 (高中硬筆組)	4C Su Hong Ru
2022 新界西北區毛筆書法比賽	亞軍 (中學高級組)	4C Su Hong Ru
國學盃《論語》毛筆書法比賽	一等獎 (中學毛筆組)	4C Su Hong Ru
第五屆區建公紀念書法比賽	優異獎 (中學、大專組)	4C Su Hong Ru

School Development Plan

2021/22-2023/24

Major Concern 1: To optimise learning and teaching to pursue excellence for all

- 1.1 To enhance students' capacity to learn by providing them with broader learning experience to cater for their interests, abilities and needs and increase their motivation for learning
- 1.2 To equip students with necessary knowledge, skills, and attitudes to meet challenges ahead amidst rapid local and global changes and development
- 1.3 To increase teachers' resourcefulness and readiness for making adaptation for new pedagogy addressing students' learning needs

Major Concern 2: To endow TMGSSers with core values towards personal advancement, the community, the home country and the world

- 2.1 To build up students' self-confidence, self-image and capabilities in setting meaningful life goals
- 2.2 To nurture students' social and interpersonal skills
- 2.3 To enhance students' understanding of the relationships among Hong Kong, the home country and the world
- 2.4 To develop students into sensible Internet users with strengthened information literacy in the digital world

Achievements and Reflection on Major Concerns 2022/2023

Major Concern 1: To optimise learning and teaching to pursue excellence for all

1.1 To enhance students' capacity to learn by providing them with broader learning experience to cater for their interests, abilities and needs and increase their motivation for learning

Achievements

1. Different subject departments organised tutorial classes for students on Saturdays, school holidays and after school to meet their diversified learning needs. The activities made good use of students' spare time to provide them with meaningful learning activities. The classes successfully enhanced students' knowledge and confidence in learning.
2. Many workshops, field studies and visits were organised by different departments / teams throughout the year to enliven and enrich students' learning experiences. The large variety of learning activities facilitated "Learning beyond Classrooms" which provided unique experiences and first-hand information for students. Societal resources were widely employed to enrich the contents of these activities.
3. Different topics and messages were presented by students in the morning assemblies, speeches under the National Flag and class periods. The rich content successfully enriched students' learning experiences beyond the classroom. Public presentations by students raised their communication skills and confidence and encouraged more students to join these learning activities.

Reflection

1. With the resumption of whole-day lessons and the lifting of anti-epidemic measures, many activities have been organised for students. We could further optimise the measures to include a wider variety of learning opportunities and activities to strengthen the support to students.

1.2 To equip students with necessary knowledge, skills, and attitudes to meet challenges ahead amidst rapid local and global changes and development

Achievements

1. STEM activities were incorporated in the formal curriculum of relevant subjects to train up students' STEM competencies. In the activities, students applied the principles and skills learnt to design their devices to complete the assigned tasks. Their creativity was unleashed. Students also joined training programmes offered by tertiary institutions to stretch their potential. Some students joined different STEM competitions throughout the year. Their STEM skills, scientific mindsets and self-confidence were successfully cultivated. Some teams obtained remarkable awards. Seminars on information literacy were organised. More than 80% of students agreed that their awareness of accessing reliable sources of information and using IT ethically and prudently was raised.
2. Subject departments and KLA actively promoted RaC by preparing appropriate reading materials to enhance students' subject knowledge and understanding of contemporary issues. Articles of different themes were recommended by teachers, including some articles related to national education. The school also put emphasis on e-reading and subscribed articles from different platforms for students. More than 80% of students agreed that our reading programmes enhanced their understanding of contemporary issues.
3. Talented students were nominated to join external competitions and training programmes. Students deepened their knowledge of different aspects in the process. Their generic skills were also trained up in the activities. Enrichment

courses in tertiary institutions were successfully engaged to broaden students' horizons. Good results were obtained by our students in the competitions. A school-based talent pool was established to help teachers identify students with different talents. Teachers found the talent pool useful in selecting talented students for different competitions.

Reflection

1. Collaborations among different subject departments could be further enhanced to provide more opportunities for students to apply their knowledge in solving problems. More workshops on information literacy could be organised to strengthen students' capability to use information obtained from various sources in this ever-changing world.
2. E-reading and news reading could be further promoted to build up the reading habits of students.

1.3 To increase teachers' resourcefulness and readiness for making adaptation for new pedagogy addressing students' learning needs

Achievements

1. Teachers' skills in employing IT in teaching were well developed. Inhouse sharing of knowledge of IT/ e-learning/apps among teachers was organised and software /apps were introduced to teachers. Some departments also held meetings to share their experiences in applying IT tools in teaching.
2. Teachers readily organised cross-curricular activities for students. These activities greatly enriched the learning experiences of students.

Reflection

1. To further explore opportunities for the development of e-learning, the application of new technology in teaching, such as Artificial Intelligence could be promoted.

Major Concern 2: To endow TMGSSers with core values towards personal advancement, the community, the home country and the world

2.1 To build up students' self-confidence, self-image and capabilities in setting meaningful life goals

Achievements

1. A great majority (82%) of students were able to master realistic goal-setting skills, recognise their capabilities and uphold their self-worth through the regular completion of 'My Learning Profile' and their enthusiastic participation in a series of career and life planning programmes. Students have been guided to the right track of life with proper roles and values upon resumption of normality after the pandemic.
2. Diverse platforms were successfully launched to stretch students' potentials and enrich their life experience. A majority of teachers (75%) were convinced that the data concerning individual students' personal interests, strengths and weaknesses could help construct a learner-centered curriculum and address issues of learner diversity. Most gratifyingly, all teachers and a significant number of students (70%) concurred that a supportive and welcoming atmosphere has been seamlessly cultivated to enable students to build up self-confidence and showcase their talent in public.
3. A vast number (Over 80%) of student participants agreed on the effectiveness of manifold activities and programmes in heightening their sense of responsibility and leadership skills, whereas 85% of teachers observed that most students' confidence, especially the low achievers', has been significantly boosted.

Reflection

1. My Learning Profile will be further optimised by major functional teams, i.e. Guidance and Counselling Team, Discipline Team together with Career and Life Planning Team, to re-orient students' roles and values as well as reaffirm their faith in life, especially after the pandemic, so as to heighten students' ownership of their life.
2. Our school's service-learning programmes could be institutionalised so that more students of different levels could be involved in a greater variety of social services to bolster their sense of responsibility and leadership skills as well as promote volunteerism.

2.2 To nurture students' social and interpersonal skills

Achievements

1. Nearly all students (90%) concurred that effective communication is very crucial in their everyday life. More than 70% of them successfully learnt useful communication skills to interact with people in daily life through a series of wholesome learning programmes and sharing sessions in the morning assemblies.
2. Peer rapport and the 'Sharing Culture' was effectively advocated on school campus as a means to inculcating a 'positive thinking' mindset in students to cope with adversity. A great proportion (70%) of students expressed that they have become more willing to share and seek help from their peers, teachers and family members through partaking in experiential learning programmes and sharing sessions in school.

Reflection

1. Debriefing sessions could be run more effectively and systematically after each learning activity to guide students to reflect on the foci of the activity, plus the valuable life lessons they can learn from the activity.

2.3 To enhance students' understanding of the relationships among Hong Kong, the home country and the world

Achievements

1. Our school proactively raised students' awareness of the Constitution, the Basic Law and the National Security Law through well-planned, formal curricula as well as multifarious interactive activities, as shown in the very positive feedback in the teachers' and students' surveys. Students' willingness to understand more about the National Security Law has been highly appreciated.
2. Students' exposure to the latest development of the home country was efficaciously widened through formal curricula of different subjects and multifarious life-wide learning activities, in particular a host of 'Love Our Home, Treasure Our Country' Joint School Activities initiated by the Education Bureau, which were well-received by both teachers and students.
3. Though some overseas study tours to different parts of the world, for instance Shanghai and Australia, were called off during the COVID-19 pandemic, wide-ranging day trips were conducted to open students' eyes. Global perspectives were significantly advocated inside and outside classrooms through formal and informal curricula to enrich students' outlook on life.

Reflection

1. Assorted overseas study tours and exchange programmes would be conducted to broaden students' horizons. More cultural activities could be held on school campus, such as Cultural Day, to uphold cultural diversity and enable students to appreciate the beauty of diverse cultures.

2.4 To develop students into sensible Internet users with strengthened information literacy in the digital world

Achievements

1. Our school smoothly launched various learning activities to strengthen students' information literacy. Meanwhile, more than 80% of students agreed that they became more aware of e-safety and learnt to identify valid, reliable and accurate sources of information on social media.

Reflection

1. More could be done to spread the message of being a wise Internet user on school campus and develop students' stronger sense of using IT ethically and prudently. For instance, IT ambassadors could be trained up to remind schoolmates to stay vigilant against fake information and resist temptations in the digital world.

2022/2023 Financial Summary

Approved Budget Allocation(ABA)		Income (\$)	Expenditure (\$)
General Departmental Expenses / prizes		2,228,000.00	2,227,551.20
Temporary Staff		591,674.00	591,622.97
Sub-total		2,819,674.00	2,819,174.17
Expanded Subject and Curriculum Block Grant(ESCBG)			
		Income (\$)	Expenditure (\$)
Non-School-Specific Grants			
a) Baseline Reference Provision		588,239.00	187,451.40
b) Baseline Adjustment - GSS		(145,037.00)	0.00
c) Other Education Purposes		1,504,671.00	749,280.36
Sub-total		1,947,873.00	936,731.76
School-Specific Grants			
1. Composite I.T. Grant		499,429.00	487,028.05
2. Capacity Enhancement Grant		649,682.00	648,730.65
3. Learning Support Grant		349,672.00	274,889.40
4. School-Based After School Learning and Support Programme		120,000.00	120,000.00
5. Information Technology Staffing Support Grant		333,871.00	321,125.00
6. Grant for the Sister School Scheme - GSS		315,122.00	154,002.00
7. Promotion of Reading Grant		83,860.00	49,404.56
8. Life-wide Learning Grant		2,300,172.00	1,610,089.63
9. Diversity Learning Grant (OP)		168,000.00	94,145.00
10. Diversity Learning Grant (ApL)		231,875.00	231,875.00
Sub-total		5,051,683.00	3,991,289.29

Endorsed by Y L, Chairperson of TMGSS SMC on 9 November 2023.
(Ms. LAM Si-hang, Yvonne)