

**TUEN MUN GOVERNMENT SECONDARY SCHOOL**  
**Evaluation Report on Career and Life Planning Education**  
**2017-2018**

Coordinator: Ms LAM Yin-fung Jessica

Domain	Strategies	Objective(s)	Time	Expenditure	Evaluation
<b>Self-understanding and development</b>	<ul style="list-style-type: none"> <li>• Increasing <i>collaboration among functional teams</i> to implement life-planning education programmes in class periods of different levels with different foci:               <ul style="list-style-type: none"> <li>- S.1: Self-understanding and career exploration</li> <li>- S.2: Developing generic skills and career exploration</li> <li>- S.3: Learning to make sound decision: smart subject choices</li> <li>- S.4: Career information and mapping</li> <li>- S.5: Understanding multi-pathway and world of work</li> <li>- S.6: Goal setting and well-prepared life planning</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ To assist student in achieving better self-understanding</li> <li>▪ To guide students to explore their personality traits, interests, aptitude, potential, abilities and career direction.</li> <li>▪ To help students to be self-directing in the process of their goal setting, decision-making and reflection.</li> <li>▪ To provide assessment tools to help students to gain better understanding of themselves, expand career options and strengths.</li> </ul>	September 2017 to July 2018	\$18,800	<ul style="list-style-type: none"> <li>◆ 97.5% of students finished CLP structured curriculum in class periods.</li> <li>◆ Over 75% of students agreed that the programmes were useful and their self-understanding has been enhanced.               <ul style="list-style-type: none"> <li>- For S.1 students, 90% of students expressed that the program was helpful and they had better understanding of themselves after the program. They also learnt the positive thinking skills.</li> <li>- For S.2 students, 86% of students showed that the program was useful and they were satisfied with it. 80% of students indicated that they recognized the importance of self-respect, self-discipline and self-management after the program. They started to try the goal-setting.</li> <li>- For S.3 students, 80% of students found the program useful and they were satisfied with it. 82% of students had more understanding of the NSS Elective subjects and knew the importance of making smart choice for their careers.</li> <li>- For S.4 students, 90% of students found the program useful and they were satisfied with it. 85% of students deemed that it was an opportunity to inspire them to think more about their future through the structured curriculum.</li> <li>- For S.5 and S.6 students, 85% of students were aware of communication skills and positive attitudes in learning and working. Over 70% of students agreed that the activities could enhance their life planning skills.</li> </ul> </li> </ul>

Domain	Strategies	Objective(s)	Time	Expenditure	Evaluation
	<ul style="list-style-type: none"> <li>Using tools provided by Career &amp; Life Adventure Planning (CLAP) for Youth @ Jockey Club (JC) - Career Exploration E-portal for Senior form students</li> </ul>		September 2017 to May 2018	\$0	<ul style="list-style-type: none"> <li>◆ 92% of students completed the assessment for career and life planning. 80% of senior form students agreed that they had better understanding of their aptitude, potential and abilities.</li> <li>◆ 77% of students agreed that the tools were effective in enhancing their self-understanding. For S.1 students, 87% of them expressed that the tools were useful in helping them to understand themselves.</li> </ul>
	<ul style="list-style-type: none"> <li>Using tools provided by Cambridge Occupational Analysts (COA) for Junior form students</li> </ul>		October 2017 to May 2018	\$4,500	
	<ul style="list-style-type: none"> <li>Organizing Leadership Training Programmes for students <ul style="list-style-type: none"> <li>- Prefect Camp</li> <li>- Adventure-Ship</li> <li>- Guidance Prefect Training Camp</li> <li>- Fresh Ambassador Training Camp</li> <li>- "Sky for Us" Programme</li> </ul> </li> </ul>		December 2017 and July 2018	\$0 (Expenses were supported by school fund)	<ul style="list-style-type: none"> <li>◆ 95% of student-participants find the training programmes useful and their leadership skills could be enhanced. 80% of student-participants agreed that their confidence was improved.</li> </ul>
	<ul style="list-style-type: none"> <li>Organizing Summer School for S.1 students and Energy Programme for S.2 students with the following foci: <ul style="list-style-type: none"> <li>- self-understanding</li> <li>- goal-setting</li> <li>- communication skills</li> <li>- reflective thinking</li> </ul> </li> </ul>		October 2017 to August 2018	\$0 (Expenses were supported by school fund)	80% of student-participants expressed that the programmes were useful in enhancing their skills of self-understanding, goal-setting, communication and reflective thinking.

Domain	Strategies	Objective(s)	Time	Expenditure	Evaluation
<b>Career Exploration</b>	<ul style="list-style-type: none"> <li>Developing students' positive work ethics and attitudes and learning through different theme-based activities</li> </ul>	<ul style="list-style-type: none"> <li>To develop positive attitudes towards work and learning</li> <li>To equip students with knowledge, skills and attitude in career choice and development</li> <li>To provide effective guidance and support to students for their future development</li> <li>To enable students to obtain up-to-date knowledge and information about the world of work</li> </ul>	September 2017 to July 2018	\$28,000	<ul style="list-style-type: none"> <li>86% of student-participants expressed that they were aware of workplace communication etiquette and work ethics.</li> <li>Over 70% of student-participants agreed that the talks, seminars, workshops and programmes were effective in attaining the respective objectives.</li> </ul>
	<ul style="list-style-type: none"> <li>Tapping external resources for organizing talks, seminars and workshops for students including Careers Expo, Careers Talks given by alumni and Job Shadowing)</li> </ul>		September 2017 to July 2018		
	<ul style="list-style-type: none"> <li>Enriching students' knowledge of different professions through implementing Mentorship Programme)</li> </ul>		September 2017 to July 2018		
	<ul style="list-style-type: none"> <li>Providing Taster Programmes for senior form students <ul style="list-style-type: none"> <li>Applied Learning courses</li> <li>Work life experience</li> </ul> </li> </ul>		March 2018 to May 2018	\$0	
	<ul style="list-style-type: none"> <li>Providing Individualized Career Guidance and support to all students</li> </ul>		September 2017 to July 2018	\$0	<ul style="list-style-type: none"> <li>80% of the concerned students found the Individualized Careers Guidance and support useful in mapping their career path.</li> </ul>
	<ul style="list-style-type: none"> <li>Publishing and Releasing Career Information to all students in school campus and through school website</li> </ul>		September 2017 to July 2018	\$0	<ul style="list-style-type: none"> <li>By observation, class teachers found that students' awareness of exploring and planning their future has been increased after browsing a certain amount of career information.</li> </ul>

Domain	Strategies	Objective(s)	Time	Expenditure	Evaluation
<b>Career Planning and Management</b>	<ul style="list-style-type: none"> <li>Organizing activities including Job visits to facilitate students' the next career move</li> </ul>	<ul style="list-style-type: none"> <li>To facilitate students' career planning and management</li> <li>To assist students in developing generic skills for transition from school to work</li> </ul>	November 2017 to July 2018	\$0	<ul style="list-style-type: none"> <li>Over 65% of students felt confident in their study path and chosen area of study. For S.3 students, 80% of students agreed that Talk on S.4 Subject Selection could provide them with valuable information and guidelines when choosing NSS electives. 78% of S.6 students expressed that Mock Release of HKDSE Examination Results inspired them to plan the future in a more realistic way.</li> <li>Over 60% of Parent-participants were satisfied with the talks and workshops organized by the school.</li> </ul>
	<ul style="list-style-type: none"> <li>Arranging talks and workshops for students and parents Guidance Programmes on Academic Pursuit               <ul style="list-style-type: none"> <li>Talk on S.4 Subject Selection</li> <li>Alumni Sharing on JUPAS Application</li> <li>Mock Release of HKDSE Results</li> <li>Visits to Local Universities and College</li> <li>Student Exchange Programme</li> </ul> </li> </ul>		September 2017 to July 2018	\$0	
	<ul style="list-style-type: none"> <li>Developing students' required management skills to fulfil their career aspirations</li> <li>Organizing a number of Career Workshops for students to enhance their interviewing skills</li> </ul>		October 2017 to July 2018	\$0	

Domain	Strategies	Objective(s)	Time	Expenditure	Evaluation
<b>Staff Profession Development</b>	<ul style="list-style-type: none"> <li>Encouraging teachers to attend relevant training courses or workshops on Careers and Life Planning</li> </ul>	<ul style="list-style-type: none"> <li>To enhance teachers' professional capacity and effectiveness of Careers and Life Planning through training</li> </ul>	September 2017 to July 2018	\$0	<ul style="list-style-type: none"> <li>Teachers' professional capacity in Career Guidance were enhanced. They were more confidence in devising relevant life planning education activities for students.</li> </ul>

Endorsed by \_\_\_\_\_, Chairman of TMGSS SMC on 8 November 2018.

(Mr. NG Ka-shing, Joe)