

**School-based After-school Learning and Support Programmes 2014/15 s.y.  
School-based Grant - Programme Report**

**Name of School:** Tuen Mun Government Secondary School

**Project Coordinator:** Yeung Yiu Chung

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**A. The number of students (count by heads) benefitted under this programme is 156 (including A. 10 CSSA recipients, B. 127 SFAS full-grant recipients and C. 19 under school's discretionary quota).**

**B. Information on Activities under the Programme**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1. Learning through Drama of "Beauty and the Beast"	23	127	15	99%	27/2/2014	9,250	Teachers' observation	Chunky Onion Production Limited	Good interactive teaching and learning
2. Learning Chinese musical instruments: sheng and suo	4	0	0	100%	Whole year	6,000	Instructor's comments	Vincent Music Education Limited	Trainees performed well on stage
3. Learning western musical instruments: Oboe	2	0	0	100%	Whole year	5,500	Instructor's comments	吳詠賢	Trainees performed well on stage
4. Chinese dance	5	0	0	90%	19/2/2014 – 6/6/2014	13,500	Instructor's comments	Miss Chung Hoi Man	Trainees performed well in competition
5. Applied Strategic Thinking & Effective Study Skills for S.4	4	20	2	100%	16/1/2014 – 14/2/2014	21,600	Teachers' observation	Edvenue Limited	Students participated actively
6. Training Programme for Learning Strategy (Revision Skills—Graphic Organizers) for S.1	7	13	2	100%	17/2/2014 – 20/2/2014	20,000	Teachers' observation	Edvenue Limited	Students participated actively
7. Cappella Training	4	0	0	100%	16/1/2014 – 27/2/2014	4,500	Instructor's comments	Vocal Stage	Trainees could grasp the basic skills of cappella
<b>Total no. of activities:</b>									
<b>@No. of man-times</b>	49	160	19		<b>Total Expenses</b>	80,350			
<b>**Total no. of man-times</b>	228								

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

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