

Tuen Mun Government Secondary School
Work Plan on Career and Life Planning Education (2016-2017)

Objectives	Strategies	Success Criteria	Evaluation Methods	Allocation of CLP Grant
<p>To guide students to explore their personality traits, interests, aptitude, potential, abilities and career direction.</p> <p>To help students to be self-directing in the process of their goal setting, decision-making and reflection.</p>	<ul style="list-style-type: none"> ● To increase collaboration among functional teams (Student Support Teams, Guidance Team, ECA Team, OLE Team, the Moral and Civic Education Team, Healthy School Team) to implement life-planning education programmes in class periods ● To provide individual career counselling to students for early identification of career interest 	<p>Over 95% of students finished CLP structured curriculum in class periods</p>	<ul style="list-style-type: none"> ● Feedback from students, class teachers ● Number of individual counselling cases 	<ul style="list-style-type: none"> ● To buy life-planning platform and apps \$18,800
<p>To provide assessment tools to help students to gain better understanding of themselves, expand career options and strengths.</p>	<ul style="list-style-type: none"> ● To use tools provided by Career & Life Adventure Planning (CLAP) for Youth @ Jockey Club (JC) - Career Exploration E-portal for Senior form students ● To use tools provided by Cambridge Occupational Analysts (COA) for Junior form students 	<p>Over 90% of students completed the assessment for career and life planning</p>	<ul style="list-style-type: none"> ● Number of students used the career exploration E-portal ● Feedback from Class Teachers and Advisers ● Student Survey 	<ul style="list-style-type: none"> ● To buy aptitude tests for Junior form \$5,500
<p>To empower students through professional learning experiences or life planning activities.</p>	<ul style="list-style-type: none"> ● To provide work-place visits and career related experience cooperated with the Salvation Army Tuen Mun Integrated Service for Young People 	<p>More than 6 work place visits and career related experience activities are organized</p> <p>Students have a better understanding of the world of work</p>	<ul style="list-style-type: none"> ● Number of visits / activities ● Student Survey 	<ul style="list-style-type: none"> ● To buy service to provide the Career Live Stimulation Game Total fee: \$18,450

<p>To develop positive attitudes towards work and learning</p>	<ul style="list-style-type: none"> ● To develop students' positive work ethics and attitudes and learning through different theme-based activities ● To tap external resources for organizing talks, seminars and workshops for students ● To enrich students' knowledge of different professions 	<p>Over 85% of students are aware of workplace communication etiquette and work ethics</p>	<ul style="list-style-type: none"> ● Feedback from students after talks, seminar, or workshops ● Observation from English and Careers teachers 	
<p>To facilitate students' career planning and management</p>	<ul style="list-style-type: none"> ● To organize activities facilitating the next career move through an appreciation of their career interests and abilities ● To arrange talks and workshops for students and parents related to NSS subject choices ● To develop the required management skills to fulfil their career aspirations 	<p>A majority of S.6 and S.3 students feel confident in their study path and chosen area of study.</p>	<ul style="list-style-type: none"> ● Feedback from students and teachers ● Student Survey ● Observation from Life Planning Education Team 	<ul style="list-style-type: none"> ● To buy services to provide mock release of HKDSE results Total fee: \$12,000 ● To prepare NSS Elective Subjects workshop for S.3 students \$363

Total resource required: \$55,113

Endorsed by



Mr NG Ka-shing, Joe
Chairman of SMC

Date: 29 June 2016