

TUEN MUN GOVERNMENT SECONDARY SCHOOL

Evaluation Report on DLG-funded Other Programme (Gifted Education)

2017/18

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Domain	Implemented Programme	Objective(s)	Time	Student Participants (No. Level)	Expenditure	Teacher(s) i/c	Evaluation
Chinese Language	Chinese Enhancement Learning – Creative Writing Workshop	<ul style="list-style-type: none"> - To sharpen students' skills in writing - To enhance their interest in Chinese learning - To develop students' skills in creativity 	10/2017 – 12/2017 (2 hours per sessions, 8 sessions; 16 hours in total)	25 selected S.5 students	\$9600	YSY	Students have positive feedback for the workshop. They got great improvement on writing skills and their creativity was further enhanced. All participating students have demonstrated great enthusiasm in attending the workshop and their interest in Chinese learning was enhanced. Some students have even attained S.6 standard after receiving the training in the workshop.
English Language	English Debate Training	<ul style="list-style-type: none"> - To enhance students' skills in presentation, discussion and public speaking - To develop students' analytical and critical mindset 	9/2017 – 8/2018 (2 hours per session; 50 hours in total)	7 selected S.4 – S.6 students	\$9100	STK	A limited number of senior form students were unable to attend the lessons after school because of their busy schedule. The focus of the programme might be switched a bit next year. However, students were keen on being trained as student-coaches.

							Their skills in presentation, discussion and public speaking were also sharpened.
Arts	Cluster Programme (Visual Arts)	- In view of the small number of students opting for Visual Arts, a network programme with four Secondary Schools of the same district is set to cater for students' diverse needs.	9/2017 – 8/2018 (5 sessions per week)	2 S.5 students and 1 S.4 student	\$9000	WKH	Students' diverse needs have been catered as the choices for HKDSE course selection offered to students were widened. Students' performance in cluster school was satisfactory as reflected from their assessment report prepared by cluster school.
	Music Training (Symphonic Band)	- To provide symphonic band training for students playing winds and percussion instruments.	9/2017 – 8/2018 (Every Wednesday, 2 hours per session)	15 selected S.4 – S.6 students	\$4800	CPY	Through the continuous training, students' skills in playing winds and percussion instruments have been greatly sharpened. They had greater confidence in playing band music in tutti.
	Music Training (Chinese Orchestra)	- To provide Chinese orchestral training for students playing Chinese instruments	9/2017 – 8/2018 (once per week, 2 hours per session)	20 Selected S.4 – S.6 students	\$9000	CPY	Students' skills in playing Chinese instruments have been greatly enhanced. Through the structured training and performances, students' confidence in learning music was strengthened and their social skills were also sharpened throughout the process.
	Mosaic Production	- To broaden students' horizon in art learning	9/2017 – 11/2017	6 selected S.4 – S.6	\$14719	KKF	Students' horizon in art learning has been broadened. Their creativity and

	Workshop	and enhance their creativity and aesthetic potential.	(3 hours per session; 3 sessions in total)	students			aesthetic potentials have also been enhanced. They have more confidence in exhibiting their aesthetic potential to the public.
	彩繪壁畫藝術工作坊		4/2018 (5 sessions; 22 hours in total)	9 selected S.4 – S.6 students	\$11000	KKF	
Physical Education	Cluster Programme (Physical Education)	- In view of the small number of students opting for Physical Education, a network programme with four Secondary Schools of the same district is set to cater for students' diverse needs.	9/2017 – 8/2018 (5 sessions per week)	1 S.5 student	\$2000	WKH	Students' diverse needs have been catered as the choices for HKDSE course selection offered to students were widened. Performance of the participating student in cluster school was satisfactory as reflected from the assessment report prepared by cluster school.
	Football Training	- To develop students' sports skills and enhance self-esteem of potential students	9/2017 – 8/2018 (twice per week)	15 selected S.4 – S.6 students	\$10000	FTK	Students were keen on participating in sports training. Students' self-esteem and their sense of belonging to the school have been strengthened.
	Basketball Training	- To enhance sportsmanship among students	9/2017 – 8/2018 (twice per week)	15 selected S.4 – S.6 students	\$5940	FTK	Sportsmanship among students has been enhanced. Students participated in a lot of inter-school competitions and achieved very good results. Students' achievements were recognized and their self-confidence was thus better developed.

STEAM Training	STEAM Education Training Programme	<ul style="list-style-type: none"> - To equip students with the skills required in STEAM education - To promote students' interest in STEAM education - To promote students' abilities in integrating the skills and knowledge from the five areas (S, T, E, A and M) and applying them in real-life situations 	8/12/2017 (2 hours workshop)	20 selected S.4 – S.5 students	\$6100	LYC	<p>Students found the Thumbiano workshop meaningful. They have learnt to integrate both technology and wasted materials in making the Thumbiano. As such, their abilities in integrating the skills and knowledge from the five areas (S, T, E, A and M) have been promoted.</p> <p>Through the sharing by the tutor, students had more understanding on the need of the society, and how they could help to share the social responsibility in empowering disadvantaged people, such as mentally challenged people in different ways.</p>
Leadership Training	Leadership Training Programme	<ul style="list-style-type: none"> - To facilitate students' development in leadership skills and to enhance their self-confidence 	9/7/2018 – 11/7/2018	30 S.4 students	\$2000	LCM	<p>Students were fully engaged in the 3-day-2-night training camp. They were able to reflect on their roles in the team and they had greater self-confidence in themselves through a series of leadership training in the camp.</p> <p>Students also learned to be thankful to others for their care and support in the training activities. Their team spirit, leadership and communication skills were greatly enhanced.</p>

